

JEFFREY ALEXANDER

BIOGRAPHY

Dr. Jeffrey Alexander serves as Vice President of Academic Affairs at Truckee Meadows Community College (TMCC) in Reno, Nevada. Trained as a historian, he received his Ph.D. from the University of British Columbia in Vancouver and has taught over a dozen unique courses on the history of Japan, China, and World History at both 2-year and 4-year institutions. He is the author of three books on Japanese industry, technology, and workforce development, two of which earned accolades from the International Convention of Asia Scholars. Dr. Alexander has firsthand experience of the academic teaching and research missions, greatly values their traditions, and actively supports over 160 talented full-time faculty in their pursuit of excellence in teaching and creative activities.



In his early career, Dr. Alexander earned tenure at the University of Wisconsin at Parkside, where he chaired several shared-governance committees and was elected to the University Committee, whose members elected him Faculty Senate Chair. He further served as Chair of the History Department, Assistant Dean of the College of Arts & Sciences, and Associate Dean of the College of Social Sciences & Professional Studies. In these progressive roles, Dr. Alexander embraced servant-leadership and worked to improve the teaching and learning environments for students, faculty, and staff alike.

In the next phase of his career, Dr. Alexander served as Dean of the College of Arts and Sciences at Pueblo Community College, in Southern Colorado. Reporting to the college President, he oversaw dozens of academic programs, supported the new STEM Center, chaired the Colorado Community College System's statewide Deans Council, and authored several successful grants, including a National Science Foundation grant supporting undergraduate STEM education. Dr. Alexander also led a variety of innovative academic initiatives, including implementing Guided Pathways, adopting free Open Educational Resources (OER), improving enrollment data-reporting, and shifting to flexible hybrid instruction during the pandemic. This work was informed by his experience as a faculty member, his continual dialogue with faculty leadership, and his close collaboration with stakeholders across the institution. These team efforts resulted in rising enrollment, higher retention, better fiscal health, and improved student outcomes through grant-funded programming.

At TMCC, Dr. Alexander has developed a deep understanding of the college's mission, current programs, shared-governance traditions, recent innovations, and successful efforts to foster improved student performance, retention, and workforce training. These efforts include the development of supporting certificates for transfer degree seekers, a Credit for Prior Learning program via Portfolio or Workforce Certification, and an OER program that is saving students nearly \$1 million dollars per year in textbook costs. Dr. Alexander has further cultivated strong relationships that advance the college's mission, including with TMCC colleagues and faculty leaders, partner NSHE institutions, the Rotary Club of Sparks, regional and statewide workforce development agencies, area employers, and prospective firms seeking to relocate to Northern Nevada. He was recently invited to serve a second three-year term on the Nevadaworks Board, and he just completed an 18-month term as the Chair of the Western Alliance of Community College Academic Leaders, representing the state of Nevada and serving the 16-state region of the Western Interstate Commission on Higher Education.

Dr. Alexander is poised to continue the excellent work underway at TMCC, together with the outstanding teams that drive these efforts for our students, community, and regional employers. He is a tireless supporter of public higher education, student success, academic freedom, shared-governance, sustainability, professional development, and constructive dialogue with employee bargaining units.

Jeffrey and his wife, Carlyne, live in Sparks and enjoy camping throughout Northern Nevada with their two unemployed dogs.



March 3, 2025

Dear Selection Committee,

My name is Jeffrey Alexander, and I am excited to submit my application for the position of President of Truckee Meadows Community College. In this letter, I will illustrate why I feel that my background is ideally suited to this position, and how my commitments to public higher education, continuous improvement, and leading with integrity reflect our shared mission and vision. Over my 20-year career in higher ed, I have earned extensive experience as a professor, researcher, administrator, and leader of regional workforce development. I am passionate about student success, and I believe that our mission is best achieved when we put our students first. Please permit me to address each of the qualifications, opportunities, and challenges identified in this position profile, which I have grouped into six themes.

