

# STACY STEVE KLIPPENSTEIN

## BIOGRAPHY

Stacy Klippenstein, Ed.D. is the President of Mohave Community College (MCC), serving northwest Arizona, where he provides strategic leadership for an institution employing over 400 full and part time staff and enrolling more than 5,000 students across four campus locations and two centers. Since taking the helm at MCC in 2019, Dr. Klippenstein has overseen enrollment growth, construction of new academic and community-focused facilities, creation of MCC's first athletic programs, development of the College's first-ever student housing facility, and recognition as a Hispanic Serving Institution, including a Title V grant award. In 2025, the College will rebrand as Mohave College, offering bachelor's degrees as well as new programming and curricula to enhance career and technical education and health program pathways.



Prior to MCC, Dr. Klippenstein was President of Miles Community College in Miles City, Montana, where he served for over five years. During his tenure, he led the college to financial stability and raised the largest single donation in its history as well as \$3 million for a new Agriculture Advancement Center. Additionally, he guided enrollment growth and helped the College achieve annual Aspen recognition. Other positions he has held include Vice Chancellor for Student Affairs and Enrollment at Montana State University Billings, Assistant Vice President for Student Affairs at Central Washington University (CWU), Director of Housing and New Student Programs at CWU, Assistant Director of Residence Life at Northern Arizona University, and Complex Director at Texas Tech University. He has more than three decades of experience in higher education administration with focused expertise in strategic enrollment management, housing and residential life, facilities, fundraising, strategic planning, and student life and success initiatives. Throughout his career, he has demonstrated a commitment to supporting a diverse student population and inclusionary learning and working environments. He has taught numerous courses on first-year experience, student leadership, and psychology, as well as graduate classes on student development theory and higher education finance and budgeting.

Dr. Klippenstein believes in cultivating teams that embrace an innovative spirit and foster a community of thinkers and collaborators. He is passionate about helping students attain degrees as well as workforce-ready credentials and certificates. Committed to being a visible presence on campus and in the community, he leads with the conviction that postsecondary education can transform lives and the communities served. He is known for his strong commitment to community engagement and developing necessary workforce partners to enhance the economic vitality of all communities, both rural and urban.

He is a member of the Arizona Community College Coordinating Council and serves on the Board of the Kingman Area Chamber of Commerce and the Arizona Commerce Authority. He has been active in various regional and national organizations, such as the Small and Rural Community College Commission for the American Association of Community Colleges (AACC). Additionally, he is Senior Associate Consultant for the Strategic Enrollment Planning division of Ruffalo Noel Levitz and was recently honored as a Rural Community Leaders Fellow at West Texas A&M University in 2023.

He earned a bachelor's and master's degree in education from Eastern Montana College (now Montana State University Billings) and a doctorate in higher education leadership from Nova Southeastern University.

Dr. Klippenstein is married and has two grown sons. He enjoys the outdoors, golfing, traveling with his wife, concerts, and spending quality time with friends and family.

# STACY STEVE KLIPPENSTEIN

PRESIDENT, MOHAVE COMMUNITY COLLEGE

## HIGHER EDUCATION EXECUTIVE

Student Success | Strategic Enrollment Management | Strategic Innovation | Community Engagement

January 14, 2025

Dear College of Southern Nevada President Search Committee:

It is with great pleasure and anticipation that I write this letter of application for the President position at the College of Southern Nevada (CSN). CSN has already established an impressive reputation and track record of success in serving the communities of Las Vegas and Clarke County, and the prospect of working with the Board of Regents to help the College “realize its full potential” is intriguing. As a seasoned higher education executive, I consider this an exceptional opportunity both professionally and personally, as my wife and I were already planning to relocate to Las Vegas.

I am currently President of Mohave Community College, which serves northwestern Arizona and the tri-state region, including southern Nevada (Laughlin), and previously served as President at Miles Community College in rural Montana for more than five years. Over the past three decades, I have advanced as an administrator at six different institutions of higher education, including Texas Tech University, Northern Arizona University, Central Washington University, Montana State University Billings, Miles Community College, and Mohave Community College.

