

# ALBERT LEWIS, JR.

## BIOGRAPHY

Dr. Albert Lewis, Jr., has dedicated his career to transforming lives through the power of education. As a first-generation college student whose father completed only the third grade, he intimately understands education's life-changing potential, a perspective that infuses his leadership philosophy of **"Students First."**

With a doctorate in Education from Gwynedd Mercy University specializing in Teaching and Learning, an M.S. in Industrial/Organizational Psychology from Grand Canyon University, an M.Ed. in Education Administration from the University of Akron, and a B.A. in Speech Broadcasting from Marshall University, Dr. Lewis brings a unique blend of expertise to his work.



Currently serving as Chief of Staff/Executive Vice President at Northwest State Community College in Ohio, Dr. Lewis manages multimillion-dollar budgets and has overseen academic affairs, student affairs, workforce development, information technology, institutional research, marketing, and grants. His leadership has guided the college through significant transformations, including implementing a new strategic plan, reimagining the workforce division, infusing technology to facilitate the student journey, and establishing "Inclusive Brilliance: A Framework for Belonging," a comprehensive approach to creating an inclusive and welcoming environment for students, staff, faculty, and community.

Previously, as Vice President for Economic and Workforce Development at Bellevue College in Washington, Dr. Lewis expanded the institution's community impact through innovative partnerships with industry leaders. His efforts culminated in Bellevue College winning Seattle Magazine's prestigious Job Creation and Workforce Development award. At Moraine Valley Community College in Illinois, where he served as Dean of Corporate, Community, & Continuing Education, he secured substantial funding, expanded customized training programs, and developed innovative career pathways.

Throughout his career spanning urban, suburban, and rural communities, Dr. Lewis has demonstrated that transformation occurs "at the intersection of workforce development and academic education." Operating with a **"Can Do Spirit,"** his philosophy that **"Learning is Learning"** underpins his holistic approach to education—one that prioritizes student success, creates inclusive environments, and builds communities where everyone can thrive.

3/7/25

ACCT

Re: Truckee Meadows Community College Presidential Search  
Attention: Deborah DiThomas, Ed.D. & Julie Golder, J.D.

Dear Search Committee:

I am writing to express my profound interest in becoming the next President of Truckee Meadows Community College (TMCC). As a first-generation college student whose father only completed the third grade, I intimately understand the transformative power of higher education. My personal history deeply resonates with Truckee Meadows Community College's Mission, Vision, and Values. Specifically, the mission statement to ***Create a future you will love with accessible, innovative educational opportunities at TMCC. Together we can make it happen.*** Another area of TMCC that resonates with me is the offering of **bachelor's degrees**. The offering of bachelor's degrees was the logical next step in the evolution of community colleges and offers students tremendous economic sustainability, mobility, and increased lifetime earnings potential. The future holds limitless potential, and I am eager to guide TMCC's students, staff, faculty, and community toward a horizon brimming with transformative possibilities.

### **Demonstrated Leadership Impact**

In my current role as Chief of Staff/Executive Vice President at Northwest State Community College, I have consistently shown the ability to envision and execute transformative initiatives that advance institutional excellence. My leadership approach combines strategic thinking with practical implementation, resulting in measurable student success. The following expresses how my background and experiences align with the opportunities and challenges for the next President of TMCC.

- **Student Success:** Increased FTE and headcount 14% from FY22-FY24 by using a combination of strategies. *This experience aligns with TMCC's desire for enrollment growth and the financial sustainability of the enterprise.*
- **Implemented CRM technology:** To enhance recruitment and retention efforts by documenting the student journey and streamlining communication and personalized messaging throughout the student recruitment journey, resulting in more effective engagement with prospective students to drive enrollment growth. *This systematic approach to supporting the student journey with holistic supports TMCC's desire to increase retention, persistence, and completion.*
- **Expanded Nursing and Allied Health Enrollment:** Led collaboration to assess strengths, weaknesses, and barriers to enrollment resulting initiatives that increased enrollment in healthcare programs by 31%, *demonstrating alignment with TMCC's commitment to expand educational opportunities to meet the needs of students.*