Minimum and Preferred Qualifications:

I hold a Ph.D. in History from The University of British Columbia, in Vancouver, where I studied the History of Modern Japan and the Japanese language, and I went on to perform field work all over Japan. I have published widely on Japanese industry, technology, and workforce development, and I have given presentations about my research around the globe. Over 13 years, I taught at two community colleges – Langara College and Douglas College – as well as at The University of British Columbia, and then as a professor at the University of Wisconsin at Parkside. While at UW-Parkside, I taught over a dozen unique courses of my own design, founded an Asian Studies minor program, and twice led students on Study-Abroad tours of Japan.

During my time in higher ed, I have had the good fortune to work at nearly every level of instruction and institutional leadership. While at UW-Parkside, I earned the rank of tenured Associate Professor, and I served successively as Chair of Faculty Senate, Assistant Dean, Department Chair, and Associate Dean. From there, I served for six years as Dean of Arts & Sciences at Pueblo Community College (PCC), and today I serve as Vice President of Academic Affairs here at TMCC. A consistent thread between these three institutions is that both PCC and TMCC are Hispanic Serving Institutions, and UW-Parkside holds the designation of an Emerging HSI.

Since 2015, I have reported directly to the President at two different colleges, PCC and TMCC, serving on their executive leadership teams, cabinets, taskforces, and planning councils. This experience has given me broad experience with budgeting, program innovation, strategic and campus master planning, capital projects, fundraising and advancement, regional workforce development, service on regional boards, and interacting with legislators. It has further given me a thorough understanding of Nevada’s educational funding landscape and its collective bargaining environment. For example, in 2024, I volunteered to author the first draft of TMCC’s revised NSHE funding formula concept, which each institution was asked to submit for review by Justice James Hardesty. Likewise, in 2022 I volunteered to serve on the college administration’s contract negotiation team, which was a great opportunity to work with leaders of the TMCC-Nevada Faculty Alliance in pursuit of a new contract – that was happily ratified by our Board.

In my current role overseeing instruction and academic support services, I lead the largest part of our institution, with over 70 percent of TMCC’s full-time employees and over half of its state operating budget. This work has involved developing competitive salary schedules, hiring and retaining great colleagues, promoting academic excellence, and supporting an array of professional development opportunities. For example, over the last four years, we have rebuilt many of our instructional teams through strategic hiring of expert faculty in key areas, restoring nearly all of the positions that were vacated during the pandemic. These strategies, paired with innovative program development efforts, have fostered steady enrollment growth, rising retention and graduation rates, and increased revenues for our institution. My vision for TMCC includes further investment and growth to support employers in additional industries, such as Aviation and Airframe Mechanic, which are urgent needs in our region.

Leadership Traits and Experience:

I believe that accountability for any institution begins with an organization's leader, who must model the behavior expected of the rest of the team. As I have said for years, including at the interviews for my current position, "My leadership style is rooted in integrity, and my management style is rooted in gratitude." These values are essential to any team's success. I further believe that we build a positive organizational culture by listening closely in all venues, communicating decisions clearly, and treating everyone with respect. Fostering a welcoming environment also means investing in students and employees by attending their events, for each venue affords chances to lend visible support and words of encouragement. These investments build community.

In recent years, my office has initiated and led a series of large, complex projects that required the support and buy-in of many colleagues across the college. These included the creation of a sustainable Faculty Advisor program, the founding of a Credit by Portfolio program that recognizes students' career experience and training, and the adoption by faculty of free, digital Open Educational Resources (OER) that is now saving our students an estimated \$900,000 per year in textbook costs. Projects like these offer our students affordable access to college, promote retention and completion, champion sustainability, and maximize student success. These were broad, complicated efforts requiring the involvement of stakeholders across many shared-governance forums. I prize these shared-governance relationships, for complex projects require the input of many voices.

