



# Board of Regents

## Institution Specific Reference Materials

January 23, 2026



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# **Institution Responses Addressing:**

## **Budget Impacts without Fee Increase**

**NSHE**  
**Summary of Budget Impact Without Fee Increase**

Budget Account		FTE			Salary and Benefits			Operating & Temp/Hourly	TOTAL
		Professional	Classified	Total FTE	Professional	Classified	Total Comp		
2987	UNLV	87.0	34.0	121.0	\$ 13,293,373	\$ 3,180,054	\$ 16,473,427	\$ 250,579	\$ 16,724,006
2980	UNR	81.0	35.0	116.0	\$ 12,301,682	\$ 3,296,523	\$ 15,598,204	\$ -	\$ 15,598,204
3005	NSU	9.0	1.0	10.0	\$ 711,480	\$ 62,284	\$ 773,764	\$ 362,018	\$ 1,135,782
3011	CSN	38.0	4.0	42.0	\$ 3,683,068	\$ 271,312	\$ 3,954,380	\$ 1,370,855	\$ 5,325,235
2994	GBC	6.0	1.0	7.0	\$ 613,107	\$ 68,200	\$ 681,307	\$ 13,907	\$ 695,214
3018	TMCC	14.0	4.0	18.0	\$ 1,184,503	\$ 275,766	\$ 1,460,269	\$ 5,631	\$ 1,465,900
3012	WNC	3.0	0.0	3.0	\$ 433,648	\$ -	\$ 433,648	\$ 28,858	\$ 462,506
<b>TOTAL</b>		<b>238.0</b>	<b>79.0</b>	<b>317.0</b>	<b>\$ 32,220,861</b>	<b>\$ 7,154,139</b>	<b>\$ 39,374,999</b>	<b>\$ 2,031,848</b>	<b>\$ 41,406,847</b>

**NSHE**  
**Summary Position Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>238.00</b>	<b>\$ 101,370</b>	<b>\$ 34,012</b>	<b>\$ 24,126,115</b>	<b>\$ 8,094,748</b>	<b>\$ 32,220,861</b>
Professor	28.00	168,926	51,246	4,729,915	1,434,877	6,164,792
Associate Professor	29.00	119,361	38,862	3,461,471	1,126,997	4,588,469
Assistant Professor	21.00	98,615	32,817	2,070,920	689,157	2,760,077
Lecturer	28.00	86,516	31,085	2,422,439	870,384	3,292,823
CC Professor	8.00	80,287	26,995	642,294	215,963	858,257
CC Instructor	13.00	56,641	22,409	736,329	291,314	1,027,643
Academic Advisor/Counselor	13.00	60,686	22,703	788,916	295,144	1,084,060
Administrative Faculty	98.00	94,631	32,356	9,273,831	3,170,911	12,444,740
<b>Classified</b>	<b>79.00</b>	<b>\$ 62,445</b>	<b>\$ 28,113</b>	<b>\$ 4,933,176</b>	<b>\$ 2,220,962</b>	<b>\$ 7,154,139</b>
<b>Total Compensation &amp; Benefits</b>	<b>317.00</b>	<b>\$ 91,670</b>	<b>\$ 32,542</b>	<b>\$ 29,059,291</b>	<b>\$ 10,315,710</b>	<b>\$ 39,374,999</b>
Operating & Temp/Hourly Expenses						\$ 2,031,848
<b>Total Budget Reduction</b>						<b>\$ 41,406,847</b>

**NSHE**  
**2987-UNLV**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>87.00</b>	<b>\$ 113,183</b>	<b>\$ 39,614</b>	<b>\$ 9,846,932</b>	<b>\$ 3,446,441</b>	<b>\$ 13,293,373</b>
Professor	12.00	177,216	62,026	2,126,592	744,312	2,870,904
Associate Professor	7.00	104,547	36,592	731,829	256,144	987,973
Assistant Professor	8.00	89,296	31,254	714,368	250,032	964,400
Lecturer	10.00	89,709	31,398	897,090	313,980	1,211,070
Academic Advisor/Counselor	5.00	78,000	27,300	390,000	136,500	526,500
Administrative Faculty	45.00	110,823	38,788	4,987,053	1,745,473	6,732,526
<b>Classified</b>	<b>34.00</b>	<b>\$ 63,844</b>	<b>\$ 29,687</b>	<b>\$ 2,170,696</b>	<b>\$ 1,009,358</b>	<b>\$ 3,180,054</b>
<b>Total Compensation &amp; Benefits</b>	<b>121.00</b>	<b>\$ 99,319</b>	<b>\$ 36,825</b>	<b>\$ 12,017,628</b>	<b>\$ 4,455,799</b>	<b>\$ 16,473,427</b>
Operating Expenses						\$ 250,579
<b>Total Budget Reduction</b>						<b>\$ 16,724,006</b>

# UNLV

In the event a student fee increase is not approved, UNLV's formula budget would need to absorb the full impact of the COLA. For UNLV's formula budget, 100% of the shortfall equates to the annual \$16,724,006 per year. Cuts of this magnitude would be extremely damaging to the institution, given how thinly staffed we are already to serve our 33K+ students.

Under the 100% budget-reduction scenario (approximately \$16.7M), preliminary calculations indicate an impact equivalent to eliminating approximately 121 positions across a mixed pool of position types at the associated fringe rates. Below are average position costs showing how an \$16.7M estimated budget gap could translate into position equivalents by category:

- **Academic faculty:** 37 FTE at an average salary + fringe of \$163,090
- **Administrative:** 50 FTE at an average salary + fringe of \$145,181
- **Classified:** 34 FTE at an average salary + fringe of \$93,531
- **Blended mix of position types:** 121 FTE at an average salary + fringe of \$136,144

*Please note that all amounts include salary and benefits, with totals rounded to the nearest hundred. These figures are provided for planning and illustrative purposes only and do not represent the elimination of any specific, identified positions. Operating for \$250,574 made up the rest to total \$16.7M.*

UNLV would strive to create financial efficiencies to minimize the impact on positions and services, and then implement a blended approach to freeze or eliminate positions as shown above. This process will be guided by the university bylaws and will engage faculty, especially the Faculty Senate, and campus leadership to determine the most strategic approach to these major budget cuts. Any approach will have severe and long-lasting consequences for the institution.

National data show that UNLV is already underfunded and under-resourced, and this is especially true in comparison to our R1 peers. At UNLV, our enrollment has grown, and we continue to increase the number of students served at all levels, a majority of whom are first generation and have financial need. To stabilize UNLV's budget with cuts at a time of enrollment growth –and considerable external enrollment pressures loom on the horizon– would demoralize faculty and staff, provide a lower quality experience to students, limit access

to higher education for many families, and hinder UNLV's positive community impacts and contributions.

For example, it is unlikely that UNLV would be able to develop and offer new academic credentials even in key high-demand workforce-aligned areas, as doing so requires additional faculty and staff resources. Current students would experience larger class sizes due to limitations on hiring or retaining instructional faculty, as well as reduced course offerings in some areas. There will be academic and student services barriers to timely progression, which means that it will take longer for students to complete their degrees and enter the workforce. This has both a direct financial impact on students (requiring more semesters to earn their degree and the attendant costs) and an indirect financial impact due to the opportunity costs of delaying career entry and the associated lost wages. The result will be negative consequences for current and prospective students, their families, and employers, which will have detrimental economic impacts on our community.

Beyond academics, students will face other burdens related to diminished student services and support as units manage with fewer staff and constrained operating budgets. This would negatively impact advising, tutoring, counseling, financial aid processing times, and other student-facing services. Increased wait times and reduced levels of individualized service are likely to adversely impact retention, progression, and completion rates for students and disrupt workforce pipelines. At the same time, faculty and staff morale will be impacted, and it will be challenging to retain and recruit our best employees.

Overall, the absence of new fee revenue would undermine the university's ability to maintain current student service levels, academic excellence, and high-quality student experiences, and also limit our ability to support alumni and the community through partnerships and academic, research, and economic development activities.

**NSHE**  
**2980 - UNR**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>81.00</b>	<b>\$ 115,292</b>	<b>\$ 36,581</b>	<b>\$ 9,338,631</b>	<b>\$ 2,963,050</b>	<b>\$ 12,301,682</b>
Professor	16.00	162,708	43,160	2,603,323	690,565	3,293,888
Associate Professor	22.00	124,075	39,584	2,729,642	870,853	3,600,496
Assistant Professor	12.00	107,713	34,887	1,292,552	418,645	1,711,197
Lecturer	16.00	89,084	32,775	1,425,349	524,404	1,949,753
Academic Advisor/Counselor	5.00	62,783	26,046	313,916	130,228	444,144
Administrative Faculty	10.00	97,385	32,836	973,849	328,355	1,302,204
<b>Classified</b>	<b>35.00</b>	<b>\$ 64,996</b>	<b>\$ 29,190</b>	<b>\$ 2,274,877</b>	<b>\$ 1,021,645</b>	<b>\$ 3,296,523</b>
<b>Total Compensation &amp; Benefits</b>	<b>116.00</b>	<b>\$ 100,116</b>	<b>\$ 34,351</b>	<b>\$ 11,613,508</b>	<b>\$ 3,984,696</b>	<b>\$ 15,598,204</b>
Operating Expenses					\$	-
<b>Total Budget Reduction</b>					<b>\$</b>	<b>15,598,204</b>



## Impact of Budget Reductions Absent Approval of Student Fee Increases

### **Executive Summary**

Beginning in Fiscal Year 2028, the University of Nevada, Reno will face a recurring structural funding shortfall of approximately \$12.2 million annually as a result of the Legislature's decision to phase down state funding for employee cost-of-living adjustments (COLA). While the State provided temporary funding to cover up to 80 percent of COLAs implemented in FY24 and FY25 and has committed to funding up to 80 percent through FY27, legislative guidance indicates that support will drop to approximately 61 percent thereafter.

The proposed student fee increases for FY27, FY28, and FY29, totaling 12 percent, are intended to partially offset this structural gap and avoid permanent reductions to core University functions. If these fee increases are not approved, the University will be required to implement deep and ongoing budget reductions that will materially impair academic programs, student services, research capacity, athletics, and campus operations.

This memorandum outlines the significant cost-control measures already implemented by the University, as well as the additional reductions that would be required absent approval of the proposed fee increases. It further describes the anticipated impacts of those reductions and explains why approval of the proposed fee increases is essential to sustaining the University's mission and protecting the State's investment in higher education.

### **Measures Already Implemented to Control Costs and Improve Efficiency**

#### **Permanent Budget Reductions and Position Eliminations**

In FY24, the University implemented a permanent 5 percent budget reduction across all departments, eliminating \$9.6 million in ongoing expenditures. These reductions were structural in nature and have been carried forward into all subsequent fiscal years.

As part of these actions, the University permanently eliminated operating and travel expenditures totaling \$855,251. In addition, the University eliminated graduate teaching assistants, temporary faculty, and hourly employee positions, generating approximately \$1.5 million in permanent savings.

The University also eliminated nearly 40 permanent positions in FY24 across administrative faculty, academic faculty, and classified staff, achieving approximately \$7.3 million in recurring savings. When combined with subsequent adjustments, the University has permanently eliminated a total of 46 state-funded positions compared to FY23 levels.

### **Vacancy Management and Hiring Freeze**

In addition to permanent eliminations, the University's FY26 budget holds an additional 92 positions vacant, generating approximately \$8.8 million in savings to the State Operating Budget. Taken together, eliminated positions and positions held vacant represent an approximately 8 percent reduction in permanent staffing compared to FY23.

The University has maintained a hiring freeze since FY23 and will continue its centralized position control and review process. Every effort is made to use current and future attrition to minimize the need to eliminate currently filled positions. However, attrition-generated vacancies do not always align with strategic staffing priorities, requiring reassignments and workload redistribution as staffing is shifted to areas of greatest institutional need.

### **Use of Alternative Funding Sources**

To mitigate the impact of state funding reductions, the University has also relied on alternative funding sources to support ongoing operating costs. In FY24 and FY25, the University used approximately \$9.7 million and \$9.2 million, respectively, in self-supporting funds to sustain core operations.

These funds supported essential ongoing costs, including more than \$2.0 million in student fee waivers, approximately \$1.6 million to support the Collegiate Academy, and critical functions such as University Library materials, Nevada Online, utilities, insurance, and other inflationary operating expenses.

### **Self-Supporting Revenue Strategies**

To mitigate the impact of state funding reductions, the University has relied on several self-supporting revenue sources to cover essential ongoing operating costs. These funds are derived primarily from three sources:

- Special investment income distributions
- An Administrative Overhead Service Charge (AOSC) implemented in FY24

- Facilities and Administrative (F&A) cost recovery on sponsored research above FY21 levels.

While these strategies have provided short-term relief, several of these funding sources are not sustainable solutions for permanently supporting core operations. Special investment income distributions are inherently volatile and subject to market fluctuations; as such, they are not an appropriate or reliable source for funding recurring operating expenses over the long term. Continued reliance on investment income to sustain baseline operations exposes the University to significant fiscal risk during periods of market downturn.

In FY24, the University implemented a 5 percent Administrative Overhead Service Charge on self-supporting revenues to more equitably allocate the cost of centrally provided services, including utilities, human resources, budgeting, and controller functions, to self-supporting units that historically did not contribute to these administrative costs. In FY25, the AOSC generated approximately \$4.39 million to support core University operations. While this approach improves cost recovery and equity, it alone is insufficient to address the magnitude of the ongoing structural funding gap.

The University has also capped Facilities and Administrative (F&A) cost recovery in certain areas at FY21 levels, redirecting revenue growth above that baseline to support essential operating costs. This strategy provided approximately \$6.4 million in support for ongoing operations. However, continued reliance on F&A revenue for general operating purposes is not sustainable and directly constrains the University's ability to reinvest in research infrastructure, faculty startup packages, compliance capacity, and other critical elements required to maintain and grow an R1 research enterprise. Over time, this approach risks undermining research competitiveness and the State's return on investment in sponsored research.

### **Additional Measures Required Absent Fee Approval**

Despite these extensive cost-control efforts, the University has limited remaining flexibility to absorb a recurring \$12.2 million shortfall without significant harm. If the proposed fee increases are not approved, the University would be required to implement additional reductions, including:

- Elimination or consolidation of academic programs and departments
- Further reductions in faculty and instructional capacity
- Deeper cuts to student services and support programs
- Reductions in research support, compliance capacity, and innovation activities

- Additional staffing reductions across administrative and operational units
- Expanded deferral of maintenance and infrastructure investments

### **Academic Program and Instructional Impacts**

Absent new revenue, the University would be required to eliminate or consolidate at least seven academic departments and programs. Approximately 500 undergraduate students and 100 graduate students currently enrolled in these programs would be directly affected, with many forced to change majors, extend time to degree, or transfer to other institutions.

Faculty reductions would occur across all ranks, including professors, associate professors, assistant professors, lecturers, and teaching faculty. These reductions would lead to fewer course offerings, larger class sizes, and diminished access to faculty mentorship, undergraduate research, and graduate advising. Over time, these impacts would erode academic quality and weaken the University's ability to maintain accreditation and meet workforce needs in critical fields.

The University would be required to initiate formal curricular review and program discontinuance processes under NSHE Code and institutional bylaws. These processes are lengthy and disruptive, creating prolonged uncertainty for students, faculty, and staff while limiting the University's agility to respond to emerging workforce and economic demands.

### **Student Services and Student Success Impacts**

Student Services provide essential infrastructure that enables students to persist, succeed, and graduate. Reductions in state funding would result in staffing losses, reduced hours of operation, and scaled-back programming across multiple units, including Multicultural Centers, Disability Support Services, Career Services, Fraternity and Sorority Life, and the Dean of Students Office.

Disability Support Services would face delays in providing legally required accommodations, reduced access to assistive technology, and limited individualized support. Multicultural Centers would experience reduced capacity to deliver culturally responsive programming and mentoring, weakening student belonging and retention.

Career Services would be forced to reduce individualized advising, employer engagement, internship development, and career fairs, limiting students' preparedness for employment and graduate education. Dean of Students operations would shift from proactive support to crisis triage, increasing institutional risk and reducing the

University's ability to intervene early when students face academic or personal challenges.

These impacts would disproportionately affect first-generation students, students with disabilities, and students from historically marginalized backgrounds, populations that rely most heavily on institutional support systems. Over time, reductions in Student Services lead to lower retention and graduation rates, increased crisis incidents, and higher long-term costs for both the University and the State.

### **Research and Innovation Impacts**

The University's research enterprise is already operating under significant fiscal constraints, relying on FY21 Facilities & Administrative (F&A) revenue levels to sustain core operations. Continued funding reductions would force the Division of Research & Innovation to consider employee terminations as early as FY27.

Key impacts include constrained faculty startup packages, reducing competitiveness in recruiting and retaining high-impact research faculty; persistent vacancies in Environmental Health & Safety, increasing institutional risk and compliance exposure; reduced support for undergraduate research coordination; and diminished capacity in high-performance computing, grant accounting, and research communications.

Positions critical to commercialization, research integrity, and federally mandated compliance are now partially or fully supported by self-supporting funds rather than state appropriations. This structural imbalance places long-term sustainability of the University's R1 research mission at risk and undermines the State's return on investment in research, innovation, and workforce development.

### **Athletics and Student-Athlete Impacts**

The Athletics Department has already implemented extensive cost-containment measures, including reductions in travel costs, transportation methods, professional development, and scholarship structuring. Despite these efficiencies, further reductions would have severe consequences.

