

April 23, 2026

Board of Regents
Nevada System of Higher Education
2601 Enterprise Road
Reno, NV 89512

Dear Chair Brooks and Members of the NSHE Board of Regents,

Having more than three decades of experience at the University of Nevada, Las Vegas (UNLV), including one year as Interim President and more than five years as Executive Vice President and Provost, I am honored to be considered for the role of President of UNLV.

During my tenure as Interim President, UNLV has achieved record enrollment and graduation levels, along with the highest graduation rate in university history and near-record retention. These outcomes reflect continued progress in student success and institutional performance. In the remainder of this letter, I summarize some of my accomplishments that span the past year as well as my time as Executive Vice President and Provost.

UNLV has demonstrated measurable progress across key areas of its mission. The university completed a second consecutive flawless NWCCU seven-year accreditation review, earning four commendations (including two related to student success) and no recommendations (areas of concern). It has reached record enrollment of nearly 34,000 students and approximately 7,000 graduates annually, achieved its highest graduation rate to date, and maintained a near-record retention rate. UNLV also earned national recognition through the Seal of Excelencia, becoming the first institution in Nevada to receive this distinction.

The university has expanded its academic innovation while deepening its engagement with national higher education organizations (including APLU, USU, AAC&U, HSRU, and Excelencia in Education) around best practices for student success. New academic programs have been developed in high-demand areas aligned with workforce needs, including cybersecurity, health, mental health, sports management, and insurance and risk management. We have also advanced the integration of artificial intelligence into coursework in order to ensure that students graduate with the skills needed to succeed in a rapidly evolving, technology-driven world. In parallel, we have expanded the use of AI in research and administrative operations.

UNLV has also increased its global visibility through initiatives such as the Sands Institute for Chinese Language and Culture, supported by a \$15 million gift from Las Vegas Sands Corp., as well as the continued exploration of international branch campuses in Asia by conducting donor-funded feasibility studies. These efforts are complemented by growing partnerships with top-ranked universities around the world.

At the same time, UNLV has strengthened its research enterprise and community engagement. The university achieved record research expenditures of approximately \$134 million, representing a fourteen percent year-over-year increase, and has expanded major research capabilities, including installation of Nevada's first research-dedicated functional MRI and launch of a high-performance computing initiative. UNLV was reaffirmed with both Carnegie R1 and Community Engagement classifications, placing it among the top two percent of public research universities nationally. It was also selected as one of only twenty-one institutions nationwide to participate in the pilot phase of the new Carnegie Elective Classification for Sustainability.

In addition, UNLV has advanced several major institutional priorities. These include reaffirmation of LCME accreditation for the Kirk Kerkorian School of Medicine, execution of a land lease for Southern Nevada's first stand-alone children's hospital at our Research and Technology Park, and continued progress in strengthening external partnerships. We are also successfully negotiating a new master affiliation agreement with our key hospital partner, University Medical Center. This is expected to be worth approximately \$400 million for Graduate Medical Education over its anticipated twenty-year lifespan and more if service-level agreements are included.

Internally, the university has improved financial management and reporting practices, transferred the Athletics budget office to report directly to the campus CFO, made staffing changes at the UNLV Foundation, and rebuilt the Office of the President to enhance operations and accountability, including the quality of materials submitted to the Board of Regents and the NSHE System Office.

UNLV is currently engaged in a number of complex, multi-year initiatives that are central to its next phase of growth. We have recruited a new Executive Vice President and Provost, as well as a new Vice President of Business Affairs and CFO. We are currently searching to fill two other key leadership positions, including the Dean of the School of Medicine / Vice President for Health Affairs and the Dean of the School of Dental Medicine. We hired a new Interim Vice President of Philanthropy and Alumni Engagement (PAE), launched a new CRM for PAE, and are working to improve our overall fundraising infrastructure and performance. To date we have raised approximately \$55 million with several major donations near completion.

We are moving forward with our real estate strategy, including construction of a new parking garage on the southeast corner of campus; designing, preparing to issue bonds, and fundraising for our new building for the Lee Business School supported by the largest ever state contribution to a UNLV building; launching an RFP for the Paradise Campus parcel; planning for a Vegas Loop station in the Thomas and Mack Center parking lot; conducting information sessions in preparation for an RFP for our 42-acre site on Tropicana Avenue near Koval Lane; and the acquisition of and recent demolition of the Methodist Church on the corner of Maryland Parkway and East University Avenue.

In parallel to these various projects, we have worked diligently on community engagement, including meeting with elected officials and presenting to the city councils of Las Vegas, North Las Vegas, and Henderson. I have also been actively engaged as a board member in the Las Vegas Global Economic Alliance, the Las Vegas Chamber of Commerce, and the Guinn Center for Policy Priorities.

Engaging with our community leaders has helped UNLV extend its presence beyond campus and into the community through initiatives that meaningfully engage public, private, and civic partners. In collaboration with organizations like Wexford Science and Technology, we are working toward a plan to

build a biotech and biohealth research ecosystem in the Las Vegas Medical District aligned with community needs. Similarly, the proposed Civic Plaza partnership with the City of Las Vegas would establish a visible, accessible university presence at the heart of civic life, expanding opportunities for workforce development and applied learning. This community-centered approach is perhaps most evident in the Historic Westside Microbusiness Park, which is designed to support small, locally owned businesses in a historically underserved area while fostering entrepreneurship and economic mobility. Together, these efforts help strengthen UNLV's role as an anchor institution committed to offering inclusive, place-based, and responsive solutions to challenges arising in our community.

Overall, all key performance indicators at UNLV are positive and we have strong momentum during a challenging time in the national higher education landscape. We have added several new key leaders and are improving our processes. We are advancing a number of complex and interdependent priorities, where steady leadership will matter. Much work remains to be done, but if the Board of Regents so desires, I remain committed to serving UNLV, NSHE, and the Southern Nevada community.

Sincerely,



Chris Heavey
Interim President
University of Nevada, Las Vegas

CHRIS L. HEAVEY, PH.D.

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Administrative Curriculum Vitae

March 2026

EDUCATION

- 1991 **Ph.D.**, University of California, Los Angeles (UCLA)
Discipline: Clinical Psychology
Dissertation: Causes and Consequences of Destructive Conflicts in Romantic Relationships: Cognitive, Affective, and Behavioral Predictors of Course and Outcome
- 1987 **M.A.**, University of California, Los Angeles (UCLA)
Discipline: Clinical Psychology
Thesis: Learning Problems, Anger, Perceived Control, and Misbehavior
- 1985 **B.A.**, University of California, Santa Cruz (UCSC)
Major: Psychology, University and Department Academic Honors

ADMINISTRATIVE EXPERIENCE

2025 - Present **Interim President**, University of Nevada, Las Vegas

Responsibilities:

Serve as the chief executive officer of the University of Nevada, Las Vegas (UNLV), a large public urban-serving research university with Carnegie classifications for both Very High Research Activity (R1) and Community Engagement. Provide overall leadership for the university's academic, administrative, and financial operations, while guiding institutional strategy, strengthening performance, and representing UNLV at the local, state, national, and international levels.

Lead the university during a period of continued institutional progress and necessary operational improvement, with a focus on advancing student success, growing academic programs, expanding research and

scholarship, strengthening community engagement, and improving internal systems and accountability. Work closely with the Nevada System of Higher Education, the Board of Regents, and state and local leaders to align university priorities with the needs of Southern Nevada and the state.

Oversee all major divisions of the university, including academic affairs, research, finance, philanthropy and alumni engagement, economic development, government and community relations, marketing and branding, athletics, human resources, legal affairs, and administrative operations. Provide leadership to the President's Cabinet and senior leadership team, ensuring alignment across units, appropriate allocation of resources, and effective execution of institutional goals.

Represent the university in a wide range of internal and external contexts to further the mission and vision of UNLV, including engagement with elected officials, community leaders, industry representatives, donors, alumni, and national higher education organizations. Advance the university's visibility, strengthen its brand, and expand its role as a driver of economic development, workforce preparation, and community impact.

Manage the leadership team to support the mission of UNLV, including the following positions:

- Executive Vice President and Provost
- Vice President for Business Affairs and Chief Financial Officer
- Vice President for Health Affairs
- Vice President for Philanthropy and Alumni Engagement
- Vice President for Economic Development
- Vice President for Government and Community Engagement
- Vice President for Brand Integration and Chief Marketing Officer
- Vice President for Human Resources and Chief People Officer
- Vice President and General Counsel
- Chief of Police
- Director of Athletics
- Senior Deputy Athletics Director and Chief Compliance Officer, UNLV Athletics
- Associate Vice President for Institutional Engagement and Experience
- Executive Director, The Lincy Institute and Brookings Mountain West
- Ombuds
- Chief of Staff

Strategic Leadership, Accomplishments, and Ongoing Priorities in Partnership Across the University:

- Deliver record institutional performance across key student success metrics, including enrollment approaching 34,000 students, the highest graduation rate in university history (52%), and near-record retention (79.4%), while continuing to strengthen advising, academic support, and student engagement and ensuring students are prepared for success in a rapidly evolving workforce, including through the integration of emerging technologies such as artificial intelligence.
- Earn national recognition for student success and institutional impact, including receiving the Seal of Excelencia as the first institution in Nevada to achieve this distinction, while implementing national best practices and leveraging external partnerships to strengthen outcomes for a diverse student population. Expand access, innovation, and student support infrastructure through initiatives such as the launch of the Rebel Credit Union and continued investment in programs and services that support student success and wellbeing.
- Lead the academic enterprise through two consecutive NWCCU accreditation cycles with no areas of concern identified, an exceptionally rare outcome that reflects strong alignment across academic programs, governance, financial oversight, and student success systems, while maintaining a sustained focus on academic quality, assessment, and institutional accountability to preserve and build upon this level of performance.
- Expand UNLV's global education footprint, including launching the Sands Institute for Chinese Language and Culture, supporting international academic programming and partnerships, and advancing exploration of branch campuses in China and South Korea. Position the university for long-term growth in global engagement, student opportunity, and international collaboration.
- Advance research growth and infrastructure development, including achieving record research expenditures of approximately \$134 million and supporting major investments such as Nevada's first research-dedicated functional MRI and a new High Performance Computing initiative, while continuing to expand interdisciplinary research, external funding awards, and UNLV's role in applied and community-impact scholarship.
- Expand and align the university's academic portfolio with workforce and regional needs, including growth in high-demand programs across health, behavioral health, cybersecurity, sports, and business, while continuing to strengthen connections between academic offerings and employer demand and positioning UNLV as a primary driver of workforce development in Nevada.
- Strengthen financial management, transparency, and institutional accountability, including leadership transitions, improved reporting

practices, enhanced internal controls and audit processes, and restructuring of the UNLV Research Foundation into separate entities to improve governance and visibility, while continuing to align financial decision-making with institutional priorities and long-term sustainability.