One constant through these professional experiences has been my commitment to student success in both the four-year and two-year educational environments. These experiences have provided me with the opportunity to explore multiple philosophies and models of serving students, which include best practices related to student learning, application of student developmental theories, student leadership development, inclusivity and support, student engagement, service learning, work-based learning experiences, and recruitment and retention. Similarly, over the past 20 years I have been more involved in and have learned the value of building strong community connections necessary to bridge community needs with the educational mission of the institution. This requires a concentration on workforce and partnership development while creating and implementing the right academic programs and a non-traditional approach to learning deliverables and support structures.

Serving as the President at CSN will require transformative and servant leadership abilities that complement three distinct, yet intertwined, strategic priorities: 1) student success, 2) community engagement, and 3) workforce development. Each involves using a team approach to create and implement the initiatives required to achieve desired goals. Also, it will take the whole team to enhance the College’s foundational support structures to ensure the initiatives will be successful. It cannot be done in isolation or by individual thinking. It will require strong shared governance, transparency, continuous and cascading communication, and most of all a team culture that values entrepreneurial spirit, innovation, inclusivity, collaboration, and a fail-forward mentality.

The College is looking for a President prepared to commit to and honor the five strategic goals of the Nevada System of Higher Education (NSHE) – development of accessible educational pathways for all students, relevant support of the communities it serves, a strong focus on workforce development, increased attainment, and close collaboration with faculty, staff, and students to develop environments conducive to student success. Since 2013, I have served as the President at Miles Community College (eastern Montana) and Mohave Community College (northwestern Arizona), each serving distinctly different geographical regions and populations. However, the desired strategic expectations of both institutions were similar to the five goals of NSHE’s newly developed strategic plan. There were expectations related to enrollment growth, retention and attainment gains, enhanced community relationships, meaningful progress on workforce development, and the creation of environments conducive to serving all students. During my time at each institution, we achieved great success with each identified strategic expectation. Whether it be new

strategic enrollment planning initiatives, innovative approaches to student success and attainment, a renewed focus on engaging community leaders, analyzing and systemically operationalizing workforce development, creating academic and facilities master plans, reengineering dual enrollment, remaining fiscally responsible with a focus on strategic priorities, and/or managing change effectively by remaining inclusive in our approach, each college enjoyed enrollment and attainment growth, new external partnerships, enhanced academic programs, balanced budgets, and an energized, innovative culture.

As noted in the position announcement, your next President must be an active partner in the Nevada System of Higher Education and rely on established partnerships to create new initiatives that will best serve southern Nevada and all students. Utilizing the expertise of the NSHE team, the connections already established by educational colleagues, and valuing the charge of the Board of Regents, all expectations can be achieved. However, it will take a President that is willing to ensure the internal communication, environments, and structures match desired outcomes. It means being fiscally responsible while prioritizing student success and retention. It means believing in a strong shared governance culture, one that includes the voices of all involved. It means being a futurist, establishing a vision based on future trends. It means valuing diversity, equity, and inclusion in all aspects of the educational enterprise.

Meeting or exceeding these expectations will take someone with strong leadership abilities and a communication style that is open and transparent. Over my career, I have learned one simple truth about leadership – it is relational. I believe in building strong relationships and environments that accept and honor creativity, passion, innovation, and the desire to help students succeed. In order to accomplish this, I must be willing to listen, to create systems that allow innovative thought, to honor achievements, to promote faculty-led teaching and learning environments, and to foster a community of thinkers and collaborators. The idea is not to push, but to pull. My overall professional experiences, education, and particularly my work as a college CEO in Montana and Arizona have prepared me well to transition to this position and work with the talented faculty, staff, students, community partners, alumni, and the NSHE team to achieve each expectation and provide a strong, future-oriented vision for the College.

Likewise, the required competencies for the President position align closely with my past experiences and values. As someone who personally values the educational enterprise and has been successful as a CEO, I concur that all competencies identified are vital to the overall success of the College, the students and communities the College serves, and the State of Nevada as a whole. I have been blessed with the opportunity to learn more about each competency via educational and conference experiences. Fulfilling my duties as a CEO has offered me the daily learning challenges and rewards to develop in each of these areas. I will be eager to continue that learning commitment as the next President of the College of Southern Nevada.