Absent fee increases, Athletics would be forced to consider hiring freezes that jeopardize sports medicine, compliance, academic advising, and student-athlete support functions. Scholarship reductions would directly undermine recruiting and enrollment, placing the University at a competitive disadvantage relative to peer institutions.

Reductions in nutrition programs would negatively affect student-athlete health, safety, and performance. Additionally, the University's ability to participate meaningfully in

modern revenue-sharing environments would be severely constrained, increasing athlete attrition and threatening long-term program viability. Collectively, these impacts would harm student-athlete welfare, institutional reputation, and alumni engagement.

### **Operational and Workforce Impacts**

To achieve reductions of this magnitude, the University would be required to eliminate significant numbers of professional, administrative faculty, and classified staff positions. These reductions would affect admissions, advising, facilities maintenance, custodial services, HVAC operations, IT services, and campus safety.

Deferred maintenance would increase, response times to infrastructure failures would lengthen, and remaining staff would absorb unsustainable workloads. These conditions accelerate burnout, turnover, and loss of institutional knowledge, further degrading service quality and operational effectiveness.

### **Long-Term Institutional and Statewide Consequences**

The impacts described above are not temporary. Once implemented, program eliminations, faculty losses, and service reductions are difficult and costly to reverse. Over time, these reductions would weaken the University's enrollment competitiveness, research standing, and ability to meet Nevada's workforce and economic development needs.

Higher education is a long-term investment. Structural disinvestment leads to cascading effects that ultimately increase costs, reduce degree completion, and diminish the State's talent pipeline. Approval of the proposed student fee increases represents a balanced and responsible approach to stabilizing University finances while preserving academic quality and student success.

Without approval of the proposed student fee increases, the University of Nevada, Reno will be compelled to implement permanent budget reductions that fundamentally impair its academic mission, student services, research competitiveness, athletics programs, and operational stability. These reductions would undermine student outcomes and erode the State's investment in higher education.

Approval of the proposed fee increases is essential to sustaining institutional quality, protecting students, and ensuring the University can continue to fulfill its public mission on behalf of the State of Nevada.

**NSHE**  
**3005-NSU**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>9.00</b>	<b>\$ 59,889</b>	<b>\$ 19,164</b>	<b>\$ 539,000</b>	<b>\$ 172,480</b>	<b>\$ 711,480</b>
Assistant Professor	1.00	64,000	20,480	64,000	20,480	84,480
Lecturer	2.00	50,000	16,000	100,000	32,000	132,000
Administrative Faculty	6.00	125,000	40,000	375,000	120,000	495,000
<b>Classified</b>	<b>1.00</b>	<b>\$ 46,000</b>	<b>\$ 16,284</b>	<b>\$ 46,000</b>	<b>\$ 16,284</b>	<b>\$ 62,284</b>
<b>Total Compensation &amp; Benefits</b>	<b>10.00</b>	<b>\$ 58,500</b>	<b>\$ 18,876</b>	<b>\$ 585,000</b>	<b>\$ 188,764</b>	<b>\$ 773,764</b>
Operating Expenses						\$ 362,018
<b>Total Budget Reduction</b>						<b>\$ 1,135,782</b>



## **Impact of Budget Reductions Absent Approval of Student Fee Increases**

Beginning in Fiscal Year 2028, Nevada State University (NSU) will face financial challenges absent additional increases in revenue. While AB 568 (2025 session) one-shot funding provides temporary relief this biennium, these resources won't continue to offset future funding gaps. This narrative outlines the projected shortfalls and impacts, actions taken, and future strategies to maintain operational stability and academic quality.

### **NSU Growth Will Be Curtailed and Enrollments Potentially Capped**

The NSU formula instructional budget is a combination of State General Fund (70%) and student fees and tuition (30%). As with other institutions funded through the current formula, those general fund dollars are allocated in arrears for prior growth. What makes NSU unique in this revenue discussion is its position as a small institution with NSHE's highest average growth in the upper single digits, year over year. Those factors combined mean that NSU must self-fund the 70% General Fund portion of its growth until future state funding is allocated in the next biennium, which is always a two- to three-year lag.

As the Board may recall from the discussion on standing up the new campus in North Las Vegas, the most challenging part of the budget was obtaining the one-time seed money through one-shot appropriations and gifts to begin new programs until the state formula funding is realized. Growth on the main campus, either from new programs or additional students in existing programs, faces the exact same challenge in that NSU must allocate funds within its existing budget to carry new faculty and staff to support increased enrollments for the first biennium.

NSU historically has relied on growth funding from past years and vacancy savings (above mandated vacancy savings) through turnover to meet new student program demand associated with enrollment growth, through a careful balancing act of strategic position management and timing of new hires. With the sunset of the AB 568 funding, and without replacement revenue, those sources will now need to be used to offset the continued expenses related to the FY2024 and FY2025 COLAs and will no longer be available to address future strategic growth.

Without those funds, NSU will be limited in its ability to expand and accept new enrollments as it won't have funds for new faculty and support staff to provide services to a growing student population. As Nevada's only mid-tier public higher education institution, this would essentially place a cap on NSU's access mission, freezing student headcounts at FY2026 levels. In short, NSU must absorb the full cost of growth years before the state formula recognizes that growth, creating a temporary but recurring structural gap for fast-growing institutions.

### **Projected Shortfalls and Impacts**

NSU anticipates recurring deficits beginning in FY2028, to cover funding of salaries at the 100% level. The projected shortfall is approximately \$1.1M in each fiscal year and would equate to 3 academic faculty members, 6 administrative faculty, 1 classified staff member, and \$362K in

operating expenses. These gaps will require operational adjustments and could lead to reductions in academic and administrative capacity if new revenue sources are not identified.

Eliminating academic faculty members could increase the reliance on part-time instruction, and/or impact scheduling flexibility, potentially extending time-to-degree for students, limiting course sections, and diminishing faculty-student engagement. In addition, the reduction of administrative faculty positions could impact the availability of student support services, lead to longer response times, reduce access to individualized support, and decrease opportunities for engagement programs. Operational reductions could further strain resources and increase workloads for remaining staff, heightening the risk of burnout and service gaps. The loss of classified staff would compound these challenges by creating additional delays in essential support functions. Finally, these reductions will hinder NSU's ability to hire new faculty and staff to address caseload growth, thereby inherently limiting its ability to serve new students and impacting its state college access mission. Collectively, these reductions have the potential to affect academic quality, student experience, and institutional effectiveness.

### **Actions Taken to Date**

To mitigate immediate financial pressures, NSU has implemented several measures. The FY2027 budget has been held flat, and recruitment for vacant positions—particularly administrative faculty—has been temporarily paused. New hires and special initiatives have been limited to those budgeted for the North Las Vegas campus expansion and funded by dollars secured by the municipality and state. Additionally, the University is reviewing operational areas institution wide for potential cost savings, including travel, hosting, and contingency expenditures both in the state operating and self-supporting budgets.

### **Future Actions**

Looking ahead, NSU is considering extending the natural recruitment cycle to hold vacated positions open for a longer period of time, which would generate vacancy savings. This will allow the institution to implement a position review process to evaluate institutional needs and identify potential efficiencies. Furthermore, NSU will assess its organizational structure to explore realignments and reorganizations aimed at increasing efficiency and effectiveness across all units.

### **Long-Term Institutional Consequences**

Without an increase in revenue, NSU will face ongoing deficits that could lead to reductions in academic programs, student services, and operational capacity. These impacts would weaken NSU's ability to meet Nevada's workforce and economic development needs, diminish student success outcomes, and erode the State's investment in higher education. Combining a moderate fee increase with a deliberate review and organizational realignment offers a balanced, forward-looking strategy to stabilize NSU's finances while safeguarding academic excellence and institutional effectiveness.

**NSHE**  
**3011-CSN**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>38.00</b>	<b>\$ 72,277</b>	<b>\$ 24,646</b>	<b>\$ 2,746,511</b>	<b>\$ 936,559</b>	<b>\$ 3,683,068</b>
CC Professor	4.00	87,500	29,838	350,000	119,352	469,352
CC Instructor	5.00	64,000	21,824	320,000	109,120	429,120
Academic Advisor/Counselor	2.00	70,104	23,905	140,208	47,810	188,018
Administrative Faculty	27.00	541,671	184,710	1,936,303	660,277	2,596,580
<b>Classified</b>	<b>4.00</b>	<b>\$ 48,692</b>	<b>\$ 19,136</b>	<b>\$ 194,768</b>	<b>\$ 76,544</b>	<b>\$ 271,312</b>
<b>Part-Time</b>	<b>Unknown</b>			<b>\$ 1,349,267</b>	<b>\$ 21,588</b>	<b>\$ 1,370,855</b>
<b>Total Compensation &amp; Benefits</b>	<b>42.00</b>	<b>\$ 120,969</b>	<b>\$ 43,782</b>	<b>\$ 4,290,545</b>	<b>\$ 1,034,692</b>	<b>\$ 5,325,235</b>
Operating Expenses						\$ -
<b>Total Budget Reduction</b>						<b>\$ 5,325,235</b>



As CSN considers the possibility that fees may not be increased to fund the COLA, it is important to note that the institution is simultaneously addressing a \$17 million shortfall in personnel costs resulting from the caseload adjustment during the FY2021-23 legislative session. To partially mitigate this deficit, funds originally intended to offset prior years' departmental operating budget reductions have been redirected to personnel costs, reducing the shortfall to \$12.2 million. In addition, CSN has identified both vacant and filled positions to be shifted from the state operating budget to non-state funding sources in compliance with the State's direction to right-size the upcoming biennial budget. However, available non-state funds are insufficient to fully sustain these positions on an ongoing basis. As a result, CSN will need to rely temporarily on institutional reserves while decisions are made through a shared governance process regarding sustainable funding and long-term solutions, which may include additional operating reductions, staffing adjustments, and identification of alternative funding sources.

In addition to the outstanding reductions identified above, and assuming the proposed fee increase is not approved, CSN would be required to absorb the full financial impact of the \$5,323,235 COLA obligation. Potential strategies may include holding up to 42 positions, representing an estimated total of \$5,325,325, or implementing a combination of position impacts alongside additional operational reductions and/or the elimination or reduction of services, with the precise balance between staffing and operational changes determined by the institution's needs.

- 11 Academic Faculty - estimated salary & fringe: \$1,086,488
- 27 Administrative Faculty - estimated salary & fringe: \$2,596,580
- 4 Classified positions - estimated salary & fringe: \$271,312
- Part-time academic personnel responsible for providing direct support to students - estimated salary & fringe: \$1,370,855

42 positions and various part-time personnel totaling an estimated \$5,325,235

Any specific strategy would be evaluated through the shared governance process, and these scenarios are illustrative only; they have not been approved by CSN Leadership nor reviewed through shared governance.

Departments are already operating below sustainable levels due to targeted operational reductions implemented over the past several fiscal years, and cuts of this magnitude would significantly impair CSN's ability to maintain current service levels. Such reductions would adversely affect campus operations, student support services, and the overall student experience, potentially requiring some services to be reduced or eliminated entirely.

The resulting impact on students, faculty, and staff would be substantial and widespread, with students facing longer wait times, reduced access to academic support services and course offerings, and fewer opportunities for engagement and success, while faculty and staff would experience increased workloads, diminished resources, and potential job losses, further straining the institution's ability to fulfill its mission.

**NSHE**  
**2994-GBC**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>6.00</b>	<b>\$ 78,604</b>	<b>\$ 23,581</b>	<b>\$ 471,621</b>	<b>\$ 141,486</b>	<b>\$ 613,107</b>
CC Professor	3.00	80,000	24,000	240,000	72,000	312,000
Administrative Faculty	3.00	77,207	23,162	231,621	69,486	301,107
<b>Classified</b>	<b>1.00</b>	<b>\$ 50,000</b>	<b>\$ 18,200</b>	<b>\$ 50,000</b>	<b>\$ 18,200</b>	<b>\$ 68,200</b>
<b>Total Compensation &amp; Benefits</b>	<b>7.00</b>	<b>\$ 74,517</b>	<b>\$ 22,812</b>	<b>\$ 521,621</b>	<b>\$ 159,686</b>	<b>\$ 681,307</b>
Operating Expenses						\$ 13,907
<b>Total Budget Reduction</b>						<b>\$ 695,214</b>

**Great Basin College**  
**Impact of Budget Reductions Absent Approval of Student Fee Increases**

If the student fee increases are not approved, the overall impact to GBC financially is a negative operating balance of \$695K which would be devastating to current operations. Even with the increase in enrollment, the gap in operating funds would result in extensive layoffs and the institution's inability to operate other than in the fashion of just existing.

GBC will freeze and/or lay off a total of 7 Positions (3 x Academic Faculty, 3 x Administrative Faculty, 1 x Classified Faculty). Our operations will revert to taking care of critical maintenance repairs and rely solely on our biennial deferred maintenance funding. All other operations costs will be scrutinized to the point of only mission critical purchases being approved.

**NSHE**  
**3018-TMCC**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>14.00</b>	<b>\$ 61,316</b>	<b>\$ 23,292</b>	<b>\$ 858,420</b>	<b>\$ 326,083</b>	<b>\$ 1,184,503</b>
CC Professor	1.00	52,294	24,611	52,294	24,611	76,905
CC Instructor	8.00	416,329	182,194	416,329	182,194	598,523
Administrative Faculty	5.00	389,797	119,278	389,797	119,278	509,075
<b>Classified</b>	<b>4.00</b>	<b>\$ 49,209</b>	<b>\$ 19,733</b>	<b>\$ 196,835</b>	<b>\$ 78,931</b>	<b>\$ 275,766</b>
<b>Total Compensation &amp; Benefits</b>	<b>18.00</b>	<b>\$ 58,625</b>	<b>\$ 22,501</b>	<b>\$ 1,055,255</b>	<b>\$ 405,014</b>	<b>\$ 1,460,269</b>
Operating Expenses						\$ 5,631
<b>Total Budget Reduction</b>						<b>\$ 1,465,900</b>

**Truckee Meadows Community College**  
**Impact of Budget Reductions Absent Approval of Student Fee Increases**

If the fee increases are not approved, TMCC would not have to cut existing academic programs, but it would have to halt plans to bring forward proposed new programs, as those on the NSHE Planning Report require new staff and equipment. These include AAS degrees in Physical Therapist Assistant, Occupational Therapist Assistant, and Pilot Training.

Additionally, TMCC would need to freeze the hire of new positions in the next biennium. Some examples are:

- With a hiring freeze in place, TMCC would have to delay the planned hire of a Deputy Student Conduct Officer to help deliver proactive education on responsible use of AI and other emerging technologies.
- With a hiring freeze in place, TMCC would be unable to hire a Veterans Services' School Certifying Official (SCO). The recommended student-to-GI Bill ratio is 125:1. Currently, we have 1.5 staff members serving roughly 500 students who utilize VA education benefits. When including Guard Waiver students, that number increases to about 600 students.
- With a hiring freeze in place, TMCC would be unable to hire additional Academic Advisors. NSHE has a 350:1 student-to-advisor ratio mandate, which TMCC is near to meeting, at approximately 450:1, but it is not currently meeting.

The total impact to TMCC would include not hiring 15 new positions (or roughly \$1.5 million) to support the enrollment growth.

**NSHE**  
**3012-WNC**  
**Impact Without Fee Increase**

	<b>FTE</b>	<b>Salary</b>	<b>Benefits</b>	<b>Total Salary</b>	<b>Total Benefits</b>	<b>Total Impact</b>
<b>Professional</b>	<b>3.00</b>	<b>\$ 108,333</b>	<b>\$ 36,216</b>	<b>\$ 325,000</b>	<b>\$ 108,648</b>	<b>\$ 433,648</b>
Academic Advisor/Counselor	1.00	85,000	28,416	85,000	28,416	113,416
Administrative Faculty	2.00	120,000	40,116	240,000	80,232	320,232
<b>Classified</b>	<b>0.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Compensation &amp; Benefits</b>	<b>3.00</b>	<b>\$ 108,333</b>	<b>\$ 36,216</b>	<b>\$ 325,000</b>	<b>\$ 108,648</b>	<b>\$ 433,648</b>
Operating Expenses						\$ 28,858
<b>Total Budget Reduction</b>						<b>\$ 462,506</b>

## **Western Nevada College**

### **Impact of Budget Reductions Absent Approval of Student Fee Increases**

#### **Executive Summary**

Beginning in Fiscal Year 2028, Western Nevada College will face a recurring structural funding shortfall of approximately \$112,000 annually as a result of the Legislature's decision to phase down state funding for employee cost-of-living adjustments (COLA). While the State provided temporary funding to cover up to 80 percent of COLAs implemented in FY24 and FY25 and has committed to funding up to 80 percent through FY27, legislative guidance indicates that support will drop thereafter.

#### **Operational and Workforce Impacts**

To meet the planned reduction of \$112k, Western Nevada College would utilize vacancy savings of \$60k to offset the shortfall and reduce operating expenditures by \$52k.

Furthermore, the full impact of the unfunded COLA of \$462k would result in the delay of hiring key positions that would assist in handling academic and student caseload growth and supporting institutional operations.



# **Institution Responses Addressing:**

**What measures will we take to  
cut or control costs?**

**What have we already done to  
be more efficient?**



## **University of Nevada, Las Vegas**

### **Cost Controls**

UNLV operates with funding substantially below the average per FTE for public R1 institutions. Thus, we necessarily continually take a proactive approach to managing costs, aligning expenditures to mission-critical priorities while responsibly managing limited financial resources. This is reflected in staffing levels below average on a per-student FTE basis compared to other R1 institutions across all major employee categories.