- Rebuild and reposition the Office of the President as a high-functioning leadership unit, including establishing structure, improving coordination and execution, enhancing responsiveness, and significantly improving the quality and timeliness of Board of Regents materials, while ensuring the office sets and models a high standard of professionalism and performance across the institution.
- Strengthen and expand relationships with key external partners, including the Nevada Health and Bioscience Corporation, Clark County, and the City of Las Vegas, resulting in new funding opportunities and expanded collaboration, while continuing to deepen partnerships that support research, economic development, workforce alignment, and community impact.
- Advance health sciences strategy and regional healthcare partnerships, including reaffirmation of LCME accreditation for the Kirk Kerkorian School of Medicine and progress toward a new affiliation agreement with University Medical Center, while supporting development of Southern Nevada's first stand-alone children's hospital and expanding clinical and academic capacity through an academic health center model, ambulatory care planning, and a biotech incubator in the Medical District.
- Strengthen philanthropic capacity and resource development, including restructuring the UNLV Foundation, implementing Salesforce CRM for improved donor management and analytics, and conducting national benchmarking, while advancing fundraising for the Lee Business School building and laying the foundation for a comprehensive campaign.
- Develop and implement a coordinated real estate and campus development strategy, including planning for the 42-acre Tropicana and Koval site, Paradise Campus, Maryland Parkway acquisitions, and long-term expansion in North Las Vegas, while advancing university "outposts" such as Civic Plaza, the Lake Mead microbusiness park, and other initiatives that extend UNLV's presence and impact across the region.
- Advance athletics strategy and long-term sustainability, including strengthening financial oversight, evaluating organizational structure, and planning for major facility investments such as the Thomas & Mack Center, while supporting continued academic and competitive success of student-athletes.
- Increase the university's visibility, engagement, and influence at the regional, national, and global levels, including expanded federal and

state advocacy, active participation in national higher education organizations, and increased community engagement, while advancing a broader strategy focused on building UNLV's brand and expanding its reach.

- Strengthen institutional leadership, alignment, and execution across the university, including managing key leadership transitions, improving coordination across divisions, and reinforcing accountability and communication, while continuing to build leadership capacity and organizational effectiveness.
- Lead development of the university's next strategic plan, informed by a comprehensive campus and community listening process, with a focus on institutional excellence across all mission areas, strengthening campus culture and engagement, reinforcing institutional identity, and positioning UNLV for its next phase of growth and national and global prominence.

2020 - 2025
2019 - 2020

Executive Vice President and Provost, University of Nevada, Las Vegas
Interim Executive Vice President and Provost, University of Nevada, Las Vegas

Responsibilities:

As UNLV's Executive Vice President and Provost, served as the chief academic officer and second-ranking official of a large public urban-serving research university. Provided leadership to advance the university's academic mission, including overseeing the creation and delivery of all academic programs and promoting student success, especially retention and graduation, postgraduate educational preparation, and workforce readiness.

Served as the appointing officer for all academic faculty and staff and attended to their professional development and career advancement, including overseeing faculty tenure and promotion.

Engaged in strategic budget planning and managed the allocation of resources to academic and supporting administrative units. Approximately 80% of the total UNLV budget was under Provost's organization.

Cultivated the intellectual life and community impact of the university, working with the academic deans and other campus leaders. Also oversaw the divisions of student affairs, research, and information technology in collaboration with the respective vice presidents and facilitated partnerships with all units across academic affairs.

Worked with a variety of faculty, staff, and student representative bodies in a spirit of shared governance. Strove to build a culture of inclusiveness to support one of the most diverse campus communities in the country.

Represented the university in a variety of internal and external contexts to further the overall mission and vision of UNLV, including working with the President to represent UNLV on all academic matters before the NSHE Board of Regents and working with the Clark County School District to grow partnerships and alignment of efforts.

Managed the leadership team to support the academic mission of UNLV, including:

- Vice presidents of Digital Transformation (CIO), Research, and Student Affairs
- Deans of academic colleges and schools/units: College of Education, College of Fine Arts, College of Liberal Arts, College of Sciences, Greenspun College of Urban Affairs, Honors College, Howard R. Hughes College of Engineering, Lee Business School, School of Integrated Health Sciences, School of Nursing, School of Public Health, University Libraries, William F. Harrah College of Hospitality
- Deans of graduate professional schools: School of Dental Medicine, Kirk Kerkorian School of Medicine at UNLV, William S. Boyd School of Law
- Vice provosts of Academic Affairs, Decision Support, and Faculty Affairs
- Associate Vice President of Academic Resources (Budget and Human Resources)
- Executive Director of Space Management
- Chief of Staff

Major Strategic Accomplishments in Partnership with Other Academic and Administrative Leaders:

- Applied a comprehensive life cycle approach to guide students from recruitment to graduation and beyond, leading to a more cohesive and coordinated delivery of support services and resulting in a better student experience.
- Improved student success metrics through strategic investments in student support resources (e.g., new first-year advisors and college-based peer mentoring programs), contributing to steady improvements in retention and graduation rates. Created a culture of shared responsibility for student success. Encouraged all academic units to be proactive by providing them with actionable student-level data reports and asking all colleges to create student-success strategic plans that incorporate curricular, co-curricular, and related student support efforts.
- Supported the development of a comprehensive technology platform that seamlessly integrates chatbot support with human agent escalation and ticket creation capabilities for all student support units

throughout the campus. The aim was to enhance student success by providing efficient and effective support services across various departments, including through the sharing of case notes and relevant student data.

- Led a Minority-Serving Institution (MSI) task force to improve institutional support for underrepresented students, including by pursuing opportunities for external funding that leverage UNLV's federal designation as a MSI, HSI (Hispanic-Serving Institution), and AANAPISI (Asian American and Native American Pacific Islander-Serving Institution). Expanded programming and resources to help faculty and staff implement best practices for educational equity and provide better support to underrepresented students.
- Oversaw other strategic efforts to advance equity and inclusion at UNLV, such as a cluster hire initiative to increase the number of faculty from underrepresented backgrounds, training and development programs, and partnerships with external organizations.
- Promoted the mental health and wellbeing of students, faculty, and staff. Implemented a range of initiatives to provide support and resources, such as expanding counseling services, establishing a wellness task force, launching a new wellness website, and providing mental health first aid training to faculty and staff. Helped foster a more supportive and compassionate campus culture by promoting mental health awareness and affirming the university's commitment to holistic wellbeing.
- Leveraged institutional climate assessments such as the *Great Colleges to Work For* survey and worked with key stakeholders to implement strategies for a positive campus culture, including at the department and unit levels.
- Promoted a culture of shared governance and improved collaboration with the Faculty Senate, Administrative Faculty Committee, Classified Staff Council, CSUN (undergraduate student association), GPSA (graduate and professional student association), Women's Council, and other groups representing various campus stakeholders.
- Increased opportunities for training and professional development of faculty and staff through the Teaching and Learning Commons, Office of Human Resources, Office of Information Technology, UNLV Libraries, and other departments. Provided support and resources to foster their continuous learning and growth. Worked to expand resources and support for faculty research, scholarship, creative activity, and sponsored projects, with a focus on increasing funding opportunities, enhancing infrastructure, providing administrative support, promoting collaboration, and recognizing faculty achievements. Strove to foster a culture of excellence and innovation, further enhancing UNLV's reputation as a leading institution of academic and scholarly achievement.

- Implemented a transparent and data-informed strategic budget model to support strategic initiatives and institutional growth. Utilized the Dynamic Resource Allocation Model (DRAM) to efficiently allocate resources in the areas of greatest need and to drive institutional progress.
- Continuously identified and improved administrative processes to optimize efficiency and boost faculty and staff morale. Proactively sought opportunities to improve operational effectiveness in support of the university's mission and strategic goals.
- Enhanced internal communication and information-sharing across campus, including providing regular and timely updates on issues of wide interest and facilitating opportunities for input and feedback.
- Constructed an ecosystem to support fully online students (e.g., online orientation, advising, and success coaching).
- Built closer ties with the Clark County School District, including increasing dual and concurrent enrollment offerings and working on a variety of initiatives to build stronger teacher pipelines and meet the community need for qualified teachers and educational professionals.
- Established UNLV's first workforce development strategic plan and spearheaded a range of initiatives to ensure that graduates are equipped with the skills and experience needed to succeed in their careers and meet the needs of the state. Partnered with local and state employers to align graduates' skills with their hiring requirements.
- Refined processes for evaluating and approving new academic degree programs. Also worked on efforts to improve the program review process to provide units with more meaningful information to enhance their academic offerings.

2018 - 2019 **Senior Vice Provost**, University of Nevada, Las Vegas

Responsibilities:

Collaborated with the Executive Vice President and Provost, vice provosts, vice presidents, deans, department chairs, directors, and other senior campus leaders to enhance institutional effectiveness and advance the university mission. Provided high-level support for mid-range and long-term strategic initiatives of the Provost's Office. Coordinated efforts and facilitated the flow of information between the Provost's Office and academic units.

Major Strategic Accomplishments in Partnership with Other Academic and Administrative Leaders:

- Co-chaired the Top Tier Strategic Plan Executive Committee (ongoing); refined implementation of the plan by shifting appropriate responsibilities to existing academic and administrative units.

- Created a new student success strategic framework to guide all academic units.
- Designed and supported implementation of the new First-Year Support Program with eleven new academic advisors across campus, peer mentors based in academic colleges, and a revised, engagement-focused new student orientation program.
- Established stronger links between the Provost's Office and student support units in the Office of Campus Life, Office of Student Involvement & Activities, Office of Student Learning & Leadership, Office of Student Diversity & Social Justice, and other units in the Division of Student Affairs.
- Developed initiatives to promote educational equity and close student achievement gaps, including a workshop for all deans and vice presidents, and a two-day educational equity institute for faculty with a train-the-trainer framework.
- Led efforts to implement the UNLV portion of the NSHE-MGM College Opportunity Program, created to increase higher education opportunities for the employees of a major international corporation and Nevada's largest employer. This included adding several new fully online degrees.
- Supported efforts to expand offerings in the health sciences, including creating a new neuroscience interdisciplinary doctoral degree and growing the enrollment capacity of the undergraduate nursing program by 50 percent.
- Reviewed institutional efforts in state and regional workforce development and built campus-wide partnerships to boost capacity and impact.
- Supported the university's successful application for the Carnegie Community Engagement Classification.
- Directed efforts to improve guidance and resources for faculty members and researchers to increase their scholarly visibility and external impact.
- Led recruitment and filling of key administrative positions such as the Vice Provost for Faculty Affairs and Vice Provost for Academic Programs.

2016 - 2018 **Dean**, College of Liberal Arts, University of Nevada, Las Vegas

Responsibilities:

Served as the chief executive of the largest college at UNLV, with over 200 full-time faculty and staff, approximately 150 part-time instructors, roughly 3,500 undergraduate majors and graduate students, and more than 90,000 student credit hours taught per year. Provided guidance for all academic, personnel, and financial aspects of the college. Oversaw all activities of the dean's office; led the college executive committee; and

supervised all department chairs, college-level directors, and other high-level positions within the dean's office.

Provided leadership for the delivery of high-quality academic programs, promoted faculty scholarship and creative activities, facilitated engagement with the southern Nevada community and broader region, and worked to secure resources needed to accomplish college goals and strategic priorities.

Managed the leadership team to support the college, including:

- Executive Associate Dean
- Associate Dean of Students
- Nine department chairs: Anthropology; English; History; Interdisciplinary, Gender, and Ethnic Studies; Philosophy; Political Science; Psychology; Sociology; World Languages and Cultures
- Executive Director of the Beverly Rogers, Carol C. Harter Black Mountain Institute
- Director of Development
- Director of Communications
- Director of Student and Community Engagement
- Business Manager

Major Strategic Accomplishments in Partnership with Other College Leaders:

- Led a college-wide planning process to create the College of Liberal Arts Top Tier Strategic Plan, with focus on advancement in student achievement and related outcomes, faculty teaching and scholarship, community service and engagement, and other key areas of the college mission.
- Worked to build a positive and functional culture within the dean's office and throughout the college in support of Top Tier goals. Focused on transparency, opportunities for input, and creating a culture of excellence with appropriate accountability mechanisms.
- Created data-informed and metric-oriented decision-making and planning processes.
- Started a college diversity committee to increase recruitment, support, and retention of diverse faculty. Approximately half of two dozen tenured and tenure-track faculty members hired were from underrepresented racial/ethnic backgrounds.
- Oversaw improvement in student success outcomes, including rises in student enrollment, retention, and graduation. Created committees and programs to increase student engagement and service learning, including the hiring of a new associate dean for students and later a Director of Student and Community Engagement who led service learning and other initiatives. Provided more resources and support

to registered student organizations and introduced community-building initiatives for students and faculty (e.g., student outings, informal student-faculty lunches, etc.).

