

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 2, 2025 12:04:29 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: caf2134@gmail.com

Name: Corey Fernandez

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 24, 26, & 29

In Favor / Opposed / Other: In Opposition

Comment:

I am writing to oppose the proposed changes to Title 4 of the NSHE Code. By requiring legislative funding before contracts can be ratified, these changes would make it impossible for bargaining chapters to achieve enforceable agreements. In effect, this eliminates collective bargaining in Nevada higher education.

Collective bargaining is not just about faculty working conditions—it is about student learning conditions. When faculty have a real voice in their contracts, we secure fair workloads, stability, and the ability to recruit and retain strong educators. These are the conditions that allow students to succeed. Nevada already struggles to hire and keep qualified faculty. Failed searches are common, and many candidates decline offers because of low pay and lack of protections. Removing the possibility of enforceable contracts will only make this crisis worse. Faculty voice through good-faith bargaining is essential for building strong institutions and serving students well. I urge you to reject these changes.

Thank you for your time,
Corey Fernandez

Agreed that all the information above is true and accurate: Yes

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From: [NSHE](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 2, 2025 12:25:37 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: jeremy.l.bowling@gmail.com

Name: Jeremy Bowling

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items 24, 26, & 29

In Favor / Opposed / Other: In Opposition

Comment:

Do NOT amend the CODE or Handbook to require legislative funding before contracts can be ratified. The term, contract, loses all meaning if it cannot be enforced. If someone or a group of people bargain for a contract, it must remain enforceable, regardless of future legislative funding.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment
Date: Tuesday, September 2, 2025 7:22:28 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment

Email: angela.brown@csn.edu

Name: Angela Brown

Representing someone other than yourself?: Myself

Meeting:

Agenda Item: Title Four

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

Tenure allows a professor to make decisions based upon research, experience and knowledge to voice his views about issues that are relevant in current academic environments today. Tenure is a status to be earned through rigorous evaluation and process. The percentage of tenured faculty is declining and today many professors are working towards fixed term contracts without the possibility of tenure. I am non tenure faculty.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 3, 2025 8:05:54 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: staci.walters@nevadafacultyalliance.org

Name: Staci Walters

Representing someone other than yourself?: Nevada Faculty Alliance

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 26. HANDBOOK REVISION, PROFESSIONAL STAFF COLLECTIVE BARGAINING REGULATIONS

In Favor / Opposed / Other: In Opposition

Comment:

My name is Staci Walters, and I'm speaking as State President of the Nevada Faculty Alliance.

We urge you to reject the proposed changes to Title 4, Chapter 4.

These revisions may look small, but they would cause serious disruption to ongoing faculty contract negotiations. CSN and WNC have been at the table since November. NSU and TMCC are preparing to begin this fall. Changing the rules in the middle of bargaining destabilizes the process and forces both sides to restart—wasting time, resources, and institutional trust.

The proposal also requires legislative approval for routine contract items over \$2,000. That misapplies state law and strips Presidents of the authority this Board has long said they should hold. Even basic items like professional development or office equipment could be delayed for legislative approval. That creates bureaucratic gridlock, not effective governance.

Just as concerning is the piecemeal process. Regents are being asked to vote on isolated changes without ever seeing the full picture. Responsible governance requires that all proposed changes to Title 4 be presented together, at once, for full review. Only then can you

evaluate their combined financial, operational, and legal impact.

Finally, the message this sends to faculty is damaging. Nevada risks becoming seen as a place where collective bargaining rights are unstable and where the rules shift without warning. That weakens our ability to recruit and retain top faculty, which directly impacts students.

We urge you today: Reject these changes. Require all proposed Title 4 revisions to be presented together, transparently, and with meaningful stakeholder input.

Nevada's students, faculty, and institutions deserve stability, clarity, and responsible leadership. Thank you.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 3, 2025 8:11:44 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: venessa.peterson@nevadastate.edu

Name: Venessa Peterson

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items 24, 26, & 29

In Favor / Opposed / Other: In Opposition

Comment:

Dear Members of the Board,

I am writing to express my concern regarding the proposed revisions to Section 9 of the Professional Staff Collective Bargaining Regulations. While I understand the importance of fiscal responsibility, I am troubled by the stipulation that any provision of a collective bargaining agreement (CBA) must be fully funded through appropriations from the Nevada Legislature.

This requirement creates a significant barrier to meaningful collective bargaining. If agreements negotiated in good faith between faculty and administration can ultimately be set aside due to funding contingencies, then the bargaining process risks becoming symbolic rather than substantive. Faculty deserve assurances that the terms we agree upon will be honored, not subjected to uncertainty based on external factors beyond our control.

The implications of Section 9 extend beyond contract language. Conditional agreements erode faculty trust, hinder recruitment and retention, and place additional strain on morale. Many of us remain committed to NSHE out of dedication to our students and to Nevada's communities. However, without reliable implementation of negotiated agreements, faculty will be left with promises rather than progress.

I respectfully urge the Board to reconsider this revision. For collective bargaining to be meaningful, the agreements reached must carry enforceable weight. Faculty need the security of knowing that their voices will not only be heard, but also acted upon.

Sincerely,
Venessa Peterson, MSN-Ed, RN, CNE
Lecturer, Clinical/Lab Instructor
Nevada State University
School of Nursing

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Angela Palmer](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 4, 2025 8:57:17 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: lmagriel@unr.edu

Name: Louis Magriel

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items 24, 26, & 29

In Favor / Opposed / Other: In Opposition

Comment:

The revisions being considered to Title 4 are a major concern to all faculty and should NOT be pursued. They will destroy the framework that governs faculty rights and collective bargaining. Faculty have a right to have their voices democratically heard and not be restricted by draconian requirements to get legislative funding secured before collective bargaining contracts can be ratified. This is a clear attempt to subvert collective bargaining efforts across NSHE and would leave us with a broken, unenforceable system which harms faculty rights. Please do not put up these barriers and take our rights away.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 4, 2025 11:33:44 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: erikagabad@gmail.com

Name: Erika Abad

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items 24, 26, & 29, In Opposition

In Favor / Opposed / Other: In Opposition

Comment:

I teach a young a program and my students can't graduate because we have no control over course limits. Collective bargaining would give the faculty a voice to advocate for the courses our students need to contribute to the economy.

Unclear expectations regarding grant funded course releases limit my ability to serve students and provide them professional experiences via research to expand their professional skill set to further contribute to Nevada's economy.

Unclear expectations regarding grant funded course releases limit my ability to serve students and provide them professional experiences via research to expand their professional skill set to further contribute to Nevada's economy.

– Giving faculty a voice to articulate their relationship-centered workload which many students transferring from other institutions commends us for- will allow us to be able to center the mentoring and one on one interaction that makes NS a community-based teaching institution.

- As a long-standing faculty member in S Nevada, my ongoing relations with students across my disciplines have helped them stay, built opportunities to foster trust to connect them to support services and resources which by extension promote both their retention and graduation.

- I am grateful, for example, which bridging together the work of Wellness, NS's Sustainability Council, among others highlighted the roll of addressing food insecurity as a retention issue. Collective bargaining equally empowers new faculty to follow the examples of senior faculty, much like I had, to find innovative ways to promote learning, empower our community by being ever mindful of their needs.

Three years ago, I said I wanted to stay in southern Nevada and my salary as a faculty in residence at UNLV would not have let me. Then, in December of 2022, I spoke to you knowing that if my colleagues made as much as I had when I left UNLV, living here would be difficult. So many of us want to buy homes and build families an

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 4, 2025 6:13:44 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: ekhobson@gmail.com

Name: Emily Hobson

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items 24, 26, 29

In Favor / Opposed / Other: In Opposition

Comment:

These proposals will seriously undermine faculty morale and drive both high-quality current faculty and prospective candidates away from UNR.

Agreed that all the information above is true and accurate: Yes

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(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Saturday, September 6, 2025 12:05:06 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: david.feilseifer@gmail.com

Name: David Feil-Seifer

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: This comment is in regard to Section 9 to Title 4, Chapter 4—requiring legislative approval and funding for any contract provision that costs money.

