Minutes are intended to note: (a) the date, time, and place of the meeting; (b) those members of the public body who were present and those who were absent; and (c) the substance of all matters proposed, discussed and/or action was taken on. Minutes are not intended to be a verbatim report of a meeting. An audio recording of the meeting is available for inspection by any member of the public interested in a verbatim report of the meeting. These minutes are not final until approved by the Task Force at a future meeting.

MINUTES

NEVADA SYSTEM OF HIGHER EDUCATION
TASK FORCE ON POWER-BASED VIOLENCE

NSHE System Administration Office Building
4300 South Maryland Parkway
Las Vegas, Nevada 89119

and

NSHE System Administration Office Building
2601 Enterprise Road
Reno, Nevada 89512

Thursday September 10, 2026

Members Present:
Ms. Melissa Barnard
Mr. Adrian Barrera
Dr. Kavita Batra
Ms. Luisa Bautista
Dr. Sarah Chamanara
Ms. Erin Frock
Dr. Tabor Griswold
Dr. Elizabeth Gunn, Chair
Ms. Christina Hall
Mr. Isabelle Hatch
Mr. Shaun Mabanta
Ms. Sarah Petersen
Mr. Ricardo Salazar
Ms. Michelle Sposito

Members Absent

Others Present:
Terina Caserto, NSHE Assistant Vice Chancellor, Academic and Student Affairs, Designee for Chancellor McNair
Mr. Ryan Herrick, NSHE Deputy General Counsel, Task Force Counsel Designee
Dr. Bradley Marianno, Associate Professor of Educational Policy and Leadership and Faculty Director of the Center for Research, Evaluation, and Assessment at the University of Nevada, Las Vegas (UNLV)

DRAFT

Ms. Jennifer Porrier, EA to the Vice Chancellor, Academic and Student Affairs

Dr. Elizabeth Gunn, Chair of the Power-Based Violence Task Force, welcomed all members of the Task Force to the quarterly meeting, which was called to order at 9:27 a.m. with a quorum present.

1. **Public Comment**
   There was no public comment.

2. **Chair's Report**

Chair Gunn thanked colleagues at both locations for providing the meeting space and technology. She then welcomed two new members whose appointments were approved by the Board of Regents in June 2026. Ms. Sarah Petersen represents a student who identifies as a victim of power-based violence. Ms. Petersen introduced herself as a UNR medical student and the founder of the Loving Mind Foundation, a nonprofit she started as an undergraduate at UNR, through which she works one-on-one with students experiencing power-based violence in coordination with the Title IX office and CIVA. Chair Gunn noted that Mr. Shaun Mabanta, a former member returning to the Task Force as one of two victim advocates as defined in statute, was not yet present and would be welcomed when he joined.

Chair Gunn reported that at the June 2026 Board of Regents meeting she presented the survey, which the Board unanimously approved. Her presentation focused on improvements from the previous version, made possible by the work of the Task Force and the expertise of UNLV. Highlights included: the survey is a substantial redesign rather than a re-administration of the 2023 survey; it aligns more closely with Nevada statutory definitions; it reflects methodological improvements, including a shift away from perpetrator questions; it expands beyond prevalence to examine institutional trust and confidence; it includes more measures of resource awareness and service utilization; it includes stronger measures of student intervention and prevention culture; and it better captures impacts on student success and retention. CREA incorporated Task Force feedback and demographic analysis. The Regents asked a few questions and appeared pleased with the survey.

Chair Gunn also reported on her continued collaboration with the NSHE office. She recognized retired Vice Chancellor Renee Davis for her collaboration, thanked Assistant Vice Chancellor Terina Caserto for her availability and partnership, and thanked Dr. Bradley Marianno, Ms. Meggan Gifford, and Mark Spinrad of CREA for their continued collaboration.

3. **Minutes**
   The Power-Based Violence Task Force approved the minutes from its April 30, 2026 meeting. (*Ref. PBVTF-3*)

Jose Melendrez moved approval of the April 30, 2026, meeting minutes. Christina Hall seconded. Motion carried unanimously.