- Substantially expanded college fundraising and development, leading to multiple years of record fundraising and an overall increase across the two years of approximately 300 percent. Doubled the number of contributing members of the Deans' Leadership Board. Hired the first ever endowed chair within the college.
- Supported growth in faculty research, creative activity, and other scholarship, including interdisciplinary and community-focused work. Oversaw increases in grant applications, grant awards, and research expenditures.
- Started the first official college-based chapter of the university alumni association.
- Magnified the community engagement and broader impact of the college through services provided by The PRACTICE, the Women's Research Institute of Nevada (WRIN), and others and through cultural offerings from the Black Mountain Institute, *The Believer* magazine, the University Forum Lecture Series, etc.
- Promoted shared governance initiatives and worked closely with college representatives on the Faculty Senate.
- Expanded resources and services for part-time instructors.
- Began religious studies program including securing donor funding for creating new courses and hiring a director.

2015 - 2016 **Vice Provost for Undergraduate Education**, University of Nevada, Las Vegas

Responsibilities:

Provided campus-wide leadership and direction for all areas of undergraduate education at the university, including student success efforts. Established strategic priorities to enhance and enrich the undergraduate experience. Promoted excellence and innovation in classroom, lab, and online instruction.

Managed the leadership team to support undergraduate education, including:

- Assistant Vice Provost for Retention, Progression, and Completion
- Director and two Associate Directors of Online Education
- Director of Academic Assessment
- Assistant Director of Undergraduate Education
- Coordinator of Instructional Development and Research

Major Strategic Accomplishments in Partnership with Team Members:

- Continued to refine and elevate the undergraduate curriculum, including the First-Year Seminars, Second-Year Seminars, Milestone Experience, and Culminating Experience courses. This work drew national attention with, for example, an invitation to present at a general education reform conference in New Mexico. The model was also recognized by the Association of American Colleges & Universities and featured in an *Inside Higher Ed* article on general education reform efforts across the country.
- Implemented *Navigate*, a customized student success management system from EAB's Student Success Collaborative, a cutting-edge predictive analytics tool for academic advisors and other administrators to support student retention, progression, and completion.
- Continued implementation of a revised system for assessment of student learning. The results of this new system were praised by a commendation from the NWCCU accreditation evaluation team.
- Supported undergraduate recruitment and participated in new student orientation. Worked with admissions and enrollment staff to improve student onboarding and acclimation to college life.
- Provided guidance for campus-wide academic advising programs and initiatives designed to boost student outcomes.
- Conducted a major restructuring of the online education unit to support growth in the quality and quantity of online education courses and programs.
- Provided oversight for innovative instructional development and instructional research programs.

2014 - 2015 **Assistant Vice Provost for Undergraduate Education**, University of Nevada, Las Vegas

Responsibilities:

Oversaw general education and academic assessment, and supported undergraduate student success initiatives across the institution. Collaborated with senior administrators, faculty, and staff to strengthen the undergraduate curriculum, promote excellence in teaching and learning, enhance academic support for students, and develop partnerships for innovative undergraduate programs. Facilitated a variety of ongoing initiatives and functions of the Academic Affairs unit.

Major Strategic Accomplishments in Partnership with Team Members in Academic Affairs:

- Worked to develop a Top Tier Student Success Strategic Plan and secured buy-in among stakeholders.

- Led the review and revision of program-level academic assessment to make assessment practices more efficient and effective for providing meaningful insights into student learning.
- Provided support for new undergraduate recruitment and student onboarding programs.

2013 - 2016 **Director of General Education**, University of Nevada, Las Vegas

Responsibilities:

Provided leadership for the reform of undergraduate education and development of a revised general education curriculum. Collaborated with faculty and administrators to create a holistic, vertically-aligned curriculum that integrated new elements of general education with existing components. Built consensus among diverse stakeholders with various interests.

Major Strategic Accomplishments in Partnership with Team Members in Academic Affairs:

- Executed major revisions to the general education curriculum, including First-Year Seminar, Second-Year Seminar, Milestone Experience, and Culminating Experience courses along with distribution requirements and preexisting elements of general education such as English Composition and Constitutions. The revised system was approved by the Faculty Senate after several years of design work by an ad-hoc committee of which I was a member. This included working closely with the Faculty Senate General Education Committee and all colleges and departments to support the design, approval, and implementation of new First-Year Seminars by each college, new Second-Year Seminars by many colleges, and new Milestone and Culminating Experience courses by all departments.
- Designed and implemented a new system for the assessment of student learning within the general education curriculum.
- Provided consultation to faculty of general education courses to align their offerings with the university undergraduate learning outcomes (UULOs).
- Prepared resources and tools for instructors, including assessment instruments.
- Developed a program to bring high-achieving high school students to the university for hands-on lab and classroom experiences.
- Developed an initiative to invite late middle school students to campus for three days of summer programming, including staying in the residence halls.

2008 - 2012 **Associate Dean**, College of Liberal Arts, University of Nevada, Las Vegas

Responsibilities:

Provided leadership and guidance in administering the largest college on the university campus. Played a central role in managing undergraduate and graduate education. Was actively involved in student issues, faculty affairs, alumni engagement, and community partnerships. Functioned as a liaison to university committees and external groups. Helped to bring a data-driven approach to decision-making and planning within the college.

Major Strategic Accomplishments in Partnership with the Dean:

- Collaborated with department chairs and academic directors to introduce efficiencies into college enrollment management practices.
- Oversaw the college curriculum process, including working with the Faculty Senate Curriculum Committee, and led efforts to expand program and course offerings.
- Developed the model for the college's First-Year Seminar course, which launched in 2013.
- Worked with the Dean of Liberal Arts and the Dean and Associate Dean of the College of Education to found The PRACTICE: A Community Mental Health Clinic. Served on the advisory board for The PRACTICE to help open the clinic and establish initial policies. The PRACTICE meets the training needs of the mental health programs in the Colleges of Liberal Arts and Education.

2006 - 2008 **President**, State of Nevada Board of Psychological Examiners

2004 - 2008 **Member**, State of Nevada Board of Psychological Examiners

Responsibilities:

Served as an active member of the State of Nevada Board of Psychological Examiners, an organization that protects consumers by regulating the practice of psychology. Was appointed to the Board by the Governor of Nevada, Kenny Guinn, for a four-year term from July 2004 to June 2008.

The Board oversees licensing and practice of all psychologists in Nevada. Joining the Board was a major commitment of time and energy.

Following two years of service on the Board, was elected by fellow members to serve as the President. As President, oversaw the day-to-day management of Board affairs, including evaluating qualifications of candidates for licensure, issuing licenses, and investigating complaints by members of the public against licensed psychologists.

Major Strategic Accomplishments in Partnership with Other Board Members:

- Led efforts to update examination procedures for licensure.
- Improved the efficiency of Board administrative procedures and timelines.

- Enhanced Board communications with members of the public and other stakeholders.

2005 - 2006 **Director of Clinical Training**, Department of Psychology, University of Nevada, Las Vegas

Responsibilities:

Directed all curricular and administrative aspects of the clinical psychology doctoral program in the Department of Psychology.

Major Strategic Accomplishment in Partnership with Other Program Colleagues:

- Returned to the role after serving as Interim Department Chair to write the self-study that led to successful accreditation of the program by the American Psychological Association.

2004 - 2005 **Interim Department Chair**, Department of Psychology, University of Nevada, Las Vegas

Responsibilities:

Oversaw the daily operations of the department and implemented its strategic priorities. Administered all departmental activities and initiatives, including undergraduate and graduate student recruitment, enrollment management, curriculum and program development, class scheduling, faculty searches and hiring, workload, performance evaluations and reviews, personnel issues, policy compliance, budgets and fiscal planning, departmental climate, faculty and staff development, and two doctoral programs (clinical and experimental psychology).

Managed the leadership team to support the department, including:

- Director of Clinical Training
- Graduate Coordinator
- Graduate Coordinator of Experimental Psychology Doctoral Program
- Department Business Manager
- Two Administrative Assistants

Major Strategic Accomplishments in Partnership with Department Faculty and Staff:

- Effectively managed department climate issues resulting from a difficult and unexpected transition, and improved faculty and student morale.
- Collaborated with faculty, staff, students, and other stakeholders to develop a department strategic plan.
- Directed efforts to revise the faculty workload policy.
- Wrote the departmental self-study for the 10-year program review.

2000 - 2004 **Director of Clinical Training and Graduate Coordinator**, Department of Psychology, University of Nevada, Las Vegas

Responsibilities:

Directed all curricular and administrative aspects of building a one-year old clinical psychology doctoral program into a fully enrolled, five-year program with complete curriculum, internal and external placements for clinical training, and all necessary policies and procedures including annual student evaluation procedures, comprehensive exam, etc. Served as the liaison between the department and the UNLV Graduate College.

Major Strategic Accomplishments in Partnership with Associate Director of Clinical Training and Program Faculty:

- Built a one-year old doctoral program into one of the largest and most successful doctoral programs at UNLV. Developed the systems and processes needed to manage and sustain the program, including developing procedures for monitoring student progress, refining the curriculum, etc.
- Created the Student Handbook, a comprehensive document that details all aspects of the program philosophy, requirements, and policies.
- Negotiated multiple psychotherapy training placements for doctoral students. Several sites agreed to pay the students a stipend in the range of graduate student funding.
- Consulted with the State of Nevada Division of Mental Health regarding the development of an American Psychological Association-accredited internship placement in Southern Nevada, which was unavailable at the time.
- Secured additional funding and other resources needed for the growth of the program.
- Grew student enrollment from 8 students to a steady-state enrollment of approximately 50 students.
- Helped manage and grow support for the Experimental Psychology Doctoral Program for several years.