We have established processes to evaluate positions and manage expenses, emphasizing careful stewardship of limited resources to maximize impact. For example, self-supporting departments routinely review vacancies for financial sustainability and, in many cases, have frozen positions or reduced expenditures to cover the COLA's, inflationary expenses, and other rising costs.

UNLV routinely uses unit reorganizations to create efficiencies. These efforts include combining roles and shared positions to maximize efficiencies and create internal economies of scale. As part of the reorganization review process, departments are required to submit a budget demonstrating cost savings and/or other operational efficiencies.

Departments further assess travel and professional development needs based on their operational requirements and available financial resources. Travel is typically limited unless the activity brings clear and direct benefit to the unit and the university's missions. In addition, many departments have begun limiting professional development opportunities for faculty and staff to manage expenses.

Additional examples of cost savings and efficiency measures currently in use are described in the responses to the following questions, and highlight specific programs implemented to improve operations and steward UNLV's limited financial resources.

### **Efficiency Efforts**

We have many processes to help manage resources efficiently. Below, we describe three notable examples. First, our Dynamic Resource Allocation Model (DRAM) is used to align scarce academic positions with where they're most needed on campus. Second, Purchasing has launched the UNLV Purchasing Cost-Saving Program to reduce expenditures. And third, UNLV

has changed our financial aid and scholarship strategies to better leverage private dollars and save state funds.

The **Dynamic Resource Allocation Model (DRAM)** is a process for assessing and (re)allocating academic faculty positions and related support resources. The DRAM is a strategic method used by the provost that involves key stakeholders in a strategic and data-informed process. DRAM supports UNLV's commitment to invest limited institutional resources to recruit and retain outstanding academic faculty, promote student success, and deliver academic excellence and workforce-aligned credentials.

Under this model, at least 50% of funds from vacated academic faculty lines are returned to the respective college or school, while the remaining funds are strategically reallocated based on UNLV's Top Tier 2.0 metrics, documented achievements, enrollment trends, and areas of greatest academic need. As part of the DRAM process, department faculty (via their department chair) present requests for new faculty positions to their dean, including data-based rationales for these requests. Deans then advocate for these positions during a provost-led review process in which they must demonstrate how the requests align with unit and institutional priorities. During the review, the provost convenes the deans to share and discuss faculty requests collectively, which fosters transparency and collaboration. Allocations are made based on key factors such as enrollment patterns, new degree programs, accreditation requirements, research productivity, and other identified strategic goals. The provost's office evaluates reallocation requests three times a year – typically in November, March, and July – ensuring resource distribution remains flexible and responsive to evolving priorities. Final decisions are made by the provost in consultation with vice provosts and vice presidents who oversee Academic Affairs, Enrollment Management, Research, Decision Support, and Budget, and then they are communicated back to deans and chairs to ensure the ongoing transparency of the process. This approach ensures that resource allocation supports the university's long-term planning while maintaining some predictability and stability for academic and administrative units.

A second notable effort to implement cost efficiencies is the **UNLV Purchasing Cost-Saving Program** (e.g., CY2025 savings: \$1.66 million). UNLV Purchasing and Contracts implemented a structured, department-wide approach to cost containment that embeds both cost savings and cost avoidance into routine procurement and contracting activities. Through centralized tracking, expectations, and clear definitions, the department pursues direct cost reductions while mitigating cost increases.

UNLV Purchasing and Contracts ran its cost savings pilot program from November 2024—January 2025 and targeted all Software and Equipment purchases. Purchasing and Contracts expanded its approach in Calendar Year 2025 to address a challenging environment currently shaped by inflation, supply chain disruptions, tariffs, and ongoing supplier price escalation. As part of this effort, the department established an inaugural department-wide cost savings goal of \$1M, which was exceeded during Calendar Year 2025. Achieving this goal required early engagement, analyst discretion, and strategic negotiation, as well as targeted efforts to compare cooperative agreements, identify new cooperative opportunities, and partner with other NSHE institutions to leverage collective purchasing power and supplier relationships.

While one-time cost reductions continue to generate immediate bottom-line impact, Purchasing and Contracts has increasingly emphasized cost avoidance strategies such as limiting price increases on multi-year agreements, leveraging cooperative agreements, and securing added-value items such as extended warranties or service. As market conditions continue to evolve, Purchasing and Contracts will continue to adapt its strategies to support long-term sustainability and reinforce its role as a strategic partner to the campus.

Through this program, UNLV realized the following cost savings:

- Pilot Phase from November 2024 – January 2025: \$574,239.01
- Calendar Year 2025: \$1.66 million, which is 66% above the \$1M target

This effort demonstrates that proactive, centralized procurement strategies can produce significant, repeatable financial impact, positioning UNLV to better absorb market volatility while maximizing institutional purchasing power.

Finally, the third example of operational and financial efficiencies to strategically align resources with needs is UNLV's **Financial Aid Leveraging**. Significant efforts are taking place to better utilize private dollars as part of tuition and fee balance coverage and debt reduction. Colleges, departments, and programs have earlier deadlines for submitting candidates for donor scholarships, so that institutional funds may be packaged around those dollars, instead of prior to those awards being packaged. This approach results in far fewer refunds to students (payments beyond their cost of attendance), which increases UNLV's ability to provide institutional funding to a broader audience of students and reduces the balance due to a larger group of students. This increases efficiency in institutional spending, grows campus revenue through enhanced student retention and completion, while also decreasing student indebtedness.



## **University of Nevada, Reno**

### **Measures Already Implemented to Control Costs and Improve Efficiency**

#### **Permanent Budget Reductions and Position Eliminations**

In FY24, the University implemented a permanent 5 percent budget reduction across all departments, eliminating \$9.6 million in ongoing expenditures. These reductions were structural in nature and have been carried forward into all subsequent fiscal years.

As part of these actions, the University permanently eliminated operating and travel expenditures totaling \$855,251. In addition, the University eliminated graduate teaching assistants, temporary faculty, and hourly employee positions, generating approximately \$1.5 million in permanent savings.

The University also eliminated nearly 40 permanent positions in FY24 across administrative faculty, academic faculty, and classified staff, achieving approximately \$7.3 million in recurring savings. When combined with subsequent adjustments, the University has permanently eliminated a total of 46 state-funded positions compared to FY23 levels.

#### **Vacancy Management and Hiring Freeze**

In addition to permanent eliminations, the University's FY26 budget holds an additional 92 positions vacant, generating approximately \$8.8 million in savings to the State Operating Budget. Taken together, eliminated positions and positions held vacant represent an approximately 8 percent reduction in permanent staffing compared to FY23.

The University has maintained a hiring freeze since FY23 and will continue its centralized position control and review process. Every effort is made to use current and future attrition to minimize the need to eliminate currently filled positions. However, attrition-generated vacancies do not always align with strategic staffing priorities, requiring reassignments and workload redistribution as staffing is shifted to areas of greatest institutional need.

## **Use of Alternative Funding Sources**

To mitigate the impact of state funding reductions, the University has also relied on alternative funding sources to support ongoing operating costs. In FY24 and FY25, the University used approximately \$9.7 million and \$9.2 million, respectively, in self-supporting funds to sustain core operations.

These funds supported essential ongoing costs, including more than \$2.0 million in student fee waivers, approximately \$1.6 million to support the Collegiate Academy, and critical functions such as University Library materials, Nevada Online, utilities, insurance, and other inflationary operating expenses.

## **Self-Supporting Revenue Strategies**

To mitigate the impact of state funding reductions, the University has relied on several self-supporting revenue sources to cover essential ongoing operating costs. These funds are derived primarily from three sources:

- Special investment income distributions
- An Administrative Overhead Service Charge (AOSC) implemented in FY24
- Facilities and Administrative (F&A) cost recovery on sponsored research above FY21 levels.

While these strategies have provided short-term relief, several of these funding sources are not sustainable solutions for permanently supporting core operations. Special investment income distributions are inherently volatile and subject to market fluctuations; as such, they are not an appropriate or reliable source for funding recurring operating expenses over the long term. Continued reliance on investment income to sustain baseline operations exposes the University to significant fiscal risk during periods of market downturn.

In FY24, the University implemented a 5 percent Administrative Overhead Service Charge on self-supporting revenues to more equitably allocate the cost of centrally provided services, including utilities, human resources, budgeting, and controller functions, to self-supporting units that historically did not contribute to these administrative costs. In FY25, the AOSC generated approximately \$4.39 million to support core University operations. While this approach improves cost recovery and equity, it alone is insufficient to address the magnitude of the ongoing structural funding gap.

The University has also capped Facilities and Administrative (F&A) cost recovery in certain areas at FY21 levels, redirecting revenue growth above that baseline to support

essential operating costs. This strategy provided approximately \$6.4 million in support for ongoing operations. However, continued reliance on F&A revenue for general operating purposes is not sustainable and directly constrains the University's ability to reinvest in research infrastructure, faculty startup packages, compliance capacity, and other critical elements required to maintain and grow an R1 research enterprise. Over time, this approach risks undermining research competitiveness and the State's return on investment in sponsored research.



## Nevada State University

### **Impact of AB 568 one shot Funds**

NSU received \$1.07M for the 2025–2027 biennium (\$536K per year) through AB 568 one-shot funds. These funds equate to the cost of six positions (including fringe benefits) totaling approximately \$444K annually. These positions include two lecturers, one assistant professor, two administrative faculty members, and one classified staff member. In addition to personnel costs, the funds cover \$92K in operational expenses each year, which help offset costs related to travel and other operational needs.

### **Projected Shortfalls and Impacts**

NSU anticipates recurring deficits beginning in FY2028 to cover funding of salaries at the 100% level. The projected shortfall is approximately \$1.1M in each fiscal year. and would equate to 3 academic faculty members, 6 administrative faculty, 1 classified staff member, and \$362K in operating expenses. These gaps will require operational adjustments and could lead to reductions in academic and administrative capacity if new revenue sources are not identified.

Eliminating academic faculty members could increase the reliance on part-time instruction, and/or impact scheduling flexibility, potentially extending time-to-degree for students, limiting course sections, and diminishing faculty-student engagement. In addition, the reduction of administrative faculty positions could impact the availability of student support services, lead to longer response times, reduce access to individualized support, and decrease opportunities for engagement programs. Operational reductions could further strain resources and increase workloads for remaining staff, heightening the risk of burnout and service gaps. The loss of classified staff would compound these challenges by creating additional delays in essential support functions. Finally, these reductions will hinder NSU's ability to hire new faculty and staff to address caseload growth, thereby inherently limiting its ability to serve new students and impacting its state college access mission. Collectively, these reductions have the potential to affect academic quality, student experience, and institutional effectiveness.

### **Actions Taken to Date**

To mitigate immediate financial pressures, NSU has implemented several measures. The FY2027 budget has been held flat, and recruitment for vacant positions—particularly administrative faculty—has been temporarily paused. New hires and special initiatives have been limited to those budgeted for the North Las Vegas campus expansion and funded by dollars secured by the municipality and state. Additionally, the University is reviewing operational areas institution wide for potential cost savings, including travel, hosting, and contingency expenditures both in the state operating and self-supporting budgets.

### **Future Actions**

Looking ahead, NSU is considering extending the natural recruitment cycle to hold vacated positions open for a longer period of time, which would generate vacancy savings. This will allow the institution to implement a position review process to evaluate institutional needs and identify potential efficiencies. Furthermore, NSU will assess its organizational structure to explore realignments and reorganizations aimed at increasing efficiency and effectiveness across all units.

### **Long-Term Institutional Consequences**

Without an increase in revenue, NSU will face ongoing deficits that could lead to reductions in academic programs, student services, and operational capacity. These impacts would weaken NSU's ability to meet Nevada's workforce and economic development needs, diminish student success outcomes, and erode the State's investment in higher education. Combining a moderate fee increase with a deliberate review and organizational realignment offers a balanced, forward-looking strategy to stabilize NSU's finances while safeguarding academic excellence and institutional effectiveness.



## College of Southern Nevada

### Cost Control

CSN has already implemented cost-containment measures and will continue to do so as part of an ongoing, institution-wide effort to align resources with strategic priorities. Through shared governance, the Executive Budget Advisor Committee is developing a formal process requiring that all vacant positions undergo review before being filled. This process includes completion of a justification form and multiple levels of review. This approach allows the institution to identify positions that may not be immediately necessary, can be frozen or eliminated, shared across units, or reallocated to areas with greater institutional need.

In addition to position management, CSN is strategically planning for large expenditures such as software, equipment, and workstation replacements, with an emphasis on lifecycle planning and phased implementations to avoid large one-time cost spikes. The college is also critically reviewing contracts and vendor agreements to identify opportunities for consolidation, renegotiation, or elimination where services are underutilized or duplicative.

Other cost-control strategies include limiting nonessential travel, delaying or scaling back discretionary spending, and improving operational efficiencies through process improvements and technology optimization. The balance between personnel-related impacts and operational reductions will be determined based on institutional needs, with all significant actions evaluated through a shared governance process to ensure fiscal responsibility while maintaining core instructional and student support functions.

### Efficiency Efforts

As discussed above, CSN has been actively working to improve efficiency across the institution. In response to rising costs and reductions in caseload funding stemming from the FY2021–23 legislative session, previously presented to the Board of Regents at the September meeting, CSN has already taken measurable steps to reduce expenditures. In FY24, operating budgets were reduced by \$2.4 million, followed by an additional reduction of \$419,000 in FY25, resulting in a cumulative two-year reduction of approximately \$2.8 million.

These efficiencies have continued into FY26. Recent examples include organizational reorganizations that have generated personnel savings to date of \$161,000. In addition, operational efficiencies in FY26 have resulted in \$3.7 million in savings to date, including

\$350,000 from Information Technology managed services, \$250,000 from cloud hosting and data application costs, and \$62,000 in PCard rebate revenues. Additional operational savings of up to \$700,000 are anticipated later in the fiscal year.

Collectively, these actions demonstrate that CSN has already implemented significant efficiency measures while continuing to prioritize instructional quality, student services, and institutional sustainability.



## Great Basin College

### Cost Controls

1. Hold/ Review all vacancies
  - Use part time faculty to instruct when necessary
  - Review all positions that become vacant – As an employee leaves, we conduct a thorough analysis of the job description to ensure it is correct and can't be accomplished by any other current employees.
2. Limit travel (# of attendees to Board of Regents meetings, limit # of people travelling required for Accreditation)
3. Reviewing all IT solutions, making sure we do not have multiple products that are used to perform the same function.

### Efficiency Efforts

1. Academic management
  - Audit of classes to ensure all classes are fully maximized.
  - Curriculum Review to help reduce credits and costs to students.
2. Recruiting team
  - Attending more recruitment events.
  - Enroll more Dual Enrollment students in GBC once they graduate.
  - Campaign to encourage non-traditional population enrollment.
3. Providing hybrid CTE classes
  - Enrolling students that work in hybrid classes, resulting in education to those who otherwise would not attend school. Creating opportunity to both provide for their families and to further their education.
  - Gives students an alternative route to traditional college education.
4. Advising current students to increase credits to graduate on time.
5. Decreasing Bad Debt
  - Institution enrollment cancellation to address students who need payment plans.
  - Encourage on time payment by students or access to additional resources.
  - Identifying students that are bad actors.

6. Evaluating Overload – currently reviewing all overload by person to ensure all employees are receiving the proper overload credit.
7. Instituting a Customer Relations Management Center (CRM)
  - Will make the application process to GBC more efficient.
  - Allow for better tracking of prospective students, giving the advisors and recruiters the tools to reach out to these students on a scheduled basis.
8. New Website
  - Benefiting current students, prospective students, GBC employees and potential donors.
  - Ease of navigation for those listed above to find relevant admissions, class, housing and student engagement information.



## Truckee Meadows Community College

### Cost Controls

- TMCC will not be able to grow 15 new positions that will support the caseload growth associated with a 21% increase in enrollment over the last 3 years in FY27 or the next Biennium. There are not cuts associated with this, however TMCC will not be able to fully support the required growth. We are holding the implementation of these 15 positions until we receive clarification on the future of the registration fee increase. Through a 6-month review and analysis of the current full-time employees, TMCC identified 30 new positions needed to support the 21% enrollment growth. Instructor positions and academic positions make up 20 of the 30 priority positions.
- If FY 24 & FY 25 TMCC supplemented the shortfall in revenue from the State with over \$3.1m in reserves. These reserves came from investment income and summer school revenue. By investing \$3.1m in reserves TMCC did not have to make any cuts to full time positions. We still had to keep 9.25 FTE frozen and were able to fill over 20 instructor positions in the last biennium that were previously frozen. We were able to accomplish this by investing over \$2m in registration revenue due to the increased enrollment in the last biennium. The overall shortfall in the previous biennium was \$6m. TMCC covered this short fall with \$3.1m in reserves, \$2m from increased registration fee revenue due to strong enrollment growth and \$1m from the state's enrollment recovery act. This strategy allowed TMCC to grow by over 21% and still maintain support for our students. It also produced an increase of over 35,000 Weighted Student Credit hours equating to an additional \$5.3m per year in caseload growth in the current biennium.
- TMCC still has 9.25 FTE frozen which is a total of \$521k. Without an increase, TMCC will not be able to fully restore these positions.
- TMCC can limit travel funding except for essential or required travel for key employees, such as to accreditation meetings. TMCC already limits travel across the organization and this cost saving would only generate \$50k in savings
- TMCC can support expansion projects with auxiliary operation revenues, grants, and donor funds. *[The way we already do it, absent capital funding.]*

## **Efficiency Efforts**

- TMCC has still not yet restored all of the ~45 full time positions that were vacated during the pandemic through retrenchment, freezes, and buyouts. Five years later, 9.25 FTE of these positions still remain frozen and unfilled. Total amount from AB568 is \$521k per year of the current biennium. TMCC has thus not restored its pre-pandemic workforce.
- At the same time, TMCC's enrollment surpassed pre-pandemic levels in Spring 2024 and has since grown to 12,000 learners, placing added strain on our student-support staff. For example, TMCC has just one Conduct Officer for its entire 12,000 student population, despite the advent of AI and the many challenges that it poses for academic honesty.
- Amidst these challenges, TMCC's teams have worked hard to maximize savings and opportunities for students. For example:
  - TMCC worked to maximize free, digital Open Educational Resources to save students money on textbook costs, and has delivered on its pledge to make these OER sections visible in our registration platform, to facilitate enrollment.
  - TMCC led our Credit for Prior Learning effort for workforce certifications and career portfolios, thus reducing cost and time to graduation for eligible students. This delivers programmatic efficiency.
  - TMCC developed new academic programs chiefly using existing resources, finding creative ways to apply the efforts of instructors and facilities to deliver new degrees and certificates. This added value for students.