- **Increased Business and Industry Revenue:** 126% increase in B&I student enrollments and a 227% B&I revenue growth from FY22 to FY24, going from 1.1 to 3.6 million dollars. *This experience aligns with TMCC's to bolster economic development, workforce partnerships and training opportunities.*
- **Strategic Planning:** Led the creation of the 2023-2026 Strategic plan using various analytical frameworks, including Strengths, Weaknesses, Opportunities, Threats, and Trends (SWOTT) analysis. We conducted in-depth examination of political and social values, economic factors, demographic and labor market trends, and emerging educational and technological developments. A key innovation in our approach was the implementation of Compression Planning® process. *This experience supports TMCC's desire for long-term visionary leadership.*
- **Rebranded Diversity Equity & Inclusion program to Inclusive Brilliance - A Framework for Belonging:** Led campus-wide initiative to reimagine the college's approach to Diversity, Equity, and Inclusion, adopting a customized approach that incorporates the college values and fosters a sense of belonging. *This experience underpins TMCC's commitment to cultivate a climate of inclusion and trust.*

My tenure as Vice President of Workforce Development at Bellevue College further shows my ability to foster student success and foster innovative educational programs. In this role, I provided leadership to a diverse portfolio of programs. Please review the list of my accomplishments at Bellevue College.

- **Student Success:** Achieved 175% increase in baccalaureate degree attainment from 2016 to 2020. This growth enhanced BC's academic profile and provided students with expanded opportunities for career advancement. *This experience supports TMCC's desire to holistically address student needs leading to successful student completion.*
- **Professional and Continuing Education Growth:** Through the rebranding of our continuing education division as the Tomolo Institute, we achieved an 18% year-over-year growth prior to the COVID-19 pandemic. *This success demonstrates my ability to find market opportunities and implement effective strategies for program growth and revenue enhancement.*
- **Grant Funding:** Generated over 18 million dollars in grant funding. *That experience aligns with the need for sustaining the academy in the face of financial constraints.*
- **Innovative Program Development:** Recognizing the importance of aligning educational offerings with emerging workforce demands, spearheaded the development of Washington state's first Associate of Applied Science degree in Robotics and Artificial Intelligence. This pioneering program directly addressed the growing demand for skilled professionals in these critical fields, positioning BC at the forefront of technology education. **The college won Seattle Magazine's Community Impact Award for Job Creation and Workforce Development and was named a Top 25 IT Bootcamp by Value Colleges.** *This experience underpins TMCC's desire to be innovative in responding to regional workforce needs.*
- **Industry Partnerships:** Under my leadership, BC fostered successful partnerships with industry leaders including Year Up, Coding Dojo, Microsoft, AWS, Carnegie Mellon, and the University of London. These collaborations provided innovative curriculum and professional development opportunities for faculty and students, ensuring that our graduates entered the workforce with a competitive edge sought by employers. *This*

*capability supports TMCC's goal to build and expand partnerships by creating innovative programs, degrees, and certifications.*

A significant accomplishment I am most proud of is being sought out as a coach and mentor for staff, faculty, and students at every institution in which I have been employed. I have aided countless students in completing college, obtaining full-time employment, getting internships, and transforming their lives. Further, I have nurtured colleagues in establishing their leadership voice propelling them to promotions or new positions in their careers. I exist to ignite the potential in others. It is the greatest joy of my life. **Moreover, one of my student mentees, with a wife and two children, transitioned from being an uber driver to a six-figure income with Microsoft as a successful graduate of a one-year program designed to reach opportunity youth (85% students of color 18-24).**

### **Nontraditional Career Path**

While my career may be a nontraditional path to the presidency (workforce development), this path shaped a leadership philosophy that I believe is a perfect fit for TMCC. **My workforce development background and enterprising spirit helped me to develop the skills to identify gaps and opportunities for growth.** Further, these experiences are the results of my ability to cultivate relationships within the organization and with government, non-profit, and business and industry leaders. I recognize that I am not an expert in every aspect of higher education. To that end, I build collaborations with talented individuals with the skills to advance the college's mission. By supporting and empowering people, I have been able to form incredibly successful teams. This insight has provided perspective as I approach the college's ecosystem leveraging micro and macro approaches to **foster strategic employee ownership of initiatives** to improve **student success, enhance the student experience, grow enrollment,** foster program development, and organizational stability. My career path includes **leading teams on multiple campuses** at colleges with **unduplicated annual head counts ranging from over 32k to 6.6k and annual budgets from 35 million to 290 million dollars.** The various college settings allowed me to work in **urban, suburban, and rural communities,** offering **bachelor's degree completion** as well as experience with **campus housing.** My experiences have found that transformation **occurs at the intersection of workforce development and academic education (Learning is Learning).**