ACADEMIC POSITIONS

2016 - Present **Professor**, Department of Psychology, University of Nevada, Las Vegas

1998 - 2016 **Associate Professor**, Department of Psychology, University of Nevada, Las Vegas

1992 - 1998 **Assistant Professor**, Department of Psychology, University of Nevada, Las Vegas

1991 - 1992 **Visiting Assistant Professor**, Department of Communication, University of Michigan

LICENSE

1999 - 2020 Psychologist, State of Nevada
License Number: PY0367 (Currently Inactive)

AWARDS AND HONORS

2026 Humanitarian Award, American Association of Religion, Western Region
2022 IMT Hero Award, UNLV
2013 Academic Success Center Outstanding Faculty Award, UNLV
2007 Phi Kappa Phi
2004 UNLV Foundation Outstanding Graduate Faculty Award
2003 Nevada State Psychological Association James Mikawa Award for Outstanding Psychologist
2000 University and Community College System of Nevada (UCCSN) Board of Regents Outstanding Employee Award
2000 Alex G. and Faye Spanos Distinguished Teaching Award, UNLV
1999 UNLV Foundation Distinguished Teaching Award
1997 William Morris Award for Excellence in Teaching, UNLV
1986 NIMH Clinical Research Training Grant, UCLA
1985 Honors for Academic Achievement, UC Santa Cruz
1985 Honors for Academic Achievement in Psychology, UC Santa Cruz

TEACHING

UNLV Undergraduate Courses

COLA 100LA: First-Year Seminar (The Psychology of Success)
HON 200A: General Psychology
PSY 101: General Psychology
PSY 210: Introduction to Statistical Methods
PSY 240: Research Methods
PSY 435: Personality Psychology
PSY 451: Basic Principles of Psychotherapy
PSY 494: Psychology of Marriage
PSY 497: Supervised Field Experience

PSY 498: Independent Study

UNLV Graduate Courses

PSY 714: History and Foundations of Clinical Psychology

PSY 726: Intervention with Adults

PSY 757: Teaching of Psychology

PSY 767: Practicum, General

PSY 767: Practicum, Marital Therapy

PSY 794: Special Topics (Family Therapy Practicum)

PUBLICATIONS

Citations

8500+; h-index: 30; i10-index: 37

Books

Hurlburt, R. T., & Heavey, C. L. (2006). *Exploring inner experience: The Descriptive Experience Sampling method*. John Benjamins: Amsterdam.

Journal Articles

Lapping-Carr, L., Krumm, A. E., Kaneshiro, C., & Heavey, C. L. (2024). Introspection in Emotion Research: Challenges and Insights. *Journal of Consciousness Studies*, 31(1-2), 76-109.

<https://doi.org/10.53765/20512201.31.1.076>

Hurlburt, R. T., Heavey, C. L., Lapping-Carr, L., Krumm, A. E., Moynihan, S. A., Kaneshiro, C., Brouwers, V. P., Turner, D. K., & Kelsey, J. M. (2022). Measuring the Frequency of Inner-Experience Characteristics. *Perspectives on Psychological Science*.

<https://doi.org/10.1177/1745691621990379>

Heavey, C. L., Moynihan, S. A., Brouwers, V. P., Lapping-Carr, L., Krumm, A. E., Kelsey, J. M., Turner, D. K. II, & Hurlburt, R. T. (2019). Measuring the frequency of inner-experience characteristics by self-report: The Nevada Inner Experience Questionnaire. *Frontiers in Psychology*, 9, 2615. doi: 10.3389/fpsyg.2018.02615

Brouwers, V. P., Heavey, C. L., Lapping-Carr, L., Moynihan, S., Kelsey, J., & Hurlburt, R. T. (2018). Pristine inner experience while silent reading: It's not silent speaking of the text. *Journal of Consciousness Studies*, 3-4, 29-54.

Lapping-Carr, L. R. & Heavey, C. L. (2017). Pristine inner experience and descriptive experience sampling: Implications for psychology. *Frontiers in Psychology*, 12, 2170. doi.org/10.3389/fpsyg.2017.02170

- Heavey, C. L., Lefforge, N. L., Lapping-Carr, L., & Hurlburt, R. T. (2017). Mixed emotions: Toward a phenomenology of blended and multiple feelings. *Emotion Review*, 9, 105-110.
- Hurlburt, R. T., & Heavey, C. L. (2015). Investigating pristine inner experience: Implications for experience sampling and questionnaires. *Consciousness and Cognition*, 31, 148-159.
- Hurlburt, R. T., Heavey, C. L., & Kelsey, J. M. (2013). Toward a phenomenology of inner speaking. *Consciousness and Cognition*, 22, 1477-1494.
- Heavey, C. L., Hurlburt, R. T., & Lefforge, N. L. (2012). Toward a phenomenology of feelings. *Emotion*, 12, 763-777. doi: 10.1037/a0026905
- Heavey, C. L., Hurlburt, R. T., & Lefforge, N. L. (2010). Descriptive experience sampling: A method for exploring momentary inner experience. *Qualitative Research in Psychology*, 7, 345-368. doi: 10.1080/14780880903009274
- Hurlburt, R. T., Heavey, C. L., & Bensaheb, A. (2009). Sensory awareness. *Journal of Consciousness Studies*, 16, 231-251.
- Heavey, C. L., & Hurlburt, R. T. (2008). The phenomena of inner experience. *Consciousness and Cognition*. 17, 798-810. doi:10.1016/j.concog.2007.12.006
- Hurlburt, R. T. & Heavey, C. L. (2004). To beep or not to beep: Obtaining accurate reports about awareness. *Journal of Consciousness Studies*, 11(7-8), 113-128.
- Hurlburt, R. T. & Heavey, C. L. (2002). Interobserver reliability of Descriptive Experience Sampling. *Cognitive Therapy and Research*, 26, 135-142.
- Hurlburt, R. T., Koch, M., & Heavey, C. L. (2002). Descriptive Experience Sampling demonstrates the connection of thinking to externally observable behavior. *Cognitive Therapy and Research*, 26, 117-134.
- Hurlburt, R. T., & Heavey, C. L. (2001). Telling what we know: Describing inner experience. *Trends in Cognitive Science*, 5, 400-403.
- Sagrestano, L. M., Heavey, C. L., & Christensen, A. (1999). Perceived power and violence in marital conflict. *Journal of Social Issues*, 55, 65-80.
- Christensen, A., & Heavey, C. L. (1999). Interventions for couples. *Annual Review of Psychology*, 50, 165-90.
- Sayers, S. L., Kohn, C. S., & Heavey, C. L. (1998). Prevention of marital dysfunction: Behavioral approaches and beyond. *Clinical Psychology Review*, 18, 713-744.
- Sagrestano, L. M., Christensen, A., & Heavey, C. L. (1998). Social influence techniques during marital conflict. *Personal Relationships*, 5, 75-89.
- Heavey, C. L., Larson, B., Christensen, A., & Zumtobel, D. C. (1996). The Communication Patterns Questionnaire: The reliability and validity of a constructive communication subscale. *Journal of Marriage and the Family*, 58, 796-800.
- Malamuth, N. M., Heavey, C. L., & Linz, D. (1996). Predicting men's antisocial behavior against women. *Sex Offender Treatment*, 13-37.

- Pikus, C. F., & Heavey, C. L. (1996). Client preferences for therapist gender. *Journal of College Student Psychotherapy, 10*, 35-43.
- Heavey, C. L., Christensen, A., & Malamuth, N. M. (1995). The longitudinal impact of demand and withdraw during marital conflict. *Journal of Consulting and Clinical Psychology, 63*, 797-801.
- Malamuth, N. M., Linz, D., Heavey, C. L., Barnes, G., & Acker, M. (1995). Using the confluence model of sexual aggression to predict men's conflict with women: A ten year follow-up study. *Journal of Personality and Social Psychology, 69*, 353-369
- Heavey, C. L., Layne, C. M., & Christensen, C. (1993). Gender and conflict structure in marital interaction II: A replication and extension. *Journal of Consulting and Clinical Psychology, 61*, 16-27.
- Christensen, A., & Heavey, C. L. (1990). Gender and social structure in the demand/withdraw pattern of marital conflict. *Journal of Personality and Social Psychology, 59*, 73-81.
- Heavey, C. L., Adelman, H. S., Nelson, P., & Smith, D. C. (1989). Learning problems, anger, perceived control, and misbehavior. *Journal of Learning Disabilities, 22*, 46-50.

Book Chapters

- Heavey, C. L., & De, T. (2025). Navigating Visible and Shadow Structures in Higher Education: A Provost's Imperative. In G. Thuswaldner (Ed.), *The Provost's Handbook*. Baltimore, MD: The Johns Hopkins University Press.
- Orgera, J., Pritchard, L. M., Drake, B., Heavey, C. L., & De, T. (2024). Promoting First-Year Success of Underserved Students through Specialized Outreach: A Case Study. *CSRDE Sourcebook*. Norman, OK: The University of Oklahoma.
- Hurlburt, R. T., & Heavey, C. L. (2018). Inner speaking as pristine inner experience. In P., Langland-Hassan & A. Vicente (Eds.), *Inner speech: New Voices* (168-198). Oxford: Oxford University Press.
- Heavey, C. L. (2012). Confronting the challenges of observing inner experience: The descriptive experience sampling method. In J. W. Clegg (Ed.), *Self-observation in the social sciences* (103-119). Brunswick, NJ: Transaction.
- Hurlburt, R. T., & Heavey, C. L. (2011). Into the floor: A right-or-wrong natural experiment. In R. T. Hurlburt (Ed.), *Investigating pristine inner experience: Moments of truth* (pp. 361-389). New York: Cambridge University Press.
- Sagrestano, L. M., Heavey, C. L., & Christensen, A. (2006). Individual differences versus social structural approaches to explaining demand-withdraw and social influence behaviors. In K. Dindia & D. J. Canary (Eds.), *Sex differences and similarities in communication, second edition* (pp. 379-395). Mahwah, NJ: Lawrence Erlbaum.
- Sagrestano, L., Heavey, C. L., & Christensen, C., (1998). Theoretical approaches to understanding sex differences and similarities in conflict behavior. In D. J. Canary & K. Dindia (Eds.), *Sex differences and similarities in communication behavior* (pp. 287-302). Mahwah, NJ: Lawrence Erlbaum.

- Heavey, C. L., Shenk, J., & Christensen, A. (1994). Conflict and divorce in marriage: A developmental family psychology perspective. In L. L'Abate (Ed.), *Handbook of developmental family psychology and psychopathology* (pp. 221-242). New York: Wiley.
- Christensen, A. & Heavey, C. L. (1993). Gender differences in marital conflict: The demand/withdraw interaction pattern. In S. Oskamp & M. Costanzo (Eds.), *Gender issues in contemporary society* (pp. 113-142). Newbury Park, CA: Sage.
- Malamuth, N. M., Heavey, C. L., & Linz, D. (1993). Predicting men's antisocial behavior against women: The interaction model of sexual aggression. In G. N. Hall & R. Hirschman, J. Graham, & M. Zaragoza (Eds.), *Sexual aggression: Issues in etiology, assessment, and treatment* (pp. 63-97). Washington, D C: Hemisphere.

Other Professional Publications

- Heavey, C. L. (2025, August 24). UNLV: The greatest human potential accelerator in history. *Las Vegas Sun*. <https://lasvegassun.com/news/2025/aug/24/unlv-the-greatest-human-potential-accelerator-in-h/>.
- Oner, K., Heavey, C. L., & Whitfield, K. E. (2021). Delivering a Better Student Experience in a Connected World. *Education Technology Insights*. <https://student-service-solution.educationtechnologyinsights.com/cxoinsights/delivering-a-better-student-experience-in-a-connected-new-world-nid-1642.html>.
- Heavey, C. L. & Gianoutsos, D. (2013). *Achieving success: A guide for college and life, Second Edition*. Kendall Hunt, Dubuque, IA. (This is a compiled reader for UNLV First-Year Seminars. It consists primarily of pre-prepared content with some original content commissioned and approximately one chapter written by Heavey and Gianoutsos).
- Heavey, C. L. & Gianoutsos, D. (2012). *Achieving success: A guide for liberal arts and exploring majors*. Kendall Hunt, Dubuque, IA. (This is a compiled reader for UNLV First-Year Seminars. It consists primarily of pre-prepared content with some original content commissioned and one chapter written by Heavey and Gianoutsos).
- Heavey, C. L. (2001). [Review of the book *Close Relationships: A Sourcebook* by C. Hendrick & S. S. Hendrick]. *Journal of Marriage and Family*, 63(3), 903.
- Heavey, C. L. (1991). *Causes and Consequences of Destructive Conflicts in Romantic Relationships: Cognitive, Affective, and Behavioral Predictors of Course and Outcome*. Unpublished doctoral dissertation, University of California, Los Angeles.
- Heavey, C. L. (1987). *Learning Problems, Anger, Perceived Control, and Misbehavior*. Unpublished master's thesis, University of California, Los Angeles.