In Favor / Opposed / Other: In Opposition

Comment:

Requiring legislative approval is an unnecessary bottleneck that will further delay financial decisions without cause and hamper the operations of the Universities in Nevada. System faculty and staff should be consulted on decisions like this and we would strenuously object if that feedback was sought out.

Agreed that all the information above is true and accurate: Yes

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(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 9:00:23 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: emrafael2000@gmail.com

Name: Emily Rafael

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 26. HANDBOOK REVISION, PROFESSIONAL STAFF COLLECTIVE
BARGAINING REGULATIONS

In Favor / Opposed / Other: In Opposition

Comment:

I oppose the proposed changes to Title 4, Chapter 4 because they would seriously weaken faculty rights by making even small contract items subject to legislative approval. This adds unnecessary delays and takes control away from the institutions that know their needs best. Collective bargaining should be a fair and local process, not one held up by red tape, politics, and delays that hurt both faculty and students. These changes would erode trust, slow progress, and make it harder for faculty to do their jobs effectively.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 11:35:26 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: doug.unger@nevadafacultyalliance.org

Name: Douglas Unger

Representing someone other than yourself?: Myself — but as Past President of UNLV Chapter, Nevada Faculty Alliance; and Past Chair of Chairs, Faculty Senates, NSHE

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items #26 and #29

In Favor / Opposed / Other: In Opposition

Comment:

Doug Unger, Past Chair of Chairs, Faculty Senates, Nevada System of Higher Education.

Agenda item #26 is an ill-considered effort to dismantle Title IV, Chapter IV that permits Collective Bargaining for our Community Colleges and Nevada State University. The proposal is a cart-before-horse fiscal note maneuver to require agreements be pre-funded by the Legislature before ratification—which the Legislature has never done nor would ever likely do. The effect would be to eliminate Collective Bargaining from the NSHE system. A policy for more than thirty years. Collective Bargaining has improved faculty hiring, retention, student outcomes, and the overall wellbeing of our institutions. I ask the Regents to vote “no” to this action item.

I’m disappointed to see such a poorly written, ill-defined agenda item as #29, even as “information.” The item proposes that “Staff” should analyze and report on already extant faculty evaluation processes for “Post-Tenure Review” without specifying who that “Staff” would be nor if possessing any qualifications or experience in education or human resources. The language suggests analysis with “emphasis on professional conduct” without defining what that means (it could mean anything); and “respectful interaction with students and the community” without suggesting how to define such highly subjective terms. We already have Rules and Disciplinary Procedures, and they are enforced. We already have Post-Tenure

review processes—once every three years for Associate Professors; and every year in the annual evaluation process for Full Professors. This language is, frankly, insulting to faculty for what it implies, especially those of us who have devoted our careers to helping build effective, student centered institutions of higher learning with proven outcomes that help our students to succeed. I ask the Regents to table this item until it can be revised more effectively, and more respectfully, with faculty governance participation.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 3:34:02 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: joynglp@gmail.com

Name: Joy Patrick

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: "Board of Regents Quarterly Meeting, September 11-12, 2025", Agenda Items 24, 26, & 29, In Opposition)

In Favor / Opposed / Other: In Opposition

Comment:

Members of the Board of Regents, thank you for the opportunity to comment.

I am here to voice strong opposition to the proposed changes to Title 4 that would eliminate collective bargaining rights for faculty at Nevada State University, the College of Southern Nevada, Truckee Meadows Community College, and Western Nevada College.

Faculty working conditions are student learning conditions. When educators have fair contracts and manageable workloads, they are able to provide high-quality instruction, meaningful mentorship, and the kind of academic support that drives student retention and graduation.

This is especially urgent in nursing. Nevada is already facing a shortage of more than 3,000 registered nurses, and lawmakers recently invested \$20 million to expand nursing faculty and increase graduate output. Without the ability to bargain fairly, it will be nearly impossible to recruit and retain the highly skilled nurse educators needed to meet this goal. If we cannot staff our classrooms, we cannot staff our hospitals.

The economic impact is clear. Healthcare contributes roughly \$6 billion annually to Nevada's economy and supports over 35,000 jobs. Every nursing graduate represents not only a

professional entering the workforce but also a safeguard against the rising costs of healthcare and reliance on temporary staff. Weakening faculty protections jeopardizes this pipeline and threatens both economic growth and public health.

Collective bargaining is not an obstacle; it is a process of accountability and collaboration that strengthens institutions. Removing it will weaken the very foundation of Nevada's higher education system and harm the students and communities we serve.

I urge you to reject these proposed changes and affirm your commitment to fairness, faculty stability, and the future of Nevada's workforce.

Thank you.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 6:42:54 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: catharine.lory@unlv.edu

Name: Catharine Lory

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: general public comment

In Favor / Opposed / Other: In Favor

Comment:

I am writing to express my strong support for the establishment of Nevada's first Ph.D. program in Multilingual Education. This program represents a critical and timely investment in the future of our state and nation. As Nevada continues to grow in linguistic and cultural diversity, we urgently need scholars, policymakers, and language specialists who are well prepared to lead in multilingual and multicultural contexts.

This Ph.D. program will prepare the next generation of researchers and leaders who will lead best practices in language development and instruction for multilingual students, inform state policy, improve educational outcomes for multilingual learners, and advance equity in schools and communities. Given the unique sociodemographic landscape of Nevada—where a significant portion of students come from linguistically diverse backgrounds—there is a clear and compelling need for advanced academic training in this field.

Moreover, as multilingualism becomes increasingly central to education systems across the U.S., this program positions Nevada as a leader in addressing national needs through research, innovation, and advocacy in language education. I urge you to support the establishment of this much-needed doctoral program.

Agreed that all the information above is true and accurate: Yes

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 7:06:17 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: butlej3@nv.ccsd.net

Name: John Butler

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

Nevada public High School students are in desperate need of teachers who are fully equipped and able to work with them and best support them in their strengths and work with them in their challenges. A huge part of this is meeting students where they're at linguistically and culturally. A PhD program of this sort can be one of the first steps to help Nevada get where it needs to be, to have a pipeline of professors and teachers who are prepared and can defend themselves.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 8:24:10 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: anderh@nv.ccsd.net

Name: Hilda Anderson

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

As an emergent bilingual and teacher of emergent bilinguals, I see this Ph.D. proposal at ULV through Project Pueblo as a true milestone! ¡Es un hito! The journey of learning a language should always be recognized and supported with strong academic, scientific, and legislative efforts. We must continue advocating for our emergent bilinguals through research, policy, and robust linguistic and academic interventions at every level. ¡Enhorabuena!

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Monday, September 8, 2025 9:55:54 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: palelinares1996@gmail.com

Name: Alejandra Linares Sierra

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

I am a teacher with CCSD and a graduate of UNLV's Project PUEBLO, I strongly support the creation of a Ph.D. program in Multilingual Education at UNLV. Through Project PUEBLO I earned a Masters in English Language Learning, it has given me the tools to make a positive impact in my students lives and in my community. I've gained the tools to support students who speak different languages and ensure they have equitable opportunities to succeed in my classroom. Expanding this work through a Ph.D. program will help cultivate more educators and leaders equipped to meet the needs of Nevada's diverse student population. This program has the potential to make a lasting, positive impact on our schools and communities. I am in favor and anxious for the programs approval to enroll and complete my Ph.D in Multilingual Education at UNLV.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 6:35:05 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: millec7@nv.ccsd.net

Name: Carter Miller

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: P.H.D. in Multilingual Education @ UNLV

In Favor / Opposed / Other: In Favor

Comment:

Hello, my name is Carter Miller and I am a teacher at Desert Pines High School. I am writing to give my support for the P.H.D. in Multilingual Education at UNLV. As a graduate of Project PUEBLO, I believe offering this degree will provide a tremendous opportunity for students to pursue & produce ground-breaking strategies & frameworks, as well as developing legislation that can better assist our Emergent Bilingual (EB) / E.L.L. students. Nevada & CCSD in particular has some of the highest rates of students who fall under the EB/E.L.L. designation, but little has been done to support their overall education experience. While CCSD has made some advances in promoting bilingual education & providing opportunities for teachers to expand their knowledge & skillsets working with these students, a large portion of staff still feel unprepared to meet their unique needs in both language and content. Having a program like this at UNLV would provide a "hub" for information & research that will be used to better help teachers, schools, & policymakers make decisions in the best interests of these students. In a district & state with such a substantial number of EB/E.L.L. students, having a program like this should be a no-brainer.