4. 2026 Survey

Chair Gunn introduced Dr. Bradley Marianno, from UNLV's Center for Research, Evaluation, and Assessment (CREA), who, in collaboration with Surveys and Data, provided a brief update on the progress of the Fall 2026 Power-Based Violence Survey. Dr. Marianno reported that the full survey has been programmed into Qualtrics and is ready for distribution. CREA is awaiting the Spanish translation, which will be programmed upon receipt. Administration is targeted for October. CREA is working with Assistant Vice Chancellor Caserto on an email listserv to ensure that all eligible students receive the survey, and has worked with the IT offices on each campus to place an optional Canvas banner on students' courses to raise awareness of the survey; the banner will not lock students out of their courses.

Mr. Ricardo Salazar asked when exactly the survey would be administered. Dr. Marianno responded that CREA is aiming for mid- to late October, depending on work with each institution to identify the students who should receive the survey, and definitely before the Thanksgiving holiday so that all students are aware of the survey and have an opportunity to complete it. Dr. Marianno thanked the Task Force for its partnership and said CREA looks forward to distribution and to reporting the survey findings.

Chair Gunn reiterated that best practice is to administer the survey prior to the Thanksgiving holiday, which remains the target administration window.

5. **Institutional Services Matrix**

(*Ref. PBVTF-5*)

Chair Gunn noted that the matrix has been an evolving discussion over the last few years and that the current version reflects revisions and feedback from the April 2026 meeting. She framed the discussion with a broad question: given that the Task Force is about to administer a second survey that addresses student perceptions of services and needs, would the Task Force be best served by continuing to evaluate the matrix and begin assessing what is currently available, or by waiting until survey results are presented at the first quarterly meeting of 2027 (approximately January or February)? She invited thoughts on timing and on how the matrix could be improved or used.

Ms. Luisa Bautista recommended continuing work on the matrix while survey results are gathered so that resources are ready for students when results are presented. She suggested holding one-on-one conversations with wellness centers, counseling centers, and other applicable resources to confirm the matrix

accurately reflects services offered and to reach out to NSU's Student Wellness Center.

Ms. Isabelle Hatch agreed, noting that the matrix helps students track available resources and identify what best fits their experiences. She has recently met with UNR resources, including Counseling Services, Nevada CARES, and the Title IX office, to better understand what each offers and specializes in, and recommended similar outreach at each institution to support referrals for confidential reporting or counseling services.

Ms. Sarah Petersen asked where the matrix is currently being distributed. Chair Gunn responded that some information from the matrix is on the NSHE website, but the Task Force has not yet determined how to use it more comprehensively. Recent meetings have focused on ensuring the matrix is accurate, since office names and service locations change and students seeking services, especially in a crisis, must be able to find them. Ms. Petersen suggested that resident assistants in the residence halls and living-learning communities (LLCs) would be a good point of contact for future distribution.

Ms. Christina Hall noted that the matrix is valuable for allowing NSHE as a whole to see the availability, depth, and breadth of resources at each campus. If used for student outreach, it would need refinement so that students receive only information for their own institution and do not contact resources unavailable to them. She suggested first using the matrix as a needs assessment to identify gaps in services and determine how to address them at the NSHE level and then supporting individual programs on campus.

Chair Gunn summarized that the matrix could be used to analyze services offered and identify where additional services may be recommended, and that any distribution to students should provide institution-level information to avoid confusion. She reminded members that the Task Force's enabling legislation calls for a needs and services analysis, and suggested that the following meeting, when survey analysis would be underway, could be largely dedicated to analyzing available services and possible recommendations. She invited thoughts on that use of the next meeting.

Ms. Bautista supported further discussion of the gap analysis and continued brainstorming about distribution. In addition to resident assistants and LLCs, she suggested sharing the matrix with faculty, specifically first-year seminar instructors, who are among the first people new students encounter and often share resources.

Dr. Kavita Batra suggested incorporating resources into new student orientation sessions, or as a required informational module or self-paced webinar in WebCampus or another learning management system, to increase outreach and uptake of services.

Mr. Jose Melendrez agreed, noting that many students do not know the process or where to go when something happens. He emphasized that, beyond a gap analysis for each institution, a critical next step once survey data are available

will be educating campuses about the process, including how faculty and counselors can advise students, whether through curriculum, faculty orientation, or student programming.

Ms. Hall agreed with Dr. Batra and Mr. Melendrez, noting that campuses, including UNLV, currently conduct piecemeal outreach, such as presentations in 100-level classes and during orientation, but that this outreach is not required or institutionalized. She suggested a possible recommendation that this information, in whatever form is decided, be institutionalized for all incoming students, including freshmen and transfer students, through a sustainable mechanism, recognizing that many institutions lack dedicated staff to do this work at scale.