PRESENTATIONS

- Crooker, J. R., Anderson, L. L., Heavey, C. L., & Barrie, E. (2026, January). *Building better feedback: Two universities' journeys to improve course evaluations*. AAC&U Annual Meeting, Washington, DC.

- Heavey, C. L. (2025, September). *Education for a Shared Future: The Role of US-China Collaboration in Global Learning*. IHG Hainan Region Academic Exchange Conference, Hainan, China.
- Heavey, C. L., Turner, J. K., & Zayas, L. H. (2024, November). *Achieving Our Public Purpose: Strategies from Degree Completion Award Finalists*. APLU Annual Meeting, Orlando, FL.
- Heavey, C. L., Tannehill, R., Tesarova, K., & Waldron, B. (2024, November). *Sustainability and Economic Drivers for River Communities: Education and Tourism*. Yangtze-Mississippi Regional Dialogue, Memphis, TN.
- Heavey, C. L., Oner, K., Vander Wall, D. (2023, April). *A View from the Top: Insights from Student Success Leaders*. Salesforce Education Summit, Dallas, TX.
- Heavey, C. L., Adams, T., & Kania, E. (2022, July). *Collaboration and Conflict: The CBO and the Cabinet*. NACUBO New Business Officers Program, Denver, CO.
- Bowles-Terry, M., Coleman, S., Pritchard, L., & Heavey, C. L. (2019, October). *Developing a culture of educational equity: One institutions effort to enhance inclusion and diversity in the classroom*. Nevada System of Higher Education Diversity Summit, Las Vegas, NV.
- Krumm, A. E., Raymond, N. C., Reger, S. L., Hurlburt, R. T., & Heavey, C. L. (2019, May). *The inner experience of 15 veterans with PTSD symptoms as discovered by descriptive experience sampling*. Poster presented at the Southern Nevada Veterans Administration Research Week, Las Vegas, NV.
- Krumm, A. E., Lapping-Carr, L., Kaneshiro, C., Moynihan, S., Heavey, C. L., & Hurlburt, R. T. (2018, May). *Subjective experience is not all the same: Private phenomena vs. inferred states*. Poster presented at the 30th annual meeting of the Association of Psychological Science, San Francisco, CA.
- Kaneshiro, C., Lapping-Carr, L., Krumm, A. E., Moynihan, S., Hurlburt, R.T., & Heavey, C. L. (2018, May). *Can first-person methods reliably apprehend inner experience? Lessons from eyewitness testimony*. Poster presented at the 30th annual meeting of the Association of Psychological Science, San Francisco, CA.
- Heavey, C. L., & Lapping-Carr, L. (2017, April). *Exploring naturally-occurring feelings with descriptive experience sampling*. Paper presented at the Western Psychological Association Conference, Sacramento, CA.
- Heavey, C. L. (2016, April). Liberal Arts Majors in the Age of Anxiety. In D. Copeland (Chair), *Beyond Chik-Fil-A: How a psychology degree can prepare students for careers*. Symposium conducted at the convention of the Western Psychological Association, Long Beach, CA.
- Heavey, C. L., Couzens, L., Tirri, L., & Henry, D., (2016, February). *Overcoming the Faculty-Assessment Language Barrier*. Association of American Colleges and Universities 2016 General Education and Assessment Conference, New Orleans, LA.
- Heavey, C. L. (2016, January). *Reflections on General Education Reform from the Trenches*. Invited Presentation; New Mexico Statewide General Education Summit, Albuquerque, NM.
- Dufek, J. S. & Heavey, C. L. (2015, August). *The Rebel "STEM" Academy: Bringing Students to the Science*. Invited Presentation; American Society of Biomechanics Annual Meeting, Columbus, OH.

- Heavey, C. L., Lefforge, N. L., Lapping-Carr, L., & Gunter, J. D. (2015, May). *Dysphoria is Subtly Present in the Momentary Experience of Depressed Individuals*. Poster presented at the Association for Psychological Science Conference, New York, NY.
- Brouwers, V., Kelsey, J. M., Turner, D., Lapping-Carr, L., Moynihan, S. A., Heavey, C. L., & Hurlburt, R. T. (2015, May). Inner experience while reading classical fiction. In R. T. Hurlburt (Chair), *The inner experience of inner speaking, reading fiction, and reading erotica: What's really going on?* Symposium conducted at the meeting of the Western Psychological Association, Las Vegas, NV.
- Kelsey, J. M., Brouwers, V., Turner, D., Lapping-Carr, L., Moynihan, S. A., Hurlburt, R. T., & Heavey, C. L. (2015, May). Inner experience and self-ratings of self-talk. In R. T. Hurlburt (Chair), *The inner experience of inner speaking, reading fiction, and reading erotica: What's really going on?* Symposium conducted at the meeting of the Western Psychological Association, Las Vegas, NV.
- Lapping-Carr, L., Brouwers, V., Hurlburt, R. T., & Heavey, C. L. (2015, May). Erotica and inner experience. In R. T. Hurlburt (Chair), *The inner experience of inner speaking, reading fiction, and reading erotica: What's really going on?* Symposium conducted at the meeting of the Western Psychological Association, Las Vegas, NV.
- Lefforge, N. L., & Heavey, C. L. (2015, May). What is descriptive experience sampling? In R. T. Hurlburt (Chair), *The inner experience of inner speaking, reading fiction, and reading erotica: What's really going on?* Symposium conducted at the meeting of the Western Psychological Association, Las Vegas, NV.
- Moynihan, S. A., Turner, D., Brouwers, V., Kelsey, J. M., Lapping-Carr, L., Heavey, C. L., & Hurlburt, R. T. (2015, May). Validating the Nevada Inner Experience Questionnaire through an inner speaking perspective. In R. T. Hurlburt (Chair), *The inner experience of inner speaking, reading fiction, and reading erotica: What's really going on?* Symposium conducted at the meeting of the Western Psychological Association, Las Vegas, NV.
- Brouwers, V. P., Kelsey, J., Lapping-Carr, L., Turner, D., Heavey, C. L., & Hurlburt, R. T. (2014, May). *Inner experience and reading*. Poster presented at the Association for Psychological Science Conference, San Francisco, CA.
- Iannuzzi, P., & Heavey, C. L. (2013, November). *Creating a campus-wide information literacy agenda*. Keynote address at the Greater Western Library Association Conference, Las Vegas, NV.
- Heavey, C. L., Bubbs, D. K., & Reiber, C. L. (2013, September). *Implementing and Assessing a New Vertically Integrated General Education Model at UNLV*. Poster presented at the Association for General and Liberal Studies Conference, Indianapolis, IN.
- Fabbi, J. L., Zald, A. E., Heavey, C. L., & Hoover, S. (2013, March). *Never Enough Cooks in the Kitchen: Engaging Stakeholders in General Education Reform through Team-Based Course Design*. Workshop presented at the Association of American Colleges and Universities General Education and Assessment Conference, Boston, MA.

- Heavey, C. L., Raymond, N. C., Hurlburt, R. T. (2012, April). *Lessons about inner experience from a soldier with symptoms of PTSD*. Paper presented at Toward a Science of Consciousness Conference, Tucson, AZ.
- Kang, J., Heavey, C. L., & Hurlburt, R. T. (2012, April). *The inner experience of an individual with bipolar disorder*. Poster presented at the Toward a Science of Consciousness Conference, Tucson, AZ.
- Heavey, C. L. (2011, May). Implications of psychological science for the study of inner experience. In R. T. Hurlburt (Chair), *Inner experience: It's not what you think*. Symposium conducted at the Association for Psychological Science Conference, Washington, DC.
- Heavey, C. L., Hurlburt, R. T., & Lefforge, N. L. (2011, May). *Toward a phenomenology of feelings*. Poster presented at the Association for Psychological Science Annual Conference, Washington, DC.
- Heavey, C. L., Hurlburt, R. T., & Lefforge, N. L. (2010, April). *Some characteristics of feelings*. Paper presented at Toward a Science of Consciousness Conference. Tucson, AZ.
- Heavey, C. L., & Hurlburt, R. T. (2008, April). *The Five Most Frequent Phenomena of Inner Experience: Base Rates, Individual Differences and Methodological Considerations*. Plenary address given at the Toward a Science of Consciousness Conference, Tucson, AZ.
- Heavey, C. L., Talarico, J. M., & Lefforge, N. L. (2007, June). *The structuring, capture, distillation, and report of subjective experience: Methodological issues*. Poster presented at the Association for the Scientific Study of Consciousness conference, Las Vegas, NV.
- Heavey, C. L., & Raymond, N. C. (2007, May). *Exploring the experience of emotion*. Paper presented at the Western Psychological Association Conference, Vancouver, BC, Canada.
- Lefforge, N. L., Heavey, C. L., & Fakiel, M. (2007, May). *The experience of depression after initiation of treatment with antidepressants*. Paper presented at the Western Psychological Association Conference, Vancouver, BC, Canada.
- Heavey, C. L., Seibert, T., Gunter, J. (2006, April). *The characteristics of inner experience*. Paper presented at the Western Psychological Association Conference, Palm Springs, CA.
- Hurlburt, R. T., Heavey, C. L., Scott, T. (2006, April). *What is Descriptive Experience Sampling and why?* Paper presented at the Western Psychological Association Conference, Palm Springs, CA.
- Hurlburt, R. T., Heavey, C. L., & Seibert, T. (2005, April). *Fifteen guidelines for introspection*. Paper presented at the Western Psychological Association Conference, Portland, OR.
- Lefforge, N. L., & Heavey, C. L. (2005, April). *Antidepressants and increased suicidality: Implications for Physicians and Researchers*. Poster presented at the Western Psychological Association Conference, Portland, OR
- Scott, T. A., & Heavey, C. L. (2005, April). *A critical review of the Response Styles Theory of depression*. Poster presented at the Western Psychological Association Conference, Portland, OR.