Agreed that all the information above is true and accurate: Yes

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From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 7:00:58 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: teacher.gtz@gmail.com

Name: Ivette Gutierrez

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

I teach special education Pre-K, working primarily with families who speak Spanish at home. Special education is already a difficult world to navigate, and when you add language differences on top of that, it creates an additional barrier to families being fully involved in their children's education. That is why I am particularly grateful for the opportunity to receive my ELL endorsement through Project PUEBLO.

Family engagement is a principal tenet in early childhood, and through Project PUEBLO I learned how to identify and address the language barriers that prevent parents and students from fully participating in their respective educational roles. In the classroom, I have seen how we can simultaneously support children's English acquisition and provide access to grade-level content, all while honoring their unique language, family, and cultural backgrounds. I have also witnessed how the ELL strategies that were implemented did not just benefit my emergent bilingual students they also helped my special education students because the ELL framework makes content accessible for a variety of learners.

However, this work can sometimes feel isolating when not everyone in a school is trained or on board with these practices. That is why it is crucial to have programs like the proposed Ph.D. in Multilingual Education to create spaces that support frontline educators, allow us to continue to develop our practices, and strengthen our ability to advocate for students, families, and colleagues. Establishing this program would ensure that Nevada continues to prepare

educators and leaders who are equipped to break down barriers and build bridges for all learners.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 7:31:55 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: jurgesf@nv.ccsd.net

Name: Sue Ann Jurgens

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda item

In Favor / Opposed / Other: In Favor

Comment:

As a first-grade teacher and a proud graduate of the Project PUEBLO 2024 cohort, I am excited to support the proposed Ph.D. in Multilingual Education at UNLV. With the increasing diversity in our schools, this program represents a vital step in preparing the next generation of educators, researchers, and policymakers who can better serve our multilingual communities.

Through my work in the classroom, I've seen firsthand the importance of multilingual education, and I know that this program will not only strengthen the field but also ensure that Nevada's schools have the leaders and specialists needed to support all students, regardless of their language background.

I strongly support the creation of this Ph.D. program and believe it will have a lasting, positive impact on Nevada's education system and the communities we serve.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 7:35:06 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: reidb@nv.ccsd.net

Name: Barry Reid

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

As a Project PUEBLO graduate and current CCSd educator, I bring an understanding of the cultural, linguistic, and educational needs of multilingual learners. This program equipped me with the tools, strategies, and culturally responsive practices necessary to support language development and academic success for students from diverse backgrounds.

In my role as a teacher, leader, and now advocate, I strive to create an inclusive classrooms where every student's language and identity are recognized. I collaborate with families and communities, build strong relationships with students, and implement instructional practices that affirm and support bilingualism and biliteracy.

If this program were to be offered, it would establish a commitment to the growing diversity of our growing multilingual student population and give educators the opportunity to take their education to a level that should be the standard.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 7:45:49 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: rodrigv@nv.ccsd.net

Name: Gloria Galvan

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: General Public comment

In Favor / Opposed / Other: In Favor

Comment:

Adopting a Ph.D. in Multilingual Education at the University of Las Vegas, Nevada would be an exceptional step forward in meeting the needs of an increasingly diverse and globalized society. With Las Vegas being a hub for diverse cultures and languages, this program could foster research that not only contributes to the academic field but also has tangible impacts on local communities.

Multilingual education is essential in today's world, where many students are growing up in multilingual environments, and teachers need specialized training to support these learners effectively. A Ph.D. program would attract scholars, educators, and policy-makers who can help shape the future of education by advancing best practices, improving educational equity, and creating more inclusive classrooms.

Furthermore, the university is already well-positioned to take the lead in this area, with its vibrant, multicultural student body and commitment to innovative educational practices. This program could enhance the university's reputation as a leader in addressing modern educational challenges and prepare the next generation of scholars, teachers, and educational leaders for the diverse classrooms they will face

Agreed that all the information above is true and accurate: Yes

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 8:25:58 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: ellery.sills@gmail.com

Name: Ellery Sills

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Item 26

In Favor / Opposed / Other: In Opposition

Comment:

True academic freedom depends on the right to pursue collective bargaining. Full stop.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 9:25:37 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: beeuono@gmail.com

Name: Lee Buono

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: proposed Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

My name is Lee Buono, a Las Vegas native. I have been a teacher with CCSD for nine years at a Title I school with a population that is 85% Latinx and two-thirds designated as English language learners. My undergraduate teacher training program was insufficient in teaching strategies for working with a multilingual learning population. I found myself especially struggling to support emerging bilingual students. Recognizing this as an opportunity to grow, I was eager to apply and join UNLV's Project PUEBLO to pursue a Master's in English Language Acquisition and Development (ELAD).

Project PUEBLO taught me so many practical, hands on strategies for supporting multilingual learners. Our lessons were grounded in theory and research, making them easy to share with fellow educators. UNLV's Multilingual Learners department has already created ripples throughout the local school system by empowering educators to both learn from and offer support to their peers. My fellow PUEBLO graduates and I have already leveraged this experience towards creating inclusive environments and policies for our Nevadan learners. In addition to offering better support to the teachers and students at my school site, I have continued my education with UNLV into policymaking and advocacy for linguistically diverse students.

With the concentrated expertise found at UNLV and the infrastructure of passionate educators ready to take on the next step, it is time for UNLV to offer a doctoral path in multilingual

education. The demand is there from people like me and the need resonates in every Nevadan classroom. Let's build better in local schools and local government. Thank you.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 9:39:24 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: gomezc8@nv.ccsd.net

Name: Chelsea Gomez

Representing someone other than yourself?: Ph.D. in Multilingual Education

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: General Public Comment

In Favor / Opposed / Other: In Favor

Comment:

A Ph.D. in Multilingual Education is deeply important for Las Vegas, where the demand for supporting emergent bilingual students continues to grow. Our community's diversity calls for leaders and educators who can create inclusive, research-driven practices that empower students and families. Personally, this pursuit is meaningful to me because I myself am a product of the local education in Las Vegas (K-12, B.S, M.A project pueblo) and was also an Emergent Bilingual student.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 9:47:31 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: romers2@nv.ccsd.net

Name: Suzanne Romero

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Proposed Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

Hello, my name is Suzanne Romero and I am a graduate of Project PUEBLO ELAD program. I am also a language learning strategist in CCSD. I strongly support the proposed Ph.D. in Multilingual Education at UNLV. Adding this progra would represent the vital step forward needed in our state to support our mulitlingual learners in CCSD schools. With our growing number of diverse and immigrant students it's important that educators, researchers, and policymakers are equipped to thrive in our educational enviroments. Establishing a doctoral program that is dedicated to multilingual education would create the future leaders needed in our schools. I work closley with multilingual learners and I see the urgent need for importance and for advanced stude in this field. This progream would allow for equitable and inclusive learning for all learners and families, no matter their backgrounds. I urge the Board of Regents to approve the Ph.D. in Multilingual Education at UNLV. Thank you for your considerations.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 10:51:22 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: meteecl@nv.ccsd.net

Name: Cheylee Meteer

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Proposed Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

Cheylee Meteer
Literacy Coach, Grades K–5
Gene Ward Elementary
Clark County School District
September 9, 2025

Admissions Committee
University of Nevada, Las Vegas

Dear Committee Members,

I am writing in enthusiastic support of the proposed Ph.D. in Multilingual Education at the University of Nevada, Las Vegas. In my role as a K–5 Literacy Coach, I work daily with multilingual students, their families, and their teachers. I have witnessed the incredible strengths these students bring to our classrooms, as well as the unique challenges they encounter in developing literacy across languages.