# *Western Nevada College*

## **Western Nevada College**

### **Cost Controls**

- a. Hold vacancies to avoid eliminating positions (WNC is already minimal staffing)
- b. Defer maintenance – not proceed with needed repairs
- c. Reduce operating budgets overall
- d. Reduce college staff development funds and review travel practices
- e. Restricting academic program expansion
- f. Limit sabbaticals to two (three allowed)

### **Efficiency Efforts**

- a. Limit academic equipment
- b. Keeping select positions vacant
- c. Infrastructure improvements not completed; reducing student experience
  - i. Parking lots not paved
  - ii. Building not painted
  - iii. CTE buildings not fixed despite student requests
  - iv. Fallon Campus Sage building HVAC not repaired and nearly out of compliance
  - v. No campus cafe
- d. Food pantry run by students
- e. Events rely on volunteers
- f. Operating budget cuts multiple fiscal years in a row
- g. Secured a multi-year, system-wide agreement with the Association for Title IX Administrators to reduce costs for WNC, other institutions, and the system office
- h. Leveraged shared services including UPD, phone services, legal



# **Institution Responses Addressing:**

**A description of a  
scholarship campaign for  
each campus**



## University of Nevada, Las Vegas

### Scholarship and Financial Aid Strategies

The UNLV Division of Philanthropy and Alumni Engagement (PAE) exists to support students and the university as a whole. A primary focus of their work is raising money for student scholarships. In recent years, the UNLV Foundation has realized increases in both endowments and spendable scholarship fundraising. From FY21 to FY25, endowments increased each year by an average of \$10M and spendable scholarship dollars increased by nearly 72% during this period. Last fiscal year, the Foundation awarded approximately \$30M dollars in scholarships to students, and we expect that it will increase again this year. In the past few months, we have received many additional scholarship donations, including two endowed scholarship programs with endowments greater than \$1M each. New scholarship dollars will continue to be a top fundraising priority for the university.

To maintain the current purchasing power for students receiving merit- and need-based aid supported by institutional and private funding sources, UNLV must increase its spendable philanthropic gifts and endowments to ensure sustainable funding. Our scholarship fundraising focus is to increase the minimum for gift endowments while increasing the number and value of spendable gifts that support student recruitment, retention, and success.

As tuition increases, undergraduate grant amounts and scholarships provided through the required Access 15% allocation will increase proportionally, preserving the purchasing power of these programs. This, combined with ambitious fundraising goals, will allow UNLV to meet the financial and educational needs of a significant percentage of our students, continue our access mission, and provide a valuable workforce pipeline to promote economic growth and community wellbeing.

Current institutional scholarship programs adjusted for Fiscal year 2027 are as follow:

- Renewable In-state Freshmen (up to 135 credits). Every fully admissible in-state freshman who meets the priority deadline will be awarded a merit scholarship based on high school unweighted cumulative gpa at the point of admission. The value is \$2,300 to \$4,600. National Merit finalists meeting all deadlines are eligible for an additional \$11,500.

- Renewable In-state Transfer (up to 135 credits). Every fully admissible in-state transfer student who meets the priority deadline will be awarded a merit based scholarship based on transferable gpa at the point of admission. The value is \$1,200 to \$2,300.

Undergraduate student grant programs for FY27 are anticipated to be adjusted as follows:

- All in-state undergraduate students enrolled full-time who complete the appropriate aid application by the determined priority deadline for their standing (new or continuing) will be considered for Tuition+ and Tuition+ Books. Students who have the eligible Adjusted Gross Income (AGI) will receive last dollar funding for required tuition and fees as well as \$1000 (over two semesters) for books and supplies. This is eligible each year up to 135 credits.
- Renewable In-state Freshmen (up to 135 credits). Every fully admissible in-state freshman who does not qualify for Tuition+ but who meets the priority deadline will be awarded a need based scholarship based on high school unweighted cumulative gpa at the point of admission and financial need. Range is \$575 to \$1,400.
- Renewable In-state Transfer (up to 135 credits). Every fully admissible in-state transfer student who does not qualify for Tuition+ but who meets the priority deadline will be awarded a need based scholarship based on high school unweighted cumulative gpa at the point of admission and financial need. Range is \$575 to \$1,400.

In addition to these institutional gift aid programs, many students receive scholarships and grants through privately funded gifts and other external funding sources.

Currently, 89% of our in-state, full-time undergraduate students utilize financial aid to pay their direct costs to the institution. Of this group, 89% receive the Millennium Scholarship and 55% receive a Federal Pell grant. These types of gift aid are not responsive to tuition and fee increases. As such, additional funding through institutional and private aid will be necessary to maintain the current levels of funding. Full-time in-state students receive, on average, gift aid totaling \$7,600 annually. This covers 86% of tuition and fees. 42% of full-time in-state UNLV students enrolled in 12 credits have their tuition and mandatory fees fully covered by their gift aid package.

Reflective of the value of a UNLV degree, this gift and aid strategy translates into 62% of the same category of undergraduate students graduating without any loan debt. For these UNLV students with loans, the average debt load is, on average, \$18,700. UNLV students graduating with a bachelor's degree are on average earning \$47,100 annually in their first year, making

clear the return on investment – even for those who take student loans during their undergraduate career.

It is also important to note that while current funding for graduate and professional students accounts for the majority of federal loan dollars awarded and disbursed each year, new limits on federal funds for graduate student borrowing will adversely impact many graduate and professional students' ability to study, research, and complete their studies. While institutional, state, and some grant and federal funding will remain, graduate and professional student financial needs are poised to increase significantly, especially for those in the health sciences, professional programs, and other high-demand, high-cost graduate programs.

In sum, as is typical for R1 universities, private donors and external funding are essential for students' access and success. As such, the lion's share of our fundraising scholarship strategy focuses on direct student support, including undergraduate and graduate student need- and merit-based scholarships; emergency awards to support students in crisis; Graduate Assistantships and fellowships to promote advanced education and workforce pathways; and funds to promote improved student experiences and outcomes.



University of Nevada, Reno

Thank you for the opportunity to share information on student access, affordability, and financial aid planning at the University of Nevada, Reno.

Attached for your review is an overview containing concise framing of how statewide financial aid policy is applied at the University of Nevada, Reno to support student access, affordability, and success. In addition, and consistent with the original request, we have also included two supplemental documents:

- **The Student Support Fundraising Plan**, which outlines the University's Advancement strategy for expanding private support for student access, completion, and success; and
- **The University of Nevada, Reno Financial Aid Plan**, which serves as a technical and operational reference detailing current programs, eligibility structures, and implementation timelines that underpin the broader strategy outlined in the overview.

Together, these materials are intended to clarify the current financial aid landscape, highlight areas of strength, and provide transparency into how institutional planning and philanthropy are being aligned to sustain affordability and student success as conditions evolve.

We appreciate your time and consideration and look forward to continued dialogue on these issues.



# Access, Affordability, and Student Success in Nevada's Public Universities:

## A Statewide Policy Context and University of Nevada, Reno Framework for Financial Aid and Student Support

### PURPOSE OF THIS DOCUMENT

This overview is intended to frame and contextualize the University's accompanying Financial Aid Plan and Student Support Fundraising Plan, providing shared understanding of how public funding, institutional strategy, and philanthropy work together to sustain access and student success.

### BACKGROUND AND CONTEXT

Nevada's public higher education system is designed to balance access, affordability, and academic excellence through a coordinated framework of federal, state, institutional, and philanthropic resources. Within the Nevada System of Higher Education (NSHE), institutions administer financial aid under shared policies while tailoring programs to their distinct missions, student populations, and workforce roles.

This overview reflects the University of Nevada's current financial aid and student support framework, as well as ongoing financial aid and fundraising planning efforts to strengthen affordability and student success through a combination of public funding, institutional strategy, and expanded philanthropic support. This overview is accompanied by a **Student Support Fundraising Plan** and a **Financial Aid Plan**, which provide additional details on implementation and execution.

The University's approach reflects close coordination with NSHE priorities, combined with institution-specific programs and private support, designed to support students as they enroll, persist, and work toward graduation with a manageable financial burden.

While this framework has produced strong outcomes to date, it depends on ongoing alignment between public investment, institutional strategy, and private support. As costs evolve and student needs become more complex, maintaining access and affordability requires deliberate, system-level decisions to sustain what is working and address emerging gaps.

### Financial Aid in Nevada: Statewide Context

Across NSHE institutions, financial aid is delivered through a layered model that includes:

- Federal aid, such as Pell Grants and federal student loans
- State-supported aid, including NSHE-administered programs

- Institutional aid, funded through state allocations, student fees, and campus resources
- Private and philanthropic aid, including donor-funded scholarships and grants

Together, these sources support a substantial share of Nevada students. Systemwide, the majority of in-state undergraduates utilize some form of financial aid, and a significant portion receive aid that does not require repayment. This structure allows Nevada to maintain broad access to higher education while aligning aid with student need and academic readiness.

Within this system, the University of Nevada, Reno serves as the state's flagship land-grant research institution, enrolling a broad and diverse student population, sustaining a comprehensive academic and research enterprise, and operating at a scale that requires thoughtfully coordinated public investment and private partnership to support access and student success.

#### **PACK PROMISE:**

#### **ENSURING ACCESS FOR STUDENTS WITH THE GREATEST FINANCIAL NEED**

For students with the greatest demonstrated financial need, the University has established a comprehensive access pathway through the **Pack Promise+** program.

Pack Promise+ guarantees that eligible Nevada residents can attend the University with tuition and mandatory fees fully covered through a combination of federal, state, institutional, and philanthropic gift aid. The program is designed to eliminate cost as a barrier for students whose financial circumstances would otherwise make attendance unattainable.

Pack Promise+ reflects a shared commitment across NSHE and the University to support students with the greatest financial need in enrolling, persisting, and completing a degree, creating pathways to economic mobility, workforce participation, and long-term opportunity. Importantly, it also establishes a boundary condition within the broader affordability landscape: while this population is well served through existing programs, other students face different—and often less visible—financial pressures that can affect persistence and completion.

#### **Foundation-Funded Scholarships and Student Support**

Philanthropy has long played an important role in supporting University of Nevada, Reno students. Through the University of Nevada, Reno Foundation, donor-funded endowed scholarships and annual gifts provide sustained support that complement public aid programs in support of students.

Building on this foundation, the University is actively scaling its student support fundraising strategy to expand need-based assistance, completion support, and flexible aid that responds to evolving student costs.

#### ***Student Support Highlights (as of June 30, 2025):***

- 1,087 endowed student support funds (supporting scholarships and related assistance)
- \$269.6 million in total endowment value dedicated to student support

- \$8.8 million transferred from the Foundation to the University for student scholarships in FY 2024–25

These figures reflect a mature and well-established philanthropic infrastructure. Donor-funded scholarships reach students across income levels, academic disciplines, and stages of enrollment, providing both need-based and merit-based assistance.

This legacy of private support positions the University to respond strategically as student needs evolve and costs change.

### **The Nevada Millennium Scholarship**

The Governor Guinn Millennium Scholarship is a cornerstone of Nevada’s commitment to rewarding academic achievement and retaining talent within the state. Established in 1999, the program provides up to \$10,000 in tuition assistance for eligible Nevada high school graduates attending in-state institutions, including the University of Nevada, Reno.

Key features include:

- Eligibility based on high school academic performance and completion of the Nevada Core Curriculum
- Awards paid on a per-credit basis, with higher rates for universities than community colleges
- A requirement that students maintain academic progress to retain the scholarship

At the University, a majority of first-year in-state students receive Millennium Scholarship support. While the award significantly reduces tuition costs, it does not fully cover the total cost of attendance and must be combined with other aid sources to be effective over time.

The Millennium Scholarship is a powerful access and retention tool that functions well within a broader financial aid ecosystem that includes institutional and philanthropic support.

### **Student Debt Outcomes and Remaining Affordability Gaps**

The combined effect of Nevada’s financial aid programs and institutional strategies is reflected in student outcomes at the University of Nevada, Reno:

- **62% of all graduates complete their degrees without student loan debt**
- Among the in-state undergraduates who borrow, the **median debt at graduation is approximately \$18,000**

These outcomes exist because the system has made deliberate funding and policy decisions. They must be actively sustained as costs evolve and student needs shift.

Students who fall outside full-coverage programs and who do not qualify for the most generous merit awards often experience unmet need. This group may face ongoing financial pressure related to housing, living expenses, and tuition gaps that accumulate over time, even if they ultimately graduate with modest debt.

This affordability gap is not driven by a lack of effort or academic ability, but by the limits of existing aid structures.

### **Philanthropy as a Strategic Lever for Student Success**

The University is actively building on its strong legacy of philanthropy to address these remaining gaps. Fundraising for student support is both a long-standing institutional priority and the focus of current intensified effort.

Private giving provides flexibility that public aid programs cannot, allowing the University to:

- Offer completion scholarships for students at risk of stopping out
- Provide emergency and hardship assistance
- Supplement aid for students with persistent unmet need
- Preserve access while supporting academic excellence

Importantly, this approach does not replace public responsibility. Rather, philanthropy functions as a precision tool—extending the reach of state and federal investments and enabling the University to respond nimbly as costs and student needs change.

Together, the University's financial aid and fundraising efforts form an integrated approach to sustaining access, affordability, and student success.

Paired with Nevada's state aid programs, institutional strategies and philanthropic support have produced strong outcomes for students at the University of Nevada, Reno. Most students graduate with little or no debt, and targeted aid has proven effective in supporting access and completion.

As costs evolve and student needs become more complex, the University is building on this foundation through a disciplined, coordinated approach that expands private support to address remaining affordability gaps, reinforcing its role as Nevada's flagship land-grant research institution in service to students, the state, and the public good.

# University of Nevada, Reno

## Student Support Fundraising Plan

### AT THE UNIVERSITY OF NEVADA, RENO, STUDENTS COME FIRST.

As Nevada's flagship land-grant research university, we have long been the place where talent, innovation, and opportunity converge to strengthen our state. Looking ahead, the demands of a fast-growing Nevada and the aspirations of our students create a powerful opportunity to expand support for access and success. Philanthropy enables us to do exactly that: opening doors, accelerating student achievement, and fueling the state's future workforce and leadership.

With clear priorities, disciplined strategy, and alignment across the institution (see the accompanying Student Support and Financial Aid Plan), the remainder of FY26 and all of FY27 will be pivotal in strengthening the University's ability to help students thrive and to ensure Nevada continues to benefit from the graduates who power its progress.

### STRATEGIC GOAL

Increase private philanthropic investment dedicated to student access and success, advancing the University's mission and promise as a leading R1 land-grant institution.

### STRATEGIC RATIONALE

Nevada's long-term growth and economic vitality depend on a steady pipeline of educated, capable people prepared to lead. Throughout economic cycles, the University has remained committed to access, excellence, and public service. But today's pace of population growth, shifting funding realities, and increasing demand for higher education require new levels of investment to ensure affordability and student success.

Public funding alone cannot sustain the scale of opportunity Nevada needs. **Philanthropy has become an essential catalyst in expanding access, reducing unmet financial need, supporting degree completion, and strengthening the state's workforce pipeline.**

This Student Support Fundraising Plan positions the University to meet this moment with clarity and urgency.

### STUDENT SUPPORT FUNDRAISING TARGETS

The University will pursue the following targets in philanthropic support for student access and success:

- **FY26: \$9 million.**
- **FY27: \$10 million.**

This target represents a balanced approach across principal gifts, major gifts, leadership annual giving, annual giving, and planned giving.

### FUNDRAISING MODEL FOR STUDENT SUPPORT

Achieving significant progress in student access and success requires a clear revenue path and disciplined focus. The University's student support fundraising targets will be supported by a diversified fundraising model that strategically and meaningfully engages donors at every level. The table below illustrates the gift structure that will drive this effort and ensure steady, sustainable growth in student-support philanthropy.

University of Nevada, Reno Advancement | Morrill Hall Alumni Center | Mail Stop 0007 | Reno, NV 89557-0007

### Why Philanthropic Support of Students Matters for Nevada's Workforce

88% of graduates achieve positive career outcomes in 6 months.

