



ACADEMIC PROGRAM CHANGE FORM

(Revised: October 2017)

DIRECTIONS: Use this form when proposing a change to an existing academic program (e.g. name changes, structural program changes, etc.). Name changes do not require Board of Regents' approval. For more detail on the NSHE approval process for changes to existing academic programs, see the last page of this form.

DATE OF REQUEST: May 6, 2024

INSTITUTION: University of Nevada, Las Vegas

Date of AAC Approval:

06-05-24

DEGREE: Check applicable box

Date of Board Approval:

- | | |
|--|---|
| <input type="checkbox"/> Certificate: 30+ Credits | <input type="checkbox"/> Skills Certificate (<30 Credits) |
| <input type="checkbox"/> Associate of Science (AS) | <input type="checkbox"/> AA/AS |
| <input type="checkbox"/> Associate of Arts (AA) | <input type="checkbox"/> Associate of Applied Science (AAS) |
| <input type="checkbox"/> Bachelor of Applied Science (BAS) | <input checked="" type="checkbox"/> Bachelor of Arts (BA) |
| <input type="checkbox"/> Bachelor of Science (BS) | <input type="checkbox"/> Master of Science (MS) |
| <input type="checkbox"/> Master of Arts (MA) | <input type="checkbox"/> Doctor of Philosophy (Ph.D.) |
| <input type="checkbox"/> (Other or Named Degree) | |

NEW NAME (or structural change): B.A. Interdisciplinary Studies

CURRENT NAME (or structure): B.A. African American and African Diaspora Studies, B.A. Asian and Asian American Studies, B.A. Gender and Sexuality Studies, B.A. Latinx and Latin American Studies, B.A. Multidisciplinary Studies, B.A. Social Science Studies

EFFECTIVE SEMESTER/TERM OF CHANGE: Spring 2025

A. Brief description of proposed change

The Department of Interdisciplinary, Gender, and Ethnic Studies has voted to change the structure of its various B.A. programs, by creating one umbrella B.A. in Interdisciplinary Studies, with separate tracks for the underlying majors in specific areas. The current individual degrees would be eliminated.

B. Justification for proposed change in existing academic program

This consolidation of majors will eliminate NSHE concerns about low-yield programs, while also strengthening the existing majors in a sense of solidarity, purpose and outcomes. The enrollments in each current major match national trends, but the department recognizes the benefits of combining smaller programs into one larger degree with options for specialization. Faculty also feel that by offering one broad degree with options, more students will become aware of the various areas of specialization through consolidated marketing and recruiting. Department faculty thoroughly and carefully discussed the implications of this change, and have presented the following rationale:

- Interdisciplinarity is the intellectual tradition and approach that unites all the various programs in the unit, both pedagogically and in terms of faculty and student research.
- The fields of Gender and Sexuality Studies, African American and African Diaspora Studies, Asian and Asian American Studies, and Latinx and Latin American Studies are historically, and by design, inherently interdisciplinary in that they draw on and aim to integrate insights from a wide range of academic disciplines, including but not limited to history, sociology, English, communication and media studies, anthropology, folklore studies, and more.
- This disciplinary integration is part of IGES's core academic mission and identity, hence the existence of the word "Interdisciplinary" in the name of the department.
- "Interdisciplinary Studies" is also the degree name that was in place when the separate degree programs were initially consolidated under one program header and, eventually, one department.
- Department faculty envision their department will continue to be a hub of interdisciplinary collaboration, cross-pollination, and community-based and creative scholarship and teaching, and see their faculty as campus leaders in these endeavors.

C. Relationship to other programs or units within the institution and system

Most College of Liberal Arts departments at UNLV have one single major at the undergraduate level. With this change, the department will have a similar structure. In that regard, the current 'odd man out' situation will be modified to one of cohesiveness. Faculty believe this is a healthy, and forward-looking step.

D. Estimate of resources needed for proposed change (personnel, library holdings, facilities, equipment)

Resources currently exist for each degree and will continue to be used for the consolidated degree.

E. Outline the provision/s made for physical facilities and equipment to accommodate the change

No facility or equipment changes will be needed as the degrees are being consolidated into one and will use existing facilities and equipment.

F. Estimated annual financial impact of proposed change

We do not anticipate any financial impact resulting from this change.

