

**BOARD OF REGENTS\* and its  
ACADEMIC, RESEARCH AND STUDENT AFFAIRS COMMITTEE  
NEVADA SYSTEM OF HIGHER EDUCATION**

Nevada State University  
Rogers Student Center, Ballroom  
1300 Nevada State Drive, Henderson  
Thursday, March 6, 2025, 10:30 a.m.

Video or Telephone Conference Connection from the Meeting Site to:  
System Administration, Reno  
2601 Enterprise Road, Conference Room  
and  
Great Basin College, Elko  
1500 College Parkway, Berg Hall Conference Room

A video conference connection will be made from the meeting site to the Reno System Administration Building, Conference Room, at 2601 Enterprise Road, Reno, Nevada, and Great Basin College, Berg Hall Conference Room, at 1500 College Parkway, Elko, Nevada. In the event the video conference connection is not functioning, a teleconference connection will be made available.

Members of the public may attend the meeting and provide public comment or testimony at these sites. Public comment may also be offered via telephone by calling (669) 444-9171 and entering Meeting ID 933 5568 7402 and Passcode 555 555 or by completing and submitting the online public comment form (<https://nshe.nevada.edu/regents/public-comment/>). Written comments will no longer be read into the record but will be included in the permanent meeting record.

Members of the public wishing to view the meeting may do so via live stream (<http://nshe.nevada.edu/live/>)

**BOARD**

**ROLL CALL:**

Mrs. Amy J. Carvalho, Chair	_____
Dr. Jeffrey S. Downs, Vice Chair	_____
Mr. Joseph C. Arrascada	_____
Mr. Aaron Bautista	_____
Mr. Patrick J. Boylan	_____
Mrs. Susan Brager	_____
Mr. Byron Brooks	_____
Ms. Heather Brown	_____
Mrs. Carol Del Carlo	_____
Mr. Carlos D. Fernandez	_____
Mr. Pete Goicoechea	_____
Ms. Stephanie Goodman	_____
Vacancy, District 2	_____

**COMMITTEE**

**ROLL CALL:**

Mrs. Carol Del Carlo, Chair	_____
Mr. Joseph C. Arrascada, Vice Chair	_____
Mr. Aaron Bautista	_____
Ms. Heather Brown	_____
Mr. Carlos D. Fernandez	_____

In addition to the Academic, Research and Student Affairs Committee, this meeting is noticed as a meeting of the Board of Regents to allow other Regents who may wish to attend to participate.

**IMPORTANT INFORMATION ABOUT THE AGENDA AND PUBLIC MEETING**

**NOTE:** Below is an agenda of all items scheduled to be considered. Notification is hereby provided that items on the agenda may be taken out of the order presented, including moving an item to a different day if the meeting is noticed for more than one day, two or more agenda items may be combined for consideration, and an agenda item may be removed from the agenda or discussion relating to an item on the agenda may be delayed at any time.

In accordance with the Board of Regents' Bylaws, Title 1, Article V, Section 18, items voted on may be the subject of a motion to reconsider at this meeting. A motion to reconsider an item may be made at any time before adjournment of this meeting. Similarly, if an item is tabled at any time during the meeting, it may, by proper motion and vote, be taken from the table and thereafter be the subject of consideration and action at any time before adjournment of this meeting.

\*The Board of Regents, at its regularly scheduled meetings, meets concurrently with its Committees (the Academic, Research and Student Affairs Committee; the Audit, Compliance and Title IX Committee; the Business, Finance and Facilities Committee; the Health Sciences System Committee; the Inclusion, Diversity, Equity and Access Committee; and the Security Committee). The Board's Committee meetings take place in accordance with the agendas published for those Committees. Regents who are not members of the Committees may attend the Committee meetings and participate in the discussion of Committee agenda items. However, action items will only be voted on by the members of each Committee, unless a Regent is temporarily made a member of that Committee under Board of Regents' Bylaws, Title 1, Article VI, Section 6. The full Board of Regents will consider Committee action items in accordance with the Board of Regents' agenda published for the current or for a subsequent meeting.