61% of students remain in Nevada to work full-time upon graduation.

Graduate students contribute \$80-100k per year in economic impact through their research and teaching activities.

Gift Level	# of Prospects	# of Gifts Needed	Expected Total
\$1M+ (principal giving)	10	3	\$5M
\$25k - \$999k (major giving)	500	19	\$9M
\$10k - \$24k (leadership annual giving)	800	120	\$2M
<\$10k (annual/digital)	Broad base	8,000	\$3M
<b>Total FY26 + FY27 Fundraising Goals = \$19M</b>			

## INVESTABLE OPPORTUNITIES FOR DONORS

To increase philanthropic support, donors need clear, compelling avenues to invest in student success. The University will focus on the following priority areas:

### 1. Scholarships and Financial Aid

- Need-based scholarships
- First-generation student grants
- Completion scholarships for seniors at risk of not graduating
- Four-year undergraduate scholarships
- Degree-completion microgrants

### 2. Emergency and Hardship Support

- Student emergency funds
- Housing and food insecurity relief
- Immediate financial interventions that prevent withdrawals

### 3. High-Impact Educational Experiences

- Undergraduate research stipends
- Graduate fellowships
- Internships and experiential learning support
- Professional development funds

### 4. Academic and Student Success Initiatives

- Tutoring and advising programs
- Cohort-based opportunities
- Wrap-around services that improve student retention and graduation

These priorities align with Nevada's workforce needs and the President's agenda for increased access, increased completion, and steadfast statewide impact.

## DONOR STRATEGIES BY SEGMENT

To meet the student support goal, Advancement will deploy distinct strategies across donor segments. This ensures targeted cultivation, predictable revenue, and a healthy pipeline.

### 1. Principal Gifts (\$1M+)

- Focus on top 100 prospects with capacity to create endowed scholarships, named student success initiatives, and transformational access programs.
- Work with the President, Provost, and Deans on customized cultivation and strategic solicitations.
- Offer naming opportunities aligned with student access, workforce development, and research pathways.

### 2. Major Gifts (\$50K–\$999K)

- Prioritize donors with strong affinity to academic units, first-generation initiatives, and scholarship programs.

- Develop written donor strategies for top prospects in each college.
- Leverage dean and faculty partnerships to articulate the impact of student-support philanthropy.

### 3. **Leadership Annual Giving (\$10K–\$49,999)**

- Implement a Leadership Annual Giving model that moves mid-level donors toward major gift readiness.
- Build affinity-based cohorts for scholarship donors and student-success champions.
- Use personalized digital content to show immediate impact.

### 4. **Broad-Based Annual Giving (<\$9.9K)**

- Launch coordinated campaigns around need-based aid, emergency support, and a “Students First Fund.”
- Integrate Spring Giving Day with student-support priorities.
- Use segmentation, automation, and behavioral analytics to increase participation and retention.

### 5. **Planned Giving**

- Promote endowed scholarships and legacy commitments.
- Launch a “Leave a Legacy for Nevada Students” initiative.
- Target alumni in milestone years and affinity groups with strong student-support interest.

## **COMMUNICATION AND ENGAGEMENT STRATEGY**

A clear, compelling message about student support is essential to donor acquisition and retention.

### **Key Actions**

1. **Establish a fundraising case for student success** with a message framework that connects philanthropy directly to access and outcomes.
2. **Implement digitally optimized engagement strategies** that elevate student stories and demonstrate donor impact.
3. **Align Advancement and University communications** to reinforce a unified “students first” message.
4. **Enhance the giving experience** through simplified giving pathways, improved online giving, and personalized stewardship.

## **ACCOUNTABILITY AND PERFORMANCE MEASUREMENT**

To build confidence and demonstrate results, the University will track—and report to the Regents—the following:

### **Fundraising Performance**

- Dollars raised for student support
- Number of student-support donors
- Major and principal gifts secured
- Donor retention and acquisition rates

### **Student Impact**

- Number of students receiving scholarships, emergency aid, or program support
- Reduction in unmet financial need
- Retention and persistence outcomes for funded students
- Time-to-degree improvements for supported students

## **CONCLUSION**

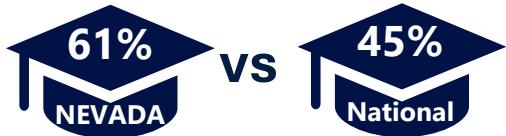
The remainder of FY26 and all of FY27 represent a critical opportunity to expand access, strengthen student success, and reinforce the University’s role as Nevada’s indispensable talent pipeline. With clear fundraising targets, targeted donor strategies, compelling investment opportunities, and disciplined execution, the University of Nevada, Reno is prepared to deliver meaningful, measurable impact for Nevada’s students.



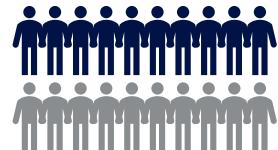
## Financial Aid

**61% of the University of Nevada, Reno undergraduate graduate debt free. Half of the in-state undergraduates that graduate with debt do so with less than \$18,800 dollars. 15-yrs post-graduation their average salary premium is almost \$32,000 dollars above that of a high school graduate.**

% of undergraduates that graduate debt free<sup>1</sup>



Half of in-state undergraduates that graduate with debt do so with **less than \$18.8k of debt**.

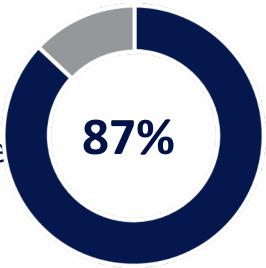


A bachelor's degree graduate from the University will make on average \$31,800 dollars *more each year at career midpoint (15yrs)* compared to a Nevadan with only a high school diploma (average salaries @15yrs post-high school \$43.5k versus \$75.3k). Lightcast "The economic value of the University of Nevada, Reno on Nevada."

To: Nevada Graduate \$75,300

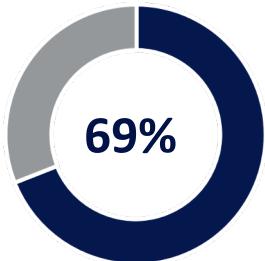
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% of in-state undergraduate students that leverage financial aid

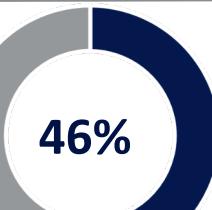


Of this 87%

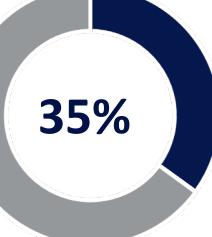
% of first year in-state students receiving the Millennium Scholarship



Average in-state undergraduate gift aid (FY25) of \$8.6k covered 90% of their tuition and fees



Pell Eligible



Tuition and Fees fully covered by gift aid

<sup>1</sup> National data from <https://www.aplu.org/our-work/4-policy-and-advocacy/public-values/student-debt/> for 4-yr public institutions.



**GOAL 1: STRENGTHEN THE PACK**



# Goal 1: Strengthen the Pack

*Enable inclusive excellence for our students, faculty and staff*

**STRATEGY 1**

Increase equitable student outcomes while growing enrollment to 25,000 by FY2030

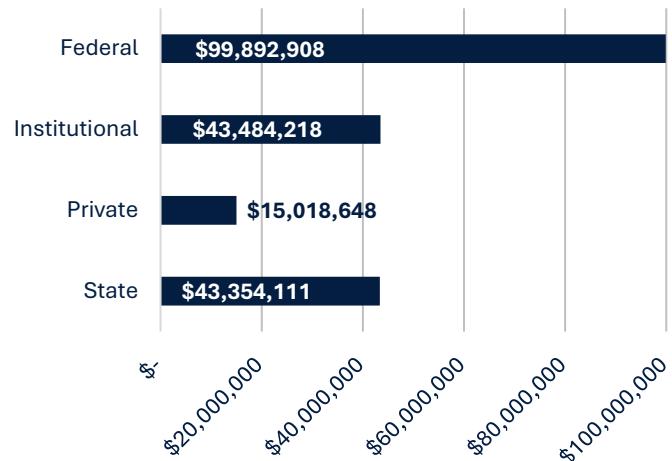
*"A. Provide access for all of Nevada's students and be a compelling choice for Nevada's most academically prepared students."*

**\$201,262,870** total aid award

**FY25 Financial Aid Awarded by Type**



**FY25 Financial Aid Awarded by Source**



Grants and Scholarships are gift aid (federal, state, institution, and private) that does not have to be paid back. Scholarships include Athletic scholarships. Loans are mostly Federal and must be paid back. Federal aid includes Pell Grants, Federal SEOG and all Federal loans. Institutional aid includes student fee generated, allocated state budget, self-supporting, and donor based. Private aid comes from various sources. State aid includes all aid from the State of Nevada, including NSHE.



## **FY27 Undergraduate Scholarships<sup>3</sup>**

- 4-yr renewable In-state Freshmen. Every regularly admissible in-state freshman will have access to a 4-yr renewable scholarship based upon GPA and standardized test score. Range is from \$750 to \$16,000 for National Merit.
- 1-yr In-state Freshmen. In-state freshmen that do not submit a standardized test score are eligible for a 1-yr scholarship that ranges from \$500 to \$3,000.
- 2-yr Transfer. Students transferring to the University with an Associate degree from an NSHE Community college may be eligible for a \$2,000 or 2-yr renewable scholarship.
- 4-yr Western Undergraduate Exchange. Eligible students from WICHE states pay 150% of in-state tuition up to the maximum number of allowable credit hours for their program.
- 4-yr Pack Exchange Program. Eligible students from WICHE states pay 200% of in-state tuition up to the maximum number of allowable credit hours for their program.
- 4-yr Full-Pay Out-of-State. Eligible students from non-WICHE states are eligible for up to \$12,000 in out-of-state scholarships for a maximum of 3yrs for transfer and 4yrs for freshmen.

## **FY27 Undergraduate Grants<sup>3</sup>**

- Up to 4-yr Pack Promise+. Pack Promise+(formerly Nevada Guarantee) guarantees a combined gift aid package that covers 100% of tuition and fees for Pell eligible Nevada residents with a federal Student Aid index of 7,000 or less.
- Up to 4-yr Access Grant. The Access grant provides \$3,000/yr in aid for Nevada residents with a federal Student Aid Index between 7,001 and 15,000.
- 1-yr Out of Area Housing Scholarships. Approximately 200 out-of-area need-based housing scholarships are available to students who elect to live on-campus. Awards range from \$3000-\$5000.

## **FY27 Graduate Student Aid<sup>3</sup>**

- Access Grant. Graduate students with need may be eligible for \$3,000/yr Access Grants.
- Graduate Dean's PhD Fellowship Scholarship. Limited number of non-resident scholarships up to 50,000/yr.
- Graduate Dean's Master's Pack Scholar Scholarship. Limited number of scholarships ranging from \$1,000 to \$2,000/yr.
- Graduate Merit Fellowship Scholarship. Limited number of scholarships (Master's and Phd level) generally ranging from \$5,000-10,000/yr

## **FY27 Donor Based Aid<sup>3</sup>**

- \$15.3m in donor-based scholarships and grants (\$10.9 UNR Foundation + \$4.4 NSHE Foundation) are awarded annually to all types of students, with average amounts ranging from \$2.4k to \$5.9k, depending on student type. FY26 numbers used as FY27 budgets are not expected until early 2026.

## **Student Financial Aid Plan | Fiscal Year 2024-2027**

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<sup>3</sup>Additional conditions apply.



Our current financial aid programs are the result of a multi-year collaborative process to align, develop, implement and launch a student enrollment growth strategy that is business and operationally smart, fiscally responsible and student centered. As an iterative process, new aid programs may surface and existing will be regularly evaluated.

## Phase I: FY24 – Align

- Align University aid programs with the Wolf Pack Rising Strategic Plan via a continuous process of continuous evaluation, improvement, and creation.
- Align University financial aid operations and business processes with student needs via a process of continuous evaluation, improvement, and creation.

## Phase II: FY25 – Develop

- Model outcomes of existing/new aid programs, identify fiscal needs and aid gaps, pilot adjusted aid programs, and monitor impacts on institutional fiscal and student outcomes that lead to improved enrollment metrics.
- Develop and implement timely plans to improve both simple, and complex and interdependent operations.
- Develop an agile and vertically integrated hierarchical Financial Aid Office organizational structure and business operations with clear accountability/responsibilities to compliance, operations, and student-centered support
- Continuous process of alignment of aid programs and business processes that support institutional fiscal health and student success.

## Phase III: FY26 – Implement

- Implement and announce new student aid programs for the Fall 2026 incoming class based upon outcomes from Phase I and II and that both inform and are supported by the Goals, Objectives, and Tactics of the University Advancement Student Support Fundraising Plan.
- Implement new operations, including new Financial Aid organizational structure.
- Continuous process of alignment and development of aid programs and business processes that support institutional fiscal health and student success.

## Phase IV: FY27 – Launch

- Launch new aid programs for the incoming class of Fall 2026.
- Continuous process of alignment, development, implementation, and evaluation of aid programs and business processes that support institutional fiscal health and student success.



## **Impact of Scholarships and Endowed Student Support**

Private philanthropy plays a critical role in expanding access, affordability, and student success at the University of Nevada, Reno. Endowed funds provide sustainable, long-term support for scholarships and other forms of direct student assistance.



# of Endowed Student Support Funds

**1,087**



Total Endowment Value Supporting  
Students

**\$269.6M**



FY25 Transfer for Student Scholarships

**\$8.8M**



## Financial Aid and Student Support Overview

### Purpose of This Overview

This overview provides context for Nevada State University's financial aid and student support framework within the Nevada System of Higher Education. It is intended to support NSHE leadership's understanding of how federal, state, institutional, and philanthropic resources are aligned to advance access, affordability, and student success for Nevada State's student population.

### Institutional Context

Nevada State University is a public four-year institution established to expand access to higher education in Southern Nevada. The University serves a predominantly first-generation, working, and place-bound student population and plays a distinct role within NSHE by emphasizing workforce-aligned academic programs, student-centered teaching, and regional economic mobility.

Nevada State's mission prioritizes opportunity and inclusion, particularly for students who may not otherwise pursue or complete a bachelor's degree. This mission directly shapes the University's financial aid and student support strategies, which focus on reducing financial barriers, supporting persistence, and enabling timely degree completion.

### Financial Aid and Scholarships in the NSHE Framework

Like all NSHE institutions, Nevada State University delivers financial aid through a layered model that includes federal grants and loans, state-supported aid, institutional grants, and scholarships. These funding sources are intentionally coordinated to support access while addressing the financial realities faced by the University's student population.

Scholarships are a central element of this model. Institutional scholarships and donor-funded awards administered through the Nevada State University Foundation complement federal and state aid by recognizing academic achievement, supporting students with financial need, and addressing programmatic or population-specific priorities. When combined with grants, scholarships help reduce unmet need and provide greater financial stability for students balancing education with work and family responsibilities.

### Achieve Nevada: Core Access and Affordability Strategy

Nevada State University's primary institutional access initiative is **Achieve Nevada**. This program is designed to ensure that tuition and required fees do not prevent eligible students from enrolling or continuing their education.

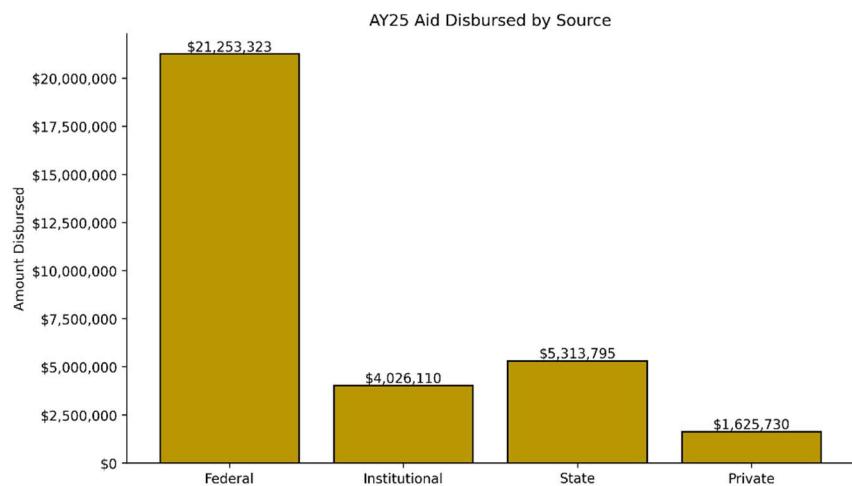
**Achieve Nevada** provides institutional grant support that supplements federal and state aid, particularly for students with the highest levels of financial need. Eligibility is based on timely FAFSA completion and federal need measures, including Pell Grant eligibility and Student Aid Index thresholds. For many students, **Achieve Nevada** functions as the foundation of their financial aid package.

Institutional and Foundation scholarships frequently complement **Achieve Nevada** awards. Together, these resources reinforce the University's access commitment by addressing tuition costs while also supporting persistence beyond the first year of enrollment. This coordinated approach allows Nevada State to tailor financial support to individual student circumstances within NSHE policy parameters.