Overall, the President must be student-centered when it comes to strategic thinking and decision making. Students are the heart and soul of the institution and treating each with respect is paramount to educational success. Learning does not only happen in the classroom; it occurs when students are active members of their community. It happens on the soccer pitch, in student government meetings, and in civic engagement activities. As President, I would bring this philosophy to the institution and partner with everyone willing to advance and enhance the learning experience for each student. Whether it be creating new academic programs and learning modalities, enhancing workforce development opportunities, cheering at athletic events, honoring outstanding alumni, or attending co-curricular events, you will find me to be an active participant in the overall learning environment.

I am confident that my values, demonstrated leadership abilities, forward-thinking mindset, and diverse professional experiences position me to help the College of Southern Nevada and NSHE build on current successes and introduce new initiatives aimed at improving the overall student experience while making significant strides in priority areas like degree completion and attainment, community engagement, and workforce development. I look forward to sharing my passion for higher education and discussing my interest in being your next President in an interview. If you have any questions or require additional information, please contact me at [REDACTED] or email me at [REDACTED]. Thank you for your consideration.

Sincerely,



Dr. Stacy Steve Klippenstein

# STACY STEVE KLIPPENSTEIN

PRESIDENT, MOHAVE COMMUNITY COLLEGE

## HIGHER EDUCATION EXECUTIVE

Student Success | Strategic Enrollment Management | Strategic Innovation | Community Engagement

- More than three decades of progressively responsible experience in higher education administration at both 2-year and 4-year institutions; offer deep expertise in strategic enrollment planning and management, auxiliary programs, living-learning communities, facilities planning, strategic innovation, and higher education leadership.
- Credited with numerous achievements including enrollment and attainment growth (24% enrollment growth at Mohave Community College over the past two years), staff and faculty empowerment, new facilities construction, expansion of athletic programs, savvy resource stewardship, fundraising, innovative strategic planning, and enculturation of team-based and student-centered leadership.
- Committed to being a visible presence on campus and in the community, modeling active engagement and forging relationships with faculty, staff, alumni, and students; K-12 partners; members of the business and healthcare communities; and elected officials and decision makers locally, regionally, and statewide, including state-wide higher education systems and governing bodies.
- Passionate about access and attainment; the cornerstone of student success and the mission of a community college.
- Actively involved in bridging workforce needs with training development and delivery via for-credit and non-credit industry recognized credentials, certificates and degrees. This includes the infusion of work-based learning, such as apprenticeship models.

## EDUCATION

- Doctor of Education (EdD) - Higher Education Leadership | Nova Southeastern University, Ft. Lauderdale, FL  
Dissertation: *Competency-based Faculty Development: The Creation, Implementation, and Evaluation of a Training Program for Faculty Participating in Living and Learning Communities*
- Master of Education (MEd) - Student Affairs Administration | Montana State University Billings
- Bachelor of Science (BS) - Secondary Education (History/Political Science) | Montana State University Billings

## CAREER CHRONOLOGY

- President, Mohave Community College (AZ), 07/2019-Present
- President, Miles Community College (MT), 01/2014-06/2019
- Vice Chancellor for Student Affairs, Montana State Univ. Billings, 08/2006-12/2013
- Assistant Vice President for Student Affairs, Central Washington Univ., 10/2005-08/2006
- Director of Housing & New Student Programs / Dir. of Residence Life, Central Washington Univ., 07/2000-10/2005
- Assistant Director of Residence Life Facilities, Office of Residence Life, Northern Arizona Univ., 10/1997-07/2000
- Area Coordinator, Office of Residence Life, Northern Arizona Univ., 06/1996-10/1997
- Complex Director, Housing & Dining Services, Texas Tech Univ., 06/1994-06/1996
- Assistant Director of Student Life & Housing, Montana State Univ. Billings, 06/1991-06/1994

## ADMINISTRATIVE EXPERIENCE

### PRESIDENT

SERVING A LOCALLY-ELECTED BOARD OF GOVERNORS | EX-OFFICIO MEMBER, MCC FOUNDATION

#### **Mohave Community College (MCC), Kingman, AZ**

*Accredited public community college enrolling 5,200+ degree-seeking students annually across 4 campuses  
400+ FT & PT employees, including 88 FT faculty | \$63M annual budget*