### **Leadership Philosophy**

There are several elements or behaviors a leader must exhibit to be successful. The most important element of leadership is trust. **Trust is the foundation of leadership,** and one cultivates trust by operating from the position of seeking to understand before being understood. The second element of leadership is **relationships. Relationships create synergies** that allow individuals or groups of individuals to coalesce around a specific goal or initiative. The third element I consider important is **humility.** Leaders are human and **the team needs to connect to the leader's humanity** and the leader needs to connect with the humanity of each team member. A fourth element is **transparency** in decision making, relationships, and overall comportment. People will understand how I make decisions and that happens by sharing the why behind decisions as appropriate. A fifth element is that leaders must have a **vision for a better tomorrow,** have the ability communicate that vision, and inspire others to act. The sixth element is leading with and **demonstrating compassion and empathy** toward the students, staff, faculty, and community of TMCC. And lastly, the President **should embody and model the mission, vision, and values of the college** at all times.

Having worked at several institutions, I have been able to successfully implement changes that have fostered student success, increased enrollment, revenue, and improved morale. What I have learned over the years is to cultivate and **model authenticity, empathy, compassion, and consistency in narrative and action.** To that end, any successful change or continuous improvement initiative that I have spearheaded has been successful because of superb teamwork. **I am a strong advocate of co-creation; people will support what they help create.**

The landscape of public higher education is poised at a critical juncture, confronting an array of formidable challenges that need astute leadership and strategic foresight. To ensure a thriving and sustainable future, TMCC must embrace a bold, **visionary approach characterized by well-defined goals and measurable outcomes.** This vision must be pursued within an institutional framework that **fosters agility, interdisciplinary collaboration, and transformative innovation.** The realization of such an ambitious agenda requires a paradigm shift in both structural and cultural dimensions of the institution. By cultivating an environment that **values adaptability, cross-functional teamwork, and creative problem-solving,** TMCC is positioned to build upon the universities' tremendous history of being a leader of educational excellence and social impact.

### **Moving into the Future**

The demographic, economic, technological, and global trends in higher education require that leaders have a global and inter-culturally competent worldview. TMCC needs structures and personnel who understand and use an inclusive worldview as a framework for visioning and strategic planning. TMCC is at a critical juncture having to address the trend of declining high school graduates in many parts of the country, affordability, increased competition for the educational dollar, and those questioning the value of higher education. Further, in our post pandemic world, TMCC must address and embrace redefining the student experience as adult learners seek unprecedented flexibility in their educational pursuits. Yes, the world is different, and TMCC must embrace the “**NOW**” normal.

I am excited by the opportunity to build upon TMCC's strengths as an institution. Thank you for this opportunity to introduce myself. As you review my materials, I bring executive expertise, a fresh set of eyes to the institution, eyes focused on student success, the student experience, institutional culture, community connection and partnerships, alumni support, and financial vitality. I am honored to present my candidacy for this pivotal role and welcome the opportunity to discuss how my experiences and vision align with Truckee Meadows Community College's next chapter of excellence.

Kindest Regards,

*Albert Lewis, Jr. Ed.D.*

Albert Lewis, Jr. Ed.D.

## Albert Lewis, Jr., Ed.D.

### EDUCATION

Ed.D. Education: Teaching and Learning, Gwynedd Mercy University

[Dissertation] *An Examination of Student Learning Style Preferences and Student Engagement in Community Colleges*

M.S. Industrial/Organizational Psychology, Grand Canyon University

M.Ed. Education Administration, University of Akron

B.A. Speech Broadcasting, Marshall University

### PROFESSIONAL EXPERIENCE

**Chief of Staff/Executive Vice President**

**(July 2021-Present)**

**Northwest State Community College**

Archbold, Ohio (Toledo, Ohio area)

**College Profile:** Northwest State Community College (NSCC) is a public two-year college accredited by the Higher Learning Commission. The College offers degree and certificate programs in Arts & Sciences; Business & Public Services; Nursing & Allied Health; and STEM & Industrial Technologies. NSCC's unduplicated headcount is approximately 6,600 students annually with a budget of \$35 million serving 6 counties covering 2,500 square miles and is an Achieving the Dream (ATD) school.

