



Addressing Affordability: NSHE's Key Initiatives

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Vice Chancellor for Academic and Student Affairs

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Addressing Affordability: NSHE's Key Initiatives



Credit for Prior Learning



Open Educational
Resources



Dual Credit



Systemwide Transfer

These four initiatives are at the core of NSHE's efforts to address affordability affordability and improve access to higher education.

Section 1

Credit for Prior Learning

9-14 Months

Time to Degree Reduction for CPL Students

Nearly \$4,000

Savings for students who complete at least 12 credits of CPL at universities.

17%

Increase in Completion Rates for CPL Students

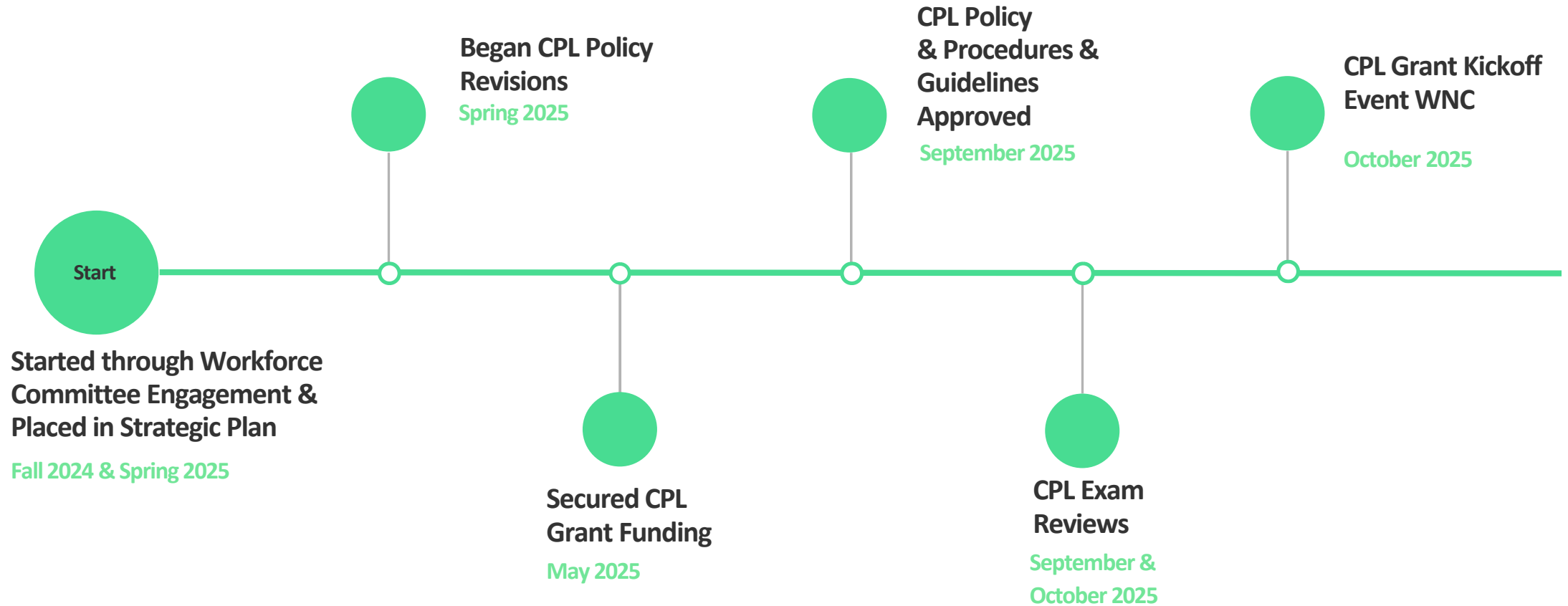
Source: Council for Adult and Experiential Learning (CAEL)

Credit for Prior Learning (CPL)