- Hurlburt, R. T., Heavey, C. L., & Jones-Forrester, S. (2004, April). *Bracketing presuppositions in first and second person explorations of inner experience*. Paper presented at the Toward a Science of Consciousness Conference, Tucson, AZ.
- Heavey, C. L., Hurlburt, R. T., Scott, T. A., & Cavenagh, N. A. (2004, April). *Exploring the experience of depression with Descriptive Experience Sampling*. Paper presented at the Toward a Science of Consciousness Conference, Tucson, AZ.
- Heavey, C. L., & Hurlburt, R. T., & Donaldson, R. L. (2004, April). *Exploring the experience of emotion with Descriptive Experience Sampling*. Paper presented at the Western Psychological Association Conference, Phoenix, AZ.
- Hurlburt, R. T., Heavey, C. L., & Seibert, T. (2004, April). *How to ask about inner experience: Psychological science's seven guidelines*. Paper presented at the Western Psychological Association Conference, Phoenix, AZ.
- Cavenagh, N. A., Heavey, C. L., & Hurlburt, R. T. (2004, April). *An exploration of attributional style using Descriptive Experience Sampling*. Poster presented at the Western Psychological Association Conference, Phoenix, AZ.
- Heavey, C. L., Hurlburt, R. T., Cavenagh, N. A., & Perlotto, C. (2003, April). *Exploring the experience of depression*. Paper presented at the Western Psychological Association Conference, Vancouver, BC.
- Hurlburt, R., T., & Heavey, C. L. (2003, April). *What is Descriptive Experience Sampling and Should We Believe It?* Paper presented at the Western Psychological Association Conference, Vancouver, BC.
- Heavey, C. L., & Hurlburt, R. T. (2002, April) *Using psychological science to guide the exploration of inner experience*. Paper presented at Toward a Science of Consciousness convention, Tucson, Arizona.
- Hurlburt, R. T., & Heavey, C. L. (2002, April). *Using the Descriptive Experience Sampling method to explore inner experience*. Workshop at Toward a Science of Consciousness convention, Tucson, Arizona.
- Hurlburt, R. T., & Heavey, C. L. (2002, April). *Describing inner experience: Not impossible but also not trivially easy*. Paper presented at Toward a Science of Consciousness convention, Tucson, Arizona.
- Heavey, C. L., Hurlburt, R. T., & Cavenagh, N. A. (2002, April). *An exploration of the form of unaltered inner experience*. Poster presented at Western Psychological Association, Irvine, CA.
- Perlotto, C., Heavey, C. L., & Hurlburt, R. T. (2002, April). *An exploration of the inner experience of depression*. Poster presented at Western Psychological Association, Irvine, CA.
- Hutchins, L., Hurlburt, R. T., & Heavey, C. L. (2002, April). *Sampling the inner experience of anxious individuals*. Poster presented at Western Psychological Association, Irvine, CA.
- Clark, A. M., Peterson, L. N., & Heavey, C. L. (1999, April). *Marketing of premarital preparation programs*. Poster presented at the Western Psychological Association Conference, Irvine, CA.

- Heavey, C. L., Riedy, D., Peterson, L., Larson, B. M., Carpenter, K. M. (1998, April). *Primary prevention of marital distress across the transition to parenthood: Using PREP with first-time parents*. Poster presented at the Joint Western Psychological Association and Rocky Mountain Psychological Association Conference, Albuquerque, New Mexico.
- Carr, J. L., Heavey, C. L., & Mizrachi, R. (1998, April). *Measuring family values*. Poster presented at the Joint Western Psychological Association and Rocky Mountain Psychological Association Conference, Albuquerque, New Mexico.
- Mizrachi, R., Clark, A. M., Heavey, C. L., & Carr, J. L. (1998, April). *Communication preferences and behavior during marital problem-solving interactions*. Poster presented at the Joint Western Psychological Association and Rocky Mountain Psychological Association Conference, Albuquerque, New Mexico.
- Carr, J. L., Heavey, C. L., & Mizrachi, R. (1997, April). *The Family Values Scale: Reliability, validity, and correlates*. Poster presented at the Western Psychological Association Conference, Seattle, Washington.
- Franklin, M. A., & Heavey, C. L. (1997, April). *Balance of power and violence within marital relationships*. Poster presented at the Western Psychological Association Conference, Seattle, Washington.
- Heavey, C. L., Larson, B. M., & Garcia, G. (1996, November). Personality and marital adjustment: A test of the complementarity, similarity, and trait hypotheses. In K. T. Sullivan & C. L. Heavey (Chairs). *Reconsidering the behavioral model of marriage: Integrating personality and behavioral variables*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
- Sullivan, K. T., & Heavey, C. L. (November, 1996). *Reconsidering the behavioral model of marriage: Integrating personality and behavioral variables*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New York, NY.
- Heavey, C. L., Larson, B. M., Carpenter, K. M. (1996, May). *Promoting the marital adjustment of first-time parents: A Pilot Test of PREP™*. Poster presented at the Fifth Annual National Institute of Mental Health Conference on Prevention Research, McLean, VA.
- Larson, B. M., & Heavey, C. L. (1996, April). *Measuring constructive communication in marital relationships*. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Kostelec, S. P., & Heavey, C. L. (1996, April). *Communication preferences, problem-solving behavior, and marital adjustment*. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Barron, E. D., Larson, B. M., Kostelec, S. P., & Heavey, C. L. (1996, April). *Stress and marital adjustment across the transition to parenthood*. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- York, T., Kostelec, S. P., Larson, B. M., & Heavey, C. L. (1996, April). *The impact of perceived infant temperament on stress and marital adjustment*. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.

- Fleming, K. A., Larson, B. M., Kostelec, S. P., & Heavey, C. L. (1996, April). *Spouses' desire for closeness across the transition to parenthood*. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Larson, B. M., Franklin, M. A., & Heavey, C. L. (1996, April). *Gender differences in marital behavior*. Poster presented at the annual meeting of the Western Psychological Association, San Jose, CA.
- Heavey, C. L. (1995, November). *Marital adjustment during the transition to parenthood*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Heavey, C. L. (1995, November). Promoting the marital adjustment of first time parents: A pilot test of PREP. In C. Heavey (Chair), *Marital adjustment during the transition to parenthood*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Heavey, C. L., Christensen, C., & Malamuth, N. M. (1995, November). The longitudinal impact of demand and withdrawal during marital conflict. In A. Holtzworth-Munroe (Chair), *Withdraw/Demand Behavior in Marital Interaction: Methodological and Conceptual Issues*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Sagrestano, L. M., Christensen, A., & Heavey, C. L. (1995, November). Social influence techniques and the demand-withdraw interaction pattern in marital conflict. In A. Holtzworth-Munroe (Chair), *Withdraw/Demand Behavior in Marital Interaction: Methodological and Conceptual Issues*. Symposium conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Heavey, C. L. (1995, March). *Marital adjustment across the transition to parenthood*. Symposium conducted at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Carpenter, K. M., & Heavey, C. L. (1995, March). First time parents: Preventing a decline in marital satisfaction. In C. Heavey (Chair), *Marital adjustment across the transition to parenthood*. Symposium conducted at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Done, A. P., & Heavey, C. L. (1995, March). Division of labor and marital satisfaction across the transition to parenthood. In C. Heavey (Chair), *Marital adjustment across the transition to parenthood*. Symposium conducted at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Larson, B. M., & Heavey, C. L. (1995, March). Personality and the adjustment to parenthood. In C. Heavey (Chair), *Marital adjustment across the transition to parenthood*. Symposium conducted at the annual meeting of the Western Psychological Association, Los Angeles, CA.
- Heavey, C. L. (1994, November). *A Comprehensive Assessment of Marital Problem-Solving Effectiveness*. Poster presented at the Association for the Advancement of Behavior Therapy Conference, San Diego, CA.

- Heavey, C. L. (1994, August). Gender differences and the functional impact of marital problem solving. In C. Christensen (Chair), *Demand/withdraw interaction in couples: Causes and consequences*. Symposium conducted at the American Psychological Association conference, Los Angeles, CA.
- Heavey, C. L. (1994, May). *Gender differences in marital conflict: Engagement, negativity, and constructiveness*. Poster presented at the Nevada State Psychological Association conference, Las Vegas, NV.
- Garcia, G., & Heavey, C. L. (1994, April). *Personality and marital satisfaction: Birds of a feather or the healthier the better?* Paper presented at the Rocky Mountain Psychological Association conference, Las Vegas, NV.
- Heavey, C. L., & Layne, C. M. (1991, August). *Gender and conflict structure in demand/withdraw interaction*. Paper presented at the American Psychological Association conference, San Francisco, CA.
- Christensen, A., & Heavey, C. L. (1988, August). *Gender, power and marital conflict*. Paper presented at World Congress on Behavior Therapy, Edenborough, Scotland.
- Heavey, C. L., & Christensen, A. (1988, April). *Gender, power and marital conflict*. Paper presented at Western Psychological Association Conference, San Francisco, CA.

DISSERTATION COMMITTEES

Committee Chair

- Lapping-Carr, L. R. (2019). *Multimethod investigation of pristine inner experience*. Doctor of Philosophy, Psychology.
- Turner, D. K. (2015). *The experience of participating in DES?* Doctor of Philosophy, Psychology.
- Kang, J. Y. (2015). *Examining the inner experience of individuals with bipolar disorder*. Doctor of Philosophy, Psychology.
- Mihelic, J. M. (2013). *Examining the inner experience of individuals with major depressive disorder: A descriptive experience sampling study*. Doctor of Philosophy, Psychology.
- Camp, J. P. (2012). *Relationship competence: Can trainee interpersonal skills be measured reliably and do they predict clinical effectiveness?* Doctor of Philosophy, Psychology. (Co-Chair)
- Gunter, J. (2011). *Examining experience in depressed and nondepressed individuals*. Doctor of Philosophy, Psychology.
- Haderlie, M. M. (2011). *Enhancing therapists' clinical judgments of client progress subsequent to objective feedback*. Doctor of Philosophy, Psychology.
- Raymond, N. C. (2011). *Examining the experience of recent war veterans who report posttraumatic stress disorder*. Doctor of Philosophy, Psychology.
- Lefforge, N. L. (2010). *The experience of feeling in depression*. Doctor of Philosophy, Psychology.

Emke-Francis, P. M. (2010). *The advisor-advisee relationship: A qualitative study of advisee perspectives*. Doctor of Philosophy, Psychology.

Yanez, A. P. (2006). *Character strengths and psychological well-being as predictors of life satisfaction among multicultural populations*. Doctor of Philosophy, Psychology.

Committee Member

Moynihan, S. (2020). *Investigating the inner experience of individuals attending psychotherapy at a community mental health center*. Doctor of Philosophy, Psychology.

Brouwers, V. (2017). *The iterative nature of descriptive experience sampling: Does subjunctification decrease across sampling days*. Doctor of Philosophy, Psychology.

Maykut, C. (2017). *Sexual desire trajectories: Individual perceptions of the state and trait characteristics of desire*. Doctor of Philosophy, Psychology.

Jones, S. C. (2017). *Same sex focus in the visual attention of heterosexual women: An investigation of potential explanations*. Doctor of Philosophy, Psychology.

Zenisek, R. (2017). *Development and validation of a brief assessment of social cognitive abilities*. Doctor of Philosophy, Psychology.

Sutton, G. P. (2011). *Affect identification and interpersonal skills: An in-depth evaluation of social cognition in schizophrenia*. Doctor of Philosophy, Psychology.

Akhter, S. A. (2011). *Visual attention to erotic stimuli in androphilic male-to-female transsexuals*. Doctor of Philosophy, Psychology.

Randall, C. (2010). *Neuropsychological and emotion processing abnormalities in Bipolar Disorder I and II*. Doctor of Philosophy, Psychology.

Silverman, J. R. (2009). *Function and correlates of deliberate self-harm among adjudicated male adolescents*. Doctor of Philosophy, Psychology.

Bensaheb, A. A. (2009). *Descriptive experience sampling interactive multimedia training tool*. Doctor of Philosophy, Psychology.

Seibert, T. (2009). *The inner experience of older individuals*. Doctor of Philosophy, Psychology

Jones-Forrester, S (2009). *Descriptive experience sampling of individuals with bulimia nervosa*. Doctor of Philosophy, Psychology.

Romero, V. I. (2009). *Parental substance abuse and child neglect: A controlled trial of a developed treatment manual*. Doctor of Philosophy, Psychology.

LaSota, M. (2008). *A cognitive-behavioral based workshop intervention for perfectionism*. Doctor of Philosophy, Psychology.

Hutchins. L. A. (2008). *An Examination of Inner Experience: Anxiety*. Doctor of Philosophy, Psychology.