### Responsibilities

- Serve as an integral member of the cabinet and in my capacity of COS/EVP serve as the acting president in the president's absence.
- Serve as key advisor and thought partner to the President to translate goals and vision into action plans for high-impact and high-visibility projects requiring sensitivity and selected stakeholder leadership.
- Provide leadership to the Vice Presidents of Academic Affairs, Vice President of Student Affairs, and Vice President of Workforce Development. And the following directors (3) of Information Technology, Institutional Research, and the Grants department.
- Represents the president at strategic meetings.
- Oversee the planning and opening of a second campus location.
- Directed 35-million-dollar budget and approximately 50 full – time instructors and 150 adjunct instructors.
- Serve as lead change champion for assigned efforts using a change model that invites timely communication, planning, and stakeholder ownership.
- Provide presentations and updates at board meetings and participate in executive sessions.
- Collaborate with cabinet members to implement the strategic plan and other college initiatives.
- Served as chair of the Covid 19 Task Force to monitor campus infection rates and provided weekly campus updates on the latest Covid-19 protocols per Center for Disease Control (CDC) and local county healthcare guidance.
- Provide leadership for the management, selection, implementation, integration, and support for the college's technology infrastructure and cybersecurity.
- Provide IPEDs, HLC, and Ohio Department of Education reporting.
- Provide leadership and support for grant development, proposals, and monitoring.

### Significant Accomplishments

- Led creation of NSCC's college's 2023-2026 strategic plan working with external and internal stakeholders <https://northweststate.edu/strategic-plan>.
- Increased student headcount and FTE 14% since FY22.
- Reimagined Workforce Development Division, to increase compacity, efficiency, customer service, and effectiveness resulting in doubling business and industry revenue by 276%.

- Established “Spotlight” tutoring that increased the number of students passing anatomy and physiology by 10%.
- Enabled the college’s first customer relationship management system (CRM) which streamlined the college’s admission process creating a defined pipeline that is helping to increase enrollment by 4%
- Generated over 6 million dollars in grant awards.
- Spearheading the college’s initiative to double the number of graduates in the nursing and allied healthcare programs. Working with internal and external stakeholders, the early results of the healthcare initiative led to the nursing department enrolling its first full fall cohort (2023) since 2015.
- Spearheaded the creation of a new diversity, equity, and inclusion model, Inclusive Brilliance: A Framework for Belonging, which has reenergized Implemented Weave platform to streamline, aggregate, and track program data for assessment, institutional effectiveness, and program review.
- and reaffirmed staff and faculty’s commitment to creating an inclusive environment for staff, faculty, and students.
- Launched “Be Bold” program designed to increase adult students by adding flexible scheduling options and support.
- Implemented “customer service focus” in IT division by automating help desk function, establishing priority matrix for handling requests, and measuring customer satisfaction with feedback survey resulting in a 98% stakeholder satisfaction rating.
- Implementing project management model to streamline and improve IT department communication, efficiency, and service delivery.
- Chair Strategic Planning Committee
- Chair Healthcare Education Expansion Task Force
- Executive sponsor of DE&I Taskforce

**Vice President for Economic and Workforce Development (EWD)  
Bellevue College (BC) Bellevue, WA**

**(2015-2021)**

**College Profile:** Bellevue College (BC) is a baccalaureate degree granting residential community college offering 15 bachelor’s degrees serving an unduplicated head count of almost 19,000 degree seeking students and 12,000 continuing education students annually with a budget of \$140 million. BC is the third-largest institution of higher learning in the state of Washington.

**Responsibilities**

- Served as an integral member of the cabinet and in my capacity as Vice President of Economic and Workforce Development, provided leadership for the cultivation of external partnerships.
- Managed budget of 40 million dollars in general fund, grant, and auxiliary revenue streams.
- Directly reporting to the Vice President of Workforce and Economic Development were the Deans of Health Sciences, Business, and Information Technology in a matrixed management model. The executive director of Center of Excellence for Information and Computing Technology for the state of Washington serving the entire Washington Community and Technical College System, the associate dean of Occupational Life Skills (OLS): An Associate Degree for Students with Learning Differences, the director of Pacific Northwest College Credit (Tech Prep), and Director of Workforce Education (WE), providing financial aid and advising for underrepresented and unemployed populations, and the Dean of Continuing Education (Tombolo Institute).
- Led a staff of 55 full-time staff, 40 full-time instructors and 300 adjunct faculty.
- Led the largest continuing education program in the Washington State Community College system with an average of 12,000 enrollments annually.
- Served as the college’s chief workforce development and outreach officer to business, industry and economic development sectors proactively responding to local business training needs for both credit and non-credit programs.
- Served as the college’s representative on the statewide Washington Workforce Education Council (WEC).
- Led non-profit/Bellevue College education/workforce partnership.