A key to ensuring continuous improvement and to meeting the standards of the Northwest Commission is acting on our mission, vision, and values. Our mission must guide our strategic plan, and the execution of that plan must inform and illustrate our reaccreditation work on behalf of all students. Empowering team members to do their best work also requires support for professional development, whether for faculty, staff, or administrators. Equipping our teams with the latest strategies for professional growth demonstrates a commitment to investing in our employees, our programs, and our mission. I have prioritized professional development for teams across Academic Affairs, and my vision for TMCC involves continued investment in our people, for cultivating their talents promotes employee retention, curricular innovation, and student success.

Representation and Relationships:

In my work on behalf of TMCC, I interact frequently with elected officials. I often testify before NSHE Board of Regents committees, and I am also very active during Nevada's biennial legislative session. This year, I attended the Governor's State of the State address, met with Senator Angie Taylor of District 15, attended meetings of both the Assembly and Senate Committees on Education, and testified about dual credit programs before the Assembly Committee. Being present in Carson City during the session is vital to the success of NSHE as a whole.

I further attend meetings of the Governor's Office of Economic Development (GOED), where twice in three years its Board has approved our proposals to fund and equip our growing programs to meet the needs of our region's employers. I have also met with our previous Governor at TMCC, where our leadership team discussed funding priorities and opportunities for investment with him and his team. Finally, our college often hosts state legislators, both of Nevada's U.S. Senators, as well as our district Congressional representative, each of whom has helped to advance development projects. My vision for TMCC involves enhancing these relationships through continued outreach and by showcasing TMCC's extensive contributions to regional workforce development.

Finally, leadership also involves service to our wider Mountain West region. Since October 2023, I have served as Nevada's representative to the Alliance of Community College Academic Leaders, under the Western Interstate Commission on Higher Education (WICHE). During my 18-month term, I have worked to plan and promote our Alliance's 2025 annual meeting of member institutions across our 16-state western region. I also lobbied hard to bring the meeting here to Reno this April, as it is a chance to showcase Northern Nevada and to bring significant revenues to our community. My vision for TMCC is to continue building relationships with fellow WICHE colleges, for we can learn a great deal from each other's efforts to enhance student success.

Partnerships with Business, Industry, and Community:

Colleges and universities are economic engines, and my team and I work with the Economic Development Agency of Western Nevada (EDAWN) very closely, supporting their efforts to attract businesses from across the country. We understand the importance of partnering with industry to meet workforce needs, and we listen closely to our regional employers. We maintain a long list of very active program advisory boards that include employers and business owners from throughout our region. We convene these groups regularly to learn what our graduates do well, what they need to work on, and what we as an institution can do to improve their career-readiness. We must be willing to hear employers' views and to modify our approaches swiftly, especially in fields

where the training involves patients, emergency services, and fast-changing technologies. In just one example from 2022, input from our partners at Tesla helped us to develop an innovative apprenticeship program for their newly hired workers, for which we obtained all necessary approvals and began offering in just nine months.

Additionally, I serve on the board of Nevadaworks, which has enabled me to build and sustain relationships with state and local agencies, business and industry leaders, and community organizations that help to drive TMCC's work forward through funding and collaboration. Last month, the Nevadaworks board member from the Department of Employment, Training, and Rehabilitation (DETR) invited us to apply for support from a special fund created to support jobs in our region's lithium sector. Similarly, partnering with the GOED team has afforded us invaluable feedback on our funding proposals, and our service to EDawn enables us to support new firms that the agency successfully recruits to Northern Nevada. For example, in April 2024, we partnered with Panasonic Energy to open a new [Advanced Manufacturing Technology Center](#), funded by state and federal apprenticeship grants. We work hard to deliver at the pace and scale that keeps production facilities moving.

Finally, I believe strongly in supporting my local community, and my membership in the Rotary Club of Sparks has resulted in many reciprocal benefits to TMCC. Based on a funding proposal that I authored in 2023, Sparks Rotary made a very generous holiday season donation to our TMCC student food pantry. This year, a fellow member invited me to partner with the club on a special DETR workforce grant that purchased new equipment for our Culinary Arts program. Sparks Rotary does wonderful work throughout our region, and building relationships with its members continues to enhance our training programs, technology, and teaching facilities.