In accordance with the Board of Regents' Bylaws, Title 1, Article V, Section 12, a quorum may be gained by telephonic, video, or electronic transmission provided that notice to that effect has been given.

Some agenda items are noted as having accompanying reference material. Reference material may be accessed on the electronic version of the agenda by clicking the reference link associated with a particular item. The agenda and associated reference material may also be accessed on the Internet by visiting the Board of Regents' website at: <https://nshe.nevada.edu/regents/upcoming-meetings/>

Many public libraries have publicly accessible computer terminals. Copies of the reference material and any additional support materials that are submitted to the Board of Regents' Office and then distributed to the members of the Board of Regents after the posting of this agenda but before the meeting, will be made available as follows: 1. Copies of any such materials are available at the Board of Regents' Office at 2601 Enterprise Road, Reno, Nevada and the Board of Regents' Office at 4300 South Maryland Parkway, Las Vegas, Nevada. A copy may be requested by calling Winter Lipson at (702) 889-8426; 2. Copies of any such materials will also be available at the meeting site.

Reasonable efforts will be made to assist and accommodate physically disabled persons attending the meeting. Please call the Board office at (775) 784-4958 in advance so that arrangements may be made.

*Land Acknowledgment*

*Before beginning, we take a moment to recognize that here in Nevada we stand on the land of the Wa She Shu – Washoe; Numu – Northern Paiute; Nuwe – Western Shoshone; and Nuwu – Southern Paiute. We take a moment to recognize and honor their stewardship that continues into today. With this recognition, we state an intention to rightfully include their voice and respect them as the 27 sovereign tribal nations of Nevada.*

**CALL TO ORDER – ROLL CALL**

**1. PUBLIC COMMENT**

**INFORMATION ONLY**

Public comment will be taken during this agenda item. No action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which action may be taken. Comments will be limited to three (3) minutes per person. Persons making comment will be asked to begin by stating their name for the record and to spell their last name. The Committee Chair may elect to allow additional public comment on a specific agenda item when that agenda item is being considered.

In accordance with Attorney General Opinion No. 00-047, as restated in the Attorney General’s Open Meeting Law Manual, the Committee Chair may prohibit comment if the content of that comment is a topic that is not relevant to, or within the authority of, the Board of Regents, or if the content is willfully disruptive of the meeting by being irrelevant, repetitious, slanderous, offensive, inflammatory, irrational or amounting to personal attacks or interfering with the rights of other speakers.

**2. CONSENT ITEMS**

**FOR POSSIBLE ACTION**

Consent items will be considered together and acted on in one motion unless an item is removed to be considered separately by the Committee.

**2a. MINUTES**

**FOR POSSIBLE ACTION**

The Committee will consider approval of the minutes from the December 4, 2024, meeting. ([Ref. ARSA-2a](#))

**2b. UNLV – ORGANIZATIONAL  
UNIT ELIMINATION,  
CANNON SURVEY CENTER**

**FOR POSSIBLE ACTION**

UNLV will request approval of the elimination of the Cannon Survey Center. All existing projects have been completed or transferred to other units for completion. All internal campus-wide surveys will be run through the Office of the Senior Vice Provost for Academic Affairs using existing resources.  
([Ref. ARSA-2b](#))

**2. CONSENT ITEMS**

**FOR POSSIBLE ACTION**

**2c. GBC – PROGRAM  
DEACTIVATION,  
A.A.S. COMPUTER TECHNOLOGIES**

**FOR POSSIBLE ACTION**

GBC will request approval of the deactivation of the Associate of Applied Science (A.A.S.) in Computer Technologies. The program has had low enrollment for several years. If during the next five years sufficient evidence of market demand or support from industry partners is present, GBC would propose to reactivate the program, likely with an adjusted curriculum emphasis. ([Ref. ARSA-2c](#))

**2d. GBC – PROGRAM  
DEACTIVATION, B.A.S.  
DIGITAL INFORMATION TECHNOLOGY**

**FOR POSSIBLE ACTION**

GBC will request approval of the deactivation of the Bachelor of Applied Science (B.A.S.) in Digital Information Technology. The program has had low enrollment for several years. If during the next five years sufficient evidence of market demand or support from industry partners is present, GBC would bring the program back for reactivation, likely with an adjusted curriculum emphasis. ([Ref. ARSA-2d](#))