Most recently, I participated in Project PUEBLO, which further deepened my understanding of how culturally and linguistically responsive practices can transform student learning. This experience reaffirmed the urgent need for advanced research and leadership opportunities in

multilingual education.

A doctoral program dedicated to this field is both timely and necessary. It would prepare leaders and researchers who can bridge theory and practice, ensuring that instructional approaches, policy decisions, and family engagement strategies reflect the needs of diverse learners. UNLV, with its strong commitment to equity and its position in one of the most linguistically diverse regions of the country, is an ideal place for this work to thrive.

I believe this program will directly impact the success of multilingual students, not only in Nevada but across the nation. I fully support the approval of the Ph.D. in Multilingual Education and commend UNLV for its leadership in advancing this important initiative.

Sincerely,
Cheylee Meteer
Literacy Coach, Grades K–5

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 12:13:33 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: chrispercy75@gmail.com

Name: Christopher Percy

Representing someone other than yourself?: Myself

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: The proposed Ph. D. Pathway in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

Good Afternoon Esteemed Members of the Board of Regents,

I am reaching out in support of creating the proposed Ph.D. Pathway in Multilingual Education at the University of Nevada Las Vegas. I am a tenured educator at an inner-city, Title 1, urban core school that serves a student population that is more than 70% Latinx and nearly 30% English Language Learners. In trying to provide services for our immigrant and English Language Learning population, it is important to note that Clark County does not currently offer bilingual programming, nor any comprehensive service programs that serve their families as directed under Title III of the Every Student Succeeds Act. Establishing appropriate programs to move our students and their families towards English language proficiency requires leaders trained to meet the specific demands of this population who are equipped with the knowledge and skills required to advocate at the State Legislative level and beyond.

Without highly trained educators to advise and direct district and community programs, these populations of students will remain underserved. This fails the standards prescribed by the Nevada Revised Statutes as well as those mandated under current federal policy. Establishing a terminal degree pathway will equip participants with the breadth and depth of knowledge required to create and facilitate programs targeted to close those gaps. It will open opportunities for motivated individuals to pursue district level leadership roles to enhance the

delivery of programs for all of Nevada's students. It will also prepare leaders who may take that knowledge beyond the boundaries of our state in making a difference for all Americans requiring support to transition to English language proficiency.

I urge the Board of Regents of the Nevada System of Higher Education to approve the proposed Ph.D. in Multilingual Education pathway so that we may develop the leadership required to meet the needs of Nevada's students.

Thank You

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 1:43:53 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: gonzag16@nv.ccsd.net

Name: Gisel Gonzalez

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

This is needed to further our educators pathways and to keep educators in Nevada.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 2:30:31 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: alex.smith@unlv.edu

Name: Robert Alex Smith

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Doctor of Philosophy in Multilingual Education, UNLV (Ref. ARSA-6)

In Favor / Opposed / Other: In Favor

Comment:

As an Associate Professor in Special Education with approximately 20 years experience working with individuals with disabilities and teachers, I can state with confidence that one of the most common domains of confusion and requests for support by educators is in regards to the intersection of language and disability. Specifically, how to identify multilingual students in need of special education services and what, exactly, those services should look like. The area that presents with the highest levels of misunderstanding and the lowest levels of expertise is language acquisition and multilingual learners. There is a clear need to develop educators with expertise in multilingual learners in general but especially within a state (Nevada) where over 14% of all K-12 students are identified as multilingual learners, which is likely underreported (NCES, 2021). I support the PhD in Multilingual Education program at UNLV.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 2:53:34 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: em.smith.8181@gmail.com

Name: Erin Smith

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

As a mathematics education and university professor, I continue to work with teachers who want to know how to better support their multilingual students across content areas. One way to address this need is to offer advanced coursework and degrees in multilingual education to bolster research and teacher education. Thus, I am writing to urge the Board to approve this new PhD program at UNLV in multilingual education.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 3:07:29 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: leila.pazargadi@nevadastate.edu

Name: LEILA PAZARGADI

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Proposed changes to NSHE Title IV.

In Favor / Opposed / Other: In Opposition

Comment:

I am a senior English faculty member and full professor at Nevada State University who has been with the institution since 2012. In that time I have seen more turn over of faculty when compared to my colleagues at comparable institutions. In the end, this ends up costing the institution more money as we have to conduct numerous searches and think of measures to attract and retain dedicated faculty members. The burden falls on the department and university to constantly conduct these searches. It is devastating for the faculty member who has to leave, and even worse for our students who lose out on mentorship opportunities with fantastic professors. I am urging the Board of Regents to abandon the proposed changes for Title 4 in favor of allowing faculty to continue to advocate for themselves and assert their agency through the already narrowly- prescribed process of collective bargaining that has been previously outlined by NSHE. In the past three years, Nevada State has lost dozens of faculty members. I ask the Board of Regents to consult faculty about any proposed changes concerning our working conditions, collective bargaining procedures, and the tenure process. If changes do need to be made to NSHE policy and procedure, let's work together to draft policy that helps us to retain our dedicated professors, and attract new talent to serve our students.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 3:08:29 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: workuf@nv.ccsd.net

Name: Feben Worku

Representing someone other than yourself?: Self

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

As a Project PUEBLO graduate bilingual special education educator. I am able to design/modify and create more interesting and engaging lessons for my classes (for each and every one of my students). In order to help emergent bilingual kids succeed in a globalized society, I am able to assist them in preserving their original tongues. Bilingual education offers multiple benefits for students, including cognitive, academic, and cultural. Improved communication, cross-cultural contact, and cognitive skills like problem-solving and multitasking are all benefits of being multilingual. Because it enables constructive interaction and collaboration amongst people with diverse linguistic backgrounds, it is crucial to globalization. Bilingual education has advantages outside of the classroom. Multilingual students frequently exhibit improved problem-solving abilities, increased cognitive flexibility, and a more profound awareness of many cultures. By fostering the development of these priceless abilities, you can influence the next generation.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 3:09:36 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: yipt2@unlv.nevada.edu

Name: Christy Yip

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: the proposed credit card fees for tuition installments

In Favor / Opposed / Other: In Opposition

Comment:

It is nonsense when students have to pay higher and higher tuition each year, and now plus the credit card processing fee. Public universities are not restaurants where they charge customers credit card fees. Public universities should be a place where students learn knowledge and gain valuable experiences, regardless of their background and financial status.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 4:10:19 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: dayvalewis22@gmail.com

Name: Dayva Lewis

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: PhD in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

I am a recent Project PUEBLO graduate and have gained an incredulous amount of knowledge through this program that benefits all of my students. The impact of PUEBLO will be long lasting and serve generations of students to come; extending this program for further doctoral research would only expand the outcomes for students in CCSD and across the country.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 4:16:28 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: paulsumby@hotmail.com

Name: Paul Sumby

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Changes to Title 4, Chapter 4.