Fundraising, Advancement, and Financial Stewardship:

I have extensive experience in advancement, fundraising, grant writing, and grant management, and I have written successful grants from private, state, federal, and international funding agencies in support of research, curriculum development, program promotion, and student recruitment. I have authored a federal Title III grant in support of undergraduate STEM education, co-authored Title V proposals with partner four-year transfer universities, and served as the lead Principal Investigator on a National Science Foundation grant to expand undergraduate STEM enrollment among Hispanic students. Grant funding is a significant catalyst for our work, and during my tenure, we have worked hard to garner funding from a wide array of state and federal agencies, including GOED, the National Science Foundation, and the federal Department of Labor. These funds serve as direct investment in our regional economy, and the results have prompted several visits in recent years by teams from D.C., including the Secretary of the Department of Energy in 2024.

In pursuit of these grants, I partner closely with our Associate Vice President of Foundation & Grants and her outstanding team, and also when working with donors, such as area foundations that support healthcare and high-tech fields. In just one example, our recent work to establish a flight school has involved working with a generous but cautious foundation. From drafting the initial funding proposal, to meetings with their board members, to negotiations seeking letters of gift, I have participated in this team effort throughout. I also meet monthly with our CFO to discuss budget planning, strategic investments, and capital projects that support program delivery. My vision for TMCC is to augment our grants team, pursue more funds that support incumbent worker training, and expand the number and range of apprenticeships approved by our State Apprenticeship Council. These efforts are building career pathways for students from all backgrounds.

Finally, I possess extensive experience in strategic growth management and organizational efficiency. Like many colleges during the pandemic, TMCC saw sharp contractions in our staffing and enrollments, recovering from which necessitated careful planning and very judicious investment of limited funds. During the recovery phase, my leadership team and I strategized together to develop new, short-term programs that would generate strong enrollments using existing resources, and to restore programs that faced attrition due to retirements and buyouts. Happily, we have since recovered and surged past pre-pandemic enrollment levels. Additionally, my office works to modernize processes that save our teams time and help to conserve resources. For example, we digitized many of our approval processes, such as the faculty promotion system, which has greatly reduced printing costs and underlines our commitment to efficiency and sustainability.

Program Innovation, Micro-Credentials, AI, and K-12 Partnerships:

To be successful, colleges like TMCC must be nimble and innovative, and we need to prioritize our workforce development mission by maximizing short-term certificate programs, also known as micro-credentials. These certificate programs not only enable workers to upskill, they also permit students to augment Associate degree programs with additional skill sets. To achieve this, in 2022 I led an effort at the NSHE Academic Affairs Council to permit colleges to develop complementary certificate programs, which is now enabling students to master

added skills before graduation. In just a few examples, Biology majors can now pursue a certificate in Wildlife Tech, Geology majors can also earn a certificate in Geospatial Mapping, and students in a wide array of Associate degree programs can also complete a valuable certificate in Data Science. Our degree-seeking students need access to job-ready skills, and these short-term programs are popular with students and employers.

Regarding AI, in my kickoff address to our college in Fall 2024, I addressed the themes of AI and machine learning, which overlap with the public debate on the value of higher education. In my remarks, I told our teams that AI and machine learning may be here to stay, but we are here to cultivate *human learning*, which prepares our graduates for success. Higher ed's value is thus affirmed by our assessment of program-level learning outcomes, for the true measure of our work lies in what our students know and can do upon graduation. At the same time, AI may foster improvements in our college operations, and it may come to play important roles in some of our future programs. To stay abreast of these trends, I serve on our college-wide AI & Emerging Technologies Committee. Together we are exploring these tools and their potential for advancing our mission.

In the K-12 space, my office has cultivated strong ties with teams across the Washoe County School District (WCSD), especially those in Career and Technical Education (CTE) programs. We meet regularly with their Superintendent and CTE program leaders to identify new partnerships, ways to collaborate, and opportunities to involve more students in dual-credit instruction. Two years ago, my division added a new Assistant Director of CTE Programs, who was a former CTE Counselor with a WCSD high school. Her work to build strong ties with district schools and host countless open houses and tours of our applied technology and healthcare campuses is a force-multiplier for our already robust marketing and recruiting efforts. This strategic work has expanded community awareness of CTE programs and helped to fuel significant enrollment increases since 2022.

