BOARD OF REGENTS BRIEFING PAPER

1. AGENDA ITEM TITLE: Request for a revision to the Handbook, Title 4, Chapter 14, Section 5.6
Institutional Mission Statement
MEETING DATE: September 5-6, 2024
2. BACKGROUND & POLICY CONTEXT OF ISSUE:
It is NSHE Board policy that mission statements require the approval by the Board of Regents.
3. SPECIFIC ACTIONS BEING RECOMMENDED OR REQUESTED:
GBC requests that the NSHE Board of Regents approve the GBC Mission Statement as written in the approved 2022-2025 GBC Strategic Plan that was presented and approved by the Board of Regents at the quarterly meeting on December 1-2, 2022. The new Mission Statement was inadvertently missed at the time the 2022-2023 GBC Strategic plan was submitted as we were not aware that it was to be a separate agenda item.
4. IMPETUS (WHY NOW?):
In assuring that all GBC information is accurate and up to date it was noted that the GBC mission statement in the 2022-2025 GBC Strategic plan that was approved by the Board of Regents at the quarterly meeting on December 1-2, 2022, was not the same as the mission statement Board of Regents Handbook, Title 4, Chapter 14, Section 5.6.
5. CHECK THE NSHE STRATEGIC PLAN GOAL THAT IS SUPPORTED BY THIS REQUEST: ✓ Access (Increase access to higher education) ✓ Success (Improve student success) ✓ Close Institutional Performance Gaps ✓ Workforce (Meet workforce needs in Nevada) Research (Increase solutions-focused research) ✓ Coordination, Accountability, and Transparency (Ensure system coordination, accountability, and transparency) Not Applicable to NSHE Strategic Plan Goals
6. INDICATE HOW THE PROPOSAL SUPPORTS THE SPECIFIC STRATEGIC PLAN GOAL
None have been suggested.
7. BULLET POINTS TO SUPPORT REQUEST/RECOMMENDATION:
This change to the GBC Mission Statement will then align with the Mission Statement that was in the 2022-2025 GBC Strategic Plan that was approved by the Board at the December 1-2, 2022 meeting.
8. POTENTIAL ARGUMENTS AGAINST THE REQUEST/RECOMMENDATION:
None.
9. ALTERNATIVE(S) TO WHAT IS BEING REQUESTED/RECOMMENDED:
Retain the current Mission Statement from 2013.
10. RECOMMENDATION FROM THE CHANCELLOR'S OFFICE:
The Chancellor's Office recommends approval.
11. COMPLIANCE WITH BOARD POLICY:
☐ Consistent With Current Board Policy: Title # Chapter # Section #
✓ Amends Current Board Policy: Title # 4 Chapter # 14 Section # 5.6

Amends Current Procedures & Guidelines Manual: Chapter # Section #
Other:
Fiscal Impact: Yes No_X
Explain:

POLICY PROPOSAL - *HANDBOOK* TITLE 4/, CHAPTER 14/, SECTIONS 5.6

Institutional Mission Statements
Additions appear in *boldface italics*; deletions are [stricken and bracketed]

6. GREAT BASIN COLLEGE (GBC) MISSION STATEMENT

[Great Basin College enriches people's lives by providing student-centered, post-secondary education to rural Nevada. Educational, cultural, and related economic needs of GBC students are met through programs of university transfer, applied science and technology, business and industry partnerships, developmental education, community service, and student support services in conjunction with certificates and associate and select baccalaureate degrees.]

Great Basin College's mission is transforming lives through education.

Our Mission, Vision, and Values

Great Basin College's Mission

Transforming lives through education

Visior

Great Basin College will prepare students for lifelong learning in an evolving global workplace

Values

GBC is guided by the belief that a healthy community is backed by a skilled and knowledgeable workforce. This is built by:

- Forging partnerships with the communities we serve, other NSHE intuitions, and global outreach.
- Continuing to offer programs that are innovative, and relevant for student success and lifelong learning
- Promoting inclusion, Diversity, Equity, Access and Sustainability (IDEAS) across all college operations and services.
- Ensuring sustainability for GBC's future development

Philosophy

The dedicated faculty, staff and administration of Great Basin College meet the needs of our students, business and industries and the State of Nevada, by providing robust instruction for careers in an evolving workplace. We provide a flexible mixture of degrees, certificates, workforce training and community education along with open access, innovative delivery and a commitment to an equitable learning and working environment