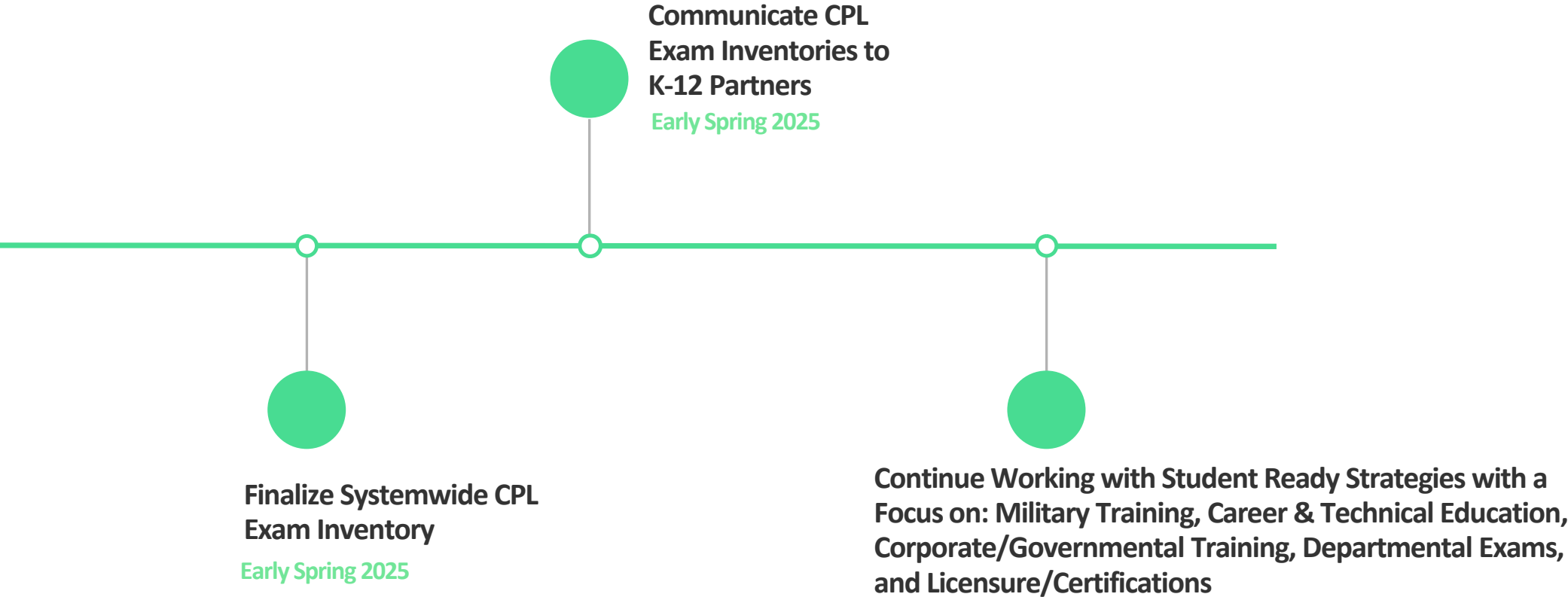
Is a term for various methods that colleges, universities, and other education or training providers use to evaluate learning that has occurred outside of the traditional academic environment.