Please attach any supporting documentation (i.e. support letters from community, industry).



A teach-out plan is a written plan that provides for the equitable treatment of students if an institution of higher education ceases to operate or ceases instruction at one or more locations that provide 100% of at least one degree program or in one or more degree programs before all students have completed their program of study. The NWCCU Policy *Teach-Out Plans and Teach-Out Agreements* requires member institutions to create and submit a plan for review which:

- 1. is consistent with applicable standards;
- 2. provides that the institution will maintain the necessary experience, resources, and support services to provide an educational program that is of acceptable quality and reasonably similar in content, structure, and scheduling to that promised to the students upon enrollment;
- 3. demonstrates the institution’s stability and the ability to carry out its mission and meet all obligations to existing students; and
- 4. offers the program to students without additional charge over what had been previously in place, when the institution conducts the teach-out without involving another entity, or if another entity is involved, provides notification to students of any additional charges.

Required Elements for Review of an Institutional Teach-Agreement

In some cases an institution may not be able to teach-out a program and may enter into a teach-out plan including a teach-out agreement with an accredited institution. In those cases, the NWCCU Policy *Teach-Out Plans and Teach-Out Agreements* requires member institutions to create and submit a plan for review that includes the **Teach-Out Agreement**.

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The **Teach-Out Agreement** must demonstrate it:

- 1. is consistent with applicable standards;
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 - a. provide, insofar as possible without additional charge to the students, an educational program that is of acceptable quality and reasonably similar in content, structure, and scheduling to that provided by the institution ceasing operation entirely or of one of its programs or at one of its locations;
 - b. remain stable, carry out its mission, and meet all its obligations to students;
- 3. provides students access to program(s) and services without requiring them to move or travel great distances; requires the teach-out institution to provide notification to students of any additional charges.

Required Elements for Review of an Institutional Teach-Out Plan

Degree level and name of program to be discontinued	Required program credits to completion	Date/s Institutional approval to discontinue the program	Date of Suspension of student admission	How were all student majors notified?	Date of the Last term of program teach-out
B.A. African American and African Diaspora Studies	120	[TBD, est. Spring 24]	Spring 2024	Email; advising appointments	Spring 2028
How will these promises to the students be met?		Describe			

Maintain the necessary experience, resources, and support services	All the courses for the major will continue to be taught going forward. There is no plan to discontinue any of the courses. All support and library resources will be maintained as the degree will continue to be offered.
Remain stable, carry out its mission, and meet all its obligations to students	No faculty are being eliminated, so faculty support will still be present for students. Students will have through spring 2028 to complete the degree under the current name. If a student has not completed the degree by that date, they will receive a B.A. Interdisciplinary Studies with a concentration in their desired field.
Offer the program without additional charge	There will be no additional charges for students, as no resources are changing.



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B.A. Asian and Asian American Studies	120	[TBD, est. Spring 24]	Spring 2024	Email; advising appointments	Spring 2028
How will these promises to the students be met?		Describe			

Maintain the necessary experience, resources, and support services	All the courses for the major will continue to be taught going forward. There is no plan to discontinue any of the courses. All support and library resources will be maintained as the degree will continue to be offered.
Remain stable, carry out its mission, and meet all its obligations to students	No faculty are being eliminated, so faculty support will still be present for students. Students will have through spring 2028 to complete the degree under the current name. If a student has not completed the degree by that date, they will receive a B.A. Interdisciplinary Studies with a concentration in their desired field.
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B.A. Gender and Sexuality Studies	120	[TBD, est. Spring 24]	Spring 2024	Email; advising appointments	Spring 2028
How will these promises to the students be met?		Describe			

Maintain the necessary experience, resources, and support services	All the courses for the major will continue to be taught going forward. There is no plan to discontinue any of the courses. All support and library resources will be maintained as the degree will continue to be offered.
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B.A. Latinx and Latin American Studies	120	[TBD, est. Spring 24]	Spring 2024	Email; advising appointments	Spring 2028
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B.A. Multidisciplinary Studies	120	[TBD, est. Spring 24]	Spring 2024	Email; advising appointments	Spring 2028
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B.A. Social Science Studies	120	[TBD, est. Spring 24]	Spring 2024	Email; advising appointments	Spring 2028
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