**2e. TMCC – PROGRAM  
ELIMINATION,  
A.S. MATHEMATICS**

**FOR POSSIBLE ACTION**

TMCC will request approval of the elimination of the Associate of Science (A.S.) in Mathematics. The program has had low enrollment. Students currently enrolled in the program will remain in the program with no changes to their course load. The department will continue to offer the courses indefinitely. ([Ref. ARSA-2e](#))

***ESTIMATED TIME: 5 mins.***

**3. 2025 REGENTS' AWARDS**

**FOR POSSIBLE ACTION**

Pursuant to Board policy (*Title 4, Chapter 1, Sections 16-20 and 40*), the Committee will consider approval of the following nominations for 2025 Regents' Awards: ([Ref. ARSA-3](#))

- a. Nevada Regents' Scholar Award (Sam Lieberman Regents' Award for Student Scholarship)
  - Olufemi Erinoso, UNR – Graduate
  - Riley Gillis, UNR – Undergraduate
  - Giovanni Jones, CSN
  - Dru MacKay, WNC
  - Sophia Roman, TMCC
  - Karissa Sena-Fadenrecht, GBC
  - Nicole Thomas, UNLV – Graduate
  - Celeste Velasquez, NSU – Undergraduate
  - Eden Wolde, UNLV – Undergraduate
- b. Board of Regents' Outstanding Classified Staff Award
  - Lisa (Scottie) Lockrem, TMCC
- c. Nevada Regents' Creative Activities Award
  - Andrezej (Andrew) Lenard, CSN (Community College)
  - Dr. Jennifer Bellor, UNLV (University/DRI)
- d. Nevada Regents' Teaching Award
  - Dr. Megan Lahti, TMCC – Tenured/Tenure Track (Community College)
  - Dr. Brandon Eddy, UNLV – Tenured/Tenured Track (University/DRI)
  - Dr. Melissa Morris, UNLV – Non-Tenured (University/DRI)
- e. Nevada Regents' Academic Advisor Award
  - Tara Connolly, TMCC (Community College)
  - Dr. Han-Fen Hu, UNLV (Graduate – University/DRI)
  - Malia Mitooka-Ferranto, UNR (Undergraduate - University/DRI)
- f. Nevada Regents' Researcher Award
  - Dr. Zhaohuan Zhu, UNLV (Mid-Career)
  - Dr. Vladimir Pravosudov, UNR (Distinguished)
  - Dr. Monica K. Miller, UNR (Humanities and Social Sciences)

3. 2025 REGENTS' AWARDS – (Continued)

**FOR POSSIBLE ACTION**

g. Nevada Regents' Rising Researcher Award (Jason Geddes Rising Researcher Award)

Dr. Kavita Batra, UNLV  
Dr. Joanna Blaszczyk, UNR  
Dr. Youngae Choi, NSU  
Dr. Pengbo Chu, UNR  
Dr. Thessa Hilgenkamp, UNLV  
Dr. Li Ke, UNR  
Dr. André Lindsey, NSU  
Dr. Jamie L. Palmer-Asemota, NSU  
Dr. Nicole A. Short, UNLV  
Dr. Kristin VanderMolen, DRI

***FISCAL IMPACT:** Each recipient of the Regents' Award for Creative Activities, Regents' Teaching Award, Regents' Academic Advisor Award, and Regents' Researcher Award (Distinguished and Mid-Career) receives a stipend of \$5,000. Each recipient of the Regents' Rising Researcher Award receives a stipend of \$2,000. The Regents' Outstanding Classified Staff Award recipient receives a stipend of \$3,000. Pursuant to the Procedures and Guidelines Manual, Chapter 8, Section 2, Subsection 8a, the institution employing the recipient for each respective award is responsible for the cost of the stipend. Each recipient of the Sam Lieberman Regents' Award for Student Scholarship receives an award of \$5,000. Pursuant to the Procedures and Guidelines Manual, Chapter 8, Section 2, Subsection 8b, the award is funded 100 percent by System Administration (Regents' Account).*