+17.6 Traditional Course Credit Hours

for CPL Students



CPL Journey 1.0



CPL Journey 1.1

Section 2

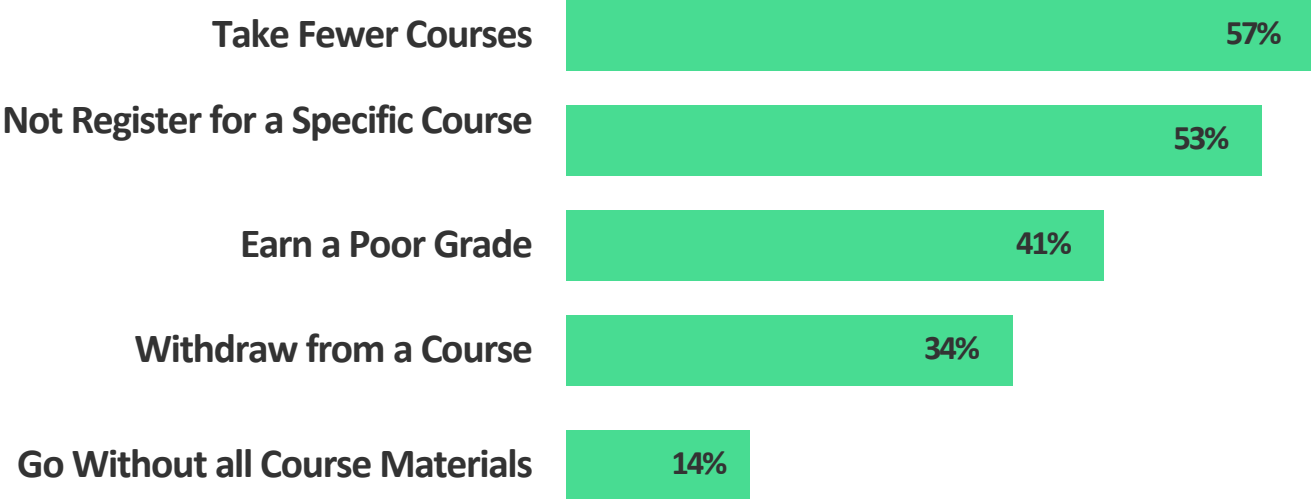
Open Educational Resources



Open Educational Resources Work

Free or low-cost textbooks and course materials that replace expensive commercial textbooks.

National Survey: Share of students who said they have been impacted in their college career by course material costs in the following ways:



Source: Bay View Analytics 2023 National Survey on Student Course Material Affordability

\$000



\$137.00

An OER Initiative in Texas resulted in students saving an average of \$137.00 per course.

Source: Texas Higher Ed Coordinating Board OER Grant Program Legislative Report



83rd Legislative Session (Adjourned June 3, 2025)

Assembly Bill 345

OER Requirements

- **Develop policies supporting the use of no-cost and low-cost OER.**
- **Requires institutions to mark OER courses in their online course registration systems.**

TEXTBOOKS



OER



OER Highlights

- NSHE institutions continue to add OER options for students, particularly in high-enrollment general education courses.

Section 3

Dual Credit

Dual Credit:

Means a postsecondary course taken by a high school student through concurrent or dual enrollment that is transcript as credit by both the high school and NSHE institution.

Dual Enrollment

Means a postsecondary course taught by an **NSHE instructor** to high school students through a formally established dual enrollment program.

Concurrent Enrollment

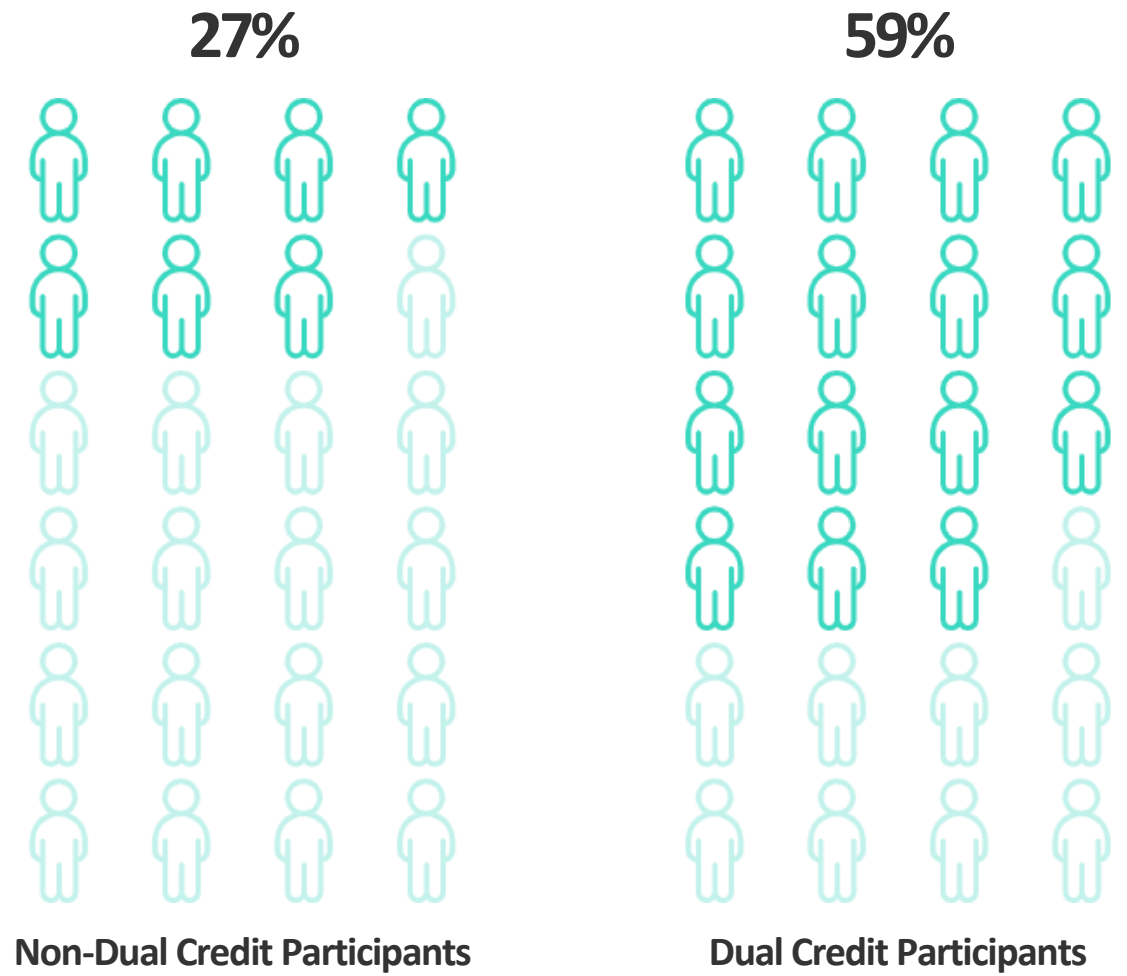
Means a postsecondary course taught to high school students by a **high school instructor** mutually agreed upon by the NSHE institution and high school.