In Favor / Opposed / Other: In Opposition

Comment:

I do not know a single faculty member who thinks the proposed changes to Title 4, Chapter 4 will help them. I know many who think this will hurt them. If this is what NSHE wants, then I guess they will want to go ahead. If that is not what NSHE wants, then pausing so the facts can get out is the correct plan.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 4:55:20 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: gloria.carcobafalomir@unlv.edu

Name: Gloria Carcoba Falomir

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Proposed Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

The proposed doctoral program in Multilingual Education at UNLV will prepare future leaders in the field of Education. In addition, Its design reflects a strong vision for preparing scholars and leaders who can bridge research, practice, and policy to support multilingual learners. This program will offer me, an Assistant professor in-residence, invaluable opportunities to collaborate with emerging scholars, engage in interdisciplinary research, mentor doctoral students, and strengthen my professional growth.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 5:20:57 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: gerilyn.slicker@unlv.edu

Name: Gerilyn Slicker

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: PhD in multilingual education

In Favor / Opposed / Other: In Favor

Comment:

As an assistant professor of early childhood education at UNLV I am in support of this new doctoral degree program, which can help meet the needs of our current master's students (many of whom are interested in pursuing a doctoral degree in multilingual education with an early childhood sub plan) as well as students interested in pursuing this degree from other universities. It is also critical to have a program like this in our community, as it can help to meet the research, policy, and advocacy needs of our state and local communities.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 5:37:00 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: brison.cowan@gmail.com

Name: Brison Cowan

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Item #26: HANDBOOK REVISION, PROFESSIONAL STAFF
COLLECTIVE BARGAINING REGULATIONS

In Favor / Opposed / Other: In Opposition

Comment:

As a PhD student at UNLV, I find it very hard to support any revision that undermines graduate students' ability to live and work in Nevada. The proposed change would restrict opportunities for graduate students to secure fair working conditions. Any policy meant to address a rapidly changing economy—including inflation—would be severely delayed and limited under this proposal. It does not make sense to weaken the education system of this state, given that education is the backbone of a fair and prosperous society. Limiting graduate student union collective bargaining only harms Nevada as a whole by stifling economic growth and reducing educational opportunities, ultimately hurting residents' ability to pursue higher education and improve our community.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 5:45:53 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: amaberries@gmail.com

Name: Amber Atteberry

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

I am proud to be a Project PUEBLO graduate and deeply value the foundation it gave me as an educator of multilingual learners. Having experienced firsthand the impact that high-quality professional learning can make, I strongly support the creation of the Ph.D. in Multilingual Education at UNLV.

This program would provide an essential pathway for educators like myself to continue our growth, contribute to research, and better serve Nevada's diverse communities. Establishing this program will not only strengthen our schools but also ensure that Nevada has the leadership pipeline necessary to support multilingual learners for generations to come.

I hope to see this opportunity move forward, and I am eager to continue my education through this important program.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 6:31:04 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: Sarah.Surraín@unlv.edu

Name: Sarah Surraín

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

My name is Sarah Surraín, and I am an assistant professor of early childhood education at UNLV. My research centers on the language and literacy development of young children who are learning multiple languages at home and school. I am writing to wholeheartedly and enthusiastically endorse the proposed Ph.D. in Multilingual Education at UNLV. This program is a vital and long-overdue addition to our higher education system and a critical investment in the future of our state.

After completing my Ph.D. at Harvard and my postdoctoral fellowship at the University of Texas Health Science Center in Houston, I was drawn to Nevada for a powerful reason: its potential to become a national leader in multilingual education and research. This state is uniquely positioned to lead in multilingual education, with forty-five percent of children aged 0-8 having at least one parent who speaks a language other than English. This means that close to half of all young Nevadans have the potential to be multilingual—a remarkable asset. We know that proficiency in multiple languages opens doors professionally and economically, in addition to the profound benefits of connecting with more people and cultures.

The Ph.D. in Multilingual Education at UNLV will enable us to train a new generation of scholars and scholar-educators. These individuals will not only lead the charge to revitalize our state's multilingual education programs but also spearhead the research that will ensure our multilingual families and students thrive in our school system and beyond.

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 7:08:15 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: richard.schwindt@unlv.edu

Name: Richard Schwindt

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Project Pueblo (A Dream Come True)

In Favor / Opposed / Other: In Favor

Comment:

Project Pueblo has helped me open my eyes to new horizons. I use what I learned regularly with my Title I ELA students (both elementary and middle). The theories have been very influential in my teachings. Additionally, UNLV ELA department's faith in me has enabled me to be able to teach future teachers as an adjunct professor. It is my dream to be a permanent member of UNLV and this is hopefully a step forward.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Tuesday, September 9, 2025 7:47:16 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: zhiling.shea@unlv.esu

Name: Zhiling Shea

Representing someone other than yourself?: Zhiling Shea

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Establishing PhD program in multilingual education and expanding PhD in higher education to include pk-12 educational policies

In Favor / Opposed / Other: In Favor

Comment:

Dear Members of the Board,

I want to express my strong support for the establishment of a PhD program in Multilingual Education and for the expansion of our education policy focus to include not only higher education, but also the critical PreK–12 sector.

A doctoral program in Multilingual Education will position our university as a leader in preparing scholars and practitioners who are equipped to respond to Nevada’s and the nation’s growing linguistic and cultural diversity. Such a program aligns with our institutional priorities of advancing equity, promoting access, and preparing a highly qualified education workforce that reflects and serves our communities.

Meanwhile, expanding the scope of education policy beyond higher education to PreK–12 is both timely and necessary. Research consistently shows that strong PreK–12 systems lay the foundation for later academic success, workforce readiness, and social mobility. Yet, education policy and resources often disproportionately emphasize higher education. By broadening our programmatic and research emphasis, the university can help close this gap and generate knowledge that directly informs state and national policy.

Together, the two programs will foster interdisciplinary collaboration, and enhance our university's reputation as a hub for cutting-edge research and policy leadership. Most importantly, they will ensure we are preparing graduates who can address the pressing educational challenges facing Nevada's children, families, and schools.

As a new faculty member just joined this fall, I am very excited to experience these motivating changes. Thank you for your consideration and for your continued commitment to advancing our programs.

Sincerely,
Zhiling Shea

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 6:41:50 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: disneygraded@gmail.com

Name: Heidi Herrera

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: ACADEMIC, RESEARCH AND STUDENT FOR POSSIBLE ACTION AFFAIRS COMMITTEE Program Proposals: The Committee considered for approval the following program proposals: o Doctor of Philosophy in Multilingual Education, UNLV (Ref. ARSA-6)

In Favor / Opposed / Other: In Favor

Comment:

As a graduate of UNLV's Master of Arts in ELAD & Leadership through Project PUEBLO, and now as a classroom teacher supporting multilingual learners, I strongly support the approval of the proposed Ph.D. in Multilingual Education at UNLV.

Nevada's schools serve a large and ever-growing population of multilingual students. We need leaders and researchers who can investigate what truly drives growth for these students and shape policy and practice with evidence-based solutions. My graduate training directly improved my ability to understand and respond to students' needs, and I have seen firsthand how critical it is to have educators prepared with specialized knowledge in multilingual education.

A doctoral program would strengthen our pipeline of experts, ensuring that Nevada has educators, scholars, and policymakers ready to address equity and opportunity for all students. I believe this program will be transformative for our state, our district, and, most importantly, our students.

I urge the Board to approve this program.

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 7:24:45 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: reyesm6@nv.ccsd.net

Name: Miuriel Reyes

Representing someone other than yourself?: Project Pueblo

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: proposed Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

Project Pueblo played a significant role in my growth as an educator. As a first-generation Hispanic who grew up in a low-income neighborhood, I once believed there were limited opportunities for someone like me. However, through dedication and perseverance, I have worked hard to build a better life—not just for myself, but for others as well.

Thanks to Project Pueblo, I found hope and a renewed sense of purpose. Their support empowered me to pursue my dreams and give back to my community. Today, I proudly represent the Latino community and am able to connect deeply with my students and their upbringing.