**Significant Accomplishments:**

- Led Continuing Education to (Tombolo Institute) 18% year over year growth pre-covid pandemic.
- Launched the Tombolo Institute (Rebranding of Continuing Education) targeting working adults specializing in, software development, data science, cybersecurity, cloud technologies, artificial intelligence (AI), machine learning (ML), business training, and customized solutions.
- Named Seattle Business Magazine's 2016 Community Impact Award winner for Job Creation and Workforce Development.
- Established partnership with local coding organization to offer accelerated software development program through the college's continuing education division leading to recognition as a top 25 coding boot camp by Value Colleges.
- Doubled enrollment in non-profit/Bellevue College education/workforce partnership that led to more students receiving internships and being pipelined into employment.
- Co-chaired the College's College Wide Giving Campaign (Tri-C)
- Oversaw development, approval, and implementation of the first AAS degree in Robotics and Artificial Intelligence in the state of Washington.
- Developed alternative revenue stream by selling online access to healthcare curriculum.
- Secured AWS partnership to embed cyber security curriculum into existing degree programs and offer AWS certifications through the Tombolo Institute (CE).
- Facilitated selection as one of 12 colleges in the world to collaborate with Microsoft on an employability pilot to connect higher education with employers.
- Implemented student satisfaction surveys to measure the student experience (SX) of WE students to improve student success.
- Negotiated pilot program with a major software company to offer Data Science curriculum as a hybrid learning experience improving program completion rate from 5% to 95%.
- Co-chaired Customer Relationship Management (CRM) Task Force
- Serve as president's cabinet liaison to the Governance Exempt Employee Council.
- Served on the President's Budget Stakeholders Group (BSG).

**Dean, Corporate, Community, & Continuing Education (CCCE)****(2012 – 2015)****Moraine Valley Community College (MVCC), Palos Hills, IL, (Chicago Southwest Suburb)**

**College Profile:** Moraine Valley Community College is a comprehensive community college serving an unduplicated headcount of over 19,000 students annually with an estimated operating budget of approximately 100 million dollars. The college offers more than 100 degrees and certificates for transfer to a four-year college or career training and reaches out to the business community with customized training solutions serving a population of 400,000 in 26 communities. MVCC is a member of the League for Innovation in the Community College.

**Responsibilities**

- Served as the college's chief workforce development and outreach officer to business, industry and economic development sectors proactively responding to local economic development and training needs for both credit and noncredit programs leading a team of 32 employees and 125 adjunct instructors.
- Provided strategic leadership and direction for all workforce and economic development activities for MVCC facilitating a portfolio of credit and non-credit programs and courses, contract (customized) training, a business conference center and community programs for adults, seniors, and youth.
- Charged with leading a Chicago-Cook Workforce Partnership (CCWP) Illinois WorkNet Center (One Stop Center) providing education vouchers (ITAs) and job placement assistance to dislocated and adult worker populations.
- Provided oversight for an in school and out of school youth program funded by CCWP while leading a team of 32 employees and 125 adjunct instructors.
- Served as the college's liaison to the Southwest Conference of Mayors (SCM).
- Served as Chair for the Economic Development Council for the Southwest Suburbs.



**Significant Accomplishments**

- Secured over 2.9 million dollars in funding to support the Illinois Worknet Center (adult and dislocated workers), WIA Youth Program, Minority Business Contractors Program, Transportation, Distribution, and Logistics program, and Walmart Brighter Futures.
- Expanded customized training to business and industry by providing organizational development, leadership training, job analysis, executive coaching and succession planning increasing contract training by 100%.
- Led collaboration with academic affairs to provide layoff avoidance strategy that saved 38 out of 55 jobs.
- Negotiated collaboration with local steel manufacture to provide students internship opportunities and guarantee employment interviews.
- Led Workforce collaboration with academic affairs to create a non-credit to credit career pathways.
- Served on the Big Thinkers Committee of the Southern Metropolitan Higher Education Consortium (SMHEC).
- Moraine Valley Community College Strategic Planning Team

**Executive Director of Community and Workforce Training  
Cuyahoga Community College (Tri-C), Cleveland, OH**

**(2006 – 2012)**

**College Profile:** Cuyahoga Community College (Tri-C) is a comprehensive community college and the second largest community college in Ohio. The College serves an unduplicated headcount of over 30,000 students with an estimated operating budget of 290 million dollars. The college has four campuses and 6 educational sites.