Dickens, Y. (2007). *Inner experience during golf performance*. Doctor of Philosophy, Psychology

Sims, K. (2007). *Why does passion Wane? A qualitative study of hypoactive sexual desire in married women: A qualitative study*. Doctor of Philosophy, Psychology.

Chris L. Heavey, Ph.D.

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- Ross, S. A. (2007). *Schizophrenia and alcohol dependence: The combined effects of emotion processing*. Doctor of Philosophy, Psychology.
- Strauss, G. P. (2007). *Positive emotion processing deficits in schizophrenia*. Doctor of Philosophy, Psychology.
- Duke, L. A. (2007). *The neurocognitive impairment associated with comorbid schizophrenia and PTSD*. Doctor of Philosophy, Psychology.
- Riccardi, L. B. (2005). *Psychological Well-Being and Relationship Changes in Women After Weight-Loss Surgery*. Doctor of Philosophy, Psychology.

Graduate College Representative

- Lewis, J. (In progress). *Untitled dissertation*. Doctor of Philosophy, Sociology.
- Hagemann, L. A. (2017). *Is adult obesity being identified and treated using evidence-based guidelines in primary care?* Doctor of Nursing Practice, Nursing.
- McGinnis, T. A. (2009). *Quest for quotidian: A national survey of non-heterosexual attitudes toward marriage*. Doctor of Philosophy, Sociology.

MASTER'S THESIS COMMITTEES

Committee Chair

- Lapping-Carr, L. (2017). *Investigating inner experience while reading erotica*. Master of Arts, Psychology.
- Kang, J. Y. (2013). *Inner experience of individuals suffering from bipolar disorder*. Master of Arts, Psychology.
- Mihelic, J. M. (2010). *Exploring the phenomena of inner experience with descriptive experience sampling*. Master of Arts, Psychology.
- Scott, T. A. (2009). *Evaluating the Response Styles Questionnaire using descriptive experience sampling*. Master of Arts, Psychology.
- Raymond, N. (2008). *Examining the experience of alexithymia using descriptive experience sampling*. Master of Arts, Psychology.
- Gunter, J. (2007). *Searching for dysfunctional cognitions in depression using descriptive experience sampling*. Master of Arts, Psychology.
- Lefforge, N. (2007). *Experience during the early stages of treatment with antidepressant medication*. Master of Arts, Psychology.
- Lowe, J. (2006). *The experience of emotion*. Master of Arts, Psychology.
- Cavenagh, N. A. (2003). *An exploration of attributional style using the descriptive experience sampling Method*. Master of Arts, Psychology.

- Perlotto, C. N. (2001). *An exploration of the inner experience of depression*. Master of Arts, Psychology.
- Carr, J. (2001). *Validation of the Family Values Scale*. Master of Arts, Psychology
- Franklin, M. (1998). *Balance of power, adjustment, and violence within marital relationships*. Master of Arts, Psychology.
- Thompson, M. J. (1997). *The effectiveness of systematic training for effective parenting at Family and Child Treatment of Nevada*. Master of Arts, Psychology.
- Larson, B. M. (1996). *Marital adjustment across the transition to parenthood: The role of communication and personality*. Master of Arts, Psychology.
- Morgenstern, M. E. (1996). *Dispositional empathy, dyadic perspective taking, and interpersonal perception of conflict in relation to marital adjustment and satisfaction with conflict resolution*. Master of Arts, Psychology.
- Done, A. (1995). *Division of labor and marital satisfaction across the transition to parenthood*. Master of Arts, Psychology.
- Carpenter, K. M. (1995). *Prevention of the decline in marital satisfaction during the transition to parenthood*. Master of Arts, Psychology.
- Garcia, G. (1994). *Personality and marital adjustment: The role of similarity and psychological health*. Master of Arts, Psychology.
- Turner, C. H. (1994). *Follow through in conflict resolution as a factor in marital satisfaction and personal happiness*. Master of Arts, Psychology.

Committee Member

- Krumm, A. E. (2019). *Exploring pristine inner experience of individuals in psychotherapy*. Master of Arts, Psychology.
- Kelsey, J. M. (2016). *Inner experience and self-ratings of inner speaking*. Master of Arts, Psychology.
- Browsers, V. P. (2015). *Inner experience while reading fiction: A descriptive experience study*. Master of Arts, Psychology.
- Park, E. M. (2014). *Neurocognitive differences among attention deficit hyperactivity disorder and comorbid learning disabilities*. Master of Arts, Psychology.
- Maykut, C. (2014). *Who or what should I be like? Self-assessment of sexual desire*. Master of Arts, Psychology.
- Neblina, C. (2012). *Construct and criterion validity of the Rey Auditory Verbal Learning Test-Spanish Version in adults with traumatic brain injury*. Master of Arts, Psychology.
- Reger, S. L. (2011). *Descriptive experience sampling interactive multi-media training tool for subjunctification and illustrative interviews*. Master of Arts, Psychology.
- Haderlie, M. (2009). *Patient-focused research: Examining the psychotherapist as a feedback receiver*. Master of Arts, Psychology.

- Randall, C. (2008). *Working memory deficits in psychotic bipolar disorder: Trait markers for psychosis*. Master of Arts, Psychology.
- Akhter, S. (2007). *Exploring adolescent experience*. Master of Arts, Psychology.
- Villar-Mendez, C. (2007). *Psychological correlates of adherence to femininity ideology in Hispanic and European-American college women*. Master of Arts, Psychology.
- Leany, B. D. (2007). *Parsing neurocognitive heterogeneity in pediatric traumatic brain injury*. Master of Arts, Psychology.
- Jones-Forrester, S. (2006). *Inner experience in bulimia*. Master of Arts, Psychology.
- Romero, V. I. (2005). *Parental substance abuse and child neglect: Development of a treatment manual*. Master of Arts, Psychology.
- Alvarez, K. M. (2005). *Ethnic and acculturation differences in separation anxiety symptomatology*. Master of Arts, Psychology.
- LaSota, M. T. (2005). *Perfectionism and the role of self esteem*. Master of Arts, Psychology.
- Strauss, B. P. (2004). *Attention and memory bias for positive emotional words*. Master of Arts, Psychology.
- Yanez, A. E. (2003). *Death anxiety, self-actualization, and well being*. Masters of Arts, Psychology.
- Caron, J. E. (2003). *Qualitative scoring procedures for the detection of malingering using the Wechsler Memory Scale—Third Edition*. Master of Arts, Psychology.
- Lancer, K. M. (2003). *A controlled evaluation of a comprehensive mental skills program for NCAA and youth club swimmers*. Master of Arts, Psychology.
- Nunnink, S. (2002). *Gender differences in cognitive interference with sexual arousal*. Master of Arts, Psychology.
- Snyder, L. A. (2002). *Breast cancer screening behaviors and beliefs in college women*. Master of Arts, Psychology.
- Giles, H. (2000). *The phenomenal meaning of romantic love*. Master of Arts, Psychology.
- York, T. (1999). *The effect of developmental disabilities on the externalizing behavior of siblings*. Master of Arts, Psychology.
- Hugelshofer, D. S. (1999). *Descriptive Experience Sampling of individuals with symptoms of Obsessive-Compulsive Disorder*. Master of Arts, Psychology.
- Tse, P. (1999). *Chinese children's evaluation of authority's response to social events*. Master of Arts, Psychology.
- Koch, M. G. (1997). *Descriptive experience sampling of individuals with high natural rates of speech*. Master of Arts, Psychology.
- Carey, S. T. (1997). *The impact of family and other social involvement on overall client satisfaction for individuals with developmental disabilities*. Master of Arts, Psychology.
- Rollstin, A. (1996). *Domestic violence: Termination of an abusive relationship and its effects on the psychopathology of women*. Master of Arts, Psychology.

Hanson, C. E. (1996). *The distribution of household labor: Comparing spouses' ratings of satisfaction, role orientation, and amount of discussion*. Master of Arts, Psychology.

Graduate College Representative

Plumer, J. (2014). *The Hotel College first year experience at UNLV: Does it make a difference?* Master of Science, Hotel Administration.

Courtney, J. (2000). *The Southern Nevada Design Team: Using inter agency professional-family collaboration to address the crisis of welfare reform*. Master of Social Work.

McGinnis, T. A. (1999). *Work and family commitment among professionals*. Master of Arts, Sociology.

Barton, K. (1999). *Urban public space on the Las Vegas Strip*. Master of Architecture.

Brown, T. L. (1998). *The wonders of home detention and electronic monitoring*. Master of Social Work.

Ginsburg, R. J. (1998). *Music and interpersonal communication: An in-depth view of Ani DiFranco and her lyrics*. Master of Arts, Communication.

Grierson, S. (1997). *Premarital counseling: A review of current programs*. Master of Science, Counseling Department.

Cole, B. E. (1997). *Identification of critical incident stress induced psychological disorders and the importance of intervention for emergency personnel: Public policy implications*. Master in Public Administration.

Hopkins, P. (1997). *Employer supported day care programs: The benefits to McCarran International Airport*. Master in Public Administration.

Sheehan, M. (1997). *Breaking up is hard to do: An empirical analysis of the dissolution of romantic relationships*. Master of Arts, Communication Studies.

Ostrom, N. C. (1996). *An integrated treatment model for attention deficit hyperactivity disorder children and their families*. Master of Science, Counseling Department.

McDonald, K. J. (1996). *Advantages and obstacles: A case study of the city of North Las Vegas and its self-directed work teams*. Master of Public Administration.

HONORS THESIS COMMITTEES

Committee Chair

Kang, J. Y. (2008). *The relationship of alexithymia to the capture and description of inner experience*. Bachelor of Arts, Psychology.

Committee Member

Garcia, A. E. (2008). *Emotional biases in facial affect recognition*. Department of Psychology.

Reynolds, G. P. (2007). *Attention and pupil diameter*. Department of Psychology.

Chris L. Heavey, Ph.D.

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Boehlke, K. K. (2007). *An examination of the concept of powerlessness as it relates to the development of and recovery from addiction*. Departments of Psychology and Interdisciplinary Studies.

GRANTS

Heavey, C. L. (Principal Investigator, 2023). *Louis Stokes STEM Pathways Implementation-Only Alliance: Southern Nevada Northern Arizona*. National Science Foundation. \$3,490,000, funded.

Heavey, C. L. (Principal Investigator, 2020). *CARES Act HEERF Award*. U.S. Department of Education. \$57,945,195, funded. (Non-competitive award; serving as PI to provide oversight for total funds awarded to the university and fulfill reporting requirements).

Heavey, C. L. (Principal Investigator, 2020). *CARES Act HEERF Institutional Award*. U.S. Department of Education. \$72,511,888, funded. (Non-competitive award; serving as PI to provide oversight for total funds awarded to the university and fulfill reporting requirements).

Heavey, C. L. (Principal Investigator, 2020). *CARES Act HEERF MSI Award*. U.S. Department of Education. \$9,095,888, funded. (Non-competitive award; serving as PI to provide oversight for total funds awarded to the university and fulfill reporting requirements).

Heavey, C. L. (Principal Investigator, 2020). *Enhancing Student Learning Through Virtual Anatomy Tools*. Allied Health Workforce Training Program, Nevada Governor's Office of Economic Development. \$131,750, funded.

Heavey, C. L. (Principal Investigator, 2019). *Southern Nevada Northern Arizona (SNNA) Louis Stokes Alliance for Minority Participation (LSAMP)*. National Science Foundation. \$4,601,700, funded. (Serving as substitute PI for a grant application originally submitted by another PI and funded in 2017).

