

October 29, 2024: Strategic Plan Update Questions and Answers

Is NSHE differentiating between Dual Credit and Dual Enrollment? We are finding a large discrepancy in college readiness in students who receive college credit taught by high school instructors vs those students who take college classes virtually or in-person on college campuses taught by college professors.

Yes. Align and Shine Nevada (a group of K-12 and higher ed representatives) is actively working on drafting a policy and procedures for dual credit, which is the catch-all term for any case in which a high school student takes a college course. The policy and procedures will address cases where students take classes taught by high school instructors (concurrent enrollment) and cases where the college courses are taught by college instructors (dual enrollment). A significant emphasis will be placed on concurrent enrollment to ensure that all NSHE institutions are aligned in providing the necessary support and oversight when high school instructors teach college courses. A focus will also be placed on collecting and analyzing more data to ensure that NSHE is better positioned to evaluate the short-term and long-term effectiveness of both dual and concurrent enrollment program offerings.

Should Dual Credit instructions host their Canvas on the college Canvas instead of CCSD?

A number of these types of issues are currently being discussed as NSHE works on drafting a dual credit policy and procedures.

Quick question. So online course sharing is actively working and does Nevada State University participate? I'm sorry I missed that part of presentation-(Wi-Fi technical difficulties)

Course sharing is not currently being employed at the system level; however, NSHE is planning to form a group that would help outline what a pilot program would look like. To date, interest has been expressed by the two-year colleges to participate in a pilot program, but the door would be open for universities to participate in any discussions or efforts in this space.

Are there any plans to raise the pay and work hours limit for on campus students?

This particular issue was not addressed during the strategic planning process.

How are the metrics for the items presented measured, and how often?

The metrics are included in the presentation slides and will be reviewed annually: <http://nshe.nevada.edu/wp-content/uploads/Proposed%20Strategic%20Plan%20Initiatives%20and%20Metrics.pdf>

You mentioned a task force. How can someone be a member of that task force?

The size and makeup of any working group will vary based on the scope of the work. Right now, there is a math group working with the Dana Center at the University of Texas at Austin

focused on math pathways and a group called Align and Shine Nevada that is focused on dual credit policy and procedures. Other groups will be assembled to address new initiatives in the future and the makeup of the groups will be determined closer to the launch of each respective project. Membership in these groups is normally determined by recommendations from campus leadership.