**SCOPE:** Direct supervision of five executive leaders | Strategic planning | Oversight for budget planning, accreditation, enrollment, student success, student life, DEI, curriculum, program development, facilities, community outreach, and workforce development | Successful HLC accreditation reaffirmation | Fundraising support | Strategic relationship cultivation & management with key local and state-wide leaders | Emergency management (pandemic response)

#### Key Activities & Achievements:

- Orchestrate all aspects of MCC's evolution into a comprehensive institution that, in Fall 2025, will begin offering bachelor's degrees alongside associate degrees and certificates, an expanded healthcare curriculum, career and technical education, innovative early college initiatives, corporate education and workforce training, athletics, and enhanced community education classes.
- Worked with Board of Governors to approve major initiatives:
  - + Purchase and renovation of a 10,800 sq. ft. facility in Kingman's historic downtown housing the Kingman Area Chamber of Commerce and MCC's Small Business Development Center (SBDC) offices
  - + Creation of MCC's first NJCAA athletic programs (Soccer)
  - + Construction of MCC's first residential complex
  - + Rebranding/name change to reflect the introduction of baccalaureate degrees (Fall 2025) - Mohave College
- Steward shared governance model by meeting regularly with faculty, staff and student leaders, establishing expectations and structures for transparent dialogue and assessing issues that stand in the way of employee, student and institutional success.
- Contracted with CampusWorks for college-wide strategic planning; set the stage for success by establishing implementation systems and processes and ensuring alignment with all units within the College.
- Shepherded MCC's designation as a Hispanic Serving Institution (HSI) and secured a Title V grant to support expansion of educational opportunities for Hispanic and low-income students.
- Worked with city officials, local manufacturing leaders, and the Governor to purchase property in Kingman's industrial park and construct a 36,000 sq. ft. Advanced Manufacturing Training Center to open in July 2025.
- Developed a long-range facilities master plan to address new academic program needs, work environments, and critical facilities.
- Assisted in the development of a new Guided Pathway model and creation of a long-range academic master plan using labor market data and qualitative feedback from various industry, chamber, and healthcare leaders.
- Play a key leadership role in the MCC scholarship and capital improvement fundraising initiatives.

#### Community Service:

- Kingman Route 66 Rotary
- Board of Directors, Kingman Area Chamber of Commerce

#### Other Leadership Positions:

- Mohave/La Paz Workforce Development Board (Office of Economic Opportunity - AZ)
- Arizona Community College Coordinating Council Board Member  
*Provide input on legislative priorities, state funding models, and workforce and STEM funding*
- Arizona Commerce Authority Board Member

**PRESIDENT**

SERVED A LOCALLY-ELECTED BOARD OF TRUSTEES | EX-OFFICIO MEMBER, MCC FOUNDATION

**Miles Community College (MCC), Miles City, MT**

*Accredited public community college enrolling 500+ degree-seeking students annually  
70+ FT staff and faculty | \$10M annual budget*

**SCOPE:** Direct supervision of six FT staff, including VP of Academic Affairs | Strategic leadership for budget planning, accreditation, enrollment, student success, student life, athletics, DEI, curriculum, program development, facilities, community outreach, and workforce development | Fundraising support | Successful NWCCU Accreditation reaffirmation | Stewardship of shared governance model | Strategic relationship cultivation & management with key local, Montana University System, and state-wide leaders

Key Activities & Achievements:

- Spearheaded *Vision 2020: Pioneering Our Future* strategic planning process.
- Implemented the annual Planning, Budgeting, and Assessment (PBA) process to align the strategic plan, core themes, and mission with budget decisions by each unit, department, and program.
- Guided MCC to financial stability through a combination of fundraising, resource stewardship, and enrollment planning, allowing for investments aligned with annual and long-range strategic plans:
  - + Received a \$1M donation, the largest in school history.
  - + Raised \$3M for a new Agriculture Advancement Center to support MCC's agriculture and equine academic programs and rodeo team.
  - + Achieved a nearly 24% increase in enrollment in 5 years by enculturating the strategic enrollment planning concept, leading a process to prioritize academic programs, and implementing new retention initiatives.
- Spearheaded purchase and renovation of the old National Guard Readiness Center (Armory) to enhance heavy equipment operations and CDL training programs.
- Managed the purchase and implementation of new learning management system (LMS) software (Canvas) to increase availability of online learning opportunities.
- Reinstated the NJCAA DII volleyball program and created the NJCAA DII women's softball program.