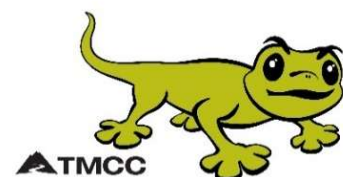
Finally, the focus on mental health has sharpened in recent years, and with it has come a new emphasis on skills that support both improved mental health and student success. Our college prioritizes student access to counseling, and I value our team of professional Counselors for their important work to equip students with the skills necessary to persist and graduate. As our Counselors are academic faculty, I support their efforts in tandem with our Student Affairs leadership team, and my vision for TMCC includes bolstering this important resource and ensuring that both students and employees in need of support are actively connected with these services.

In closing, I will share that while I have had the good fortune to live and work far and wide, coming to Northern Nevada was the best career decision I have ever made, and my wife and I love living here. The warmth and support of my many colleagues across TMCC is a constant reminder of how lucky I am to serve in this role, and it is the reason that I devote so much energy to the continued success of our college and its students. The chance to lead a college of TMCC's caliber comes along very rarely, and I am genuinely interested in serving as TMCC's next President. I would be very glad to discuss this opportunity with you further, and I thank you sincerely for your time and consideration.

Yours truly,



Jeffrey Alexander, Ph.D.



Curriculum Vitae

Jeffrey W Alexander, Ph.D.

Vice President of Academic Affairs, Truckee Meadows Community
College

EXECUTIVE SUMMARY

Strategic senior executive with broad experience in higher education across multiple, varied institutions. Track record of leading divisions to greater operational efficiency, productivity, and fiscal health. Skilled at uniting cross-institutional teams through shared governance to achieve complex project goals that benefit students and stakeholders. Experience with budgeting, program innovation, strategic and campus master planning, capital projects, grant management, regional workforce development, service on regional boards, and interacting with legislators. Innovative problem solver and facilitator who uses diplomacy and humor to build productive internal and external relationships. Extensive teaching, research, and international experience.

EMPLOYMENT HISTORY

- **Vice President of Academic Affairs, Truckee Meadows Community College, 2021 – present**

Duties include:

- Report to the College President; serve on President’s Leadership Team, Cabinet, and Task Forces
- Oversee all workforce development, apprenticeship, internship, and incumbent worker training efforts
- Identify emerging workforce needs and pursue grant opportunities that support regional employers
- Lead institutional change efforts to expand access, assess learning, and maximize retention and completion
- Ensure seamless transfer degree articulations to four-year university programs
- Oversee the College’s accreditation efforts with the Northwest Commission and programmatic accreditors
- Supervise staffing, operational budgets, and self-support accounts for Academic Affairs
- Ensure compliance with Nevada system, state, and federal rules and statutes
- Represent TMCC to the statewide Academic Affairs Council, the NSHE Board of Regents, and related bodies
- Serve as the Nevada state representative to the Western Interstate Commission on Higher Education
- Direct a consistent Program Review cycle

- **Dean, Division of Arts and Sciences, Pueblo Community College (PCC), 2015-2021**

Duties included:

- Reported to the College President; served on President’s Cabinet, Committees, and Task Forces
- Served on the Steering Committee for the College’s Higher Learning Commission accreditation efforts
- Oversaw Pathways programming across the Liberal Arts, Social Sciences, Humanities, Education, and STEM
- Led hiring and performance evaluation processes for Division Faculty, Classified, and APT staff
- Managed Division course scheduling, recruitment, and staffing for traditional, hybrid, and online instruction
- Managed Division instructional and operational budgets; oversee all purchasing and scholarship disbursement
- Contributed to institutional accreditation efforts, including authoring reports and HLC action projects
- Supervised the PCC STEM Center, including oversight of PCC’s role in the NASA Space Grant consortium