***ESTIMATED TIME:** 10 mins.*

4. UNLV – ORGANIZATIONAL UNIT  
PROPOSAL, UNLV PRACTICE™

**FOR POSSIBLE ACTION**

UNLV will request approval to establish the UNLV PRACTICE™ Institute of Mental and Behavioral Health (Partnership for Research, Assessment, Counseling, Therapy and Innovative Clinical Education). The UNLV PRACTICE™ will strategically unite and coordinate UNLV's mental and behavioral training programs to help solve Nevada's mental health crisis and reach the highest capacity in interprofessional mental health training, service, research, workforce development, and policy. UNLV PRACTICE™ is an existing community-facing mental health clinic developed through a partnership between the College of Education and the College of Liberal Arts. This action would formalize the UNLV PRACTICE™ as a formal unit. ([Ref. ARSA-4](#))

***ESTIMATED TIME:** 10 mins.*

**5. UNR – PROGRAM PROPOSAL, FOR POSSIBLE ACTION  
B.S. AEROSPACE ENGINEERING**

UNR will request approval of a Bachelor of Science (B.S.) in Aerospace Engineering aimed to address the growing demand for aerospace professionals in Nevada, filling a critical gap in workforce development that has arisen due to the diversification of Nevada's economy. Students will learn about materials used to create lightweight structures, propulsion systems that launch vehicles and sustain flight, aerodynamics of aircraft, and control systems that must respond to unpredictable outside forces. The program will leverage the Gillemot Gift to enhance research capabilities, foster industry partnerships, and provide high-quality education.

[\(Ref. ARSA-5\)](#)

*ESTIMATED TIME: 10 mins.*

**6. UNR – PROGRAM PROPOSAL, FOR POSSIBLE ACTION  
M.S. AEROSPACE ENGINEERING**

UNR will request approval of a Master of Science (M.S.) in Aerospace Engineering. This program focuses on the designing and constructing of vehicles and devices that travel through the atmosphere and in space and has a major impact on commercial aviation, defense, wind turbine, automotive, medical and other industries. Graduates will be versatile problem solvers who learn to communicate effectively and find creative answers to real-world problems. The program will leverage the Gillemot Gift to enhance research capabilities, foster industry partnerships, and provide high-quality education. [\(Ref. ARSA-6\)](#)

*ESTIMATED TIME: 10 mins.*

**7. UNR – PROGRAM PROPOSAL, FOR POSSIBLE ACTION  
PH.D. AEROSPACE ENGINEERING**

UNR will request approval of a Doctor of Philosophy (Ph.D.) in Aerospace Engineering. The Ph.D. in Aerospace Engineering is designed to serve a diverse student population from both within Nevada and neighboring states. The program will provide an opportunity for Nevada's top students to pursue their studies in a field that is in high demand by industry without having to leave the state. The program will leverage the Gillemot Gift to enhance research capabilities, foster industry partnerships, and provide high-quality education. [\(Ref. ARSA-7\)](#)

*ESTIMATED TIME: 10 mins.*

**8. UNR – PROGRAM PROPOSAL, DOCTOR OF PHYSICAL THERAPY (D.P.T.)** **FOR POSSIBLE ACTION**

UNR requests approval of a Doctor of Physical Therapy (D.P.T.) designed to prepare graduates to become licensed physical therapists capable of providing high-quality care in various healthcare settings. The program will emphasize evidence-based practice, clinical reasoning, and patient-centered care. The D.P.T. program focuses on meeting the growing need for physical therapists in Nevada, particularly in rural and underserved areas.