Heavey, C. L. (Principal Investigator, 2014). *The build your STEM future program*. Funds for the Improvement of Postsecondary Education (FIPSE) Grant, U.S. Department of Education. \$2,357,300, unfunded.

Heavey, C. L. (Principal Investigator, 2001). *Descriptive Experience Sampling*. UNLV Center for Advanced Research. \$1,920, funded.

Heavey, C. L. (Principal Investigator, 1997). *The role of personality, personal history, and values in relationship adjustment: A prospective study*. College of Liberal Arts Research Awards Committee. \$1,205, funded.

Heavey, C. L. (Principal Investigator, 1994) *Promoting the marital adjustment of first time parents*. National Institute of Mental Health. \$35,562, funded.

Heavey, C. L. (Principal Investigator, 1993). *Evaluation of an educational program for the prevention of marital distress*. UNLV Office of Research. \$3,000, funded.

PROFESSIONAL ORGANIZATIONS

1989 - *Present* Association for Psychological Science (APS)
 2017 - *Present* American Psychological Association (APA)
 1986 - 2003
 2022 - 2025 Association of Chief Academic Officers (ACAO)
 2005 - 2017 Association for the Scientific Study of Consciousness
 1998 - 2006 Nevada State Psychological Association

PROFESSIONAL DEVELOPMENT AND TRAINING (SELECTED)

2025 New Presidents and Chancellors Orientation, NCAA
 2025 New Presidents Intensive, EAB
 2024 - 2025 Signature Seminar Series, Academic Engagement Network
 2021 New Provosts Intensive, EAB
 2019 Integrated Strategic Planning, Budgeting, and Implementation for Higher Education, Academic Impressions

PROFESSIONAL SERVICE (SELECTED)

2025 - *Present* **Trustee**, Vegas Chamber Board of Trustees
 2025 - *Present* **Board Member**, Las Vegas Global Economic Alliance (LVGEA) Board of Directors
 2025 - *Present* **Member**, Council of Presidents, Association of Public & Land-Grant Universities
 2022 - *Present* **Board Member**, Alliance of Hispanic Serving Research Universities
 2021 - *Present* **Board Member**, Guinn Center Board of Directors
 2022 - 2025 **Member / Chair of Provosts' Council**, Alliance of Hispanic Serving Research Universities
 2019 - 2025 **Member / Member of Executive Committee**, Council on Academic Affairs, Association of Public & Land-Grant Universities
 2022 **Reviewer**, *Review of Philosophy and Psychology*
 2021 **Reviewer**, *Journal of Consciousness Studies*
 2021 **Reviewer**, *Journal of Couple & Relationship Therapy*
 2021 **Reviewer**, *Israel Science Foundation*
 2021 **Reviewer**, *Personality and Individual Differences*

2020 - 2021 **Member**, NACUBO Student Success Forum

2019 **Evaluator**, Northwest Commission on Colleges and Universities (NWCCU) Accreditation Site Visit at Thompson Rivers University (British Columbia, Canada)

2011 - 2019 **Reviewer**, *Journal of Consciousness Studies*

2007 - 2019 **Reviewer**, *Personality and Individual Differences*

2018 **External Reviewer**, Northern Arizona University Liberal Studies Program

2003 - 2018 **Reviewer**, *Journal of Family Psychology*

2015 - 2016 **Reviewer**, *Emotion Review*

2012 **Reviewer**, Psychology Press/Routledge

2011 **Reviewer**, *Journal of Research in Personality*

2010 - 2011 **Advisor**, State of Nevada Board of Psychology

2007 **Reviewer**, *Journal of Social and Clinical Psychology*

2007 **Reviewer**, *Journal of Consulting and Clinical Psychology*

2007 **Reviewer**, *Field Methods*

2007 **Reviewer**, *Psychological Science*

2003 - 2004 **Reviewer**, *Personal Relationships*

2003 **Reviewer**, *Journal of Research in Personality*

2002 - 2004 **Board Member / Advisor**, Southern Nevada Depression and Bipolar Support Association

2000 - 2001 **Reviewer**, *Human Communication Research*

2000 **Reviewer**, *Journal of Social and Personal Relationships*

2000 **Reviewer**, *Sex Roles*

2000 **Reviewer**, *Journal of Social and Clinical Psychology*

2000 **Reviewer**, Grant Application for the Economic and Social Research Council (United Kingdom)

1999 - 2000 **Reviewer**, *Journal of Consulting and Clinical Psychology*

1998 **Reviewer**, *Journal of Marriage and the Family*

1998 **Reviewer**, *Journal of Social and Personal Relationships*

1998 **Reviewer**, *Personal Relationships*

INSTITUTIONAL SERVICE (SELECTED)

University

- 2025 - Present **Chair**, President's Cabinet
- 2025 - Present **Ex-Officio Trustee**, UNLV Foundation Board of Trustees
- 2025 - Present **Member and Director**, UNLV Innovation Foundation
- 2022 - Present **Judge**, President's Innovation Challenge
- 2019 - Present **Member / Chair**, President's Advisory Council (Chair since serving as interim president)
- 2019 - Present **Member and Director**, UNLV Research Foundation
- 2019 - Present **Ex Officio Member**, Faculty Senate
- 2018 - Present **Chair**, Top Tier Executive Committee
- 2018 - Present **Presenter**, New Student Orientation
- 2018 - Present **Presenter**, New Faculty Orientation
- 2016 - Present **Judge**, Rebel Grad Slam
- 2023 - 2025 **Member**, Rebel Recovery Leadership Team
- 2019 - 2025 **Chair**, Academic Council
- 2019 - 2025 **Co-Chair**, Strategic Resource Planning Committee
- 2019 - 2025 **Chair**, MSI Task Force
- 2019 - 2025 **Member**, University Wellness Task Force
- 2020 - 2022 **Member**, Anti-Black Racism Task Force
- 2020 - 2022 **Chair**, UNLV COVID-19 Incident Management Team
- 2020 - 2022 **Member**, NSHE COVID-19 Task Force
- 2019 **Chair**, Associate Vice President for Financial Planning, Budget and Analysis Search Committee
- 2018 - 2019 **Co-Chair**, Campus Projects Priority Committee
- 2018 - 2019 **Co-Chair**, Faculty Scholarship Visibility and Impact Working Group
- 2018 - 2019 **Member**, Top Tier Centers and Institutes Committee
- 2018 - 2019 **Member**, Top Tier Recruitment and Transitions Committee
- 2018 - 2019 **Chair**, Top Tier Student Achievement Committee
- 2018 **Chair**, Vice Provost for Faculty Affairs Search Committee
- 2018 **Chair**, Vice Provost for Academic Programs Search Committee
- 2014 - 2018 **Member**, Top Tier Student Achievement Committee
- 2013 - 2016 **Presenter**, New Student Orientation

2013 - 2016 **Presenter**, New Faculty Orientation

2013 - 2016 **Member**, Space Management Committee

2008 - 2016 **Member**, Nevada System of Higher Education (NSHE) Common Course Numbering Committee

2014 **Member**, Vice Provost for Academic Affairs Search Committee

2014 **Chair**, Associate Vice Provost for Decision Support Search Committee

2014 **Chair**, Assistant Registrar Search Committee

2014 **Member**, Student Academic Integration Coordinator Search Committee

2013 - 2014 **Member**, Enrollment Management Committee

2013 **Member**, Student Academic Integration Coordinator Search Committee

2013 **Member**, Early Alert Committee

2013 **Member**, Class Scheduling Committee

2008 - 2012 **Member**, Provost's General Education Advisory Committee

2006 **Member**, Student Counseling and Psychological Services (CAPS) Director Search Committee

2004 **Member**, Graduate College Dean Search Committee

2002 - 2004 **Chair**, Graduate Council

2002 - 2004 **Chair**, Graduate College Faculty and Student Issues Committee

2002 - 2004 **Member**, Teaching Awards Selection Committee

2000 - 2002 **Member**, Regents Scholar Award Committee

2000 **Member**, Student Counseling and Psychological Services (CAPS) Staff Psychologist Search Committee

1996 - 2000 **Member**, Distance Education Policy Committee

1999 **Chair**, Department of Nursing Internal Review Committee

1998 - 1999 **Member**, Teaching Learning Center Director Search Committee

1998 **Member**, Presidential Advisory Committee for the Evaluation of the Provost

1998 **Co-Chair**, Accreditation Self-Study Committee, Standard Two: Educational Programs

1998 **Member**, Campus Parking Committee

1997 - 1998 **Member**, Teaching Learning Center Steering Committee

1995 - 1998 **Senator**, UNLV Faculty Senate

1997 **Member**, Student Psychological Services Staff Psychologist Search Committee

1996 **Member**, College of Health Sciences Strategic Planning Committee

1996 **Member**, Student Psychological Services Director Search Committee
 1995 - 1996 **Chair**, Academic Standards Committee
 1995 - 1996 **Member**, University Athletics Planning Committee
 1994 - 1995 **Member**, Academic Standards Committee
 1993 - 1995 **Member**, Academic Freedom, Tenure, and Promotion Committee
 1993 **Member**, Department of Sociology Internal Review Committee
 1993 **Member**, Student Psychological Services Staff Psychologist Search Committee

College

2016 - 2018 **Chair**, College Executive Committee
 2008 - 2012 **Member**, College Executive Committee
 2006 **Member**, Wilson Advising Center Academic Advisor Search Committee
 2004 - 2005 **Member**, College Executive Committee
 2003 **Member**, College of Liberal Arts Dean Search Committee
 2002 - 2003 **Chair**, Morris Teaching Award Committee
 1998 - 2001 **Member**, Morris Teaching Award Committee
 1998 - 2000 **Member**, College Personnel Committee
 1997 - 1998 **Member**, Campus Parking Committee
 1996 - 1999 **Member**, Commencement Committee
 1995 - 1997 **Member**, Academic Standards Committee

Department

2007 - 2011 **Member**, Clinical Psychology Program Doctoral Admissions Committee
 1999 - 2011 **Member / Chair**, Clinical Psychology Program Committee (Chair while serving as Director of Clinical Training)
 2007 **Member**, Department Personnel Committee
 2007 **Member**, Department Merit Committee
 2007 **Chair**, Geropsychology Faculty Search Committee
 2003 - 2004 **Coordinator**, Graduate Assistant Program
 2003 **Chair**, Faculty Workload Committee
 2001 - 2003 **Chair**, Graduate Admissions Committee
 2001 - 2002 **Member**, Diversity Committee
 2000 - 2001 **Member**, Adult Psychotherapy Faculty Search Committees

- 2004 - 2008 **Member / President**, Nevada Board of Psychological Examiners (Served as president for two years, described above)
- 2007 **Presenter**, Frank Lamping Elementary School
- 2007 **Presenter**, Nate Mack Elementary School
- 2005 **Member / Chair**, Southfork Homeowner's Association
- 2001 **Guest**, Academic Café
- 2001 **Presenter**, The Meadows School
- 2000 **Presenter**, Nevada State Psychological Association, Training Clinical Psychologists
- 1999 **Presenter**, Southern Nevada Adult Mental Health Services, Community Education Series
- 1998 **Columnist**, *Nevada Baby Magazine*
- 1998 **Guest**, *Fly on the Wall* Television Program
- 1998 **Speaker**, Pahrump High School
- 1998 **Speaker**, Chaparral High School

PERSONAL INFORMATION

Born in Chicago, Illinois. Resident of Clark County, Nevada since 1992. Married to Nancy Heavey, retired elementary school principal, with two sons employed/pursuing doctoral study in the IT sector. Interests include mountain and road biking, hiking, camping, and reading.