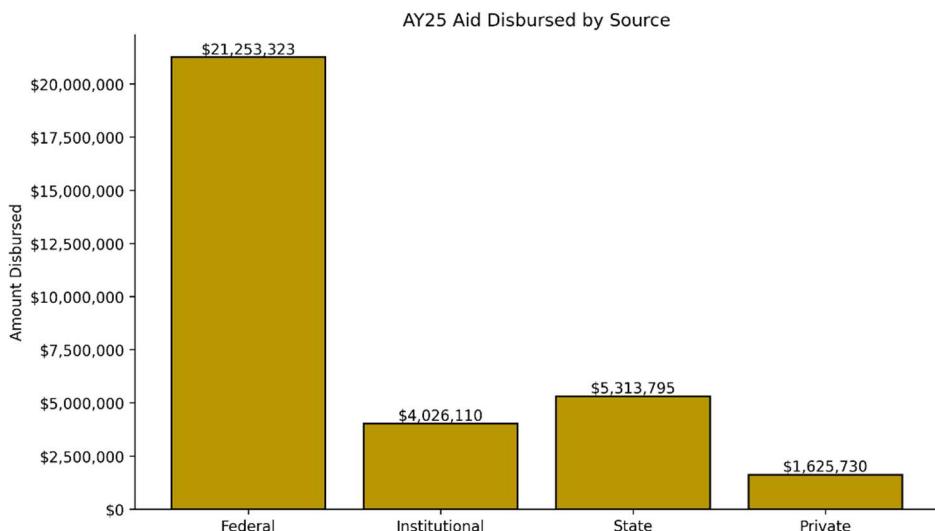
### State, Federal, and Institutional Aid as Integrated Supports

Federal Pell Grants and state-administered programs such as the Silver State Opportunity Grant remain critical components of financial support for Nevada State students. These programs provide essential baseline funding, particularly for low-income and first-generation students.

Many students also receive the Governor Quinn Millennium Scholarship, which rewards academic achievement and encourages in-state enrollment. While the Millennium Scholarship significantly reduces tuition costs, it is most effective when combined with institutional grants and scholarships that address remaining gaps.



Nevada State's institutional scholarships, along with donor-funded scholarships administered by the Nevada State University Foundation, enhance this ecosystem by providing targeted support across academic programs and stages of enrollment. These scholarships are awarded through coordinated processes and integrated into students' overall financial aid packages, ensuring alignment rather than duplication.



## Student Success and Persistence Context

Nevada State University's student success outcomes reflect both its access-oriented mission and the financial realities of its students. Many students balance coursework with employment and family obligations, making consistent and predictable financial support essential to persistence and completion.

Federal reporting data indicate that Nevada State serves students who historically face greater barriers to degree completion. As a result, the University's financial aid and scholarship strategies are closely linked to retention and progression efforts, emphasizing continuity of support rather than one-time assistance.

## Affordability as a System Responsibility

Nevada State University's financial aid and scholarship framework demonstrates how targeted institutional strategies can amplify the impact of federal and state investments within NSHE. Grants and scholarships function together as both access tools and student success mechanisms, supporting enrollment while reducing financial disruptions that can impede academic progress.

Sustaining this approach requires continued alignment across the system as student needs evolve and external funding environments change. Nevada State's experience underscores the importance of coordinated aid structures that reflect institutional mission while advancing NSHE's broader goals related to access, workforce readiness, and economic mobility.

## Foundation-Funded Scholarships and Student Support

Private support through the Nevada State University Foundation plays a critical role in advancing the mission of ensuring access, affordability, and student achievement. Donor-funded endowed scholarships and annual gifts complement public funding, providing targeted resources that directly support student success.

Through these efforts, Nevada State University Foundation continues to strengthen its capacity to:

- Expand need-based scholarships for students with financial barriers
- Offer flexible assistance that addresses evolving student needs

### Impact Highlights (as of June 30, 2025):

- **22 endowed funds** dedicated to scholarships and student support
- **51 donor-funded scholarships** benefiting students across disciplines
- **\$243,550** awarded in scholarships during the 2024–2025 academic year
- **\$86,700** in emergency assistance helping students overcome unexpected challenges during the 2024–2025 academic year

These investments reflect a strategic approach to student support, ensuring that philanthropy aligns with institutional goals and system-wide priorities. Donor-funded scholarships provide both merit-based and need-based aid, helping Nevada State University deliver on its commitment to access and equity.

As educational costs rise and student needs evolve, this tradition of private support positions Nevada State University to respond proactively and sustain progress toward the Board's objectives. Every gift strengthens our shared mission: expanding opportunity and fostering success for Nevada State students.

## Completion Scholarship Concept

### *“To the Stage” Completion Scholarship*

#### Overview & Rationale

National and institutional data consistently demonstrate that completion grants materially increase graduation rates, particularly for students who are academically eligible to graduate but face final-year financial barriers.

At Nevada State University, many students rely on the Millennium Scholarship or other forms of aid that may be fully depleted by their senior year, especially for students taking fewer than the recommended 30 credits annually due to work, family, or financial obligations. These students are often within sight of graduation yet at risk of stopping out for relatively modest financial reasons.

Nevada State currently does not have a formal completion scholarship program to address this critical gap.

#### Program Design

Nevada State proposes the creation of the “To the Stage” Completion Scholarship, a targeted initiative focused on supporting seniors in their final coursework toward degree completion.

#### Program Elements

##### Eligibility:

- Students with fewer than 30 credits remaining to complete their degree.

##### Timeline:

- December - Applications open
- April - Applications close
- Summer - Selection period
- Fall - Award disbursement

##### Award Amounts:

- \$500 or \$1,000, based on demonstrated need.

##### Access-Centered Criteria:

- No GPA requirement
- No minimum financial threshold
- Designed to remove last-mile barriers rather than reward prior advantage

## Administration:

- Managed through Financial Aid to ensure compliance with cost-of-attendance regulations and coordination with other aid sources
- Simple, scalable, equitable, and completion-focused

## Case for Support & Fundraising Strategy

### **Value Proposition**

*Helping students cross the finish line and enter the workforce, thereby strengthening economic mobility, workforce readiness, and community impact.*

### **Emphasis of Fundraising Efforts**

- Small contributions from many donors, rather than reliance on a few large gifts
- Strong engagement opportunities for alumni, who understand firsthand the financial pressures students face near degree completion
- Outreach to community partners, organizations, and foundations aligned with workforce and educational attainment goals

### **Strategic Alignment**

- System-level student success and completion priorities
- State workforce and economic development goals
- Nevada State University's mission to expand access, equity, and degree attainment

By addressing the final financial hurdle to graduation, the **“To the Stage” Scholarship** represents a high-impact, low-cost investment with measurable outcomes.

Pending approval to proceed, Nevada State University will begin targeted solicitations in Spring of 2026, with the goal of building a sustainable fund capable of supporting a meaningful number of students annually.



## PURPOSE

The CSN Foundation (CSNF) and the Office of Financial Aid (OFA) work collaboratively by aligning private charitable scholarship funds with institutional aid to address the financial needs for CSN students.

The following information provides an overview of the actions from the College of Southern Nevada (CSN) to enhance and increase access and affordability through philanthropic and financial aid planning. Specifically, this document clarifies the existing methods to address and mitigate the financial challenges for students related to rising costs in higher education and potential registration fee increases.

## COLLEGE OF SOUTHERN NEVADA

The College of Southern Nevada (CSN) serves more than 40,000 students across its three main campuses, nine satellite learning centers, and six Nevada Department of Corrections. The majority of CSN students attend part-time, often balancing work, family responsibilities, and other commitments as they strive to advance their careers and contribute to their communities.

The mission of the College of Southern Nevada is to empower our students and our communities to **achieve, succeed, and prosper**. Our goal is to make sure CSN students complete their educational journey successfully by graduating, transferring, or entering the workforce ready to go. This benefits them personally, but also benefits our community, our state, and our nation.

CSN recently received approval to initiate the Strategic Bridge Plan 2025-2027 which includes Four Strategic Goals. **Goal One: Student Access and Success** which aligns with the missions from the CSN Foundation and Office of Financial Aid.

The remaining strategic goals address student persistence, completion, and success through **Goal Two: Student Engagement, Goal Three: Performance and Quality, and Goal Four: Workforce and Community**.

## FINANCIAL AID IN NEVADA

The changing landscape for student financial aid requires NSHE institutions to be flexible and poised to address the evolving needs from students. Student financial aid awards across the state use braided funding models with federal financial aid (Pell, SEOG, student loans, etc.), state-supported aid, institutional aid (state allocations, student fees, and campus resources), and private charitable gifts (scholarships and grants).

At CSN, the importance of financial aid and charitable gifts for student persistence and completion through individual financial planning can make a significant difference for student self-efficacy. Financial challenges remain the most common reason for student stop outs across the state. CSN believes that money challenges should not stop students from achieving their educational goals.



## **NEVADA PROMISE SCHOLARSHIP**

The Nevada Promise Scholarship is a last-dollar scholarship created by the Nevada Legislature. It helps Nevada high school graduates attend community college almost tuition-free - covering up to three years of tuition and other mandatory fees not covered by other gift aid.

## **NEVADA MILLENNIUM SCHOLARSHIP**

Established in 1999 by the Nevada Legislature, the Nevada Millennium Scholarship provides up to \$10,000 in tuition assistance for eligible Nevada high school graduates attending in-state colleges like the College of Southern Nevada.

Key benefits:

- \$10,000 for Millennium Scholarship eligibility duration
- 15 credit hours per semester at \$40 per credit

## **PRIVATE GIVING AND SCHOLARSHIPS**

Private scholarships provide ample opportunities for the Office of Financial Aid (OFA) to leverage federal financial aid and scholarships to address student account balances. Private donors understand that life circumstances may impact student academic progress and regularly contribute to assist students at risk of stopping out, have emergency need, have unmet financial needs, and for students excelling in academic programs.

The flexibility through private philanthropy allows CSN to assess the greatest needs for students facing financial challenges while also recognizing and rewarding students with superior academic progress.

## **CSN OFFICE OF FINANCIAL AID AND FOUNDATION COLLABORATION**

Together, the CSN Foundation (CSNF) and the Office of Financial Aid (OFA) work closely to ensure that the private charitable scholarship funds from donors empower students to continue their educational journey at CSN and beyond. Through collaborative planning, the CSNF and OFA develop strategies to share data, align scholarships and distribution, and communicate regularly to leverage charitable gifts and institutional/federal aid that fund gaps, reduce student debt, enhance access, and support completion.

As a result of the partnership between the OFA and the CSNF, students benefit through affordability assessments via financial aid advising that account for scholarships and financial planning management tools. Additionally, donors are assured that their charitable giving effectively meets critical student needs and CSN manages those resources responsibly.

## **CSN FOUNDATION STUDENT SUPPORT PLANS**

The College of Southern Nevada Foundation believes that the implementation of a three-year strategic plan will advance our mission to generate resources for the College of Southern Nevada in support of students. Listed below are three of five strategic priorities outlined in the CSN Foundation's three-year strategic plan for FY 2025-27.

- **Strategic Priority 3 - Strengthen Partnerships** - Strengthen internal and external partnerships to raise awareness, visibility, and support for Foundation efforts.
- **Strategic Priority 4 - Maximize Fundraising:** Identify philanthropic priorities and build capacity to maximize fundraising.
- **Strategic Priority 5 - Student Impact:** Aid students through scholarship opportunities to support access, affordability, retention, and completion.

## **STRATEGIC RATIONALE**

The mission of the College of Southern Nevada Foundation (CSNF) to foster the academic success of our students through community engagement and philanthropic efforts. As mentioned above, CSN's annual enrollment of 40,000 students highlights the need for effective financial planning strategies to ensure a strong and viable workforce in Southern Nevada. Through the work by the CSNF, donor investments recognize and support the ongoing state's needs to increase the educational attainment of citizens.

Federal and state financial aid programs provide some financial relief to Nevada students, but the ongoing need for private philanthropic investment continues to grow requiring new strategies and student support plans. These efforts do not only address financial challenges but also lend themselves to gap assistance, emergency relief, and food insecurity thus focusing on the holistic student experience.

## **STUDENT SUPPORT FUNDRAISING TARGETS**

The CSN Foundation will pursue the following targets in philanthropic support for new scholarship development, student emergency fund support, and food insecurity relief.

- FY27: \$522,500
- FY28: \$574,750
- FY29: \$632,225

These targets include opportunities for donors to engage in planned giving, annual giving, major gifts, and restricted gifts.

## **FUNDRAISING OPPORTUNITIES FOR DONORS**

To meet the emergent needs of our students, donors have the following priority areas for their charitable giving opportunities:

### **Foundation Scholarships and the Office of Financial Aid**

- 1. CSNF Need-Based and Merit-Based Scholarships**
  - Annual Scholarships
  - One-Time Scholarships
  - Endowed Scholarships
  
- 2. OFA Scholarship Opportunities**
  - CSN Mission Graduation
  - CSN President Scholarship
  - CSN Bright Start Scholarship
  - CSN Coyote Campus Engagement Scholarship
  - CSN First Time Bachelor's Degree Scholarship
  - Encourage Youth Scholarship
  - CSN SAP Retention Scholarship

### **Emergency Support**

#### **1. Student Emergency Fund**

Every year, last-minute emergencies force students to make the difficult choice between taking care of temporary but urgent basic needs or continuing their education.

- Housing instability and food insecurity
- Transportation challenges
- Technology and resource access
- Unexpected medical challenges

#### **2. Food Insecurity Relief**

- Coyote Cupboard Food Pantry
- Nutritious food
- Essential hygiene products

### **CSN Educational Experiences**

- 1. Athletics and Academic Support**
- 2. Student Support Services**
  - Clothing Closet
  - Transportation Vouchers

## COMMUNICATION AND ENGAGEMENT STRATEGY

A clear commitment to student support strengthens donor trust making it an important factor in both donor acquisition, satisfaction, and retention.

### Key Elements

1. **Impact** - establish case statements with anticipated outcomes from the receipt of charitable gifts
2. **Messaging** - clear and purpose-driven
3. **Stories** - sharing testimonials and stories of direct student impact
4. **Transparency** - authentic and honest communication
5. **Recognition** - appreciation for donor generosity
6. **Gratitude** - timely follow-up

## ACCOUNTABILITY AND PERFORMANCE MEASUREMENT

### Fundraising Performance and Outcomes

1. Number of philanthropic donors
2. Number of charitable gifts secured
3. Dollars raised for student support

### Student Scholarship Impact

1. Number of students receiving scholarships
2. Number of students receiving student emergency fund support and food insecurity relief
3. Reduction in unmet financial need

At the end of each academic year, the CSN Foundation is honored to share thank you letters from students that received Foundation Philanthropic Scholarships. These heartfelt notes vividly show how scholarships has helped students academically, financially, and personally.

Below are just a few **pull-out quotes** from students who have experienced the transformative impact of scholarships and endowed scholarship support:

*Receiving a scholarship is like having the relief of knowing that others care about my future.*

*This award has helped me alleviate stress...changing my life for the better.*

*Thank you for believing in me! This has changed my family's future. I can't wait to give back!*

## COLLEGE OF SOUTHERN NEVADA FINANCIAL AID PLANS

Financial aid is delivered through a layered model that includes:

- Federal aid, such as Pell Grants and federal student loans
- State-supported aid, including NSHE-administered programs
- Institutional aid, funded through state allocations, student fees, and campus resources
- Private and philanthropic aid, including donor-funded scholarships and grants

Many in-state undergraduates rely upon some form of financial aid; at the College of Southern Nevada (CSN) a significant portion of students receive aid that does not require repayment. Around 250 students also utilize the Federal Work Study Program, which pays their salary while working at an approved work study job. This allows a broad access to higher education while aligning aid with student need and academic readiness.

According to the US Department of Education's College Score Card, 90% of CSN students **do not borrow** a loan despite being eligible. Among those who do borrow and graduate, the **median debt at CSN is around \$8,000**.

## FINANCIAL AID STRATEGY

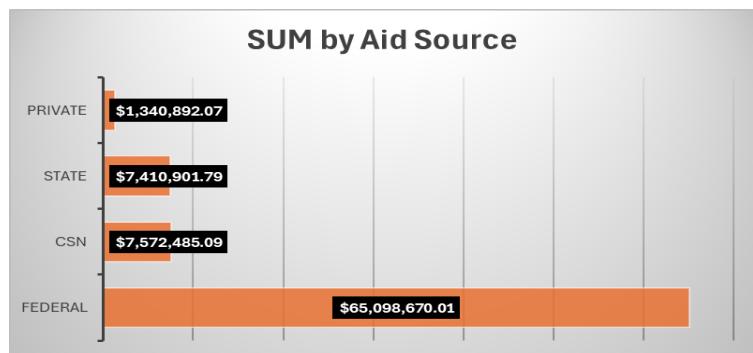
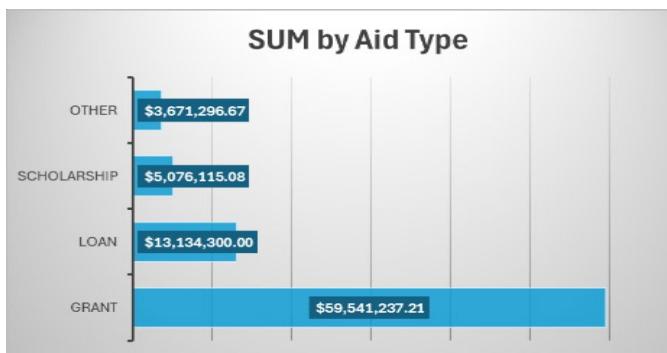
Many students who attend the College of Southern Nevada come from under-resourced social economic and marginalized populations. The majority of FAFSA filers who received a Federal Pell Grant qualified for the program's maximum allowable award amount.