Ms. Erin Frock agreed with the orientation ideas but cautioned that orientation and first-year seminars can involve information overload. Students and faculty need repeated messaging to remember resources, so she suggested longer-term campus awareness campaigns throughout the school year.

Dr. Batra suggested including a brief overview of resources in boilerplate syllabus language, possibly with a short, standardized acknowledgment quiz built into Canvas course shells, as a sustainable way to leverage existing processes and systems.

Mr. Melendrez added that outreach should reach the entire campus, including graduate students, and should be a priority once the final information is ready. Chair Gunn noted the value of an intentional communication plan, possibly recommending that each campus develop its own plan for this information.

Mr. Adrian Barrera asked about timing, noting that fall orientations have already occurred and the survey will be released in October, and whether communication campaigns would occur before or alongside the survey. Chair Gunn explained that if the Task Force formalizes a recommendation, it would go to the Board of Regents for consideration and vote, so implementation would be staged accordingly. She added that students taking the survey will have access to institution-level resource information within the survey itself, while broader distribution of institutional information would go through a formal process.

Ms. Michelle Sposito noted that NSHE policy requires incoming freshmen and transfer students to receive training on unlawful discrimination and harassment within their first year of enrollment, and that this training includes policy information and some campus resources. However, while institutions must offer the training, there is no mechanism to ensure students complete it. She suggested a possible recommendation to revise the policy to require completion and to include resources in the training, noting that UNLV delivers it through Canvas. Assistant Vice Chancellor Caserto thanked Ms. Sposito for the suggestion and noted she would need to review the policy before commenting further.

Ms. Petersen offered a student perspective that many students click through Canvas modules or share answers with peers, and recommended a

multipronged approach, such as brief sessions or announcements during UNR's NevadaFIT and TransferFIT programs in addition to a Canvas module.

Dr. Batra built on the multipronged approach, suggesting that resource information be incorporated into required onboarding trainings for student workers, for which supervisors already receive completion notifications.

Chair Gunn recapped the discussion of how information might be shared and then asked members to consider how the Task Force should frame its analysis of what is needed. With a relatively solid, categorized representation of available services, the next step would be to analyze what is working and what is still needed, potentially in three tiers: what institutions are doing very well, what constitutes good services, and where the Task Force would make recommendations.

Dr. Batra asked whether resources vary across campuses. Chair Gunn confirmed that they do, noting that the matrix shows what is consistent across institutions by category; for example, some institutions have a CARE Center while others partner with the UNLV CARE Center. Dr. Batra suggested gathering evaluation data from existing services, such as rates of uptake and satisfaction, to assess service performance and outcomes. Chair Gunn noted that the Task Force could ask whether offices collect such information, and that the survey will also provide some perspective on this, though not at the level of individual offices.

Ms. Bautista suggested reaching out to student wellness managers, such as those at NSU who oversee student wellness, the food pantry, and community resources. Ms. Petersen agreed, noting that they are the boots-on-the-ground staff closest to students.

Mr. Melendrez asked whether similar training could be developed for faculty and staff as part of their required annual trainings, emphasizing the importance of educating faculty and staff about available resources and processes. Chair Gunn noted that this important topic has come before the Task Force several times, but that the Task Force's work is governed by legislation focused on students. She added that the Task Force could vote on a recommendation to the Board if it chose to pursue mandatory training.

Chair Gunn thanked members for the robust discussion, noting that the services matrix is a core component of the Task Force's legislative charge.

6. New Business

- Continue discussion of the services matrix, including how to frame and conduct the gap analysis of available services (Chair Gunn).
- Update on the status of the survey administration (Ms. Hall).
- Chair to work with System Administration staff to establish the next four quarterly meeting dates (Assistant Vice Chancellor Caserto).

- Continue brainstorming distribution of the matrix as part of the gap analysis discussion (Ms. Bautista).
- Discussion of education and training for faculty and staff on services and processes (Mr. Melendrez). Chair Gunn noted she would consult with counsel, as the Task Force is governed by its enabling legislation.
- Mr. Chris Neilson, NSHE, noted that this agenda item is limited to identifying new business rather than discussing it, and offered to work with the Chair on a future agenda item reviewing the Task Force's statutory mandate from the Legislature.

7. Public Comment

There was no public comment.

The meeting was adjourned at 10:16 a.m.