\$00121

\$14,000

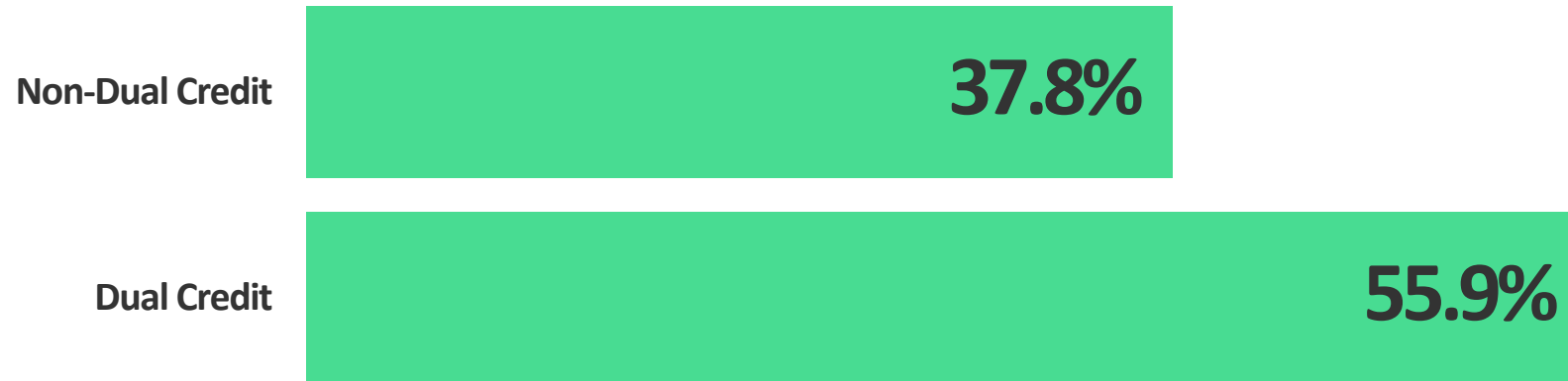
Students who complete their first 60 credit hours through concurrent enrollment at \$100 per course and then complete the remaining 60 credit hours at an R-1 university save approximately \$14,000 in fees.