Community Service:

- Board of Directors, Holy Rosary Hospital
- Miles City Area Economic Development Council
- Southeastern Montana Development Corporation
- Bucking Horse Sale Board
- Leadership Montana
- Miles City Chamber of Commerce
- Rotary and Kiwanis

Other Leadership Positions:

- Governor's Appointee, Equal Pay for Equal Work Task Force  
*The Task Force gathered information and provided recommendations to the Governor on policies and actions to ensure that Montana workers earn equal pay for equal work, regardless of gender*
- Accreditation Evaluator, Northwest Commission on Colleges and Universities

Selected Courses Taught:

Fall 2016 COMX291 | Student Leadership Development (co-instructor)



**VICE CHANCELLOR FOR STUDENT AFFAIRS**  
**Montana State University Billings (MSUB)/Montana University System**  
 CHANCELLOR'S CABINET

*Public land-grant university enrolling 5,000+ degree-seeking students annually, including the  
 City College, a 2-year technical college  
 70+ FT staff and faculty | \$10M+ divisional budget*

**SCOPE:** Direct supervision of director-level staff; indirect supervision of 130+ professional and classified staff | Day-to-day leadership of Div. of Student Affairs and all enrollment functions: admissions, financial aid, athletics, academic advising and support, student life, housing, health services, child care, new student services, Student Union and bookstore operations, developmental education, career services, TRIO programs, American Indian outreach, disability and veterans services, City College student services | Advisor, Associated Students of MSU-Billings (ASMSUB) | Influence on University policies & procedures | Foundation and fundraising efforts

Key Activities & Achievements:

- Actively participated in long-range planning and collaborated cross-functionally to shape and coordinate student success initiatives, support for American Indian students, campus-wide diversity awareness, student leadership development, and innovative retention strategies.
- Supervised a team whose work contributed to a 10% boost in enrollment over a 4-year period, including a retention growth for adult learners.
- Assisted with auxiliary budget balancing and developed a facilities master plan for all auxiliary and athletic facilities.
- While serving as a Courtesy Faculty for the College of Education, created and implemented curriculum for a master's program in Student Affairs. Followed all course and program assessment procedures.
- Worked closely with directors and staff on issues related to customer service, service learning, strategic planning, retention, and development of divisional assessment plans mirroring the University's mission statement and accreditation (Northwest Commission of Colleges and Universities) core themes.
- Launched "Power of One" week to highlight cultural awareness and Black History Month on campus.
- Enhanced service learning initiatives through Campus Compact strategies.
- Worked closely with the Dean of City College (a 2-year technical college for MSUB) to enhance enrollment and student support and assist with new academic program implementation.

Community & University Service:

- Board of Trustees, MSUB Foundation
- National Advisory Board (NAB) for City College
- Steering Committee, MSUB \$8M Opportunity Campaign (\$8M)
- Advisory Board, Service Learning
- Billings Talent Dividend Committee (CEO for Cities)
- Montana University System Affordability Task Force
- Montana University System Access 2 Success Committee

Selected Courses Taught:

Spring 2013	EDF592   Seminar in Student Affairs
Fall 2011	EDF592   Strategic Planning and Budget Management in Higher Education
Fall 2010	EDF592   Seminar in Student Affairs
Fall 2010	AS & C294   First Year Seminar
Spring 2009	EDF592   Budget and Finance in Higher Education and Student Affairs
Fall 2008	EDF592   College Student Development and Learning Theory
Fall 2007	EDF592   Seminar in Student Affairs

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## EARLIER CAREER HIGHLIGHTS

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As **Assistant Vice President for Student Affairs** at Central Washington University (CWU):

- Assisted the VP in all matters related to residence life, retention planning, student conduct, division-wide assessment and strategic planning, collaborative work with Academic Affairs, and self-support operations.
- Directly oversaw housing and residence life (3,100 bed capacity) and new student orientation.
- Served on team whose work contributed to an 8% boost in retention over 5 years.
- Developed a 15-year housing facilities master plan and created financial plans for new residential facilities.
- Participated in a national study of living-learning programs.