### In 2024-25, CSN provided:

- 11,726 students a Federal Pell Grant:
  - 80% of these (9,317) recipients received maximum funding

In 2024-25, CSN provided nearly \$85,000,000 in financial aid from all sources and types to more than 15,600 unique students. These students needed an additional \$111,542,168 financial aid dollars to fully meet their documented financial need (cost of attendance minus the student aid index).

### CSN Financial Aid Summary (2024-25): Total Aid \$81,422,948.96



## **FINANCIAL AID LEVERAGING**

Given the context of the national debate concerning college costs, CSN is extraordinarily affordable due to the generosity of state subsidies and judicious price controls. Rather than focusing on meeting the students' full financial need, the Office of Financial Aid at CSN seeks to provide eligible financial aid applicants with a financial aid award (a combination of grants and scholarships) that satisfies their registration fees and course material costs.

In 2024-25, many CSN students benefited from a combination of federal, state, institutional, and private sources of financial aid.

For example:

- 1,969 of CSN's 4,107 Governor Guinn Millennium Scholars also received a Federal Pell Grant.
- 712 of CSN's 725 Silver State Opportunity Grant recipients also receive a Federal Pell Grant.

Registration and fees with course materials for a full-time student, based on 15 credits for 2024-25 year, at CSN are about \$5,638 per year. Our mission, therefore, is to provide as many financial aid eligible students with equivalent amounts of gift aid funding (prorated at lesser enrollment levels). For 2024-25:

- CSN students take an average of 8 credits per semester.
- The average aid recipient received \$5,196 in disbursed financial aid - sufficient to meet these costs and provide funds for textbook purchases.

For the proposed registration fee increase, CSN simulations show most aid recipients will not see an increase to their out-of-pocket expenses as existing financial aid will cover the resulting cost.

A registration fee increase will, by the financial aid funding design mechanism that allocates a small portion of collected fees to be directed to the Institutional Access Program, increase the financial aid dollars available to CSN. CSN is committed to dedicating the additional Access funds generated by the proposed fee increase to support students who will be impacted the most.

## **CSN FY27 UNDERGRADUATE GRANTS**

- **Federal Pell Grant**
  - FAFSA results based for eligible credential-seeking students, meeting Satisfactory Academic Progress Policy standards. Annual amounts range \$740 - \$7,395.



- **Federal Supplemental Educational Opportunity Grant (FSEOG)**
  - Leveraged with Federal Pell Grants for the neediest credential seeking students meeting Satisfactory Academic Progress Policy standards. \$1,200 annual award, prorated for less than full-time enrollment.
- **Silver State Access Award**
  - Leveraged with Federal Pell Grants once FSEOG funding is exhausted for the neediest credential seeking students meeting Satisfactory Academic Progress Policy standards. \$1,200 annual award, prorated for less than full-time enrollment.
- **Silver State Opportunity Grant (SSOG)**
  - NV residents only meeting requirements outlined in the NSHE Procedures and Guidelines Manual (P&G) I, Chapter 11.
- **CSN Access Grant**
  - Institutional fees generated funds. Concentration on NV residents who have documented financial needs from the FAFSA meeting Satisfactory Academic Progress Policy standards. \$1,200 annual award, prorated for less than full-time enrollment.

#### CSN FY27 UNDERGRADUATE SCHOLARSHIPS

- **Nevada Promise Scholarship**
  - Nevada resident meeting high school graduation/alternative criteria attending college for the first time who meet 10 required eligibility steps. Last dollar award and renewable based upon academics and program goals.
- **CSN Mission Graduation Scholarship**
  - This scholarship is awarded to students in their final semester at CSN. The scholarship amount is \$2,000 for full-time enrollment. Students must have completed the FAFSA application for the current academic year. Eligibility requires a minimum cumulative GPA of 3.0 and/or an 80% PACE or completion rate. Prorated for less than full-time enrollment.
- **CSN President Scholarship**
  - This one-year scholarship is awarded to CSN High School graduates with a weighted GPA of 3.0 or higher. The award amount is \$1,500 per semester for the first year after high school graduation. The scholarship requires full-time (12 credits or higher) enrollment.
- **CSN First Time Bachelor's Degree Scholarship**
  - This scholarship is awarded to students pursuing their first-time bachelor's degree who may not qualify for the Federal Pell Grant or only receive limited Pell Grant assistance. The award amount is \$1,500 per semester. Prorated for less than full-time enrollment.

- **Governor Guinn Millennium Scholarship**
  - Provided by the State of Nevada to high school graduates meeting legislated requirements and is renewable based upon academic GPA and credit completion rates.
- **CSN Empowering Success Scholarship**
  - This scholarship is awarded to students who are not eligible to complete the Free Application for Federal Student Aid (FAFSA) and is awarded based on an alternative SAI formula. Students are required to submit the Alternative Need Scholarship Application.

#### NEW – CLOSING THE GAP SCHOLARSHIP OPPORTUNITY FY2027-29 CAMPAIGN

The “**Closing the Gap Scholarship Opportunity**” a three-year scholarship campaign will be created to address the proposed fee increases and provide a source of support to our CSN students.

#### NEW SCHOLARSHIP OPPORTUNITY TO ADDRESS TUITION FEE INCREASE:

##### **Closing The Gap Scholarship**

Covers the registration fee increase incrementally over the course of three academic years (FY2026-27, FY2027-28, and FY2028-29).

**Rationale:** To provide scholarship assistance to students who are not Pell or are Partial-Pell eligible to support access, affordability, retention, and completion. Number of scholarship and award amounts will vary based on funds available.

**Scholarship Criteria:** In collaboration with the Office of Financial Aid, the CSN Foundation will establish criteria that aligns with best practices and CSN student needs.

##### **Funding Source:**

- Access Funds (Office of Financial Aid)
- New Charitable Gifts as a match with the Access Fund allocation (CSN Foundation)

#### CONCLUSION

The College of Southern Nevada Foundation (CSNF) believes that the implementation of our three-year strategic plan and its established in partnership with the Office of Financial Aid, will position us to address the critical need our students face with the anticipated increase in student registration fees through.

Together, the CSN Foundation and Office of Financial Aid can provide scholarship assistance to students who are not Pell or are Partial-Pell eligible to support access, affordability, retention, and completion.



## Great Basin College

### Scholarship Campaign

1. Foundation Scholarships - \$1.18M awarded in 2024-2025.
  - MTC – Work with our 11 industry partners to provide scholarships and internships while the student is in school, and a job opportunity once graduated.
  - Work with private donors to provide scholarships to the
2. Access Scholarships
  - 80% are need based scholarships
  - 20% is available for all students
  - Fall 2026 will carry over 25% of this funding available from year to year. This is done as the margin to cover scholarships gaps is limited at GBC.
3. Currently spending down student access fees in scholarship funding.
  - Spring 2026 campaign pays students up to \$2800 based on credits and funds.
  - current students if enrolling in additional courses have access to scholarships that can pay up to 12 credits.
  - New students supported to fill out FAFSA and can qualify for Pell, re-award scholarships, and student access fee scholarships.
4. Recruiting students that are eligible for the Millenium Scholarship, Silver State Opportunity Grant and the Nevada Promise Scholarship.
  - Reaching out to students as they apply for Nevada Promise to help them through the scholarship process and help them apply to GBC if they plan on going here.
5. Native American Fee Waiver – Ensure our local Native American Tribes understand the fee waiver is available.



## Truckee Meadows Community College

### Scholarship Campaign

- TMCC has 3 primary sources for scholarship distribution: Student Access, State Operating Scholarships and the Scholarships from donor support through the foundation.
- TMCC distributed over \$1.9m in scholarships from the Student access account in the previous FY
- TMCC distributed over \$650k in scholarships from the State Operating Scholarship account in the previous FY.
- The TMCC Foundation delivered \$2,797,841 million in program, scholarship and capital support to the College in FY 2025.

The Foundation continues to prioritize scholarship support for our students. In FY 2025, the Foundation awarded \$1,494,037 in scholarship funding, a 33% increase in funding from the previous year and a 55% increase over the past five years. A total of 1,215 scholarship awards were distributed to 825 deserving students. The number of awards and students has also grown, with 22% more students receiving scholarships in FY 2025 than in FY 2024. The chart below illustrates the scholarship funding trends over the past five years.

#### Scholarships Awarded



3

- Giving Tuesday for Student Emergency Scholarships
- Fundraising Tailgate for Athletics



## Western Nevada College

### Scholarship Campaign

- WNC Foundation's 2025–2028 Strategic Plan has a defined goal of increasing annual scholarship awards to more than \$1 million by 2028.
  - Private scholarship awards have increased from \$814,000 in FY24 to over \$870,000 in FY25, with approximately \$915,000 projected for the 2025–2026 academic year, reflecting sustained progress.
  - The scholarship campaign emphasizes flexible, needs-based awards coordinated with federal, state, and institutional aid - so funds are directed where student need is greatest.
  - As part of the active scholarship campaign, nursing scholarships total approximately \$315,000 annually. Of the roughly 120 nursing students who apply each year, 93 receive scholarship support, with average awards of \$3,900 per student and annual awards ranging from \$1,000 to \$7,000.
  - Through the ROADS program, WNC and the WNC Foundation partner with DETR to blend state and private scholarship funding that supports unemployed and underemployed individuals pursuing workforce certifications, supporting over 75 students each year with ne
  - Workforce development scholarships through the Foundation total nearly \$335,000 annually, helping to support students gaining CTE certifications.
- Institutional financial aid provides over \$580,000 in institutional grant aid, emergency assistance, SEOG matching funds, and student employment, all packaged using FAFSA methodology (SAI) and professional judgment to drive down student borrowing.
- Nevada Promise Scholarship disbursement grew 12% from the 2023 – 2024 academic year to the 2024 - 2025 academic year and continues to be an important part of student support.
- Financial Aid and the WNC Foundation jointly administer an emergency student fund that provides nearly \$50,000 annually to support students facing financial crises, helping prevent stop-outs due to short-term financial hardship.
- Over the past 5 years, student debt has decreased by 23% while student scholarship support has increased by 45%.

- Together, scholarship growth and institutional financial aid form a coordinated affordability strategy that supports access, persistence, and completion while helping offset student costs.



# **Institution Responses Addressing:**

**Student Access Funds – Top  
five award programs, criteria  
for awarding, and award totals  
as of December 2025**

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
UNLV Signature	S	\$ 12,000,000	\$ 7,000,000	\$ 1,000	\$ 12,000	N	1. Meet priority deadline for admission and FAFSA/IAA submission 2. Be a NV Resident for tuition purposes or from a non-WUE state/territory (including INTL) 4. Full-time enrollment (12 credits) each term 5. Maintain SAP 6. Have accumulated fewer than 135 credits (not counting test credits and credits earned while in high school)	Merit based aid for academic performance awarded to undergraduate students at the point of admission.  *This is awarded as renewable up to 135 credits as long as the student is meeting SAP and submits the FAFSA by the deadline.
Tuition+ (Fees)	G	\$ 10,000,000	\$ 6,000,000	\$ -	\$ 10,000	Y	1. Meet priority deadline for admission and FAFSA/IAA submission 2. Be a NV Resident for tuition purposes 3. Family AGI Less than \$68,000 4. Full-time enrollment (12 credits) 5. Maintain SAP 6. Have accumulated fewer than 135 credits (not counting test credits and credits earned while in high school)	Provides funding for low and middle income undergraduate students from Nevada who are enrolled full-time.  *This is evaluated annually and students must annually meet the criteria
Tuition+ (Books)	G	\$ 5,000,000	\$ 3,100,000	\$ 500	\$ 1,000	N	1. Meet priority deadline for admission and FAFSA/IAA submission 2. Be a NV Resident for tuition purposes 3. Family AGI Less than \$68,000 4. Full-time enrollment (12 credits) each term 5. Maintain SAP 6. Have accumulated fewer than 135 credits (not counting test credits and credits earned while in high school)	Provides a refundable book stipend for low and middle income undergraduate students from Nevada who are enrolled full-time.  *This is evaluated annually and students must annually meet the criteria
Grad Access	G	\$ 3,000,000	\$ 1,500,000	\$ 500	\$ 3,000	N	1. Meet priority deadline for FAFSA/IAA submission 2. Enrolled in at least 6 credits at the graduate level 3. Maintain SAP	Provides funding for low and middle income graduate students from Nevada who are enrolled half-time.  *This is evaluated annually and students must annually meet the criteria
UNLV Opportunity	G	\$ 1,200,000	\$ 659,000	\$ 500	\$ 2,000	N	1. Meet priority deadline for admission and FAFSA submission 2. Be a NV Resident for tuition purposes or from a WUE state 3. Family AGI Less than \$68,000 4. Full-time enrollment (12 credits) each term 5. Maintain SAP 6. Have accumulated fewer than 135 credits (not counting test credits and credits earned while in high school)	Provides funding for low and middle income undergraduate students from Nevada or from a WUE state who are enrolled full-time. Awarded at the point of admission.  *This is awarded as renewable up to 135 credits as long as the student is meeting SAP and submits the FAFSA by the deadline.

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
<b>Undergraduate Student Access Aid</b>								
Pack Promise+	G	\$ 10,500,000	\$ 5,021,809	\$ 6	\$ 11,000	Y	<ul style="list-style-type: none"> <li>* This is a Regents Higher Education Opportunity Award</li> <li>* Degree seeking undergraduate students</li> <li>* Minimum 15 UNR credits per semester</li> <li>* Maintain satisfactory academic progress</li> <li>* Pell Grant Eligible and SAI &lt;= 7,000</li> <li>* Renewable if criteria still met</li> <li>* Nevada Residents</li> </ul>	Wolf Pack Rising Strategic Plan G1S1A. Provide access for all of Nevada's students, specifically the most needy students. Grow undergraduate enrollment.
General UG Fees Scholarship	S	\$ 1,818,639	\$ 867,437	\$ 500	\$ 16,000	N	<ul style="list-style-type: none"> <li>* This is a Regents Higher Education Opportunity Award</li> <li>* Degree seeking undergraduate students</li> <li>* Minimum 15 UNR credits per semester</li> <li>* Minimum 3.0 UNR GPA</li> <li>* Renewable criteria varies by award type</li> <li>* Renewable and Non-renewing scholarships</li> </ul>	Wolf Pack Rising Strategic Plan G1S1A. Be a compelling choice for Nevada's most academically prepared students. Grow undergraduate enrollment.
Undergraduate Access Grant	G	\$ 600,000	\$ 274,745	\$ 1,500	\$ 3,000	N	<ul style="list-style-type: none"> <li>* This is a Regents Higher Education Opportunity Award</li> <li>* Degree seeking undergraduate students</li> <li>* Minimum 15 UNR credits per semester</li> <li>* Minimum 3.0 UNR GPA</li> <li>* Maintain satisfactory academic progress</li> <li>* Renewable if criteria still met</li> </ul>	Wolf Pack Rising Strategic Plan G1S1A. Provide access for all of Nevada's students, specifically non-Pell eligible students with remaining unmet need. Grow undergraduate enrollment.
150th Housing Scholarship	S	\$ 250,000	\$ 125,000	\$ 1,500	\$ 3,000	N	<ul style="list-style-type: none"> <li>* Degree seeking undergraduate students ; first year students only living in housing</li> <li>* Full-time</li> <li>* Make satisfactory academic progress</li> <li>* Non-renewing scholarship</li> </ul>	Wolf Pack Rising Strategic Plan G1S1A. Provide access for all of Nevada's students and be a compelling choice for Nevada's most academically prepared students. Grow undergraduate enrollment.
<b>Graduate Student Access Aid</b>								
Graduate Student Access Grant	G	\$ 1,200,000	\$ 485,075	\$ 500	\$ 3,000	N	<ul style="list-style-type: none"> <li>* This is a Regents Higher Education Opportunity Award</li> <li>* Degree seeking undergraduate students</li> <li>* Minimum 15 UNR credits per semester</li> <li>* Minimum 3.0 UNR GPA</li> <li>* Make satisfactory academic progress</li> <li>* Non-renewing scholarship</li> </ul>	Wolf Pack Rising Strategic Plan G1S1D. Grow graduate enrollment. Expand access for most needy graduate students.

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Graduate Dean's Merit Scholar	S	\$ 445,000	\$ 198,500	\$ 1,000	\$ 10,000	N	<ul style="list-style-type: none"> <li>* Nominated by the Graduate School</li> <li>* Fully admitted graduate student</li> <li>* New admits to a master's program must have both a minimum 2.75 UGRD GPA and a minimum 3.0 Graduate GPA if they have any graduate work</li> <li>* New admits to a PhD program must have both a minimum 3.0 UGRD GPA and a minimum 3.0 Graduate GPA</li> <li>* The 3.0 undergraduate GPA requirement for admission to doctoral programs does not apply to applicants achieving a 3.0 or higher GPA in nine or more credits of graduate level course work in a masters or doctoral degree-granting program, per Markus Kemmelmeier.</li> <li>* NSHE Faculty (academic or administrative) &gt;.50 FTE are not eligible</li> <li>* Prefer newly admitted students in doctoral programs although the graduate dean will make other selections aligned with strategic plan goals</li> <li>* Minimum 6 UNR credits per semester</li> <li>* Minimum 3.0 cumulative UNR GPA for continuing students</li> <li>* Make satisfactory academic progress</li> </ul>	Wolf Pack Rising Strategic Plan G1S1D. Grow graduate enrollment. Attract top graduate talent.
Graduate Dean's Fellowship	S	\$ 500,000	\$ 225,000	\$ 25,000	\$ 50,000	N	<ul style="list-style-type: none"> <li>* Nominated by the Graduate School</li> <li>* Fully admitted doctoral student (not a special admit)</li> <li>* New admits to a PhD program must have both a minimum 3.0 UGRD GPA and a minimum 3.0 Graduate GPA</li> <li>* Fellows may not hold employment during the fall and spring semesters of the award. Employment may commence in June (after the end of the spring semester).</li> <li>* Minimum 9 UNR credits per semester</li> <li>* Minimum 3.0 cumulative UNR GPA</li> <li>* Make satisfactory academic progress</li> <li>* One year scholarship</li> <li>* Regents Higher Education Opportunity Award</li> </ul>	Wolf Pack Rising Strategic Plan G1S1D. Grow graduate enrollment. Attract top national PhD student talent.