I've also gained the skills necessary to support bilingual learners, helping them thrive academically and personally. I strive to show them that they can become whatever they aspire to be. Working in a school where over 70% of the student population is Latino, I stand as a testament to what's possible and a source of inspiration within my community.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 8:16:31 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: sraocitclass@yahoo.com

Name: Smita Rao

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Item 26

In Favor / Opposed / Other: In Opposition

Comment:

None

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 8:26:38 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: Sharolyn.pollard-durodola@unlv.edu

Name: Sharolyn Pollard-Durodola

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: UNLV College of Education Doctoral program in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

I am a professor in the Department of Early Childhood, Multilingual, and Special Education in the College of Education at the University of Nevada Las Vegas. I support this doctoral program because it will serve as an important resource for the state and nation. This degree program will contribute to the development of leaders (e.g., State Department of Education, Profit/Non-Profit Organizations, Early Childcare Leaders, School Administrators, higher education settings, etc.) and scholars at multiple levels to better understand how to provide quality learning environments for all students and with collaborations with their families. This will be the only PhD of this nature in the state of Nevada and will draw potential applicants specifically from the Western and Mountain states and beyond. This degree program includes courses that build essential knowledge (e.g., curriculum development and instructional frameworks, theories on second and multilingual development, appropriate assessment practices, etc.) that supports PK – 12 multilingual students across a range of learning environments including early childhood and special education settings specifically. As former Chair of the English Mastery Council in the state of Nevada, I believe that this important degree program supports previous EMC goals, initiatives, and accomplishments that have benefited multilingual families, children, teachers, and school administrators across the state. I am thanking you in advance for your support. Sincerely, Dr. Sharolyn Pollard-Durodola, Professor in the English Language Learning Program.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 8:29:32 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: ekhobson@gmail.com

Name: Emily Hobson

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Funding Changes to Title 4, Chapter 4

In Favor / Opposed / Other: In Opposition

Comment:

The proposed changes to Title 4, Chapter 4 would make it impossible for academic departments and faculty to conduct basic business and would drive dozens of faculty from the NSHE system. It is urgent that you reject the proposed changes.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 8:46:33 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: meiera@nv.ccsd.net

Name: Alicia Meier

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV program

In Favor / Opposed / Other: In Favor

Comment:

As a Project PUEBLO graduate and an educator with over a decade of experience serving Nevada's multilingual learners, I strongly support the establishment of this program. This is a pivotal opportunity to prepare the next generation of researchers, policymakers, and language specialists who will directly impact our schools and communities.

Nevada's growing population of emergent bilingual students requires thoughtful, research-driven approaches and strong advocacy to ensure equitable access to education. This opportunity not only sets a precedent for higher education in an essential and growing field, but it also highlights the values and priorities of our beautiful city.

Agreed that all the information above is true and accurate: Yes

--

This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 8:50:04 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: chouzae@nv.ccsd.net

Name: Alien Chouza Carrillo

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Item Public Comment

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

Good afternoon, members of the Board of Regents.

My name is Mr. Alien Chouza, M.Ed., a Project PUEBLO graduate and current graduate student in Educational Policy and Leadership at UNLV. I am very interested in the proposed Ph.D. in Multilingual Education because Nevada's schools serve a rapidly growing multilingual student population, and we need scholars and leaders who can shape research and policy that respond to this reality.

Approving this program will strengthen our state's ability to prepare educators, improve equity, and ensure multilingual learners thrive in Nevada's classrooms.

Thank you.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 9:26:37 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: saelewt@nv.ccsd.net

Name: Windy Saelee

Representing someone other than yourself?: I am representing myself

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Public Comment

In Favor / Opposed / Other: In Favor

Comment:

Supporting a multilingual Ph.D. program will have a significant impact on schools and students from diverse linguistic and cultural backgrounds. This program will prepare educators to collaborate more effectively with multilingual students and their families, fostering stronger connections and communication. Equipping educators with advanced knowledge and culturally responsive strategies, the program will help students build foundational language skills by connecting new learning to their prior knowledge. Ultimately, it will strengthen educational equity and promote meaningful language development across our diverse school communities

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 10:36:49 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: rebel8521697@hotmail.com

Name: S Smith

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: General Public Comment

In Favor / Opposed / Other: In Opposition

Comment:

I'm writing to formally express my deep concerns regarding ongoing hiring and promotional practices under Interim President Heavey. While he has publicly emphasized the importance of fiscal restraint and has conveyed to his cabinet that many individuals across the institution are already earning "enough" or even "too much," his recent actions appear inconsistent with those principles and raise serious questions about process integrity and fairness.

- Tondra De was promoted from Chief of Staff in the Provost's Office to a new role at a significantly increased salary (from approximately \$200,000 to \$230,000). This occurred without a transparent review or documented analysis. While the Chancellor did ultimately approve this action, the lack of formal documentation or justification — reportedly approved with a simple directive to "just do it" — is highly troubling.
- Ariana Turiansky was promoted from \$125,000 to \$145,000. This promotion was processed without Chancellor approval, as it was framed as a lateral move between the Provost and President's Office. This maneuver appears to have been deliberately designed to avoid proper oversight, which is deeply concerning.
- Carly Regan has received a series of salary increases — from \$75,000 to \$95,000 and now to \$110,000 — all reportedly executed without Chancellor review or approval. These increases total more than \$35,000, and again, there is no transparent documentation outlining the rationale or process followed.

I am concerned that these actions may signal a return to a pattern of favoritism and informal decision-making that has previously drawn criticism. This type of decision-making

undermines trust, equity, and transparency at a time when our institution can least afford it. Our colleagues across campus are working hard under difficult circumstances, many without recognition or assurance of job stability. They deserve a process that is consistent, fair, and accountable.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 11:47:15 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: cifl44@gmail.com

Name: Cindy Flores

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

Members of the Board of Regents,

My name is Cindy Flores, and I am here to voice my strong support for the proposed Ph.D. in Multilingual Education at UNLV.

As a multilingual learner myself, and as someone who has spent the last 22 years either teaching multilingual learners and supporting their teachers in both Los Angeles and Las Vegas, I have seen firsthand the urgent need for advanced programs that specifically prepare educators and leaders in this field. Currently, I work in the Clark County School District, which serves over 50,000 multilingual learners. Their success depends on having well-prepared teachers, leaders, and researchers who understand the unique needs and strengths of these students.

The demand is undeniable. In my work at the CCSD Family Support Center, we offered eight professional learning sessions for teachers this past year—all of which reached 100% capacity. Teachers are eager for this type of training and development, and this program at UNLV would be an essential next step to meet that need.

I not only support this program in theory—I plan to apply to it myself once it is approved. This program is much needed in our community, and I believe it will be a game-changer for educators, students, and families across Nevada.

Thank you for your time and for considering the importance of multilingual education at the highest level of academic study.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 12:40:51 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: jenna.weglarz-ward@unlv.edu

Name: Jenna Weglarz-Ward

Representing someone other than yourself?: NA

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Item 35: Doctor of Philosophy in Multilingual Education, UNLV (Ref. ARSA-6)

In Favor / Opposed / Other: In Favor

Comment:

I am providing public comment in favor of the approval a new PhD program in multilingual education at UNLV. As Nevada is one of the most linguistically diverse states there is a need to specifically support educators to understand evidence-based practices to best support multilingual children and their families from birth through higher education. This includes the need to train the next generation of faculty, researchers, and policy makers in multilingual education. UNLV will be the first the state to offer this needed advanced study program—and as some of the best in the world, the UNLV faculty will be able to make this project a highlight of Nevada and the US.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 12:58:05 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: wannagotoca@aol.com

Name: Kimberley Brock

Representing someone other than yourself?: N/a

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: General public comment

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

Regents,

I am concerned about DEI policies and gender ideology at UNR and UNLV, which undermine fairness and free speech. DEI initiatives, like UNR's Office of Diversity, Equity, and Inclusion and UNLV's The PhD Project, prioritize group identity over merit. The U.S. Department of Education's investigation into UNLV for Title VI violations suggests discriminatory practices.

Gender ideology, promoted through UNR's School of Medicine and Renown Health's participation in the Northern Nevada Pride Parade (September 6, 2025) and pronoun policies, risks compelling speech. Executive Order 14168 (January 20, 2025), defining sex as immutable and barring federal funding for gender ideology, sets a precedent for federally funded universities. Mandatory trainings on bias further stifle debate, marginalizing dissenting views.

I urge immediate reconsideration of these policies amid federal scrutiny.

Sincerely,

Kimberley Brock

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 1:25:51 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: maurope@nv.ccsd.net

Name: Paola Zepher

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: proposed Ph.D. in Multilingual Education at UNLV

In Favor / Opposed / Other: In Favor

Comment:

I am writing in strong support of the proposed Ph.D. program in Multilingual Education at UNLV. As one of only two dual language principals in the Clark County School District, I have seen firsthand the urgent need for advanced research, innovation, and leadership in multilingual education.