**Responsibilities**

- Provided strategic leadership to The Public Safety Institute (PSI) (Police, Fire and Private Security Academies, and continuing education), Center for Health Industry Solutions and the Center for Career Pathway Development.
- Provided job readiness, assessment, employability skills, placement assistance, grants management, and processing of WIA vouchers, while building relationships with key community, industry, and college stakeholders.
- Led a team of 40 full time staff and 200 adjunct faculty.

**Significant Accomplishments**

- Supported the efforts of over 4,000 students receiving certificates of completion or certifications in FY11.
- Secured donation and placement 180k fire safety equipment on college property for use by the municipality and the college.
- Served as a member of the county Workforce Investment Board.
- Implemented micro job fair strategy to support graduates of specific workforce programs aligned with industry partners that saw 60% hire rate on first interview.
- Secured 50k grant to support tuition of Certified Nursing Students.
- Developed and presented a nine-million-dollar capital plan and proposal to expand the college's Public Safety Institute into a regional center for public safety training (Funding acquired the year after leaving Tri-C).
- Co-chaired the College's College Wide Giving Campaign (Tri-C)

**Director of Business Development  
Cuyahoga Community College (Tri-C) Corporate College, Cleveland, OH**

**(2006 – 2010)****Responsibilities**

- Initiated and maintained strategic partnerships and relationships leading teams to engage companies and organizations in performance improvement and organizational development programs aligned with client organization's corporate strategy, goals, and objectives.

**Significant Accomplishments**

- Sold half a million dollars of training.

- Won agreement to design customer service curriculum for one of the largest healthcare providers in the city of Cleveland.

### **TEACHING EXPERIENCE**

- Adjunct instructor - Bellevue College, course taught - Organizational Behavior.
- Adjunct instructor - Tri-C, courses taught - Communication, Leadership, and Work Readiness.

### **PRIOR EXPERIENCE AVAILABLE UPON REQUEST**

### **ADDITIONAL CREDENTIALS & PROFESSIONAL DEVELOPMENT**

- Graduate of the Historically Black College and Universities (HBCU) Executive Leadership Institute Fellowship-Clark Atlanta University
- Marshall Goldsmith Stakeholder Centered Executive and Team Coaching Certification
- Executive Leadership Institute (ELI) sponsored by the League for Innovation in the Community College
- Graduate of the Thomas Lakin Institute for Mentored Leadership
- Achieve Global Facilitator
- Career Development Facilitator
- Developmental Dimensions International (DDI) Facilitator
- DiSC Facilitator
- FIRO-B™ Facilitator
- MBTI Facilitator
- Personality Dimensions Facilitator

### **AFFILIATIONS, MEMBERSHIPS, VOLUNTEER ACTIVITIES**

- Appointed to American Association of Community Colleges (AACC) Commission on Research and Community College Trends and Issues (2024-2026).
- Bellevue Chamber of Commerce Policy Committee.
- Voting member of the Washington Workforce Education Council (WEC).
  - Served as chair of the Economic Development Committee.
- Served as a member of the American Association of Community Colleges (AACC) Commission on College Readiness.
- Served on the following Boards:
  - Seattle-King County Economic Development Council (EDC).
    - Member of Executive Committee.
  - Washington Technology Industry Association (WTIA).
  - Served as Chair of the Economic Development Council for Southwest Suburbs (EDCSS)
  - Chicago Southland Chamber of Commerce.
  - Old Plank Trail Community Bank, Chicago, IL.
  - Calumet Area Industrial Commission (CAIC) Chicago, IL.
  - Southwest General Health Center Middleburg Hts., OH.
- Served as a mentor for Beating Odds Shattering Stereotypes (BOSS) for African American Male students at MVCC.
- Served as a mentor for the Year Up program at Bellevue College.