- **Associate Dean, College of Social Sciences & Professional Studies, University of Wisconsin-Parkside, 2013-15**

Duties included:

- Managed the overall College curriculum and teaching schedules for this newly-created division
- Monitored all College instructional budgets
- Assisted in the recruitment of faculty, Department Chairs, staff, and students
- Managed all program reviews, learning assessment, and the division policy handbook
- Served as the primary liaison with student support services

- **Chair, Department of History, University of Wisconsin-Parkside, 2012-2013**
Duties included:
 - Managed Departmental teaching schedule, course staffing, and part-time instructor hiring
 - Supervised curriculum development, program planning, and assessment of student learning
 - Represented Department on College-wide committees and to student support services
 - Authored Department Handbook
- **Assistant Dean, College of Arts & Sciences, University of Wisconsin-Parkside, 2011-2012**
Duties included:
 - Managed the overall College curriculum, teaching schedules, and instructional budgets
 - Served as the primary liaison with student support services
 - Assisted in the recruitment of faculty, Department Chairs, staff, and students
 - Aided the Dean with ongoing strategic management and learning assessment efforts
- **Associate Professor**, Department of History, University of Wisconsin-Parkside, 2011-2015
 - Taught courses on the History of Japan, History of China, World History, Writing, Sources & Methods
- **Assistant Professor**, Department of History, University of Wisconsin-Parkside, 2007-2011 (same duties as above)
- **Adjunct Professor**, Departments of Asian Studies & History (jointly), University of British Columbia, 2005-2007

EDUCATION

- Ph.D. in History, focus on Modern Japan, The University of British Columbia, Vancouver, Canada, 2005
- Master of Arts in History, The University of British Columbia, Vancouver, Canada, 2001
- Bachelor of Arts, First Class Honors in History, Brock University, Ontario, Canada, 1995

CITIZENSHIP: Citizen of the United States of America

SELECTED ACADEMIC LEADERSHIP ROLES

- Member, President's Leadership Team, Truckee Meadows Community College, 2021 – present
- Member, statewide Academic Affairs Council, Nevada System of Higher Education, 2021 – present
- [Chair, WICHE Alliance of Community College Academic Leaders](#), Western Interstate Compact, 2023 – present
- Member, President's Cabinet, Pueblo Community College, 2015-2021
- Chair, statewide Deans Council, Colorado Community College System, 2017-2018
- Chair (elected), Faculty Senate, University of Wisconsin-Parkside, 2012-2013

SELECTED SERVICE ROLES

- Faculty, WICHE Western Academic Leadership Academy, 2024 – present
- Member, Editorial Board, *Education About Asia*, Association for Asian Studies, 2021 – present
- Dean Liaison, Faculty Mentoring Committee, Pueblo Community College, 2015-2021
- Member, Predictive Analytics Taskforce, Pueblo Community College, 2015-2017
- Member, Institutional Animal Care & Use Committee, University of Wisconsin-Parkside, 2012-2015
- Member, International Studies Steering Committee, University of Wisconsin-Parkside, 2007-2011
- Chair, General Education Committee, 2009-2010
- Chair, Graduate Studies Committee, 2008-2009

PROFESSIONAL CERTIFICATIONS, SEMINARS, AND TRAININGS

- Colorado Community College System, Summer Institute for Leaders, Lowry Campus, June 25-28, 2018
- DHS, National Incident Management System (NIMS) certifications: Levels 100, 200, 700, 800; July 2015
- Seminar for New Deans, Council of Colleges of Arts & Sciences, Cleveland, June 2014
- Protecting Human Research Participants course; adapted from the NIH Office of Extramural Research, 2011