Las Vegas is home to one of the largest populations of multilingual students in the country. It is critical that we develop and implement evidence-based strategies to effectively support these learners. This proposed program would play a vital role in preparing experts who can lead this work—both in our schools and in shaping educational policy.

I am passionate about supporting the academic and linguistic development of our multilingual students, and I am excited about the impact this program could have. I sincerely hope the Ph.D. in Multilingual Education is approved, and I look forward to learning from the graduates who will help transform our educational system for the better.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 3:06:18 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: gretadejong@mac.com

Name: Greta de Jong

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 26

In Favor / Opposed / Other: In Opposition

Comment:

The proposed changes to Title 4, Chapter 4 of the Handbook regarding collective bargaining undermine faculty rights and the ability of institutions to provide the best education possible to students. NSHE needs to update these policies, but this should be done in consultation with faculty representatives.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 3:49:44 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: ivyguild@gmail.com

Name: Ivy Guild

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Funding Changes to Title 4, Chapter 4

In Favor / Opposed / Other: In Opposition

Comment:

I want to express my concern regarding the proposed changes to contract funding, specifically the new requirement that any provision exceeding \$2,000 must receive legislative appropriation. While this may appear to be a procedural safeguard, in practice it creates significant uncertainty and undermines the integrity of the collective bargaining process. The proposed language gives the institution

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 4:46:29 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: nichoce@nv.ccsd.net

Name: Craig Nicholaisen

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Proposed PhD in Multilingual Education

In Favor / Opposed / Other: In Favor

Comment:

With two Master degrees—a M.A. in Curriculum and Instruction, Elementary Education Inclusionary Practices, Colorado University at Denver; and a M.Ed. English Language Learners—and two attempts at PhDs out of University of Denver and University of Dayton, I would be first to attest to not only the importance of such a program, but to my interest in pursuing such myself. I grew up in South Denver which was an area much like the area I work in here in Las Vegas. I believe that a program which drives toward research and documentation of the needs and benefits of Multilingual Educational practices across the United States is critical—especially in today's political, economic, and cultural environments. When, not if, such a program comes to be, I will be first in line to register for such.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 8:47:11 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: suewainscott@gmail.com

Name: Sue Wainscott

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: item 26

In Favor / Opposed / Other: In Opposition

Comment:

Please oppose or table this agenda item and propose more holistic updates to Title 4, Chapter 4 after more analysis and input from all stakeholders.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Wednesday, September 10, 2025 11:21:49 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: arriamj@nv.ccsd.net

Name: Melina Arriaza

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Item 35. Academic Research and Student Affairs Committee: Program Proposals: The Committee considered for approval the following program proposals: o Doctor of Philosophy in Multilingual Education, UNLV (Ref.ARSA-6)

In Favor / Opposed / Other: In Favor

Comment:

Hello all,

The addition of Doctor of Philosophy in Multilingual Education at UNLV would be a dream come true. I currently hold two Masters from UNLV (2018, 2023) and have set my eyes on a Doctorate. This program would be ideal for the line of research I plan to continue. Four years ago Dual Language education re-emerged in one of our CCSD elementary schools, CC Ronnow. I was part of the launch and am proud to say I am in my fourth year faithfully, and diligently continuing to serve as a Dual Language teacher at CC Ronnow. Our program started with kindergarten and now those kindergarteners are in third grade in the same dual language program that has since, spread to another CCSD school here in the valley. These students will graduate high school with a seal of biliteracy. This will open many doors for their future, as well as allowing them to be bi-literate.

I hold education near and dear to my heart and the addition of a Doctorate in Multilingual Education would be what I call winning the higher education lottery in my own home town. I can see a bright future for all that will benefit from and of the addition of the program.

Agreed that all the information above is true and accurate: Yes

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 8:15:50 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: christine.e.beaudry@gmail.com

Name: Christine Beaudry

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Items 24, 26, and 29

In Favor / Opposed / Other: In Opposition

Comment:

I urge you to reject the proposed changes to Title 4, Chapter 4 regarding collective bargaining. These changes would deny higher education faculty the same bargaining rights afforded to other state employees, creating inequitable public employment in Nevada.

I, along with many of my colleagues in Education and Nursing, earn salaries significantly below what we would earn as practitioners employed in our respective fields because we fiercely believe in the mission of Nevada State University and in education as a means of improving not just the lives of our students, but the lives of all Nevadans through increasing the number of highly qualified teachers, school psychologists, speech language pathologists, and nurses.

We're already struggling to attract and retain qualified candidates. Last year, our School of Education lost two colleagues to higher-paying Clark County School District positions. We face critical vacancies in school-based mental health, positions crucial for serving Nevada's K-12 students.

The proposed requirement for legislative pre-approval of contract provisions exceeding \$2,000 would eliminate meaningful collective bargaining. Unlike other state employees whose contracts are negotiated first then included in budget recommendations, we would secure funding for provisions we haven't been allowed to negotiate yet. This renders contracts

unenforceable.

Faculty working conditions are student learning conditions. When we cannot compete for talent, our students suffer. Nevada ranks near bottom nationally for educational attainment. These changes threaten to drive away even our most committed educators.

I encourage you to listen to the public comments from faculty and engage directly with us about our experiences before making decisions that will impact our ability to serve students effectively. Please reject these proposed changes and maintain parity between higher education faculty and other state employees.

Thank you.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 8:24:58 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: austinp@unr.edu

Name: Austin Pratt

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Item 26. HANDBOOK REVISION, PROFESSIONAL STAFF COLLECTIVE BARGAINING REGULATIONS

In Favor / Opposed / Other: In Opposition

Comment:

Dear Board of Regents, my name is Austin Pratt and I am an Administrative Faculty at the University of Nevada, Reno. I am writing in opposition to this meetings item number 26 proposing to revise collective bargaining regulations. I urge the regents to protect and strengthen collective bargaining rights for all higher education faculty in the Nevada System of Higher Education. Nevada faculty need contract protections to protect academic freedom, fair compensation, workplace safety, and in grievance processes.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 9:13:11 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: arteao@nv.ccsd.net

Name: Omar Arteaga

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Doctor of Philosophy in Multilingual Education, UNLV (Ref. ARSA-6)

In Favor / Opposed / Other: In Favor

Comment:

Good afternoon Regents,

My name is Omar Arteaga, and I am a current participant in Project PUEBLO as well as a teacher at Keller Middle School in the Clark County School District. I am writing in strong support of the proposed Ph.D. in Multilingual Education at UNLV.

I grew up in Santa Ana, California, during the years of Proposition 227, a restrictive English-only law that limited opportunities for bilingual students. That experience shaped my commitment to advancing equitable language policies and ensuring that students' home languages are recognized as assets rather than barriers. Now, as an educator in Nevada, I see similar challenges facing our rapidly growing multilingual population.

Teaching the Focused Language Study course at Keller, I witness both the challenges and the tremendous potential multilingual learners bring to the classroom. The proposed Ph.D. would prepare future leaders, researchers, and advocates to create policies and practices that affirm students' identities and strengthen Nevada's schools and communities.

Thank you for your consideration and for supporting this important step forward.

Sincerely,

Omar Arteaga

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 9:36:08 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: bella.hubshman@unlv.edu

Name: Bella Hubshman

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda item 11

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

Dear Regents, I am Bella Hubshman, a CSUN Senator for UNLV's College of Liberal Arts. I am speaking on agenda item 11.