As **Director of University Housing and New Student Programs / Director, Residence Life** at CWU:

- Managed 19 residence halls and 6 apartment complexes housing 3,100 students.
- Participated in business planning for University Housing and New Student Programs.
- Organized implementation of a dozen living-learning communities around interests including music, the natural sciences, and culture and modern life, growing participation to 400 students with involvement from 11 faculty.
- Helped create and implement events and programs designed to help first-year students transition to college life.
- Taught courses including *Community Development in the Residence Halls* and *Seminar in Student Affairs* (team taught).

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## CONSULTING EXPERIENCE

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**Ruffalo Noel Levitz** – Cedar Rapids, IA 2012-Present

- Serve as a *Senior Associate Consultant* focusing on strategic enrollment planning, retention, and housing/auxiliary programming for institutions of higher education.

**Middle Tennessee State University** – Murfreesboro, TN 2004, 2006

- Assisted with implementation of a "30-Minute Maintenance" model for the on-campus housing program.
- Reviewed the housing maintenance structure and made recommendations on staffing patterns and work order response policies and procedures.

**St. Lawrence University** – Canton, NY 1999

- Reviewed and made recommendations to improve residence life policies, program initiatives, organizational structure, facilities, and collaboration efforts with academic affairs and other departments.

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## PROFESSIONAL SERVICE

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### Regional:

- Arizona HSI Consortium member, 2022-Present
- Arizona Community College Coordinating Council, 2019-Present (Chair 2023-24)
- Treasurer, Mountain States Association of Community Colleges, 2014-19
- Conference Programs Committee, Association of Inter-Mountain Housing Officers, 1996-98

### American Association of Community Colleges:

- Commission on Small and Rural Colleges, 2016-22

### Student Affairs Administrators in Higher Education (NASPA):

- Chair, Western Regional Conference, 2013
- Board of Directors, NASPA Region V, 2011-13



Northwest Association of College and University Housing Officers (NWACUHO):

- President-Elect, 2006
- Academic Initiatives Committee, 2003-04

Association of College and University Housing Officers International (ACUHO-I):

- Chair, Living and Learning Communities Conference, 2007
- Academic Initiatives Committee, 2001-07 (Co-Chair, 2005-06)
- Chief Housing Officers Institute, 2003-05
- Programs Committee, 2003-05
- Facilities and Housing Services Committee, 1999-2001
- Residential Colleges Task Force, 1994-96
- Educational Programs Committee, 1993-96

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## HONORS & AWARDS

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- 2023 Rural Community Leaders Fellow, West Texas A&M University
- Exceptional Achievement Alumni Award, Montana State University Billings
- Robert P. Cooke Talking Stick Article of the Year Award, Association of College and University Housing Officers
- Advisor and Honorary Member, Alpha Lambda Delta Freshman Honors Society, Central Washington University
- Member and Faculty Advisor, Delta Chi Fraternity, Northern Arizona University
- Honorary Blue Key member, Northern Arizona University
- Honorary Golden Key National Honors Society member, Northern Arizona University
- Quality and Golden Attitude awards, Texas Tech University Housing & Dining Services

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## PRESENTATIONS

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"High Functioning Boards: Getting Along in Today's Supercharged Environment." Association of Community College Trustees. Seattle, WA. 10/24.

"Community Partnerships and Workforce Development: One College's Story." Association of Community College Trustees. Las Vegas, NV. 10/23.

"The Strategic Plan and Enrollment: A College's Post Pandemic Story." American Association of Community Colleges. Denver, CO. 04/23.

"Community and Technical Colleges: Advancing the Concepts of Strategic Enrollment Planning to Meet Growing Enrollment Expectations." Ruffalo Noel Levitz Annual Conference. Orlando, FL. 07/18.

"Serving Industry Workforce Needs through Innovative College-State-Employer Partnerships." (Co-presenter with Dr. Lacy, MTDOLI.) American Association of Community Colleges. New Orleans, LA. 04/17.

"Leadership and the Five Disciplines." (Faculty member for the National Housing Training Institute.) University of Georgia. 06/12.

"Organizational Culture." (Faculty member for AIMHO Housing Institute.) Association of Intermountain Housing Officers. Billings, MT. 11/12.