COURSES TAUGHT

- Modern Japanese History: From the Warring States Era through the Tokugawa Shogunate, 1400 – 1867
- Modern Japanese History: From the Meiji Restoration to the Post-Bubble Economy, 1868 – Present
- Study-Abroad tour of Japan for College Students: Summer 2011 & Summer 2013
- Imperial Chinese History: From Prehistory through the Ming Dynasty: 2070 BCE – 1644 CE
- Modern Chinese History: From the Qing Dynasty to the Present: 1644 CE – Present
- World History: From Antiquity to 1300 CE; World History From 1300 to 1800; World History Since 1800
- Business History of East Asia: 1500 – Present (Cross-listed as History, Business, and MBA course, 2011)
- History Seminar: Pearl Harbor and the Consequences for Japanese Americans
- Sources, Research Methods, and Writing in History

GRANTS AUTHORED

Institutional Development Grants

- **NSF:** National Science Foundation: Improving Undergraduate STEM Education: HSI Program, 2018-2021
- **Dell Foundation:** Education Design Lab, Seamless Transfer Pathways Design Challenge Program, 2017
- **Title V:** U.S. Department of Education, Hispanic-Serving Institutions STEM and Articulation Program, 2016
- **Title V, joint** (in partnership with Colorado State University-Pueblo): U.S. Department of Education, Hispanic-Serving Institutions STEM and Articulation Program, 2016
- **NSF:** National Science Foundation, Louis Stokes Advancing Minority Participation in STEM (LSAMP), 2016
- **Title III:** U.S. Department of Education, STEM grant for Hispanic-Serving Institutions (HSI), 2016
- Japan & Korea Studies Teaching Grant: The Association for Asian Studies, Northeast Asia Council, 2008 & 2009
- Curriculum Development Grant: Wisconsin School of Business, International Business Education, 2008

Awarded Research and Publishing Grants

- Research Fellowship: The Japan Foundation, Tokyo, 2014
- Research Travel Grant: Duke University Library, Triangle Center for East Asian Studies, 2013
- Book Manuscript Publishing Grant: Aid to Scholarly Publications Program, 2013
- Research Travel Grant, Japan: The Association for Asian Studies, Northeast Asia Council, 2011
- Research Travel Grant: The University of Chicago Library, Center for East Asian Studies, 2009
- Research Fellowship: The Japan Foundation, Tokyo, 2008
- Book Manuscript Publishing Grant: Aid to Scholarly Publications Program, 2007
- Four-year Doctoral Fellowship: Social Sciences and Humanities Research Council of Canada, 2001-2005

SELECTED PUBLICATIONS

Peer-Reviewed Books

- *Drinking Bomb & Shooting Meth: Alcohol and Drug Use in Postwar Japan*, Association for Asian Studies, 2018.
 - *2018 Winner:* “Most Accessible and Captivating Work for the Non-Specialist Reader,” from the International Convention of Asia Scholars
- *Brewed in Japan: The Evolution of the Japanese Beer Industry*, UBC Press & University of Hawai'i Press, 2013
 - *2013 Winner:* “Most Accessible and Captivating Work for the Non-Specialist Reader,” from the International Convention of Asia Scholars
- *Japan's Motorcycle Wars: An Industry History*, UBC Press & University of Hawai'i Press, 2008

Books on the Scholarship of Teaching

- *Nelson Guide to Writing in History*, with Joy Dixon, Thomson-Nelson, Revised 2nd Edition, 2009
- *The Thomson-Nelson Guide to Writing in History*, with Joy Dixon, Thomson-Nelson, 1st Edition, 2006

SELECTED INVITED LECTURES

- University of London, UK, School of Oriental and African Studies (SOAS), 29 October 2014
- University of Sheffield, UK, 28 October 2014
- Indiana University, East Asia Studies Center, 12 September 2014
- John Carroll University, 8 April 2014: *named the 'Mitsui Distinguished Lecturer' for 2014*
- Northwestern University, 27 January 2014
- International House of Japan, Tokyo, 5 July 2011
- University of Wisconsin-Madison, Center for East Asian Studies, 21 October 2009
- Harvard University, The Weatherhead Center for International Affairs, October 2008
- University of Wisconsin-Madison, Center for East Asian Studies, 26 March 2008
- University of British Columbia, Center for Japanese Research, 14 January 2005