Enrollment of Nevadans at NSHE Institutions Within a Year **After** High School Graduation



Source: NSHE Data Dashboard (HS Graduating Class 2023)

Percentage of Nevada High School Graduates Who Enrolled at an NSHE Institution Within One Year of Graduation and Completed an NSHE Credential



Source: NSHE Data Dashboard (HS Graduating Class 2018)

Transfer

Section 4

Transfer

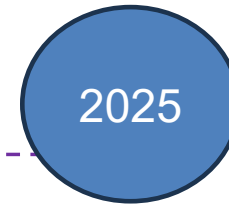
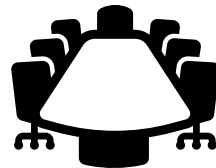
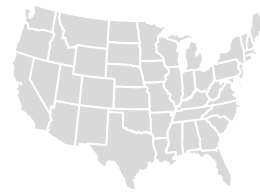
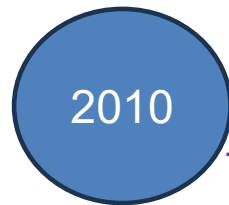
Transfer

One of the most powerful policy levers that a system can activate is the creation of robust systemwide transfer and articulation pathways that optimize the transfer process, minimize credit loss, reduce costs, and accelerate degree completion.




2010

Last Substantive
NSHE Revision

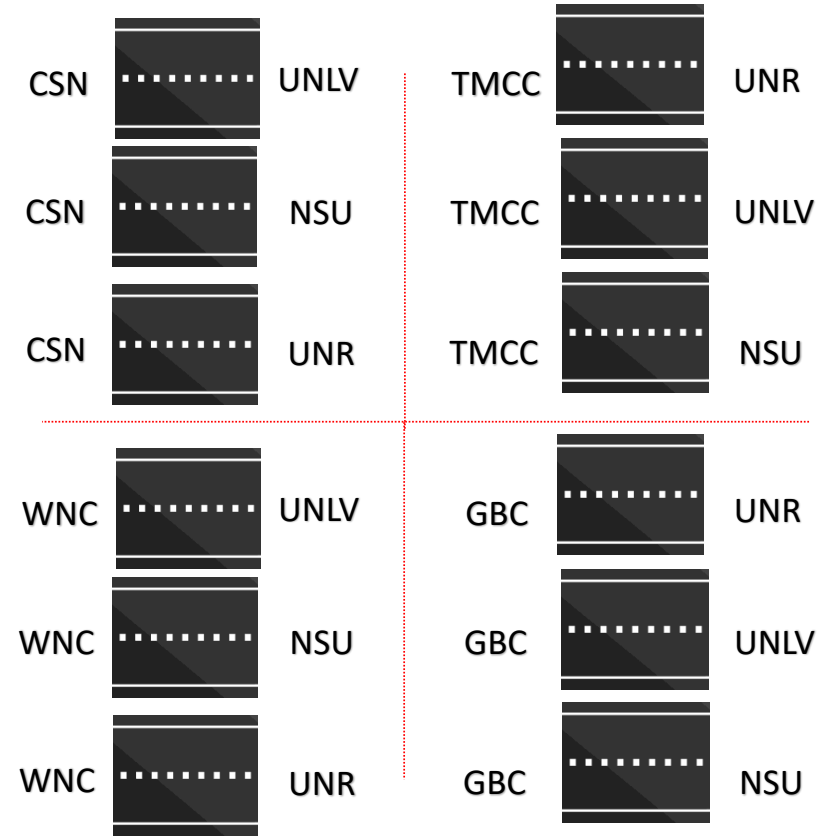


Core National Best Practices for Systemwide Transfer that Have Been Practiced the Last Decade

- 01**  **Common Course Numbering**
Ensures that courses with the same prefix and number transfer seamlessly and apply toward degree requirements at the receiving institution when required for the student's program of study.
- 02** **Common Systemwide General Education Package**
Establishes a unified package of general education courses that transfers in full across all institutions and clearly defines the specific course requirements that satisfy each discipline requirement.
- 03** **Systemwide Associate Degrees**
Consist of at least 60 credit hours in a defined area of study, with all credits guaranteed to transfer and apply toward a bachelor's degree in the same field at any university within the system.

Institution by Institution Transfer Versus Systemwide Transfer

Institution by Institution Transfer Agreements



Systemwide Transfer Agreement: One Agreement for the Whole System