"Facilities Management." (Faculty member for AIHMO Housing Institute.) Association of Intermountain Housing Officers. Coeur d'Alene, ID. 11/10.

"Vision, Mission, and Strategic Planning for the Senior Housing Officer." (Faculty member for AIMHO Housing Institute.) Association of Intermountain Housing Officers. Flagstaff, AZ. 11/08.

- "The Mid-Level Manager: Growing, Learning, Leading" (keynote address). Northwest Association of College and University Housing Officers, Oregon State University. Corvallis, OR. 03/08.
- "Fishing for Answers? How to Lure In Data to Help Assess Living-Learning Communities." Association of Intermountain Housing Officers. Bozeman, MT. 11/04.
- "Living Learning Communities: Gathering Where Learning Runs Through It." Association of Intermountain Housing Officers. Bozeman, MT. 11/04.
- "The Personal Side of Leadership." (keynote address). Washington Communities of Residential Excellence Conference. Central Washington University. Ellensburg, WA. 05/04.
- "Revisiting the Residential Nexus." Northwest Association of College and University Housing Officers Drive-In Living and Learning Conference. Central Washington University. Ellensburg, WA. 01/04.
- "Revisiting the Residential Nexus - From Theory to Implementation." Northwest Association of College and University Housing Officers and Western Association of College and University Housing Officers Combined Conference. Seattle, WA. 02/03.
- "Developing and Implementing a Summer Orientation Program." National Orientation Directors Association. Seattle, WA. 03/03.
- "Revisiting the Residential Nexus." Association of College and University Housing Officers - International. Orlando, FL. 07/02.
- "Academic Success Programs in Residence Halls." Association of Inter-Mountain Housing Officers Conference. Brigham Young University. Provo, UT. 11/96.
- "Vision This: Creating a Shared Vision Through the Assessment of Needs." Southwest Association of College and University Residence Halls Conference. Texas A&M. 11/94.
- "The Outside the Classroom ACADEMIC Experience: How Can We Help?" Association of College and University Housing Officers - International Conference. San Antonio, TX. 06/94.
- "Emphasizing the Importance of Academic Achievement in Residence Hall Living." Association of Inter-Mountain Housing Officers Conference. University of Wyoming. Laramie, WY. 10/93.

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## PUBLICATIONS

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- Klippenstein, S.** (2004, October). FSL – Facilities as a second language. *Talking Stick*, 22(2).
- Klippenstein, S.** Review of The Professional Student Affairs Administrator: Educator, Leader, and Manager, by Roger B. Winston, Don G. Creamer, and Theodore K. Miller. *The Journal of College and University Student Housing*, 32(2). July 2004.
- Klippenstein, S.** Review of Past and Current Connections: The Residential Nexus-A Focus on Student Learning. *Talking Stick*, 19(6). April 2002.
- Klippenstein, S.** (2000, October). Maintenance in 30 minutes – or less! *College Planning & Management*, 3(10).
- Klippenstein, S.** (2000, April). Emphasizing customer service using a 30-minute maintenance program. *Talking Stick*, 17(7).

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## RECENT RELEVANT GRANTS

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- Title V Grant, Department of Education, 2024-2029  
*Pathways to Success for Hispanic and Low-Income Students*
  - Northern Arizona Good Jobs Network, State of Arizona, 2022  
*Workforce development to enhance delivery of programs in four key industry sectors*
  - Arizona Nursing Enhancement Grant, State of Arizona, 2022  
*Increase the number of nursing (RN) graduates in the state of Arizona*
  - Power Grant, State of Montana, 2014-19  
*Workforce retraining initiatives for employees impacted by the decrease in coal production in Colstrip, MT*
  - TAACCCT 3 and 4 Grants, Montana University System  
*Support for new CDL and CNA training programs at Miles Community College*
  - EDA Facilities and Community Development Block Grants (\$1.4 million)  
*Purchase and renovation of the old National Guard Readiness Center (Armory) for new Heavy Equipment Operations and CDL training center*
  - CCAMPIS Grant, Department of Education, Montana State University Billings, 2006-13  
*Financial support for low-income students to pay childcare costs while attending college*
  - TRiO Grants, Department of Education  
*Reviewed Educational Talent Search, Upward Bound, and SOS grant proposals*
-