Please consider student voices in the prospect of increasing student registration fees for 4 year universities by 11-12%, and for 2 year colleges by 4-6%. These percentages are, for many, the difference between getting a higher education and not getting one. While I understand the need to cover the costs of operation and improvement, a fee increase on all students, especially an increase this large, has the potential to be a significant barrier to higher education. The increased costs of operation, the overall increased cost of living—which weighs heavier on some students more than others—and losses in revenue call for university leadership to make any registration fee increases as low as possible, which requires honing in on fiscal responsibility, especially opting to fund integral structures like mental health services, advising, and staff, rather than loftier, multi-million dollar projects that cannot be defined as essential.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 10:18:22 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: erica.tietjen@nevadastate.edu

Name: Erica Tietjen

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Item 26

In Favor / Opposed / Other: In Opposition

Comment:

I am opposed to proposed changes to Title 4, Chapter 4 of the NSHE Handbook, and ask the Regents to reject these changes until a more comprehensive, transparent and complete set of revisions has been proposed to and reviewed by all relevant stakeholders. Faculty need to be able to see the totality of proposed changes, rather than receiving them piecemeal, and to be able to give feedback. I urge the Regents to not vote to adopt any changes to Title 4, Chapter 4 until this full revision has been completed and evaluated.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 10:26:17 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: nancy.munoz@unlv.edu

Name: Nancy Munoz

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 11

In Favor / Opposed / Other: In Opposition

Comment:

Hello regents and guest, my name is Nancy Munoz, and I am a student at UNLV. I serve as an associate director for UNLV CSUN. All views expressed in this comment are my own views and do not reflect CSUN as a whole.

I'm asking you to take into consideration student voices when you discuss the proposed 11–12% registration fee increase. Students understand that NSHE has a budget gap, but we should not be asked to carry that weight alone, especially when the system already increased our student fees by 5% for COLA in Fall of 2024 in the hopes it would be sufficient enough for the adjustments. It is important to retain competitive compensation for employees, but it is important to remember who drives this system: Students.

We already pay a large share of the system's budget, while also working, paying rent, and supporting families. For many, a double-digit increase could mean dropping out.

Before raising fees, NSHE should look at its own spending and fight for more state funding. If there is an increase, it should be smaller, phased in over time, and the money should directly support our education.

We want NSHE to stay affordable and accessible.

Thank you.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 11:29:33 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: jessica.caseman@csn.edu

Name: Jessica Caseman

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 10 & 11

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

Hello, my name is Jessica Caseman, I am a library technician at the College of Southern Nevada. I would like to thank the Board of Regents for their time and consideration. I am writing today because I would like to express my concern regarding the currently outdated funding formula and the inequitable burden it appears to place on community college students. CSN supports many students that cannot attend college full time due to financial hardship and/or familial obligations. It is my great hope that whatever solutions are seriously considered moving forward do not weigh heavily in favor of increasing tuition costs for students who are already hard working and spread thin financially, but rather looks to focusing any increase in tuition equitably across all student bodies in Nevada, and at a rate manageable for all students at all institutions. Everyone deserves an opportunity to learn, for their own benefit and because a well-functioning democracy relies on a knowledgeable populace. I appreciate your time and leadership.

Thank you very much,
Jessica Caseman

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 11:32:50 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: chelsterh@cox.net

Name: Chelsea Herrington

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: 9/11/2025 Call to Order with prayer and the continued display of a Israel flag

In Favor / Opposed / Other: In Opposition

Comment:

I do not believe there is any need to display a flag of an other nation at a state institution and public meeting, especially in front of our state and national flags.. Please remove it.
With this meeting being part of our state and education system, I do not approve of singling out one religion's form of worship and the declaration of it representing the state institutions. With the separation of church and state, please refrain from doing so again.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 1:54:11 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: isandovalcervantes@gmail.com

Name: Amy Reed-Sandoval

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Agenda Item 26

In Favor / Opposed / Other: In Opposition

Comment:

The ability to collectively bargain is imperative in order to promote justice, equity, and academic flourishing in our Nevada higher education system. As Molly Appel writes in her recent editorial in The Nevada Independent, "...collective bargaining is not inherently about demanding more money. Far more often, it's the means of establishing sustainable and consistent structures of governance, assuring fair grievance processes and workplace safety, and negotiating how an institution decides where its existing funds are distributed." Please take action to promote these crucial features of faculty governance, institutional fairness, and worker's rights.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education
(<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Thursday, September 11, 2025 2:34:42 PM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: jewell4cloud@gmail.com

Name: Samantha Jewell

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: NSHE Title 4, Chapter 4

In Favor / Opposed / Other: In Opposition

Comment:

It is imperative that the Board of Regents consider the broader ramifications of requiring that any provision of a contract that requires system funding over \$2,000 have legislative approval. This creates unnecessary workload and roadblocks in the bargaining process. None of the collective bargaining units wish to undercut the ability of NSHE institutions to create a fiscally responsible, balanced budget. Faculty are incredibly invested in the solvency of our institutions in order to foster longevity and ensure many years of serving the needs of students in Nevada and this undue requirement should be removed.

Agreed that all the information above is true and accurate: Yes

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This e-mail was sent from a contact form on Nevada System of Higher Education (<https://nshe.nevada.edu>)

From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Friday, September 12, 2025 9:40:34 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: haileybriannag@gmail.com

Name: Hailey Gabriel

Representing someone other than yourself?: Nevada State University

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Item #11

In Favor / Opposed / Other: No Position stated – Concerned or Neutral

Comment:

Hello Chair and Regents,

My name is Hailey, and I am a freshman senator at Nevada State University. I am here to speak on Business Item # 11: I oppose this item because I believe there are still ways for the government and legislature to prioritize schools and ensure students are supported. Even through policies and bills being passed, such as those during the Trump administration, our leaders must remain committed to keeping education accessible and affordable even through those limitations and challenges. This issue is important to me because I give into the value of having an education and my ability to afford for it. Every person's situation varies and not everyone is able to be in the position that I'm in. The chances of these tuition and fees rising only limits people's abilities to not only afford but simply go to college. Students should be able to focus on their academics and personal growth, not constant worries about how to pay for their education. My goals and dreams require college and I want to be able to get there without the stress of money. I don't want to face obstacles out of my control that block my path into the things I want to do in my life. For these reasons, I respectfully urge the Board to oppose this item and protect the opportunity for every student to access and succeed in higher education. Thank you for your time and consideration.

Agreed that all the information above is true and accurate: Yes

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From: [NSHE](#)
To: [Keri Nikolajewski](#); [Winter Lipson](#)
Subject: Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025
Date: Friday, September 12, 2025 9:54:38 AM

 External Email:

Public comment submitted through NSHE Online form

Public Comment for the Board of Regents Quarterly Meeting, September 11-12, 2025

Email: sking@tmcc.edu

Name: Shea King

Representing someone other than yourself?:

Meeting: Board of Regents Quarterly Meeting, September 11-12, 2025

Agenda Item: Post tenure review

In Favor / Opposed / Other: In Favor

Comment:

I am writing this comment in strong support of implementing a post-tenure review process. This measure is not a threat to academic freedom but a necessary step to ensure accountability and protect the integrity of our academic community. As a tenure-track professor, I believe that if we are committed to our work, treat our colleagues and students with respect, and uphold the values of our institution, we have nothing to fear from a fair review process.

The current system often fails to address serious misconduct, particularly when committed by tenured faculty. I have experienced firsthand the significant harm that can occur when a faculty member uses their tenured status as a shield against accountability for harassment, retaliation, and abuse. Despite numerous reports to HR, my Dean, and even the President's office, I was repeatedly told that due to the faculty member's tenured status, no meaningful action could be taken. The advice I received was simply to "just ignore it," which does nothing to stop the ongoing harm.

This individual has continued to spread lies and make reputation-damaging accusations against me, even after an investigation found them guilty of their misconduct. This behavior has persisted for two years, both on and off campus, creating a hostile environment for me and others. I know this is not an isolated incident. I have been made aware of numerous reports of student sexual harassment against this same faculty member, with no actions taken to protect the students or discipline the professor.

This is a failure of our institution's leadership to protect its own community members. Tenure should protect academic freedom, not provide a license for abusive behavior. A well-designed post-tenure review process would create a clear, documented pathway to address and correct such issues. It would not only hold all faculty to the same high standards but also provide a mechanism to support those who have been victims of harassment and retaliation.

Agreed that all the information above is true and accurate: Yes

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(<https://nshe.nevada.edu>)