

Title 1 – BYLAWS OF THE BOARD OF REGENTS

ARTICLE VI – Committees of the Board

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Section 2. Appointment

Except as specifically provided in section 3 below, the appointment and composition of standing committees and the powers of their members are set forth in this section. The members of a standing committee, its Chair and Vice Chair shall be appointed by the Chair of the Board from among the members of the Board. A standing committee shall consist of no fewer than three and no more than six persons. Notwithstanding the composition of a standing committee as noted herein, the Board from time to time may elect to make any of its standing committees a committee of the whole. Upon the recommendation of a standing committee, the Board may additionally appoint a public member to the standing committee. The public member shall be advisory to the standing committee and shall have no vote. The Chair of the Board may be eligible as a member of the standing committee, but may not serve as its Chair. The members of the standing committee shall serve terms of one year or until the first organizational meeting of the Board following the committee members' appointment.

Section 3. Standing Committees and their Duties

The following shall be the standing committees of the Board and their duties:

d. The Inclusion, Diversity, Equity and Access (IDEA) Committee shall:

1. Recommend policies to the Board to create, enhance, promote and support an educational and working environment that fosters inclusion, diversity, equity and access for all students, faculty and staff;
2. In collaboration with NSHE's Inclusion, Diversity, Equity and Access Council (IDEA Council) appointed by the Chancellor pursuant to Title 4, Chapter 8, Section 5 of the Board of Regents *Handbook*, review and assess issues, information, and activities that promote inclusion, diversity, equity and access among the students, staff and faculty of the System;
3. Take actions appropriate to increase awareness, visibility, and emphasis of campus inclusion, diversity, equity and access; and
4. Apply the definitions and meanings to the terms used in this section as follows:
 - a. "Inclusion" means active and intentional engagement, affirmation and valuing/respect for individuals and groups of diverse backgrounds, and creating a place of belonging for all individuals and groups across the System;
 - b. "Diversity" includes the differences among individuals or groups that impact perceptions, experiences and interactions, including, without limitation, differences based upon race (including hair texture and protected hairstyles such as natural hairstyles, afros, bantu knots, curls, braids, locks and twists), ethnicity, color, national origin, gender (including pregnancy-related conditions), sexual orientation, gender identity or expression, genetic information, physical ability or disability, military status or military obligation, culture, age/generation, education, income/socioeconomic status, religion, expression, linguistics and intellect.
 - c. "Equity" means fair and just treatment, access, opportunity and advancement for all individuals and groups, and the absence of barriers to inclusion and achievement that are systemically associated with societal advantage or disadvantage based on diversity; and
 - d. "Access" means the equitable opportunity for all to fully participate in and contribute to programs, services, activities, environments, and decision/policy making. Access includes ways to make space for all individuals and groups to participate regardless of ability and experience such as accounting for design and use of spaces (physical and virtual), language, culture, information, and relationships.