[\(Ref. ARSA-8\)](#)

*ESTIMATED TIME: 10 mins.*

**9. UNR – PROGRAM PROPOSAL, M.A. STRATEGIC PUBLIC RELATIONS AND ADVERTISING** **FOR POSSIBLE ACTION**

UNR will request approval of Master of Arts (M.A.) in Strategic Public Relations and Advertising designed to cater to the needs of working professionals with an asynchronous online mode of study. The program's focus is on emerging approaches in earned and paid media with a focus on developing future leaders of the industry with classes in leadership, law, ethics, and measurement. [\(Ref. ARSA-9\)](#)

*ESTIMATED TIME: 10 mins.*

**10. WNC – PROGRAM PROPOSAL, A.A.S. CTE TEACHER TRAINING FOR BUSINESS AND INDUSTRY PROFESSIONALS** **FOR POSSIBLE ACTION**

WNC will request approval of an Associate of Applied Science in CTE Teacher Training for Business & Industry (B&I) Professionals designed to provide a degree pathway for pre-service or new high school CTE teachers licensed as Business & Industry. The program is developed in collaboration with the Nevada Department of Education, Office of Career Readiness, Adult Learning and Education Options. The purpose of the program is to support CTE teacher development and retention; contribute to quality of teaching; and, ultimately, improve student learning outcomes. [\(Ref. ARSA-10\)](#)

*ESTIMATED TIME: 10 mins.*



**11. 2023-24 FINANCIAL AID REPORT**

**INFORMATION ONLY**

Director of Student Affairs Ashley Salisbury will present highlights from the 2023-24 NSHE Financial Aid Report, including data on financial aid programs, recipient attributes, and awards distributed across the System as well as NSHE total financial aid disbursed by category, source, and type. In addition, the presentation will include general information on financial aid concepts and the variety of programs available to support students. ([Refs. ARSA-11a](#) and [ARSA-11b](#))

*ESTIMATED TIME: 20 mins.*

**12. CREDIT FOR PRIOR LEARNING**

**INFORMATION ONLY**

Vice Chancellor for Academic and Student Affairs Daniel Archer will present information on credit for prior learning (CPL). The presentation will include, but not be limited to, the current state of CPL across the System, the strategy to begin addressing CPL in the next year, and the types of CPL being examined. ([Ref. ARSA-12](#))

*ESTIMATED TIME: 10 mins.*

**13. NEW BUSINESS**

**INFORMATION ONLY**

Items for consideration at future meetings may be suggested. Any discussion of an item under “New Business” is limited to description and clarification of the subject matter of the item, which may include the reasons for the request, and no substantive discussion may occur at this meeting on new business items in accordance with the Nevada Open Meeting Law (NRS 241.010 and NRS 241.020(3)(d) *et seq.*).

*ESTIMATED TIME: 5 mins.*

**14. PUBLIC COMMENT**

**INFORMATION ONLY**

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**14. PUBLIC COMMENT – (Continued)**

**INFORMATION ONLY**

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POSTED ON THE NEVADA SYSTEM OF HIGHER EDUCATION WEBSITE (<https://nshe.nevada.edu/>) AND ON THE NEVADA PUBLIC NOTICE WEBSITE PURSUANT TO NRS 232.2175 (<https://notice.nv.gov/>) AT THE SYSTEM ADMINISTRATION BUILDINGS AND E-MAILED FOR POSTING AT THE EIGHT NSHE INSTITUTIONS:

CSN, Building D, 1<sup>st</sup> Floor, 6375 W. Charleston Boulevard, Las Vegas, NV 89146  
DRI, Maxey Building, 2215 Raggio Parkway, Reno, NV 89512  
DRI, Southern Nevada Science Center, 755 E. Flamingo Road, Las Vegas, NV 89119  
GBC, Berg Hall, 1500 College Parkway, Elko, NV 89801  
NSU, Rogers Student Center, 1<sup>st</sup> Floor, 1300 Nevada State Drive, Henderson, NV 89002  
TMCC, Red Mountain Building (RDMT 200), 7000 Dandini Boulevard, Reno, NV 89512  
UNLV, Flora Dungan Humanities Building (FDH), 4505 Maryland Pkwy, Las Vegas, NV 89154  
UNR, Clark Administration, University of Nevada, Reno, Reno, NV 89557  
WNC, Bristlecone Building Lobby, 2201 W. College Parkway, Carson City, NV 89703  
System Administration, 4300 South Maryland Parkway, Las Vegas, NV 89119  
System Administration, 2601 Enterprise Road, Reno, NV 89512