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Graduate Dean's Pack Scholar	S	\$ 100,000	\$ 8,500	\$ 1,000	\$ 2,000	N	<ul style="list-style-type: none"> <li>* Nominated by the Graduate School</li> <li>* Fully admitted graduate student</li> <li>* Both new admits to the University of Nevada, Reno graduate school and continuing graduate students are eligible</li> <li>* New admits to a master's program must have both a minimum 2.75 UGRD GPA and a minimum 3.0 Graduate GPA if they have any graduate work</li> <li>* New admits to a PhD program must have both a minimum 3.0 UGRD GPA and a minimum 3.0 Graduate GPA if they have any graduate work</li> <li>* NSHE Faculty (academic or administrative) &gt; .50 FTE are not eligible</li> <li>* Minimum 6 UNR credits per semester</li> <li>* Make satisfactory academic progress</li> <li>* One year scholarship</li> <li>* Annual award amount is between \$1,000 and \$2,000, in increments of \$100</li> <li>* Continuing graduate students must maintain a minimum GPA of 3.0 and make satisfactory academic progress</li> <li>* This is a Regents Higher Education</li> </ul>	Wolf Pack Rising Strategic Plan G1S1D. Grow graduate enrollment. Attract top graduate talent.

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Nevada State Access Grant	G	NSU does not budget down to the specific grant level, only at the total fee level: \$ 2,857,940	\$ 385,075	\$ 150	\$ 1,125	N	Pell recipient  Student Aid Index (SAI) less than 2,050 FAFSA filed by Jan. 15	Provides supplemental funding for students eligible for Pell
Nevada State University Grant	G	N/A	\$ 97,375	\$ 125	\$ 1,875	N	Undergrad Non-Pell recipient SAI less than 12,000 FAFSA filed by Jan. 15	Provides funding for middle income undergrad students not eligible for Pell
Nevada State Opportunity Grant	G	N/A	\$ 37,000	\$ 125	\$ 1,875	N	Non-FAFSA eligible SAI less than 12,000	Provides funding for low-mid income students not eligible for FAFSA
Scorpion Academic Scholarship Program	S	N/A	\$ 1,157,500	\$ 1,000	\$ 2,000	Replaces Access grants	Freshman entering from HS Undergrad transfer entering with NSHE AA 3.25 GPA at admission Priority admission application deadline of Feb. 1	Provides predictable funding for high-achieving admits, most with financial need
Graduate Access Grants	G	\$ 145,525	\$ 132,750	\$ 125.00	\$ 1,875	N	FAFSA-eligible Graduate student SAI less than 12,000	Provides funding for low-mid income graduate students

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Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
CSN Access Blue - Fall & Spring	G	\$ 1,980,000	\$ 708,150	\$ 300	\$ 600	N	<ul style="list-style-type: none"> <li>Degree seeking students (DCS or BACH)</li> <li>SAP status equal to GOOD</li> <li>SAI Range -1,500 to 0</li> </ul>	<p>The funding is limited and is assigned on a first-come, first-served basis. All Access awards require half-time enrollment or greater for disbursement and will be prorated based on enrollment level. If receiving CSN Access, students cannot receive FSEOG or Silver State Access but may receive SSOG if eligible. Annual award \$1,200 (\$600 term) and prorated based enrollment level (FT-\$600, TQT-\$450, HT-\$300)</p> <p>Important Note: Budgets were overcommitted 300% to ensure expenditure</p>
CSN SSOG	G		\$ 2,750			N		
Access Institutional 1	G		\$ 500	\$ 250	\$ 250	N	Professional Judgement	Professional Judgement
Access Institutional 2	G		\$ 33,914			N	Professional Judgement	Professional Judgement
Community Matching Need	S		\$ 7,000	\$ 3,500	\$ 3,500	N	<p>Selected by community group</p> <p>Completion of Free Application for Federal Student Aid (FAFSA);</p> <p>Admitted with declared eligible degree at CSN (DCS/BACH);</p> <p>SAP Status Meets</p> <p>Registration in classes that apply towards students declared degree program</p>	<p>A prior President met with multicultural community partners and pledged that CSN would match up to \$10,000 of scholarships provided by their community group, to increase the amount of scholarship giving available for students at CSN through our multicultural community leadership.</p>
Access Student 1	G		\$ 1,994			N	Professional Judgement	Professional Judgement
Access Student 2	G		\$ 3,046			N	Professional Judgement	Professional Judgement
CSN Access Gold - Fall & Spring	G	\$ 990,000	\$ 668,850	\$ 300	\$ 600	N	<ul style="list-style-type: none"> <li>Degree seeking students (DCS or BACH)</li> <li>SAP status equal to GOOD</li> <li>SAI Range 1 - 3,999</li> </ul>	<p>The funding is limited and is assigned on a first-come, first-served basis. All Access awards require half-time enrollment or greater for disbursement and will be prorated based on enrollment level. If receiving CSN Access, students cannot receive FSEOG or Silver State Access but may receive SSOG if eligible. Annual award \$1,200 (\$600 term) and prorated based enrollment level (FT-\$600, TQT-\$450, HT-\$300)</p> <p>Important Note: Budgets were overcommitted 300% to ensure expenditure</p>
CSN Access Green - Fall & Spring	G	\$ 660,000	\$ 732,600	\$ 300	\$ 600	N	<ul style="list-style-type: none"> <li>Degree seeking students (DCS or BACH)</li> <li>SAP status equal to GOOD</li> <li>SAI Range 4,000 – 9,000</li> </ul>	<p>The funding is limited and is assigned on a first-come, first-served basis. All Access awards require half-time enrollment or greater for disbursement and will be prorated based on enrollment level. If receiving CSN Access, students cannot receive FSEOG or Silver State Access but may receive SSOG if eligible. Annual award \$1,200 (\$600 term) and prorated based enrollment level (FT-\$600, TQT-\$450, HT-\$300)</p> <p>Important Note: Budgets were overcommitted 300% to ensure expenditure</p>
CSN Access Clay - Fall & Spring	G	\$ 2,970,000	\$ 2,503,650	\$ 300	\$ 600	N	<ul style="list-style-type: none"> <li>Degree seeking students (DCS or BACH)</li> <li>New students with a CSN GPA = 0</li> <li>SAP status equal to NEW</li> <li>SAI Range -1,500 to 9,000</li> </ul>	<p>The funding is limited and is assigned on a first-come, first-served basis. All Access awards require half-time enrollment or greater for disbursement and will be prorated based on enrollment level. If receiving CSN Access, students cannot receive FSEOG or Silver State Access but may receive SSOG if eligible. Annual award \$1,200 (\$600 term) and prorated based enrollment level (FT-\$600, TQT-\$450, HT-\$300)</p> <p>Important Note: Budgets were overcommitted 300% to ensure expenditure</p>

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Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Retention SAP	G		\$ 52,665			N		This grant is awarded to students who are currently on SAP suspension for GPA, Pace, or both. It will pay for the tuition and fees for 1-2 courses. CSN Counselors complete the selection process.
CSN President's Scholarship 1	S		\$ 12,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; This scholarship is awarded to students to CSN High School graduates with a weighted GPA of 3.0 or higher. The award amount is \$1,500 per semester for the first year after high school graduation. The scholarship requires full-time (12 credits or higher) enrollment. It is a one-time scholarship.
CSN President's Scholarship 2	S		\$ 9,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; This scholarship is awarded to students to CSN High School graduates with a weighted GPA of 3.0 or higher. The award amount is \$1,500 per semester for the first year after high school graduation. The scholarship requires full-time (12 credits or higher) enrollment. It is a one-time scholarship.
Mission Graduation 1	S		\$ 67,500			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; this scholarship is awarded to students in their final semester at CSN. The scholarship amount is \$2,000 for full-time enrollment. Students must have completed the FAFSA application for the current academic year. Eligibility requires a minimum cumulative GPA of 3.0 and/or an 80% PACE or completion rate. Students enrolled at less than full-time status for graduation purposes may be considered for a prorated award based on their current credit enrollment.
Mission Graduation 2	S		\$ 9,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; this scholarship is awarded to students in their final semester at CSN. The scholarship amount is \$2,000 for full-time enrollment. Students must have completed the FAFSA application for the current academic year. Eligibility requires a minimum cumulative GPA of 3.0 and/or an 80% PACE or completion rate. Students enrolled at less than full-time status for graduation purposes may be considered for a prorated award based on their current credit enrollment.
Encourage Youth Scholarship	S		\$ 31,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; The Encourage Youth Scholarship is for Nevada youth who have experienced foster care at the age of 13 or older. Unaccompanied youth as defined by Title 1 Hope Program or risk of homelessness defined by a school district homeless liaison, or the US Dept of HUD, or the Director of a homeless shelter or transitional living program. The award amount is \$1,500 Full-time per semester. Awards are pro-rated for students attending 6 – 11.99 credits.

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Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
CSN First-Time Bachelor Sch	S		\$ 44,115			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; This scholarship is awarded to students pursuing their first-time bachelor's degree who may not qualify for the Federal Pell Grant or only receive limited Pell Grant assistance. The award amount is \$1,500 per semester. Awards are pro-rated for students attending 9 – 11.99 credits.
Coyote Campus Engagement Sch	S		\$ 6,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; This scholarship is awarded to students who participate/volunteer in a CSN Coyote campus event. The maximum award amount is \$1,000 for full-time enrollment (12 credits or more). Priority is given to full-time students, while students enrolled less than full-time will be pro-rated based on their enrollment/credit level.
Bright Start Scholarship	S		\$ 15,807			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; This scholarship is awarded to CSN degree-seeking students who have children aged 0-11 enrolled and paying for daycare costs (Pre-K through 5th grade, or after-school programs). The scholarship provides up to \$1,000 per semester per household. The award amount remains the same regardless of the number of children in the household. If both parents are enrolled at CSN, only one parent may apply for and receive the scholarship. To be eligible, students must enroll in a minimum of six credits (half-time enrollment).
CSN Scholarship - PJ	S		\$ 400			N	Professional Judgement	CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; Professional Judgement
Mission Graduation 3	S		\$ 1,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada; this scholarship is awarded to students in their final semester at CSN. The scholarship amount is \$2,000 for full-time enrollment. Students must have completed the FAFSA application for the current academic year. Eligibility requires a minimum cumulative GPA of 3.0 and/or an 80% PACE or completion rate. Students enrolled at less than full-time status for graduation purposes may be considered for a prorated award based on their current credit enrollment.
ESS Scholarship T1	S		\$ 200,000			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada, except for the Empowering Success Scholarship. This scholarship is awarded to students who are not eligible to complete the Free Application for Federal Student Aid (FAFSA) and is awarded based on an alternative SAI formula. Students are required to submit the Alternative Need Scholarship Application. The details of this scholarship are currently under review and approval.

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Access Funds AY 2025-26**

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
ESS Scholarship T2	S		\$ 57,300			N		CSN Scholarships have limited availability and are assigned on a first-come, first-served basis. Applicants must be residents of Nevada, except for the Empowering Success Scholarship. This scholarship is awarded to students who are not eligible to complete the Free Application for Federal Student Aid (FAFSA) and is awarded based on an alternative SAI formula. Students are required to submit the Alternative Need Scholarship Application. The details of this scholarship are currently under review and approval.

**Great Basin College  
Access Funds AY 2025-26**

Name Of Award	Scholarship or Grant	Total Award Budgeted (2025-26)	Total YTD Awarded (25-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Need Grant	G	\$ 1,050,000	\$ 1,022,475	\$ 1,400	\$ 4,000	N	SAI Range of 2299 to 15001	Provides funding for students with limited Pell or no Pell but still have need 1st and 2nd year students are awarded \$1400-\$2800 3rd and 4th year students are awarded \$2000-\$4000
Non Need Grant	G	\$ 90,000	\$ 9,167	\$ 500	\$ 4,000	N	The awarding criteria are determined on a case-by-case basis, taking into account each student's unique circumstances."	Provides limited funding for students who do not meet federal need-based criteria but who demonstrate unique circumstances requiring additional support.
Fee Generated Access Scholarship	S	\$ 110,000	\$ 66,600	\$ 100	\$ 400	N	Completed a GBC scholarship Application	This fund offers limited support for students who apply for institutional scholarships but are not chosen, enabling a modest offset to their tuition expenses

Truckee Meadows Community College  
Access Funds AY 2025-26

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
TMCC Need Grants	G	\$ 1,200,000	\$ 968,000	\$ 1	\$ 3,500	N	Must have unmet need and enrolled in 6 or more credits. SAI range -1,500- 10,000	Provides funding for low-income and middle income students including Pell eligible students.
TMCC Incentive Grants	G	\$ 500,000	\$ 378,000	\$ 1,500	\$ 3,500	N	Must have room in their cost of attendance budget or have unmet need. Enrolled in 3 or more credits.	Provides funding for students who are part of the Graduate Ready Survey (GRS) cohort group completing a certificate or degree within 150% of the normal time frame.
TMCC Non-Need Grants	G	\$ 125,000	\$ 95,000	\$ 1	\$ 3,500	N	Must have room in their cost of attendance budget. Enrolled in 6 or more credits. Other identified need.	Provides funding for students not eligible for Pell.

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Wildcat Award	G	\$ 272,000	\$ 246,000	\$1,000/ Semester	\$2,000/ Year	N	<ul style="list-style-type: none"> <li>oMust be Degree seeking student</li> <li>oEnrolled at least 6 credits</li> <li>oStudents must apply through the FAFSA to allow applicants to be considered for Title IV funding first.</li> <li>oAwarding procedures will begin with non-Pell eligible students and students with small Pell Awards (SAI range 4201-11000).</li> <li>Additional awarding to a larger SAI range may occur based on available funding.</li> <li>oAwards will be \$1000 per semester</li> <li>oThere is flexibility in these funds and professional judgment can be used to award on a case by case basis</li> <li>oAward amount can vary on a case by case basis with Director Approval</li> </ul>	This Award provides funding for middle income students with little to no Pell.
WNC Award	G	\$ 253,600	\$ 253,200	\$600/ Semester	\$1,200/ Year	N	<ul style="list-style-type: none"> <li>oMust be Degree seeking student</li> <li>oEnrolled at least half time</li> <li>oAwarding procedures will begin with students with the Lowest SAI, earliest FASFA submission date, and then greatest unmet need.</li> <li>oThere is flexibility in these funds and professional judgment can be used to award on a case by case basis</li> <li>oStudents must apply through the FAFSA to allow applicants to be considered for Title IV funding first.</li> <li>oAwards will be \$600 per semester</li> <li>oAward amount can vary on a case by case basis with Director Approval</li> <li>oSummer awards, as remaining funds exist and are disbursed prior to June 30 are allowed with Director approval.</li> </ul>	This Award provides additional support to students who demonstrate the greatest financial need, using established federal methodology.
Supplemental Educational Opportunity Grant (SEOG)-Institutional Match	G	\$ 34,093	\$ 34,093	\$150 (25% of a 1 semester award)	\$300 (25% of a full year award)	N	SAI of -1500 and eligibility for SEOG	Access funds provide the required institutional match of 25% for the receipt of the federal campus based program (SEOG). Note: in some years WNC receives a Title III waiver, which waives the institutional match requirement, however the college continues to match to meet the needs of students who demonstrate financial need through federal methodology.
WNC Emergency Awards	S	\$ 22,000	\$ 13,591	No minimum		N	WNC Emergency Awards are determined case by case.	This award is aimed to provide temporary emergency funding to students experiencing a hardship.

Name of Award	Scholarship or Grant (S or G)	Total Award Budgeted (2025-26)	Total YTD Awarded (2025-26)	Minimum Amount	Maximum Amount	Last Dollar (Y or N)	Criteria	Explanation of how this fits within overall packaging methodology
Western Nevada Student Employment Program (WSEP)	Work-Study	\$ 25,000	\$ 14,000	\$ 100	\$ 8,000	N	<ul style="list-style-type: none"> <li>oMust be Degree seeking student</li> <li>oEnrolled at least half time</li> <li>oStudents must apply through the Federal Application Process to allow applicants to be considered for Title IV funding first.</li> <li>oAwarding procedures will begin with students with the Lowest SAI, earliest FASFA submission date, and then greatest unmet need.</li> <li>oStudents must demonstrate financial need. Some funds maybe reserved for non-need awards and used at the discretion of the work-study coordinator.</li> <li>oStudents who are not initially awarded, may place their name on the Work-Study Waiting List.</li> <li>oNot receiving FWS, RSP or NSEP concurrently</li> <li>oAwards are packaged at \$8000. This amount may be exceeded if the student had need.</li> <li>oStudents enrolled for academic year (fall/spring) considered first</li> </ul>	WNC Access Employment Program (WSEP) is an access program for students who have demonstrated financial need as determined by the FAFSA.