

Nevada System of Higher Education

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MEMORANDUM

DATE: May 27, 2025

TO: Board of Regents

FROM: Patricia Charlton
Interim Chancellor 

SUBJECT: Annual Evaluation Summary President Dr. Kyle Dalpe, Western Nevada College

Pursuant to Procedures & Guidelines Manual (PGM) Chapter 2, Section 2, Sub-section 1.A.4, please accept this summary of annual evaluation for President Dr. Kyle Dalpe, Western Nevada College (WNC). As prescribed this summary includes “the status of institutional metrics and corresponding targets established to measure progress towards the achievement of goals outlined in the institutional strategic plan.” (PGM Chapter 2, Section 2, Sub-section 1.A.4).

Overall Status of Institutional Performance:

During the evaluation period, President Dalpe has focused on building traditional student enrollments (non-dual enrollment), advocating for NSHE and WNC priorities at the 2025 legislative session, and increasing visibility of the institution within the community. Additionally, Dr. Dalpe has focused on key operational areas including Access and Student Success, Student Experience, and Infrastructure & Operations. Examples of success include expansion and increased efforts for campus safety (expansion of key card access, blue safety lights installed, and safety training); development of an AI Task Force; continuation of Better Mynd (mental health support); launch of The Link: Community, Career and Employer Center; and updating more than thirty (30) institutional policies.

Institutional Metrics & Corresponding Targets:

During the evaluation period, Western Nevada College continued work which aligns the measure of “mission fulfillment” with WNC Strategic Plan, and culminated with the year seven (7) NWCCU accreditation visit in April 2025. Several highlights include:

- A strategic priority to increase traditional student enrollments remains work in progress and is supported by expansion of career, technical education programming, such as the nursing expansion. This is important as higher education institutions navigate a future “enrollment cliff” as high school enrollments are projected to sharply decrease in the coming five years. This will have an eventual impact on higher education enrollments.
- Student retention and persistence rates continue to be strong and increase. These goals were met and WNC reports that part-time student persistence increased from 67% to 70% from fall

2023 to spring 2024.

- WNC completed its Year 7, Evaluation of Institutional Effectiveness (EIE) site visit by the Northwest Commission on Colleges & Universities in April 2025. The NWCCU Commission will meet in July 2025. WNC was noted by evaluators for its student centeredness and comprehensive annual strategic planning efforts, well defined course assessment process, employer satisfaction level, and other areas of operational effectiveness.

Evaluation Goals:

Personal Goals 2025-26: The following goals have been established for the 2025-26 academic year include:

1. Broadening understanding of artificial intelligence (AI)
2. Continue to serve as a board member for the Rural Community College Alliance (RCCA).
3. Engage with the Board of Regents in a systematic manner. Explore opportunities to showcase WNC and highlights of programmatic activity.

Professional Goals 2025-26:

1. Access & Enrollment: maintain headcount enrollment of approximately 4,000 students and increase non-high school enrollments to 2,600 in fall of 2025.
2. Review and prioritize recommendations received from the NWCCU spring 2025 accreditation visit.
3. Develop a new WNC Strategic Plan aligned with the NSHE and Board of Regents goals and priorities, community and stakeholder needs, and consistent with feedback from NWCCU.
4. Prioritize aging infrastructure needs in advance of the preparation of the 2027 Legislative process.